

California Assessment of Student Performance & Progress 2021

Los Gatos Union School District

Presented to the Board of Trustees
September 9, 2021
by
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Agenda

- COVID-19 Impact
- General Information
- Overall Achievement Levels in ELA and Math
- LGUSD Math and ELA Trends
- Next Steps
- Questions

COVID-19 Impact

- 2020-2021 began in distance learning
- Return to in-person learning:
 - Students receiving special education services (October 2020)
 - Elementary and 6th grade (February 1, 2021)
 - 7th and 8th grade (early Spring 2021)

General Information

- No CAASPP in Spring 2020
- CAASPP in 2021 was optional across the state
- Shorter form test (reduced blueprint by 50%)
- No claim scores due to smaller blueprint
- Scores have been decoupled from accountability
- Statewide and county data are not available until late fall
- Fewer students opted to take the test

ELA - Overall Achievement

	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>
LGUSD (total students tested)	81% (2384)	79% (2362)	80% (2284)	77% (2213)	N/A	78% (1564)
State	49%	49%	50%	51%	N/A	Available late fall 2021
County	62%	62%	63%	63%	N/A	

Percentage of Students Who Met or Exceeded Standard in English Language Arts

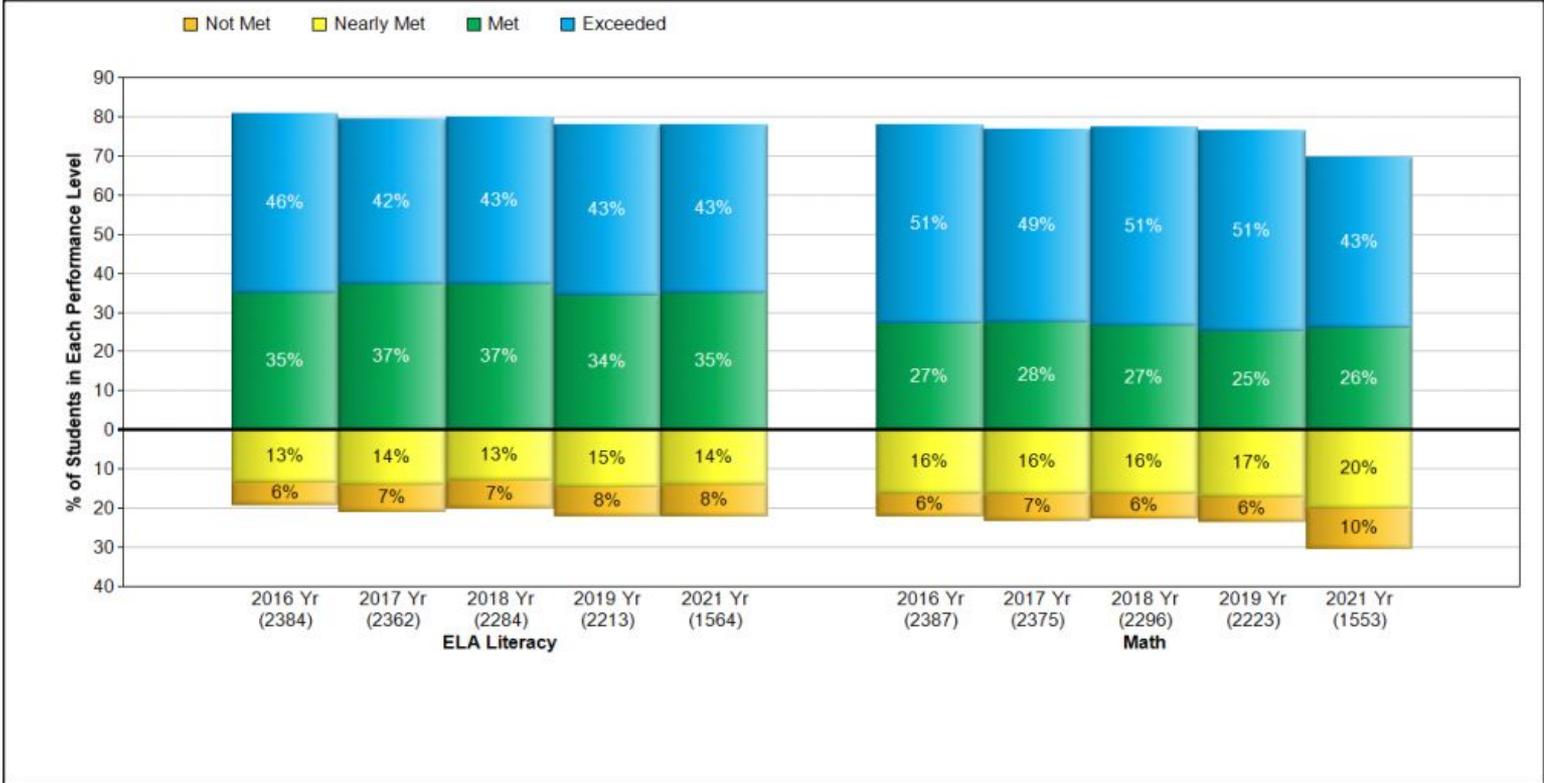
Math- Overall Achievement

	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>
LGUSD (total students tested)	78% (2387)	77% (2375)	78% (2296)	76% (2223)	N/A	69% (1553)
State	37%	38%	39%	40%	N/A	Available late fall 2021
County	55%	55%	56%	57%	N/A	

Percentage of Students Who Met or Exceeded Standard in Mathematics

District Results - ELA / Math Overall Achievement

* Each bar represents the distribution of students testing that term, showing the percentage at each achievement level.



District-Wide (grades 3-8) Trends

- LGUSD Positive Trends:
 - LGUSD maintained high levels of achievement during a pandemic
 - ELA Literacy scores maintained compared to past year
 - Lexington math scores show some improvement
- Areas for Growth:
 - Math scores in current grades 7 and 8 (reflected in 2021 6th and 7th grades CAASPP reports)

Next Steps

- Continue district-wide professional development in the areas of effective instructional and assessment practices aligned with the Common Core Standards (K-8)
- Site leaders are working with their teachers on plans to address learning disruption
- Use of Math MARS task to increase and expand mathematical thinking
- Administer at leader one SBAC interim assessment in Math and ELA
- Support to the Fisher math team to address middle school needs

Thank you!

