

Campbell Union School District

State of the District

A Report to the Community

October 10, 2016

Welcome to Campbell

Embed CUSD video as final step

For now, view at <https://youtu.be/3wpoWx4GfWE>

Mission Statement

Campbell Union School District, a provider of education beyond the expected, educates individual students to their highest potential and ensures that they are prepared to succeed.

Vision Statement

Campbell Union School District will be a model for innovative programs and instruction that engages, empowers and inspires all children to thrive.



The Pledge

I am preparing students for college and career success and to be globally competitive in the workplace.

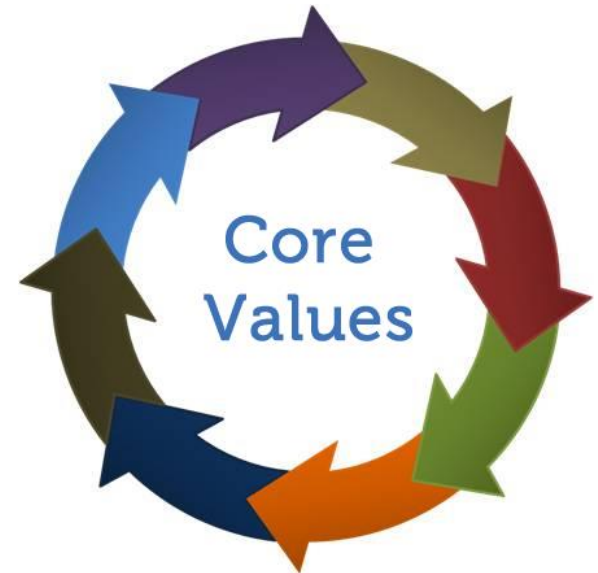


3 Year Strategic Plan Goals

- ▶ Address the Academic, Social and Behavioral Needs of All Students
 - ▶ Improve Students' Academic Performance, Engagement and Involvement
 - ▶ Ensure That Every Campbell Union School District School District School is a Place Where Students, Parents, and Staff Thrive
 - ▶ Enhance Student, Parent, Staff, District and Community Communication, Participation and Engagement
 - ▶ Attract, Develop and Retain High-Quality Staff at all Sites
-

Core Values

- ▶ Growth Mindset (believing that their most basic abilities can be developed through dedication and hard work)
- ▶ Positive Relationships
- ▶ Equity
- ▶ Respect
- ▶ Kids First
- ▶ Honesty and integrity
- ▶ Collaboration



Campbell USD's Accountability Matrix

Strategic Plan, Parcel Tax and Local Control & Accountability Plan (LCAP)

	GOAL 1	GOAL 2	GOAL 3	GOAL 4	GOAL 5
STRATEGIC PLAN	Address The Need Of All Students	Improve Academic Performance, Engagement & Involvement	Ensure That Every CUSD School is a Place Where Students, Parents and Staff Thrive	Enhance Communication, Participation & Engagement	Attract, Develop & Retain Staff
PARCEL TAX	Support For Struggling & Advanced	Maintain Excellent Core Academic Programs	Safe, Clean & Well-Maintained Schools		Maintain & Ensure Training & Support
LCAP	Support To Promote Positive Development	Increase In Meeting Grade Level Standards By 3-5% Per Grade Level		Parents Encouraged & Invite To Participate	High Quality Instruction Highly Qualified Staff
	Metrics	Metrics	Metrics	Metrics	Metrics
	School Linked Services Report	iReady Results	District Video	Communication Preferences Survey Results	More Subs
	Co-Teach Co-Plan	Performance Tasks	Focus Group Results	CCSS Nights Attendance	Fewer Transfers
	PBIS Reports	SBAC Results	Increased Enrollment	Website Use	School Climate Perception Survey Results
	Partnerships	STEAM Projects	Perception Survey	Superintendent Coffees	Exit Interview Results Analysis
	Oversight: Whitney/Shelly	Oversight: Whitney	Oversight: Eric/Jim	Oversight: Eric	Oversight: Shelly

Excellent Schools

Educating children from Campbell, Los Gatos,
San Jose, Santa Clara, Monte Sereno, and Saratoga

