


Superintendent Presentation



July 22, 2021

Textbook Adoptions

ECE-TK ELA & Math
Secondary Social Studies
Secondary Spanish

The background is a collage of various sketches by Leonardo da Vinci. In the top left, there is a sketch of a domed building. In the top right, there are sketches of mechanical gears and a vertical device. In the bottom left, there is a sketch of a horse. In the bottom right, there is a sketch of a landscape with a building. In the center, there are sketches of flowers and a circular diagram with a spiral pattern.

History Adoption

2019-2021

LUSD

Process we followed:



The process we followed was the 2018 Adoption Toolkit process recommended by:

- ✦ Curriculum and Instruction Steering Committee (CISC)
- ✦ CALIFORNIA COUNTY SUPERINTENDENTS Educational Services Association
- ✦ LACOE
- ✦ *UCLA/UCI History Partnership

The History-Social Science Adoption Toolkit offers a clear, **data-driven process** for reviewing instructional materials to help district personnel **make informed, objective recommendations** to local Boards of Education to **best meet student needs**.

Section 1**Develop the District Lens**

Purpose: To determine program for adoption

Time: 3–4 hours

Action Steps

- 1.1 [Examine the Current Data in History-Social Science](#)
- 1.2 [Examine the Current Reality in History-Social Science](#)
- 1.3 [Determine the Grade Span\(s\) Program Options for Adoption](#)

Section 2**Investigate Integration and Alignment**

Purpose: To determine which program will move forward in the adoption process

Time: 6–8 hours

Action Steps

- 2.1 [Determine small group configuration for deeper study](#)
- 2.2 [Browse the Programs: The Big Picture](#)
- 2.3 [Explore Integration of Key Concepts](#)
- 2.4 [Select and Trace Identified Standards and Skills](#)
- 2.5 [Narrow the Field](#)

Section 3**Review Program Components**

Purpose: To make program recommendations

Time: 8–12 hours depending on number of programs under consideration

Action Steps

- 3.1 [Browse the Ancillary Materials: The Big Picture](#)
- 3.2 [Complete Program Criteria Reflection Charts](#)
- 3.3 [Narrow Program Choices](#)

Section 4**Determine Optional Program Review Tasks**

Purpose: To determine and conduct additional program review

Time: Varies

Action Steps

- 4.1 [Optional Program Review Choices](#)
- 4.2 [Conduct Additional Program Review](#)

Section 5**Make a Decision**

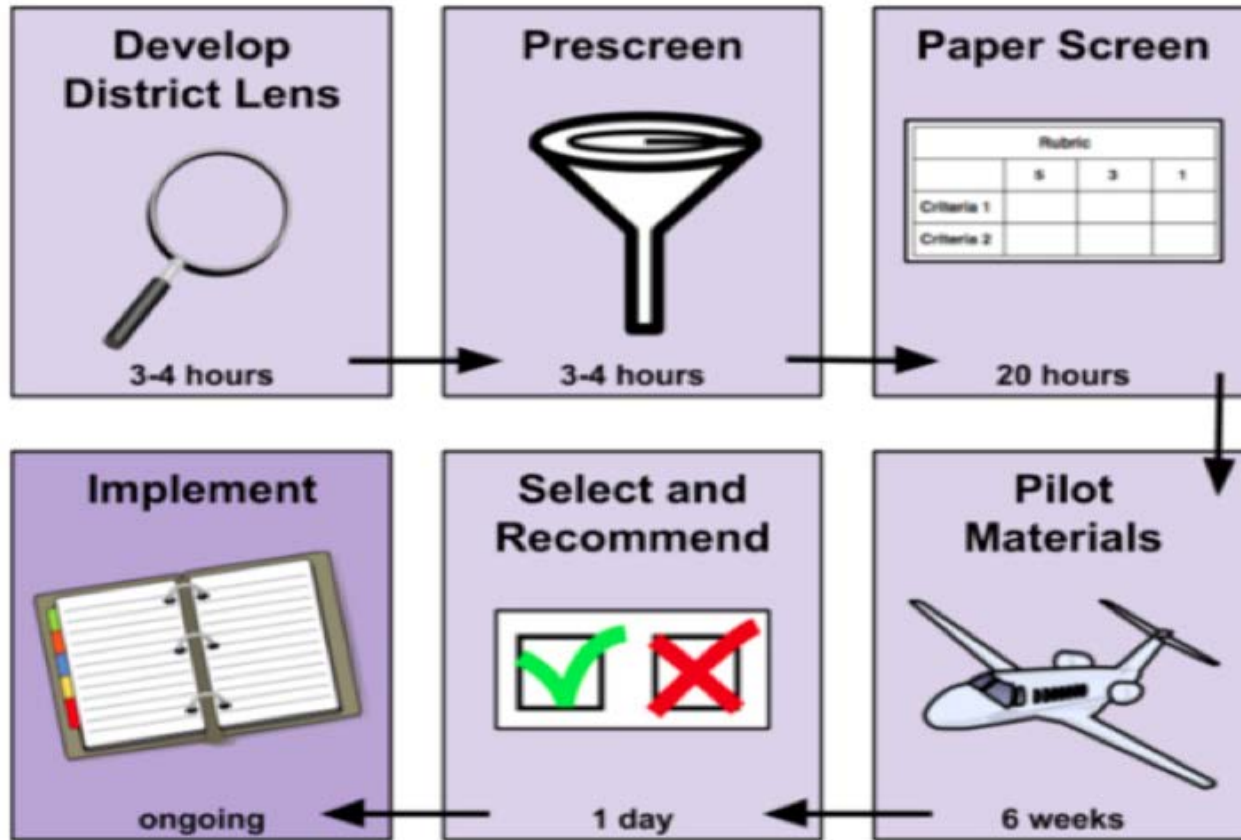
Purpose: To come to a consensus and make a decision