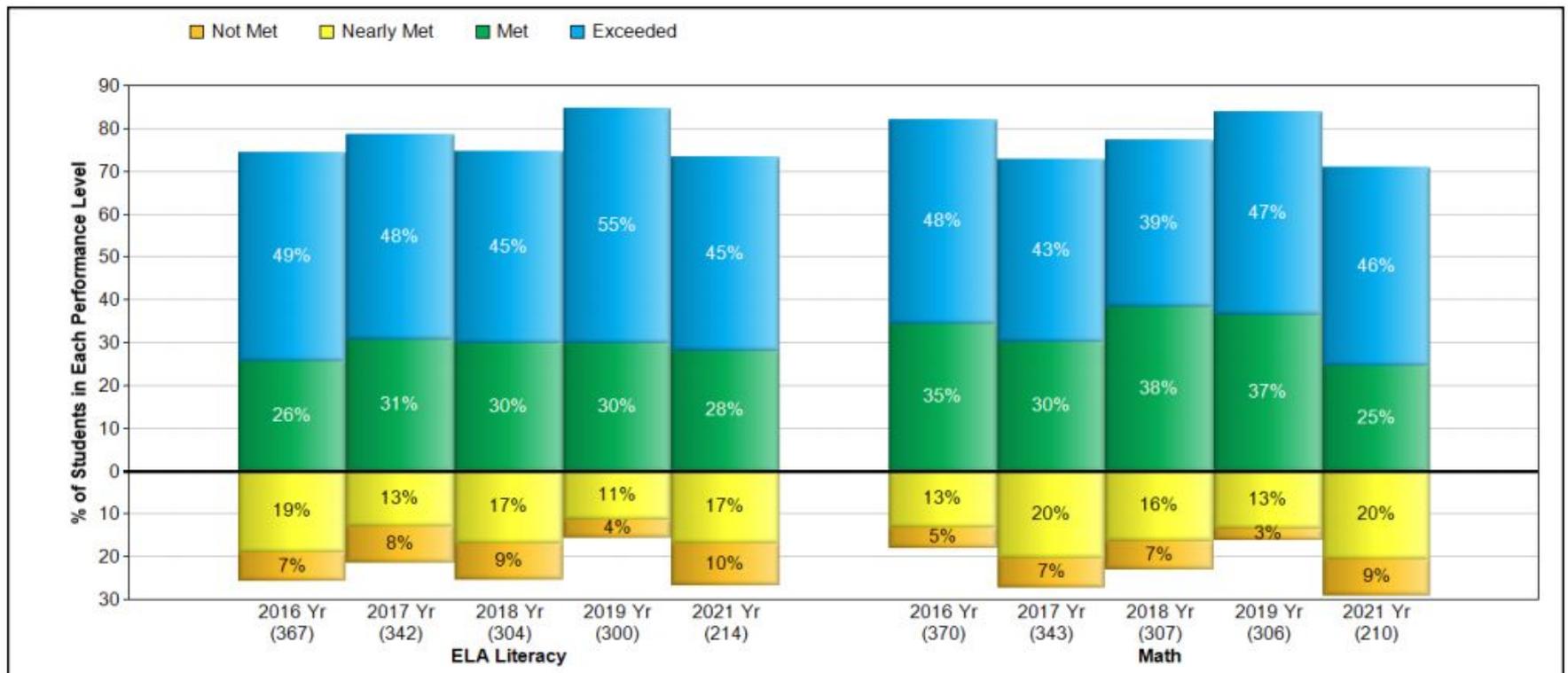


Appendices A - F

A (slide 12)	District 3rd grade results
B (slide 13)	District 4th grade results
C (slide 14)	District 5th grade results
D (slide 15)	District 6th grade results
E (slide 16)	District 7th grade results
F (slide 17)	District 8th grade results