- ▶ **Blackford**
Preschool–Gr. 5
 - ▶ **Capri**
Preschool–Gr. 5
 - ▶ **Castlemont**
Preschool–Gr. 5
 - ▶ **Forest Hill**
Preschool–Gr. 5
 - ▶ **Lynhaven**
Preschool–Gr. 5
 - ▶ **Marshall Lane**
Preschool–Gr. 5
 - ▶ **Rosemary**
Infants–5
 - ▶ **Sherman Oaks Dual
Immersion** Preschool–Gr. 6
 - ▶ **Village Parent Participation**
Kindergarten–Gr. 5
 - ▶ **Campbell Middle**
Gr. 5–8
 - ▶ **Monroe Middle**
Gr. 5–8
 - ▶ **Rolling Hills Middle**
Gr. 5–8
-

Diverse Population

Total Enrollment

7,466

**English Language
Learners**

31%

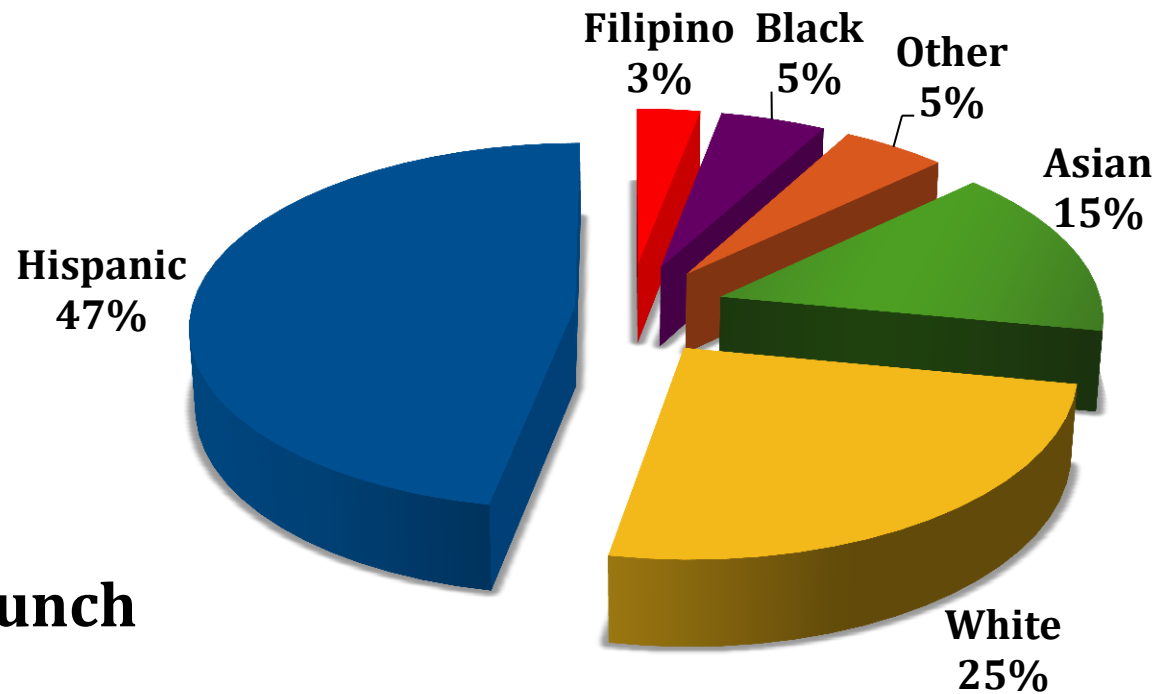
Languages

53 Represented

Free and Reduced Lunch

43%

Ethnicities



Education Beyond Expected

Because children really ARE our future

Choice of settings and programs rarely found elsewhere:

