

LYNWOOD UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California 90262
August 19, 2021

MINUTES

1. IMPORTANT ADVISORY REGARDING PUBLIC MEETING (COVID-19)

The public meeting was held at 11321 Bullis Road, Lynwood, CA, 90262. Public participation was subject to the State's Guidance and the County of Los Angeles Department of Public Health Order. Important information on how to participate in the public meeting and submit public comment were outlined on the agenda.

2. CALL TO ORDER

The regular meeting of the Board of Education, held on August 19, 2021, was called to order at 5:32 p.m. by the Vice President, Mr. Alfonso Morales, Esq., to conduct a closed session. Superintendent Crosthwaite took the roll.

3. ROLL CALL

Present Mrs. Maria G. Lopez, President (*Arrived at 5:33 p.m.*)
Mr. Alfonso Morales, Esq., Vice President
Dr. Alma Carina Castro, Clerk
Mr. Gary Hardie, Jr., Member
Mr. Julian Del Real-Calleros, Member

Legal Counsel, Mr. Terence Gallagher of Olivarez Madruga Lemieux O'Neill, LLP, was also present.

4. APPROVAL OF AGENDA OF THE REGULAR MEETING OF THE BOARD OF EDUCATION ON AUGUST 19, 2021

Motion to approve the August 19, 2021 agenda by Mr. Hardie; Seconded by Mr. Del Real-Calleros.

Item passed with 4-0 votes.

Mr. Morales acknowledged the presence of Mrs. Lopez. Mrs. Lopez presided over the meeting.

5. PUBLIC COMMENT/COMMUNICATIONS – None.

6. GOVERNING BOARD - Recess to Closed Session at 5:33 p.m.

7. RECONVENE INTO OPEN SESSION/CALL TO ORDER

The Board reconvened into open session at 6:12 p.m. Superintendent Crosthwaite took the roll.

8. ROLL CALL

Present: Mrs. Maria G. Lopez, President
Mr. Alfonso Morales, Esq., Vice President
Dr. Alma Carina Castro, Clerk
Mr. Gary Hardie, Jr., Member
Mr. Julian Del Real-Calleros, Member

Legal Counsel, Mr. Terence Gallagher of Olivarez Madruga Lemieux O'Neill, LLP, was also present.

9. FLAG SALUTE by Dr. Shawna Dinkins, Assistant Superintendent of Educational Services

10. REPORTS

10.A. Superintendent's Report *(Full presentation available on District website.)*

Superintendent Crosthwaite greeted everyone and acknowledged that August 19 was the first day of school for Lynwood USD. He was happy to see students and staff in person. He thanked everyone for welcoming back our students and creating a warm environment.

Superintendent Crosthwaite congratulated staff for working diligently to make sure that Lynwood High School Bullis was ready for the first day. He called on Mr. Fromm to provide a facilities update.

10.A.1. Presentation:

10.A.1.1. Facilities Update

Mr. Fromm provided an overview of Resolution No. 20-21/24 adopted by the Board of Education on February 11, 2021. He shared a brief update regarding the work that is being done in relation to the relocation of Lynwood High School Imperial to Lynwood Middle School (*now Lynwood High School Bullis*).

10.A.1.2. African American Parent Advisory Council (AAPAC)

Dr. Shawna Dinkins, Assistant Superintendent of Educational Services, acknowledged the parents for thriving during the pandemic and participating in a six-week AAPAC course hosted by the Los Angeles County Office of Education (LACOE). She is proud of the work that is being done in Lynwood. She invited Dr. Patricia Brent-Sanco forward to provide additional information regarding AAPAC.

Dr. Brent-Sanco shared important information in support of Resolution No. 21-22/05, a resolution submitted for the Board's consideration to formally establish the African American Parent Advisory Council. The overview she provided included the purpose, goals and best practices of this particular parent council. She is proud to announce that LUSD parents had an opportunity to participate in a six-week course that would enable the District to establish an AAPAC for LUSD. While attending a CAAASA conference, District parents became aware that neighboring districts had already established an official AAPAC, which follow the recommended model from the U.S. Department of Education, California Department of Education, and LACOE.