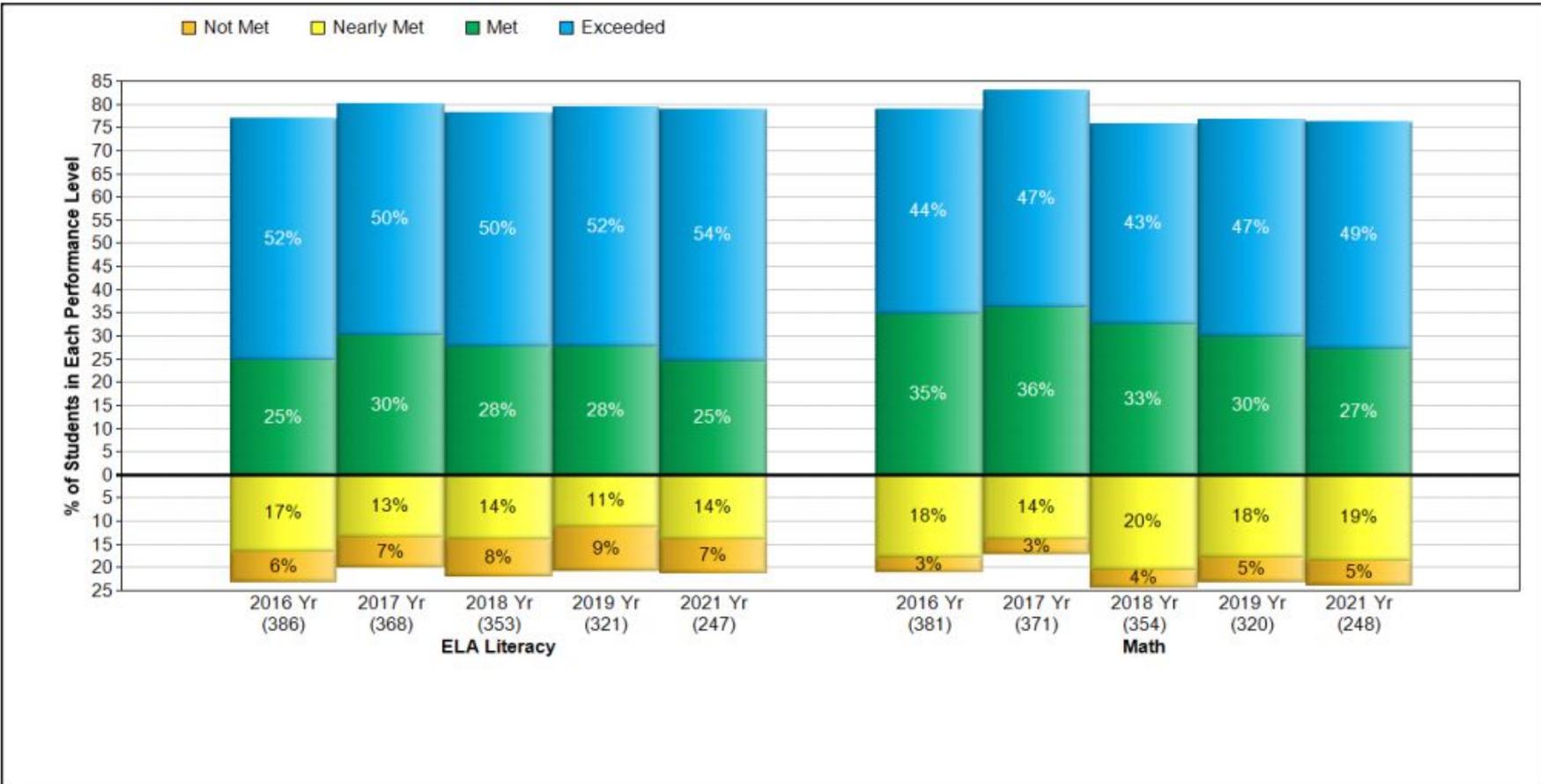
Appendix A: District 3rd grade Results

* Each bar represents the distribution of students testing that term, showing the percentage at each achievement level.