Time: 3–4 hours for each program

Action Steps

- 5.1 [Prepare for Decision-making Process](#)
- 5.2 [Compile and Review Data](#)
- 5.3 [Determine Level of Support for Each Program](#)
- 5.4 [Discuss and Cite Evidence](#)
- 5.5 [Work Toward Consensus](#)
- 5.6 [Examine Other Considerations](#)
- 5.7 [Fall-back Decision-Making Option](#)

Recommended Timeline



Goal was to complete pilot by May 2020 due to COVID we pushed piloting back to fall of 2020.

History Adoption Committee looked at:

*Key Themes, Skills,
Criteria Checklist,
Alignment in ELA
standards*

*Differentiation,
Grade Span,
Technology
components for
remote learning*

*Assessments, Teacher
Planning materials,
and Professional
Development
included*

Our Adoption Committee

Elementary

Kathy Barrientos
Araceli Monreal
Ann Salvador
Trinka Quinn
Elena Canovas
Tracy Ellis
Ciria Perez
Alma Elias
Diana Escalente
Amparo Covarrubas
Victoria Aquino
Monique White
Susana Ochoa
Maria Lu
Corina Franco
Susana Helmers
Claudia Lopez
Shirley Giocaoman
April Surplock
Donna Apodaca

Middle School

Sean Holland
Dawn Cox
Shooden Gooden
Adolph Lopez
Chuckwudi Akkubuilu
Ty Little
Jorge Quintero

High School

Amber Palma
Ana Orozco
Araceli Sanchez
Jimmy Gutierrez
Marilyn Estrada
Custodio Gomez

*Every school site was represented with the exception of Keller, Lindbergh, Vista, and Pathway. We reached out multiple times to these sites. This was teacher choice not to have representation

Publisher s w e l o o k s a t

(a l l f r o m t h e s t a t e a p p r o v e d l i s t)

<u>Elementary</u>	<u>Middle</u>	<u>High</u>
<ul style="list-style-type: none">• Discovery Ed (6th only)• McGraw Hill• Pearson Ed• TCI• National Geo (6th only)• Studies Weekly• TCM	<ul style="list-style-type: none">• Discovery Ed• McGraw Hill• National Geo• Pearson Ed• Studies Weekly• TCI	<ul style="list-style-type: none">• First Choice• McGraw Hill• National Geo• Pearson• TCI

Piloting Programs

	Pilot 1	Pilot 2	Pilot 3
<i>Elementary Tk-2nd</i>	McGraw Hill	Pearson	TCI
<i>Elementary 3rd-6th</i>	TCI	Pearson	McGraw Hill
<i>Middle School</i>	McGraw Hill	National Geo	
<i>High School</i>	McGraw Hill	Pearson	

Due to distance learning and Williams visit compliance all publishers gave all teachers online access to resources and materials. Only piloting teachers received hard copies samples



3,186

English Learners we need to support

244 users

Teachers that will need to use these programs

100%

Relevant to our student population.

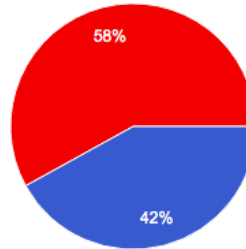
131, 10, 10

Voting Results

Elementary

Vote for One

131 responses



● TCI "History Alive"
● Pearson "My World"

All elementary school sites were represented in voting.