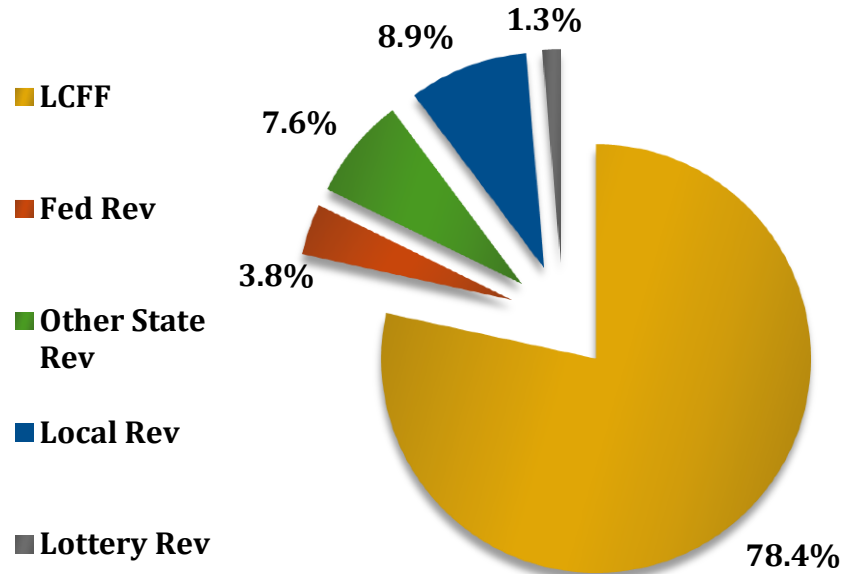
- Lower class sizes
- Parent participation
- Full-day kindergarten
- Afterschool program
- Summer school programs
- Transitional kindergarten
- Dual language immersion
- District-operated preschools
- Middle schools for grades 5-8
- Musical theater productions
- Elective courses at middle schools
- STEAM



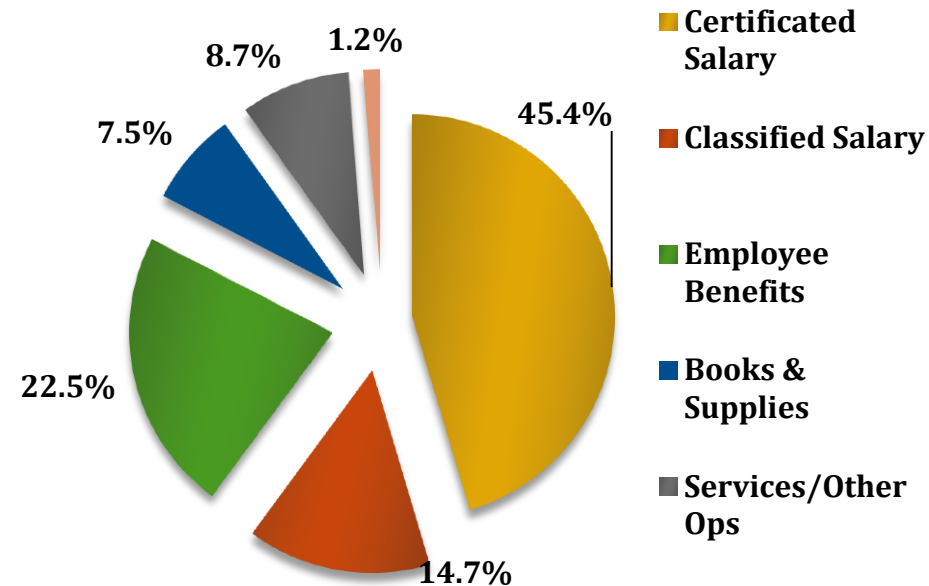
“Preparing our students for college and career success and to be globally competitive in the workplace.”

Our Budget

2016-2017 Revenue



2016-2017 Exenditure



- Combined Salary and benefit makes up about 82.6% of the total expenditure, remaining are for Books & Supplies, Services & Other Operating and Capital Outlay.