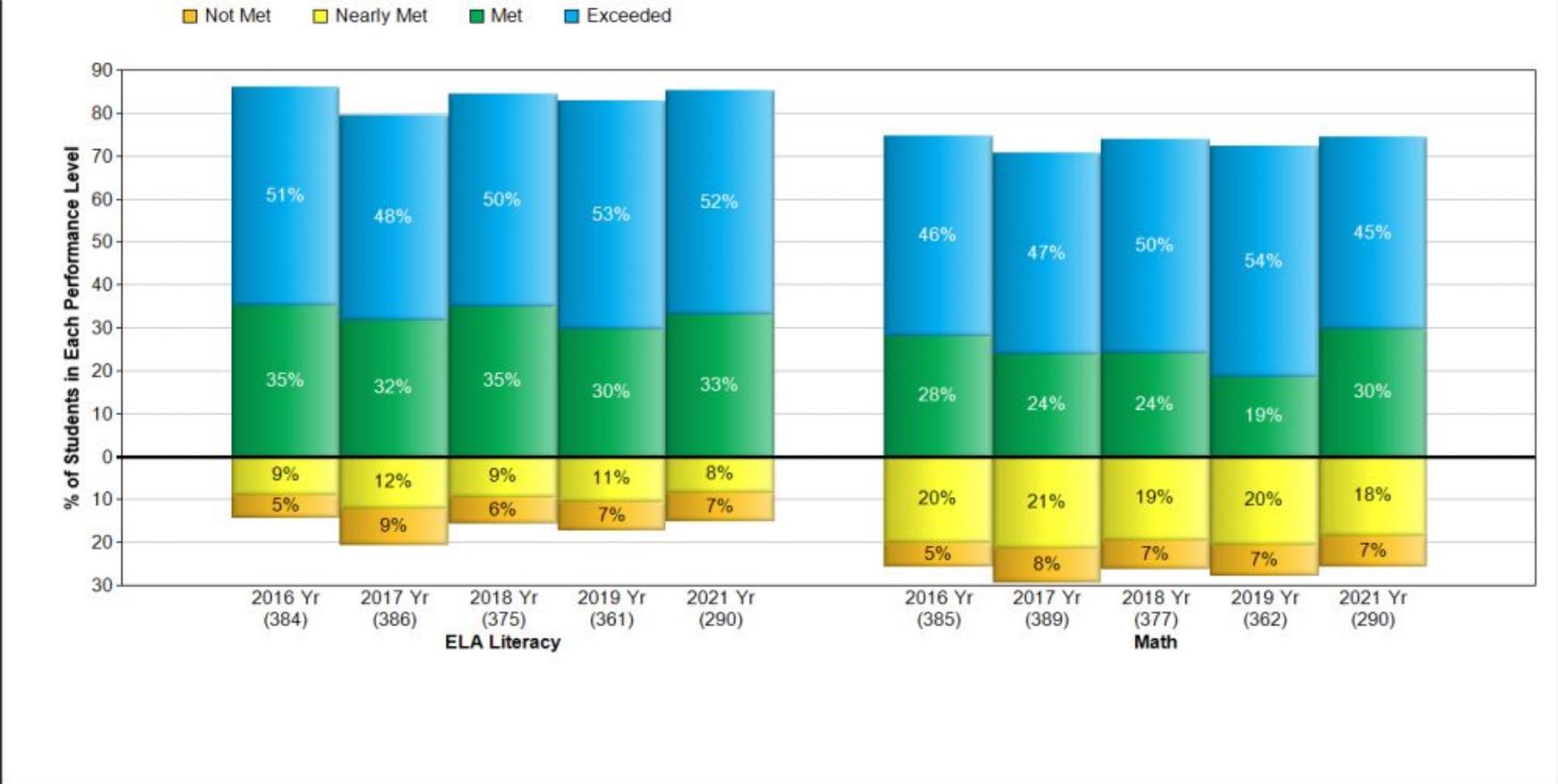


Appendix B: District 4th grade Results

* Each bar represents the distribution of students testing that term, showing the percentage at each achievement level.