Dr. Brent-Sanco introduced and welcomed the following three parents to speak on behalf of the AAPAC resolution:

- Mrs. Crystal Grant
- Ms. Maria Sanchez
- Mrs. Melissa Hendrix

The parents pledged their support of the AAPAC resolution and gave a personal testimony of what the District has done for them in support of their children. They highlighted significant improvements in various areas including participation, academics, and self-esteem. They also shared how the District has supported them as parents and empowered them to be advocates for their children. They expressed their gratitude for all of the resources and services offered to them to make sure the students have what they need to be successful.

Ms. Sanchez provided an overview of the steps the District took to draft the resolution and solicited the Board's support of the resolution to establish a formal AAPAC for LUSD.

Dr. Brent-Sanco thanked the parents for their time, contribution, and support of the resolution. The resolution was written in conjunction with a core group of parents representing all grade levels from multiple school sites. She acknowledged and thanked Ms. Shirley Davis, Equity Coordinator, for her ongoing support and dedication for our parents and students. Dr. Brent-Sanco also thanked Ms. Davis for her contribution in drafting the resolution.

Superintendent Crosthwaite thanked Dr. Dinkins, the Equity Team, parents and students for their work. The parents that spoke in support of the resolution are a sample of parents who were involved in the process.

Mrs. Lopez inquired about the bylaws in regards to becoming a member of the AAPAC. Dr. Brent-Sanco stated that all parents of African American students are automatically part of the AAPAC. In regards to officers, Dr. Brent-Sanco highlighted a section in the resolution that outlines the required composition for the governance team.

Dr. Brent-Sanco acknowledged Moreno Valley USD for being one of the first districts in Southern California to establish and use this governance model. Their AAPAC has been active for over five years.

Mrs. Lopez is pleased that the council will be governed in-house, and will have parents and students of Lynwood USD serve on the governance team.

Dr. Brent-Sanco stated that the development team wanted to make sure that students had a voice, in which they included one student to serve alongside one parent and one District staff member.

Mrs. Lopez welcomed the parents and encouraged them to reach out to the Board of Education should they need their support.

Mr. Morales is also pleased with the composition of the governance team. He hopes that this will lead to stronger communication between the District and the AAPAC, given that there will be a District staff member on the council. This will allow the District and AAPAC to work together.

Dr. Castro echoed the sentiments of her colleagues and thanked the development team for their work. Dr. Castro expressed her support of this initiative. She believes in the importance of shared decision making and genuine collaboration with families. She believes this is a great opportunity to continue listening to the needs of the community and continue to do right by every child.

Mr. Hardie acknowledged and thanked the parents that have been involved in this process. He shared that he participated in a few meetings and witnessed their participation and dedication. He thanked them for their time and for making themselves available to do this work. Mr. Hardie thanked the staff for their hard work during the multiyear process. He is very pleased with the final product. He acknowledged that this AAPAC is really needed in the District, especially as the administration seeks to garner honest feedback from parents to allow the District to better serve Lynwood USD families and students. Mr. Hardie expressed his gratitude for this process and is looking forward to the great things the AAPAC will accomplish.

Mr. Del Real-Calleros acknowledged and thanked the parents for their participation. He highlighted the importance of parent/guardian engagement in African American student education and the impact it has on student success. He shared his experience as a classroom teacher, in which he has witnessed the positive impact parent/guardian/relative participation has on student success. He looks forward to seeing the work of the AAPAC.

Superintendent Crosthwaite thanked the parents, Dr. Brent-Sanco, and Dr. Dinkins for their presentation.

Superintendent Crosthwaite announced the special recognition for the Campus Safety Department. He called on Mr. Fromm, Chief Business Official, to lead the recognition.

Recognition:

10.A.2.1. Campus Safety Department

Mr. Fromm shared that during the initial stages of the pandemic in March 2020, the District's frontline workers continued working, including the Campus Safety employees. They provided excellent service and continued protecting the community and District facilities. He acknowledged their continued hard work and dedication. Mr. Fromm invited Mr. Gregory Jennings, Chief of Security, forward to recognize the officers.