Local Control Funding Formula (LCFF)

- ▶ California's school funding law, called the **Local Control Funding Formula (LCFF)** is a new way for schools to focus on student success.
 - ▶ Districts will receive a base, supplemental, and concentration grants as a result of the number of Low Income, Foster Youth, and English Language Learners in the district.
-

Local Control Funding Formula

- ▶ **Base Grant**

- ▶ (K-3, 4-6, 7-8, 9-12)

- ▶ **Supplemental**

- ▶ (Additional 20% Foster Youth, English Learners, Low Income students)

- ▶ **Concentration**

- ▶ (Additional 50% for 55% or more Foster Youth, English Learners, Low income students)

- ▶ **8 Year Phase-in Process**

Local Control and Accountability Plan (LCAP) *Requirements*

- ▶ Each school district must engage parents, educators, employees and the community to establish these plans.
 - ▶ The plans will describe the school district's overall vision for students, annual goals and specific actions the district will take to achieve the vision and goals.
 - ▶ The LCAP must address each of the State's 8 Priorities.
-

LCAP Development Process • 2015-16

- ▶ District-wide LCAP input meetings TBA
- ▶ Site-based LCAP meetings in January/February
- ▶ LCAP drafts to Board for public hearings in April/May
- ▶ Completed LCAP by June 1



**ALL
ARE
WELCOME**

LCAP Goals

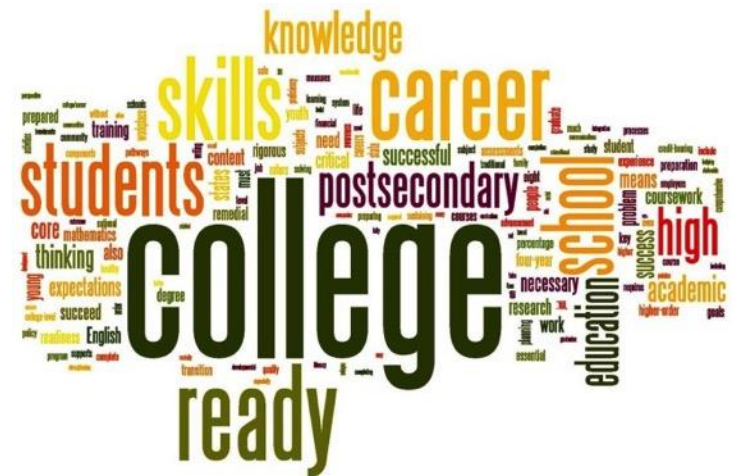
- ▶ **Goal 1:** All Students will receive high quality instruction in Common Core and NGSS standards from highly qualified teachers in 21st Century Classrooms.
 - ▶ **Goal 2:** Multiple Measures will be used to assess individual student academic growth achievement for all students. Actions/services were aligned to: support of data analysis, intervention, staffing and professional development
-

LCAP Goals

- ▶ **Goal 3:** Student will receive sufficient and appropriate tiered supports that promote and sustain their positive social/emotional development that enable them to learn and thrive in their classrooms.
 - ▶ **Goal 4:** Parent will feel encouraged and invited to participate in their child's learning experiences both at school and at home.
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The California State Standards

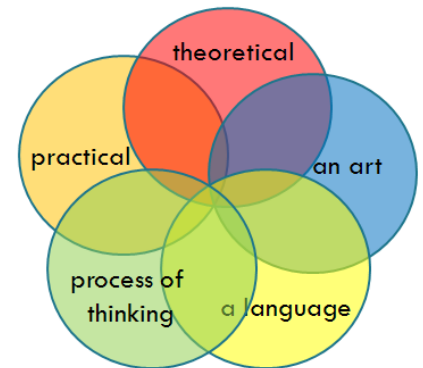
California's new standards for English and mathematics remodel the state's education system. Children will participate in hands-on learning, which help them develop the critical thinking and analytical skills they need to deal with an ever-changing world.



Mathematic Standards

- ▶ Greater focus on fewer topics
- ▶ Coherence: Linking topics and thinking across grades
- ▶ Rigor: Pursue conceptual understanding, procedural skills and fluency, and application with equal intensity
- ▶ Focus on 8 Mathematical Practices

Mathematics is ...



