



Latinx Resolution Board Update

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In tonight's presentation...

- Why Latinx Resolution?
- Latinx Resolution - resolved clauses and actions to date
 - Data available and reviewed
 - Partnerships
 - Timelines
- Next steps and questions



Why Latinx Resolution?

On June of 2021, the Berkeley school board passed the Latinx Resolution in support of the Achievement and Success of All Latinx Students in Berkeley Unified School District.

The resolution was a response to an urgent call to action by the city, community-based partners, parents/guardians, youth, Berkeley City College, and UC Berkeley to address the large equity gaps.

Prior to the writing of the Latinx resolution, a 2020 Vision report, dated September 2018, showed little movement/improvement for Latinx students in 8th grade math achievement and college and career readiness.

District Enrollment by Race				
	Elementary	Middle School	High School	District
Asian	8.8% (342)	8.2% (165)	6.9% (228)	8.0% (735)
Black/Afr Am	11.2% (436)	14.0% (281)	12.9% (424)	12.4% (1141)
Latinx	21.4% (830)	23.9% (478)	21.0% (693)	21.8% (2001)
Latinx EL*	183	76	81	340
MultiEthnic**	15.5% (601)	14.3% (286)	15.1% (496)	15.1% (1383)
Other	1.2% (47)	1.1% (22)	1.3% (43)	1.2% (112)
White	41.9% (1624)	38.4% (769)	42.8% (1411)	41.5% (3804)
Overall	3880	2001	3295	9176

**340 Latinx EL represents 17.0% of total Latinx student population.*

***Within the Multiethnic label - data clean up is needed to identify the multiple races associated with this tag.*

Latinx Resolution, Current Status

Prioritize Latinx student achievement and opportunity	PIQE - Services to begin in Winter 2022 (January)
Improve Latinx engagement	PIQE - Services to begin in Winter 2022 (January) Latino Family Literacy - Training Fall 2021/Sessions begin on site January 2022 CABE/Multilingual Master Plan - Current (August 2021- June 2022)
Methods in collecting, sharing, and analyzing academic achievement data	BREA Department ELlevation - Data merge happening now, training Fall 2021, and full implementation January-February 2022
Teach and celebrate the diversity of Berkeley's Latinx Community	Latinx information posted on BUSD website
Latinx Heritage Month	September 15-October 15, 2021 Sites are participating in various events BUSD and LUB are working together to host a Culminating Event (Tentative Date - Saturday, October 23, 2021)
Culturally affirming academic program to address Latinx student achievement and promote college and career readiness	PIQE Puente - 2021-2022 planning year

Language Acquisition for Latinx Students				
	Elementary	Middle School	High School	District
English Only	58.4% (485)	51.7% (247)	44.4% (308)	52.0% (1040)
English Learners	22.0% (183)	15.9% (76)	11.7% (81)	17.0% (340)
Initially Fluent	14.0% (116)	14.9% (71)	15.2% (105)	14.6% (292)
Redes. Fluent	4.9% (41)	17.6% (84)	28.0% (194)	15.9% (319)
To Be Det.	0.6% (5)	0.0% ()	0.7% (5)	0.5% (10)
Overall	830	478	693	2001 (21.8%)*

