

Reclassification Criteria for Campbell Union School District

4.1 Each English Learner is annually assessed for English language development and academic progress (5 CCR 11306)

- Initially Fluent English Proficient Criteria:
 - 1st time taking the CELDT
 - Grades TK-8
 - CELDT Results: 4 or 5 Overall on the CELDT, with no sub-score below an Intermediate in listening, speaking, reading or writing
- Reclassification criteria for 2nd Year Kindergarteners (either attended TK or repeated K) – Fall or Spring of Kindergarten
 - CELDT Results: 4 or 5 Overall on the CELDT, with no sub-score below an Intermediate in listening, speaking, reading, or writing
 - Comparison of Performance in Basic Skills Results for all Bullets:
 - A score of at least 30 on the Fountas and Pinnell Phonic Awareness Assessment
 - At or above grade level on a district English Language Arts assessment given at the end of Trimester 1 or Trimester 2
 - Teacher recommendation: Teachers will consult the report card to ensure the student has reached the level of “Working Towards Expectations” in ELA on the report card and agree to the reclassification
 - Parent consultation: Parents must be consulted on the recommendation
- Reclassification criteria for grade 1 – Timeline for reclassification – Fall or Spring of 1st Grade:
 - CELDT Results: 4 or 5 Overall on the CELDT, with no sub-score below an Intermediate in listening, speaking, reading, or writing
 - Comparison of Performance in Basic Skills Results for all Bullets:
 - Basic or above on the 1st grade Performance Task #1 or #2
 - A score of a Level F (Nov.) or H (Feb.) on the Benchmark Assessment System (BAS) or higher by the end of Trimester 1 or Trimester 2 or at or above grade level on the Developmental Reading Assessment
 - At or above grade level on ELA iReady Diagnostic assessment given at the end Trimester 1 or 2
 - Teacher recommendation: Teachers will consult the report card to ensure the student has reached the level of “Working Towards Expectations” on the report card and agree to the reclassification
 - Parent consultation: Parents must be consulted on the recommendation
- Reclassification criteria for Grades 2- 3 – Timeline for reclassification Fall and Spring:
 - CELDT Results: 4 or 5 Overall on the CELDT, with no sub-score below an Intermediate in listening, speaking, reading, or writing
 - Comparison of Performance in Basic Skills Results for all Bullets:
 - Basic or above on the 1st or 2nd Performance Task

- At or above grade level on ELA iReady Diagnostic assessment given at the end of Trimester 1 or within or at the end of Trimester 2
 - Teacher recommendation: Teachers will consult the report card to ensure the student has reached the level of “Working Towards Expectations” in ELA on the report card and agree to the reclassification
 - Parent consultation: Parents must be consulted on the recommendation
 - Reclassification criteria for Grades 4-5 at the elementary sites – Timeline for reclassification Fall and Spring:
 - CELDT Results: 4 or 5 Overall on the CELDT, with no sub-score below an Intermediate in listening, speaking, reading, or writing
 - Comparison of Performance in Basic Skills Results:
 - SBAC Level 3 or 4 in English Language Arts
 - OR**
 - Basic or above on the 1st or 2nd Performance Task
 - One grade level below or above on ELA iReady Diagnostic assessment given at the end of Trimester 1 or within or at the end of Trimester 2
 - Teacher recommendation: Teachers will consult report card to ensure the student has reached the level of “Working Towards Expectations” in ELA on the report card and agree to the reclassification
 - Parent consultation: Parents must be consulted on the recommendation
 - Reclassification criteria for Grade 6 at Sherman Oaks – Timeline for reclassification Fall and Spring:
 - CELDT Results: 4 or 5 Overall on the CELDT, with no sub-score below an Intermediate in listening, speaking, reading, or writing
 - Comparison of Performance in Basic Skills Results:
 - SBAC Level 3 or 4 in English Language Arts
 - OR**
 - Basic or above on the 1st or 2nd Performance Task
 - Two grade level below or above on ELA iReady Diagnostic assessment given at the end of Trimester 1 or within or at the end of Trimester 2
 - Teacher recommendation: Teachers will consult report card to ensure the student has reached the level of “Working Towards Expectations” in ELA on the report card and agree to the reclassification
 - Parent consultation: Parents must be consulted on the recommendation
 - Reclassification criteria for Grade 5 at the middle schools – Timeline for reclassification Fall and Spring:
 - CELDT Results: 4 or 5 Overall on the CELDT, with no sub-score below an Intermediate in listening, speaking, reading, or writing
 - Comparison of Performance in Basic Skills Results:
 - SBAC Level 3 or 4 in English Language Arts
 - OR**
 - Basic or above on the 1st or 2nd Performance Task

- One grade level below or above on ELA iReady Diagnostic assessment given at the end of Trimester 1 or within or at the end of Trimester 2
 - Teacher recommendation: Teachers will consult the district rubric to ensure the student has reached the level of “Working Towards Expectations” in ELA and agree to the reclassification
 - Parent consultation: Parents must be consulted on the recommendation
- Reclassification criteria for Grades 6-8 at the middle schools – Timeline for reclassification Fall and Spring:
 - CELDT Results: 4 or 5 Overall on the CELDT, with no sub-score below an Intermediate in listening, speaking, reading, or writing
 - Comparison of Performance in Basic Skills Results:
 - SBAC Level 3 or 4 in English Language Arts
 - OR**
 - Basic or above on the 1st or 2nd Performance Task
 - Two grade levels below on ELA iReady Diagnostic assessment given at the end of Trimester 1 or within or at the end of Trimester 2
 - Teacher recommendation: Teachers will consult the district rubric to ensure the student has reached the level of “Working Towards Expectations” in ELA and agree to the reclassification
 - Parent consultation: Parents must be consulted on the recommendation