English Language Arts Standards

- ▶ Regular practice with complex text and their academic language
- ▶ Reading, writing, and speaking grounded in evidence from texts, both literary and informational
- ▶ Building knowledge through content-rich nonfiction



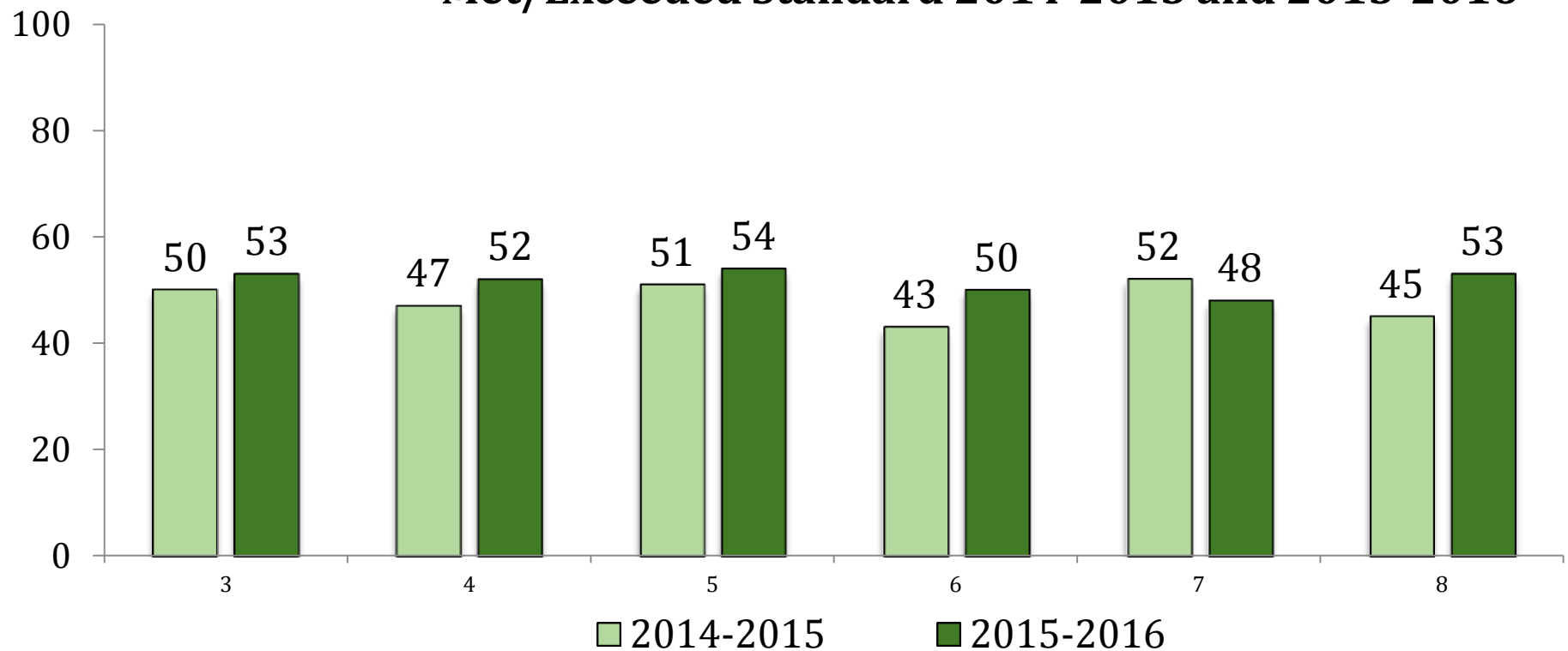
Campbell Assessments

Multiple Measures include:

- ▶ Professional Learning Community Data Analysis
 - ▶ Student Growth Measures: iReady (Grades 2-8)
 - ▶ Math unit tests and performance tasks
 - ▶ SBAC Assessments (Grades 3-8)
 - ▶ Writing performance tasks and journals
 - ▶ CST Science Tests (5th and 8th Grade)
 - ▶ Examination of student work
 - ▶ Benchmark Assessment System (BAS) reading assessments (Grades TK-1)
-

