

# High School Boundary Committee

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September 13, 2021



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EVERY STUDENT MATTERS, EVERY MOMENT COUNTS



# Purpose of Presentation

- ▶ Provide information for the High School Boundary Study
- ▶ Boundary Study Goals
- ▶ Boundary Committees
  - ▶ Internal (5-10)
  - ▶ External (20-25)
  - ▶ **Appoint two Board Members**
- ▶ Timeline
- ▶ Questions



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# District Goal Alignment

## ► Strategic Goal Three

- Provide a safe, welcoming, and respectful learning environment for **every member** of the school community while ensuring **effective** district-wide **communication** for **students, families, and community partners**

## ► Strategic Goal 4.4

- Plan and implement short and long-term strategies to **decrease declining enrollment**



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# Boundary Study Goals

- ▶ 4 years of MCS and Elementary Feeder district enrollment data to determine grade level trends
- ▶ Student **capacities** for each high school
- ▶ Impact of **future** housing developments
- ▶ Review **equity** and **access** of transportation and other **services** for each high school boundary
- ▶ Check boundary scenarios with **currently** available **Census Data**
- ▶ Provide up to **3 scenarios** for Boundary Committee consideration



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# Boundary Study Committees

- ▶ Internal/technical work group (5-10 individuals)
  - ▶ Cabinet or other Senior Leadership with Davis Demographics
- ▶ Boundary Committee (20-25 individuals)
  - ▶ Internal and external stakeholders
  - ▶ Board Members (2)
  - ▶ High School Principals (7)
  - ▶ High School Community/Parent (7)
  - ▶ Labor Partners (2)
  - ▶ Key Communicators (5)



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# Boundary Study Timeline

- ▶ **October 2021 - February 2022**
  - ▶ Committees meet monthly - dates TBD
- ▶ **Board Meeting - March 7, 2022**
  - ▶ Boundary Committee recommendation presented to Board of Education
- ▶ **Board Meeting - March 28, 2022**
  - ▶ Board of Education adopts Boundary Committee recommendation



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# Questions



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