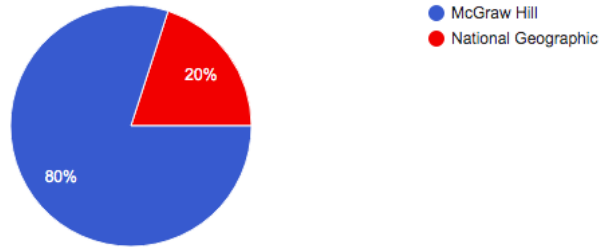
58% Pearson "My World"

42% TCI "History Alive"

Middle Schools

Vote for One

10 responses



All 3 middle school sites were represented in voting.

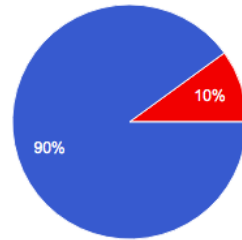
80% = McGraw Hill "Impact"

20% = National Geo "CA History"

High Schools

Vote for One

10 responses



● McGraw Hill

● California-History/Social Science

All high schools were represented with the exception of Pathway in voting.

90% = McGraw Hill "Impact"

10% = Pearson



Recommendations



Based off Teacher Votes for Elementary, Middle School, and High School

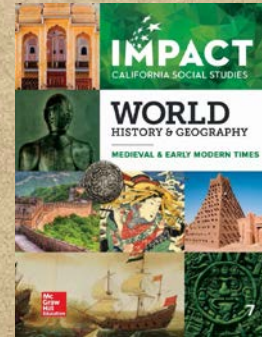
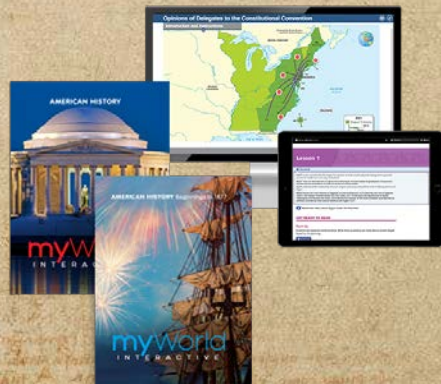
Recommendation

Elementary
Pearson “My World”

Middle & High School
McGraw Hill “Impact”

Cost for each program

PEARSON
Tk-6th Grade
\$1,185,792.22



MCGRAW HILL
Secondary (7- 12th)
\$1,031,315.75

What the Cost Includes?



Professional Development

21 days of professional development for teachers.
(Person)

15 days of Professional development for teachers
(McGraw)



Teacher Materials

Complementary Teacher Resources Packages (McGraw)



Student Consumable

8 years of student consumable workbooks.



Spanish Materials for Dual Immersion School

Set of all Spanish materials for students in dual immersion program at Will Rogers.



Online Licence

8 years of online access to resources.



Customer Service Support

Our own representative to help with any ordering, shipping, training, access needs the district may have over the life of the adoption.

Thanks!
Any questions?

Presentation

EARLY CHILDHOOD EDUCATION TEXTBOOK ADOPTION

LUSD Early Childhood Education Curriculum Adoption

- Fall 2020: Notification our current “Big Day” Curriculum (Scholastic) will sunset
- Spring 2021: ECE Specialists review sample new curricula
- Spring 2021: ECE Teachers attend virtual publisher presentations hosted by Elementary Education Department
- Spring 2021: ECE teachers cast votes via survey
- June 2021: LUSD joins P- 3CC Alignment*
- Summer 2021: McGraw Hill “World of Wonders” is recommended for adoption



P3CC: Pre-K to 3 Coherence Collaboration

- Ed Partners “District to District” Collaboration

- Multi-Year Improvement Plan

***Pre-K to 3 Alignment:** coordination of standards, curricula, instructional practices, assessments, and professional development between pre-school and early elementary

***Adopting the same curriculum is part of the cross grade level alignment**



Recommended Adoptions

- ECE-TK: McGraw Hill
- History TK-12th grade: McGraw Hill
- Secondary Spanish Textbooks: McGraw Hill

Facilities: Emergency Resolution

Resolution No. 20-21/24

- Enable Timely Transition for Relocating LHS to LMS Campus
- BOE Adopted on February 11, 2021
- Repair/Replacement of Facilities
- Procurement of Equipment and Services
- Necessary Relocation of Students/Operations

Facilities: Emergency Resolution

Because of the necessary relocation of students and reconfiguration of operations caused by the unavailability of LHS, repairs and equipment are needed at the District's middle schools and others campus sites to provide adequately equipped facilities and available space for classroom instruction and essential educational services.











Lynwood High



Lynwood High



Lynwood High



Presentation

Request for Proposal (RFP) for
Lynwood High School Rebuild Project

Open Session

Public Comment/
Communications

Timer