Chief Jennings thanked the community, Superintendent Crosthwaite, Board members, and Cabinet for giving him the opportunity to serve the Lynwood community as Chief of Security. He acknowledged his team for their relentless hard

work and dedication.

The following employees were recognized:

Security Officer		
Alejo, Cindy	Hernandez, Gloria	Sandville, Robert
Andrade, Sylvia	Holguin, Robert	Sibley, Burrel
Bernal, Christian	Lopez, Jesse	Sosa, Eduardo
Bishop, James	Orozco, Manuel	Thomas, Cozell
Chatman, Enga	Owens, Charlotte	Tyson, Stan
Chavez, Martin	Ramos, Abraham	Ward, Cindy
Equihua Mary	Rodriguez, Armando	Washington, Kizay
Farias, Rosendo	Ruiz, Cruz	Wilson, Wayne
Garcia, Esteban	Sanchez, Juan	Young, Bobbie
Garcia, Frank	Sanchez, Mario	
Substitute Security Officer		
Acklin, Gregory	Chan, John	Trevino, David Lermus
Aguilar, Daniel	Chavez, Virginia	Ramirez, Luis
Cardenas, Luis	Hill, Willie	Whitmore, Daniel
Carrillo, Brian	Lujan, Jennifer	
Carrion, Manuel	Sanchez, Eulalio	
Dispatcher		
Gonzalez, Erik	Villanueva, Evelyn	
Security Officer II		
Cuevas, Rogelio	Magee, Roderick	Vasquez, Marie
Garcia, Miguel	Marquez, Rudy	
Gonzalez, Ismael	Montalvo, Lilia	

Chief Jennings also recognized Paul Garcia, Assistant Chief of Security.

Mr. Fromm recognized Chief Jennings.

Dr. Castro acknowledged and thanked the officers for their hard work and for building positive relationships with students.

Mrs. Lopez thanked the officers for providing excellent service, especially during promotions and graduations.

Superintendent Crosthwaite acknowledged the Lynwood Partners Educational Foundation for being the recipient of a \$20,000 grant. He thanked the City of Lynwood for recognizing Marcio Sanchez, Lynwood USD Class of 1988 Pulitzer Prize winner during the Mayor’s Heart to Heart Program. At this event, Mayor Maricela Santana announced an auction, in partnership with Marcio Sanchez, to benefit the Lynwood Partners Educational Foundation.

Superintendent Crosthwaite invited Dr. Patrick Gittisriboongul (Dr. Gittis), Assistant Superintendent of Technology and Innovation, to give an update regarding the District’s broadband efforts.

Dr. Gittis announced that as part of the District’s digital equity project, the District has been recognized by Supervisor Holly Mitchell’s office to serve as a demonstration city along with the city of Willowbrook. Under this role, the District will be addressing the needs around digital equity, device training, as well as internet access and identifying other providers to provide the District with adequate broadband for our families. The District will be engaging in conversations to hopefully provide some solutions for our families in need.

Superintendent Crosthwaite thanked Dr. Gittis for the important update. The administration is very excited about the opportunity to lead as a model community in terms of expanding broadband access. He acknowledged that this is important in terms of equity and access, not only for academics but for healthcare and other essential things for families.

Superintendent Crosthwaite highlighted Action Item No. 14.C.5., recommendation to enter into an agreement with PBK/WLC Architects in relation to Lynwood High School Imperial. He thanked the Board for their time and participation in the various special meetings held since January 2021 to address the concerns regarding Lynwood High School Imperial. He shared that the administration held a stringent bidding process during the summer months and are now in the process of expediting this recommendation to meet the upcoming February deadline to submit all required documentation in order to qualify for state funds. To ensure that we meet the deadline, the regular Board meeting scheduled on August 26, 2021 was rescheduled to August 19, 2021.

Mrs. Lopez inquired about the services to be provided under this agreement, specifically if it is only for architectural services and not for construction. Superintendent Crosthwaite clarified that the agreement is only for architectural/design services and that construction and all other work would come at a later time.

10.B. Board Members' Reports

Mr. Del Real-Calleros shared that he had an opportunity to visit Lynwood High School Bullis and was impressed with the transformation and is content with the final product. He was happy to see students back in school. He also shared that parents were reaching out to him to discuss their concerns regarding the reopening of schools. Parents also approached him during his visit to Lynwood High Bullis. Parents were reaffirmed of the procedures to ensure student safety.