**Percentage of Latinx students as part of all student enrollment*

9th Grade Students Receiving D/F/NP in Math 1, by semester

	2018/19		2019/20		2020/221	
	S1	S2	S1	S2	S1	S2
Asian	8.1% (5)	11.5% (7)	6.3% (4)	1.6% (1)	7.3% (4)	12.7% (7)
Black/Afr Am	45.2% (33)	38.9% (28)	42.2% (35)	14.6% (12)	48.8% (42)	52.9% (46)
Latinx	20.0% (27)	22.5% (31)	22.8% (33)	8.9% (13)	24.2% (37)	22.1% (33)
Latinx EL	*	31.6% (6)	38.1% (8)	4.2% (1)	*	*
MultiEthnic	13.9% (14)	14.7% (15)	6.4% (8)	3.3% (4)	17.5% (21)	17.8% (21)
Other	*	27.3% (3)	*	*	*	10.0% (1)
White	5.1% (18)	3.7% (13)	4.2% (13)	3.2% (10)	4.2% (14)	5.8% (19)
Overall	13.5% (99)	13.2% (97)	12.8% (94)	5.7% (42)	15.9% (120)	17.0% (127)
*fewer than 10 students in the denominator						
9th Graders in Math 1	733	736	736	737	753	749

Attendance Rates, First Month of 2021/22

	Elementary (3880)	Middle School (2001)	High School (3295)
Asian	95.3%	96.7%	95.3%
Black/Afr Am	88.5%	88.6%	84.8%
Latinx	93.6%	92.9%	91.5%
Latinx EL	93.1%	90.8%	88.9%
MultiEthnic	96.0%	93.6%	92.3%
Other	89.5%	91.6%	95.5%
White	95.6%	94.1%	93.9%
Overall	94.3%	93.2%	92.1%

Targeted Interventions for Latinx Students

	CABE/EL Master Plan	Parent Institute for Quality Education (PIQE)	Latino Family Literacy	Puente	ELlevation
Services for Students	<ul style="list-style-type: none"> Updated Multilingual Master Plan that will identify pathways of support for English Learners. 	<ul style="list-style-type: none"> Increased parental involvement in academic activities. Engaged family units. 	<ul style="list-style-type: none"> More support at home in regards to literacy skills, vocabulary, and language arts techniques 	2021-2022 Planning Year	<ul style="list-style-type: none"> Database to better support English Learners
Services for Parents	<ul style="list-style-type: none"> Participation in Multilingual Plan Leadership Team (5-10 participants) Parent and Family Leadership Program (20-30 participants) Data collection: feedback through surveys and interviews. 	<ul style="list-style-type: none"> Family centered engagements that empower parents to support academic achievement and career options. 8 week session (1 session a week for 75 minutes) 	<ul style="list-style-type: none"> Family Engagement 10 week sessions)1 session a week for 120 minutes) Sessions will be at every site where staff has been trained Provide families with ideas on how to get involved in the school community and support their students academically 	2021-2022 Planning Year	<ul style="list-style-type: none"> Database for English Learners Streamlined compliant Parent Notifications
Services for Staff	<ul style="list-style-type: none"> Participation in Multilingual Master Plan Leadership Team (10-20 participants) Data collection: feedback through surveys and interviews. Professional Development (October - December every 2 weeks) 	<ul style="list-style-type: none"> Parents will be more engaged, supportive, and equipped with tools to assist their students Improved partnerships in regards to home-school connections 	<ul style="list-style-type: none"> Receive cultural competency framework Professional Development Receive ESL Curriculum Ongoing support 180 books (lending library) to use 	2021-2022 Planning Year	<ul style="list-style-type: none"> Professional Development (3 sessions - 3 hours each for 30 staff) Database for English Learner Students Ensure compliance for English Learner documentation and monitoring

Targeted Interventions for Latinx Students

	CABE/ Multilingual Master Plan	PIQE	Latino Family Literacy	Puente	ELLevation
August - December	Planning Soliciting Participation Launch Meeting Surveys and Interviews PD to build background knowledge on topics addressed in the plan Parent cohorts begin Review and analyze data Board Presentation	Begin work at one Elementary site and at one High school	Solicit district staff for participation in receiving Professional Development	2021-2022 Planning Year	Implementation Professional Development Data merge
January - June	Draft of Multilingual Masterplan Present draft to stakeholders and gather feedback Present finalized draft to the board Parent cohorts	Begin work at one Elementary and at one Middle School	Sessions begin at sites with trained staff	2021-2022 Planning Year	Full Implementation



Thank you & Questions