State Assessment Results: English Language Arts

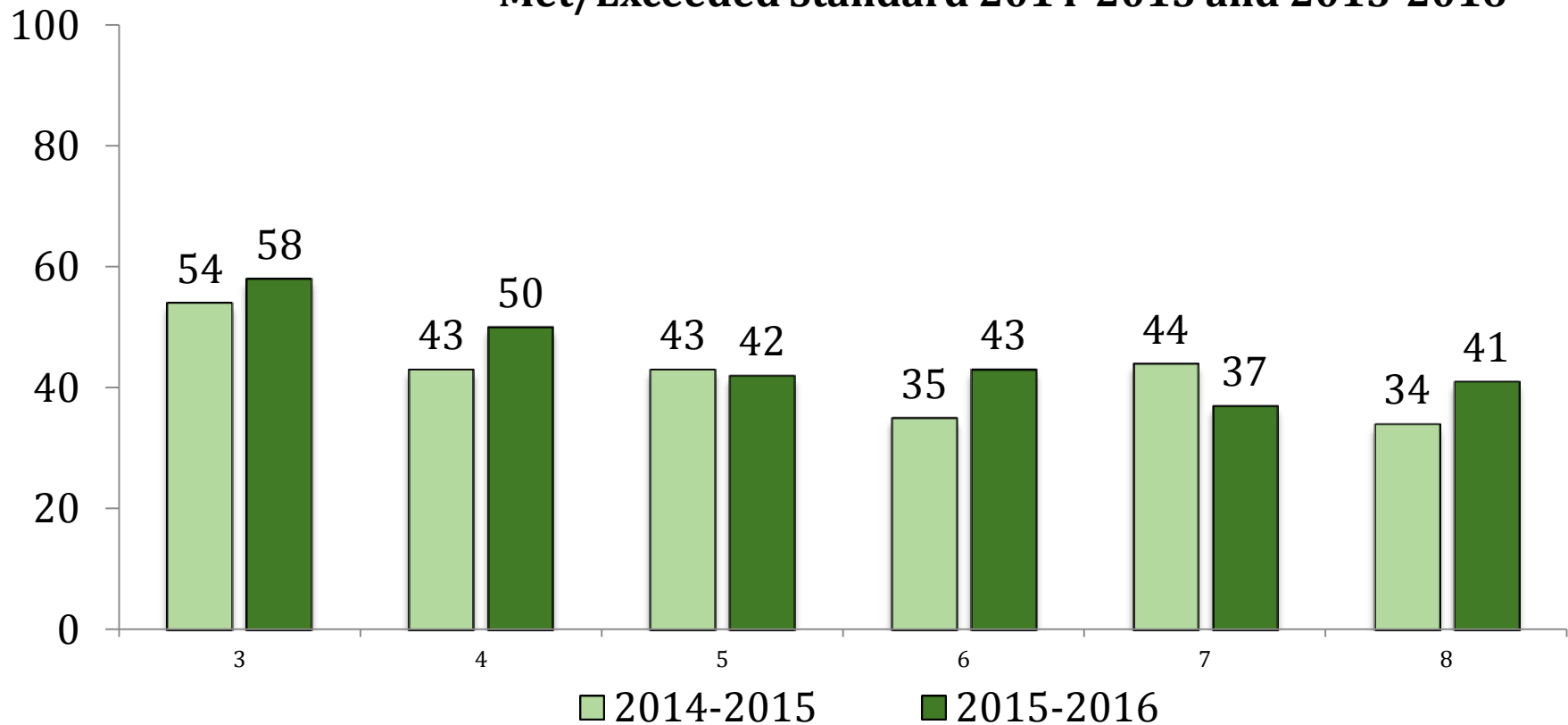
SBAC **ELA Percent of Students Who
Met/Exceeded Standard 2014-2015 and 2015-2016**



Source: California Department of Education, 2016 (accessed August 2016).

State Assessment Results: Mathematics

**SBAC Math Percent of Students Who
Met/Exceeded Standard 2014-2015 and 2015-2016**



Source: California Department of Education, 2016 (accessed August 2016).

Next Steps Towards Excellence

- ▶ We will conduct monthly analysis of student assessments and instructional practices through our Professional Learning Communities work.
 - ▶ We will implement more intervention and enrichment practices at each school.
 - ▶ Involve students and parents in the improvement plan.
 - ▶ We will seek community expertise to provide additional authentic learning experiences for students.
-

STEAM Campbell

S.cience

T.echnology

E.ngineering

A.rt

M.athematics



STEAM in Action

Embed **STEAM video** as final step

For now, view at

<https://vimeopro.com/b43productions/campbell-union-school-district/video/160179460>