Mr. Hardie shared his experience in visiting school sites on the first day of school. He was excited to see the students in the classrooms. He appreciates all of the work that staff has done behind the scenes with learning continuity plans to ensure students return to classrooms. He was pleased to see how student desks were placed, lunches being staggered, entrances and exits marked properly, and the one-way hallways, all in an effort to keep students safe.

Mr. Hardie inquired about the possibility of allowing students to participate in classroom activities from home, possibly via Zoom, so that they are still included in activities and feel they are part of something. He acknowledged that there are a lot of parents that are not comfortable sending their children to school yet and does not want to disservice anyone because of fear and anxiety.

Mr. Hardie thanked everyone for their love and support during a very difficult time for his family. He expressed his gratitude for the flowers and cards and appreciation for his Lynwood family. His family is also thankful for the support.

Dr. Castro extended her sincere condolences to Mr. Hardie and his family. She shared her experience in visiting school sites on the first day of school, especially seeing the students smile through their eyes. She acknowledged staff for all of their hard work, especially for what they do behind the scenes to ensure students have what they need. She thanked the families for trusting the District in ensuring the safety of the students.

Dr. Castro shared about events she participated in during the summer including a backpack giveaway. She also shared a conversation she had with Vista High School students that expressed their excitement of being back in the classroom and committed to give it their all to succeed. Dr. Castro is grateful to be on the Board.

Mr. Morales also shared about his experience visiting school sites on the first day of school. He highlighted his visit to Lynwood High School Bullis and how impressed he was with the completion of the project and the transformation of the campus. He referenced the resolution regarding the Lynwood High School Imperial transition to the Lynwood Middle School campus, stating that the campus was ready for students in six months, which is rare for construction at school districts. He shared his concerns about the possibility of staff and construction team not being able to meet the promised deadline, especially since there were several instances where he observed the construction site and it did not look promising. He commended everyone involved for their hard work and making sure the site was ready for the first

day of school. He is very proud to serve on the Board and be part of the Lynwood community.

Mrs. Lopez echoed Mr. Morales' sentiment in that she was worried about the progress of the Lynwood High School Bullis project. She apologized to staff for the times she expressed her frustration in what seemed a slow progress. She was happy to see the students on campus on the first day of school and how happy they were.

Mrs. Lopez also shared about her experience visiting different school sites on the first day of school. She was happy to see administrators providing support at different campuses. She acknowledged their hard work and the importance of working as a team to serve the students.

Mrs. Lopez requested that the administration be prepared to enforce safety policies and guidelines and to consider making the vaccine mandatory.

Mrs. Lopez inquired about any resolutions or recognitions for this agenda. Superintendent Crosthwaite highlighted 14.A.1. regarding the Independent Studies Board Policy and Administrative Regulation. He shared important information regarding this item. The policy clearly outlines the roles and responsibilities for school districts and also informs parents of their rights.

Mrs. Lopez inquired about independent studies replacing distance learning. Superintendent Crosthwaite clarified that virtual schooling is now independent studies for elementary through secondary.

Dr. Castro inquired about plans to build awareness amongst parents and families. Superintendent Crosthwaite acknowledged staff for their work in preparing for opening day. He shared that every school site held information sessions for our families. Additional sessions were offered to share information regarding independent studies and virtual options. He is aware that some families were not able to join Facebook Live but staff has made every effort to make sure all families receive information. He reminded the community that the District is here for them and ready to support them not only academically but also socially and emotionally. He encouraged the community to reach out and provide feedback to allow the District to make important adjustments.

Mr. Hardie clarified that his recommendation to allow students to participate in live classes from home comes in light of knowing that there are different instances in which students are required to stay home. He does not want to add another layer of work for staff but would like to see students given an option to join their classmates during a live lesson. He also inquired if there is a plan in place to make sure students are not missing out on viable instruction minutes when they are sent home.

11. GOVERNING BOARD - Resolutions/Proclamations/Appointments – None.

12. PUBLIC COMMENT/COMMUNICATIONS

The following public comment was submitted electronically and was read into the record by Dr. Brian Lucas, Assistant Superintendent of Human Resources.