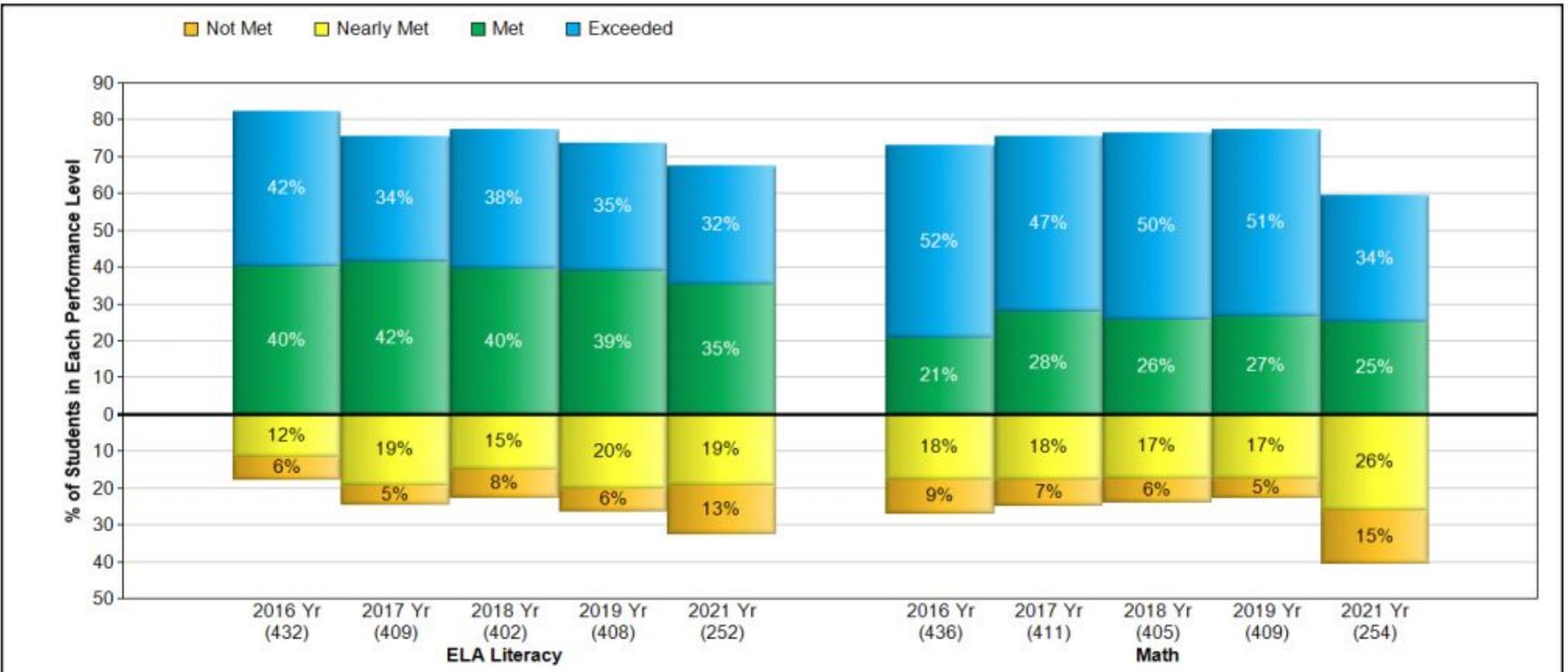


Appendix C: District 5th grade Results



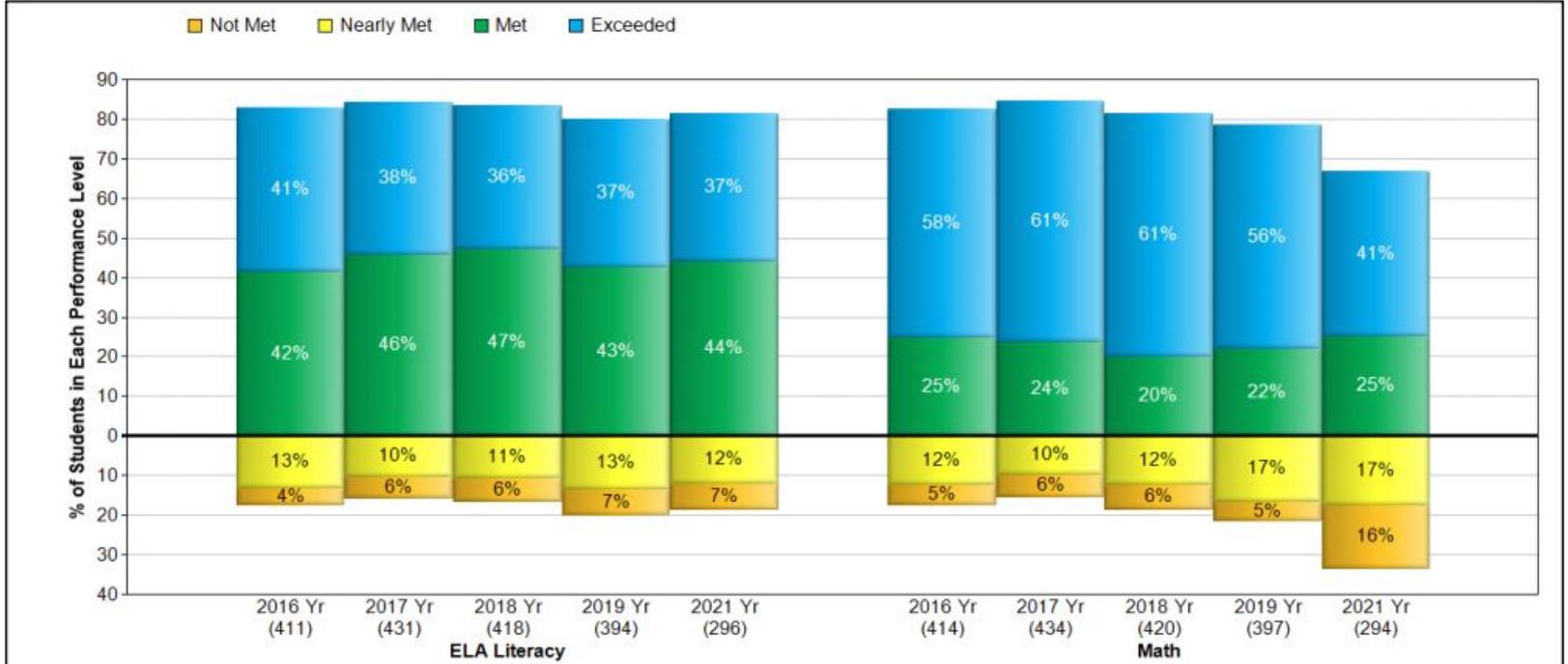
Appendix D: District 6th grade Results

* Each bar represents the distribution of students testing that term, showing the percentage at each achievement level.



Appendix E: District 7th grade Results

* Each bar represents the distribution of students testing that term, showing the percentage at each achievement level.



Appendix F: District 8th grade Results

* Each bar represents the distribution of students testing that term, showing the percentage at each achievement level.

