



Early Childhood Program Enhancement Hillsdale High School



History of the Child Development Program Hillsdale High School

Hillsdale High School has offered child development to students at HHS for many years. In the past five years an average of 100 students per year have taken child development courses.

In conjunction with the course, Hillsdale High School has had a part time preschool on site for the past 35 years. This provided hands-on-learning for our high school students.

The Preschool program consisted of 25 three-year olds and was limited to three days a week from 8am-12pm

During the 2020-21 school year, the Child Development Program at Hillsdale was suspended due to COVID restrictions. At the same time, the high school child development teacher chose to leave the district to pursue an alternative career.

Proposed 2021 - 2022 Program Plan

- During the fall of 2021 Canada College will offer 3 Sections ECE 210
 - These sections are already full with our HHS students and the onboarding process has begun
- Students enrolled will continue into the Spring Semester
- Preschool experience would provide them with hands-on lab experience
- Canada is prepared to support in three ways:
 - Preschool Program, Lab experience for HS students
 - Dual Enrollment Courses- Content & Curriculum
 - HS students support and content for courses
 - Apprenticeships during summer months with local preschools (in development)

Partnership for Child Development Program

- Cañada College - Led by Patty Hall, EdD
 - Sarita Santos, PhD and Jamie Smith, MS
 - Associate Degrees for Transfer in Early Childhood Education and Elementary Education
 - Apprenticeship Program (soft launch January 2021)
 - Enriched student supports through Guided Pathways
- Hillsdale High School
 - On campus support academic and social support
 - Support with course selection
 - Development of CTE requirements
- Preschool Community Organization
 - Selected by SMUSD through an RFP process with Cañada College support
 - Provide high quality preschool education program
 - Provide child care license and qualified staffing for the facility
 - Invested in partnering with Hillsdale HS and Cañada College to support the career development of our high school students
 - Full insurance and liability coverage to the district

Goals/Outcomes for Students

- Students have the opportunity to graduate with twelve core Early Childhood credits and required hours of hands-on experience to qualify as a teacher in a Preschool setting upon graduation and turning eighteen years old
- Directly create a pathway for students into a profession
- Students would be able to move seamlessly into the Cañada apprenticeship program
- Jumpstarts students readiness to access degree opportunities in higher education
- Creates students who are fully matriculated as college students upon high school graduation
- Students would meet the College and Career Indicator (CCI) through CTE enrollment

Develop Request for Proposal (RFP)

- High Standards for a Preschool will ensure a high-quality program
- Providers will have to be experienced with opening a Preschool
- To make the program attractive to Providers they need to see this as an opportunity to build an educational program to support their staffing needs
 - Relatively this program is quite small and can be considered costly
- A reputable provider has already expressed interested

Insurance and Liability

- Staff has reviewed proposed program details with SMCSIG
- Providers will be required to have extensive insurance coverage and will hold a majority of the liability
- Provider will indemnify District
- SMUHSD's contribution to the program will be reduced cost lease of facility
- Liability is primarily in the form of a lessor - lessee relationship

Ask of the Board

- Support for this college/career initiative
- Authorize district to establish an RFP for a childcare provider to run HHS center, ideally by January, 2022
- Authorize district to explore opportunities for childcare for the children of staff and student parents
- Receive an update in November on progress of this exciting initiative

Questions and Comments from the Board