STEAM Partners

- Montalvo Arts Center
- Junior Achievement of Northern California
- Tech Museum of Innovation
- Lockheed Martin Space Systems
- eBay
- BloomSky
- NASA
- Microsoft
- Cisco



Campbell Wellness Committee

- ▶ Multi-tiered Systems of Support
- ▶ School Nutrition/Physical Fitness
- ▶ School Gardens
- ▶ Staff Wellness
- ▶ Safety Goals



Partnerships for Wellness

- ▶ El Camino Hospital
 - ▶ Nurses
 - ▶ Playworks
- ▶ School Linked Services
 - ▶ Prevention, Early Intervention (PEI)
 - ▶ Eastfield Ming-Quong (EMQ)
- ▶ Kaiser Permanente Hospital
 - ▶ Staff Wellness



College and University Partnerships

Teacher Recruitment, Student Teacher Placement:

- ▶ National Hispanic University
 - ▶ San Jose State University
 - ▶ Santa Clara University
 - ▶ University of San Francisco
 - ▶ University of Santa Cruz
 - ▶ University of Southern California
-

Subcommittees

- ▶ Intergovernmental
(Cities within district footprint & high school district)
 - ▶ Budget
 - ▶ Common Core State Standards
 - ▶ Facilities and Technology
 - ▶ Policy
-

Subcommittees (cont.)

- ▶ Student Achievement
 - ▶ Wellness
 - ▶ STEAM
 - ▶ Special Programs
 - ▶ Parent University
-

Measure G Projects

- ▶ 3 Multiuse Buildings
 - ▶ 3 Site Modernizations
 - ▶ 3 Playground Renovations
 - ▶ 1:1 Technology at Grades 2-8
 - ▶ Solar at 12 Schools
 - ▶ Library at Sherman Oaks
 - ▶ Staff Restrooms at Blackford
 - ▶ Central Kitchen
-

Measure G Projects



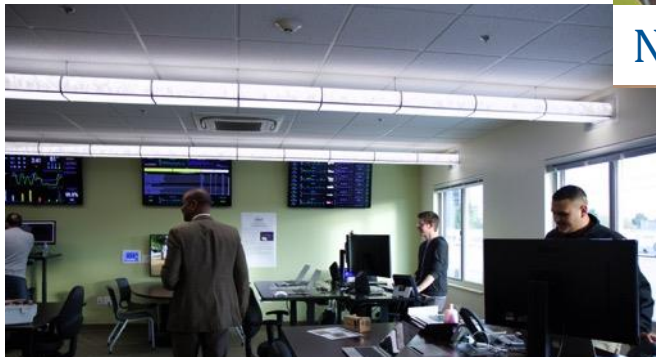
Energy Efficient Buildings



1:1 Technology



New Libraries



Natural and LED Lights



Redesigned Playgrounds

Measure CC

- ▶ \$72 Million bond measure
 - ▶ \$12 per \$100,000 assessed value
 - ▶ Fix or replace leaky roofs that are 30 yrs old
 - ▶ Provide modern classrooms
 - ▶ Upgrade aging plumbing, gas, and sewer lines
 - ▶ Replace inefficient wiring and electrical systems
-

Highlights

- ▶ Hosted, The MASK You Live In film
 - ▶ College Night
 - ▶ STEAM Showcase
 - ▶ Marshall Lane Project Cornerstone Award
 - ▶ Campbell Middle School earned Math, Engineering Science Achievement (MESA) Awards
-

Campbell Middle School Transformation

- ▶ Campbell Middle School will become a K-8 site
 - ▶ A Transformation Team will be selected
 - ▶ Site Administration
 - ▶ District Office Administration
 - ▶ Staff
 - ▶ Community Members
 - ▶ Outside Facilitator
 - ▶ Proposed Timeline: 2017-18 school year
-

Opportunities for Engagement

- ▶ LCAP Community Input Meetings
 - ▶ District Committees
 - ▶ Bond Oversight Committee
 - ▶ School Committees
 - ▶ District/Site English Language Arts Committees
 - ▶ School Events
 - ▶ Attending Board Meetings
 - ▶ Family Education Opportunities
 - ▶ Principal Coffees
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Questions and Answers

