

**Escalon Unified School District
Escalon, California**

RESOLUTION NO. 21-22-01

RESOLUTION ON SUFFICIENCY OF TEXTBOOKS OR INSTRUCTIONAL MATERIALS

WHEREAS, the governing board of the Escalon Unified School District, in order to comply with the requirements of *Education Code* Section 60119 held a public hearing on September 07, 2021 at 7:00 p.m., which is on or before the eighth week of school (between the first day that students attend school and the end of the eighth week from that day) and which did not take place during or immediately following school hours, and;

WHEREAS, the governing board provided at least 10 days notice of the public hearing by posting it in at least three public places within the district stating the time, place, and purpose of the hearing, and;

WHEREAS, information provided at the public hearing detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the Escalon Unified School District, and;

WHEREAS, the definition of “sufficient textbooks or instructional materials” means that each student, including each English learner, has a standards-aligned textbook and/or instructional materials to use in class and to take home, which may include materials in a digital format but shall not include photocopied sheets from only a portion of a textbook or instructional materials copied to address a shortage, and;

WHEREAS, between the 2008-09 through the 2021-2022 fiscal years, the definition of “sufficient textbooks or instructional materials” also means that all students who are enrolled in the same course with in the Escalon Unified School District, have standards-aligned textbooks or instructional materials from the same adoption cycle, and;

WHEREAS, sufficient textbooks or instructional materials were provided to each student, including each English learner, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:

Elementary Schools

<i>Discipline</i>	<i>Title</i>	<i>GL</i>	<i>©</i>	<i>Publisher</i>
<i>Language Arts</i>	California Journeys	K - 5	2017	Houghton/Mifflin/Harcourt
<i>Dual Language</i>	Benchmark Adelante	K - 5	2018	Benchmark Education
<i>ELD</i>	California Journeys	K - 5	2017	Houghton/Mifflin/Harcourt
<i>Math</i>	Math Expressions	K - 5	2015	Houghton/Mifflin/Harcourt
<i>Science</i>	Macmillan/McGraw-Hill California	K - 5	2008	Macmillan/McGraw-Hill
<i>Social Science</i>	Scott Foresman Social Studies	K - 5	2006	Pearson Scott

Middle School

<i>Discipline</i>	<i>Title</i>	<i>GL</i>	<i>©</i>	<i>Publisher</i>
<i>Language Arts</i>	California Collections	6 - 8	2015	Houghton/Mifflin/Harcourt
<i>ELD</i>	California Collections	6 - 8	2015	Houghton/Mifflin/Harcourt
	California Escalate	6 - 8	2017	Houghton/Mifflin/Harcourt
<i>Math</i>	Core Connections 1	6	2013	CPM
	Core Connections 2	7	2013	CPM
	Core Connections 3	8	2013	CPM
<i>Science</i>	Focus on Earth Science CA Edition	6 - 8	2008	Pearson Prentice Hall
<i>Social Science</i>	Holt California Middle School Social	6 - 8	2006	Holt, Rinehart, Winston

High School

Attached separately;

and;

WHEREAS, sufficient textbooks or instructional materials were provided to each pupil enrolled in world language or health classes as follows:
and;

WHEREAS, laboratory science equipment was available for science laboratory classes offered in grades 9-12, inclusive;

THEREFORE, BE IT RESOLVED that for the 2021-2022 school year, the Escalon Unified School District has provided each pupil with sufficient textbooks or instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

Passed and Adopted this 07th day of September, 2021 at the regular meeting held by the Board of Education of the Escalon Unified School district by the following vote:

Ayes:

Noes:

Absent:

Attest:

John Largent, President
Board of Education
Escalon Unified School District

Kate Powell, Clerk
Board of Education
Escalon Unified School District