Glenda Arellano, LTA President

Good evening, Board Members, Staff, Students, and Lynwood Community. I wanted to say how excited we are to see our students' faces in person again. We have missed our babies of all ages. I call them our babies because that's how we feel about the students in our classes. We care about them like our babies. It is for that reason, that while we are so happy to see them, we are equally anxious and fearful.

We fear for their health and safety in classes that are overcrowded, back to regular class size of 30, up to 40 students per class, with no social distancing; classes that may not be cleaned daily, and that are not ready with sufficient ventilation, or even enough desks and supplies.

We fear that they will have a year of instability with periods of quarantine or inconsistency in class when their teachers have to quarantine. We fear that we have no plan ready to service them if we have mass quarantines, like we see in other districts already. We fear that having independent study, rather than a thorough virtual education plan, will cause

them to fall further behind.

We fear for their wellbeing when we aren't given time to address the loss of learning they have experienced, but rather are returning to the normal, rushed pace of preparing for tests and moving along, instead of having the time to truly teach our babies, determine where there is a lack of mastery, and be able to reteach those areas of need.

We fear that our babies are being sacrificed by politicians who care more about money and votes than the health, safety and overall well-being of our babies. We feel for the parents, because like them, we care about our babies, and we worry that those in power might not care as much as we do.

We know this is not unique to Lynwood, and our District was not responsible for lessening the restrictions, but we ask you, as the Board, to go above the minimum required precautions, and protect our children. Lynwood has already been hit harder by this pandemic than other areas, even being recognized at the epicenter. We need more than the bare minimum safety precautions for our students.

We ask you to care as much about them as we do, and show it by giving them smaller class sizes, at least during these dangerous times, where they are able to social distance, have the time and attention needed to address loss of learning, and return to school as safely as possible, without the fear of having to quarantine, get sick, or worse. We can do it with temporary teachers paid for with one-time Covid funds.

Lynwood Teachers Association asks that you put the students first and go beyond the bare minimum requirements to make our schools as safe as possible, for our students, our staff, and all our families. Thank you for listening.

13. PUBLIC HEARING – *None.*

14. ACTION ITEMS

Mr. Hardie moved to approve Action Item No. 14.A.1. through 14.C.5. concurrently; Seconded by Mr. Morales.

Dr. Castro requested to pull Action Item No. 14.C.5. for discussion and separate vote.

Action Item No. 14.A.1 through 14.C.4. passed with 5-0 votes.

14.A. ADMINISTRATION

- 14.A.1. Request Approval to Review and Adopt Recommended Changes to Board Policy/Administrative Regulation 6158, Independent Studies

14.B. HUMAN RESOURCES - CERTIFICATED

- 14.B.1. Request Approval of Resolution No. 21-22/04, Consent to Assignment

14.C. FACILITIES - (Measure K and Measure N Projects)

- 14.C.1. Review of Emergency Repairs and Consideration of Need for Continued Action at District Middle School Sites in Relation to the Transition of Moving Lynwood High School to Lynwood Middle School Campus
- 14.C.2. Request Acceptance of Completion of Secure Entrance Project at Washington Elementary School, Bid# CM-32020 as Completed by The Nazerian Group
- 14.C.3. Request Acceptance of Change Order No.1 with Golden Phoenix Construction Regarding Fire Alarm Replacement Project at Abbott Elementary School
- 14.C.4. Request Acceptance of Change Order No.1 With Golden Phoenix Construction Regarding Fire Alarm Replacement Project at Will Rogers Elementary School

ACTION ITEM PULLED FOR SEPARATE VOTE AND DISCUSSION

14.C.5. Request Approval to Enter Into an Architectural and Engineering Service Agreement with PBK/WLC Architects to Prepare Construction Documents in Conjunction with the Re-Build of the G Building at Lynwood High School

Motion by Mr. Hardie; Seconded by Mr. Morales.

Dr. Castro expressed her concerns regarding this item. She stated that the Board has a responsibility and obligation to the community as they consider the needs of each school site. She acknowledged the ethical process in selecting this architectural firm and the sense of urgency to meet deadlines. At the same time, she expressed her sentiments of being thoughtful and thorough with our responsibility to the community as it relates to our decision making for ethical use of funds, for communicating to the community our process with this big project, and also to ensure we get all stakeholder voices and concerns heard as we move forward.

Mr. Del Real-Calleros inquired about other applicants and designs as PBK/WLC was the only firm that presented to the Board.

Superintendent Crosthwaite shared the steps the District took in reaching the decision to enter into an agreement with PBK/WLC, which included a formal bidding process as required by state law, and the participation of legal counsel to make sure all rules and regulations were being followed. The District received seven bids, reviewed the documentation, and interviewed the firms. The District then selected three finalists and conducted interviews. PBK/WLC was invited to present to the Board for their consideration and to give the Board members an opportunity to ask questions and learn more about their expertise and work in public school settings.

PBK/WLC offered good recommendations for the Lynwood High School Imperial project. Besides having a solid background and expertise, PBK/WLC also offered a flexible contract to make sure we involve stakeholders and have an opportunity to come together and engage with staff and community during the development process. Superintendent Crosthwaite recommended that the Board consider visiting a school site to see their work firsthand.

Mr. Del Real thanked Superintendent Crosthwaite for the clarification. He shared that he was impressed with their presentation. He appreciates that they have experience in designing schools. He would like the opportunity to visit the Lodi High School site to see their work firsthand.

Mrs. Lopez invited the other Board members to visit the firm's website to see their past projects. She also encouraged them to visit the website for the other firms that submitted bids if they wanted more information.

Mr. Hardie shared information about the process that began in June of 2020 when the soffits collapsed at Lynwood High School Imperial. He clarified that the process was not rushed since the Board has been discussing this project since then, which included many considerations that have led to the RFP process and selection of this architectural firm. Mr. Hardie stated he would like to see the product in person and see firsthand what the firm envisions for Lynwood High School Imperial. Mr. Hardie highlighted the importance of hiring a firm with a strong background and good reputation as this can positively influence state officials such as the treasurer's office when they consider providing financial assistance and support to our District. Mr. Hardie encouraged everyone to reflect on the injustice that occurred over twenty years ago in regards to the construction at Lynwood High School Imperial, which led the District to respond and search for a viable solution to repair the damage caused by the soffit collapse.

Item passed with 5-0 votes.

15. CONSENT AGENDA

All items on the Consent Agenda, which are not debatable and which require a unanimous vote for passage, will be approved with one motion. Any member of the Board, the Superintendent, or the public, may request an item to be removed from this section and placed in the regular order of business following the approval of the Consent Agenda.

Mr. Hardie motioned to approve the Consent Agenda; Seconded by Dr. Castro.

Dr. Castro took a moment to acknowledge the agenda items listed, highlighting that she is pleased to see a lot of services for students, professional development and parent education.

Mr. Hardie requested clarification regarding Agenda Item No. 15.F.1. to formally establish the African American Parent Advisory Council (AAPAC). Superintendent Crosthwaite clarified that the action of the Board would be to approve the resolution and to officially establish the AAPAC.

Mrs. Lopez stated that she is pleased to see credit of bond funds issued for completed facilities projects.

Items passed with 5-0 votes.

15.A. EDUCATIONAL SERVICES

- 15.A.1. Request Approval to Enter Into a Memorandum of Understanding Between Lynwood Unified School District and Wesley Health Centers-JWCH Institute Inc. Dental Services to Provide Free Basic Dental Care Services from July 1, 2021 to July 31, 2026
- 15.A.2. Request Approval to Renew Agreement with EduCare Foundation to Provide a Student Enrichment and Leadership Program at Secondary Schools from July 1, 2021 to June 30, 2022
- 15.A.3. Request Approval to Renew Agreement with the UCLA Curtis Center to Provide Professional Development for Algebra I, Geometry, and Algebra II Instructors for the 2021-2022 School Year
- 15.A.4. Request Approval to Enter Into an Agreement with Virtual Job Shadow to Provide Site Licenses for Career Exploration Resources for School Counselors and Students at Hosler and Cesar Chavez Middle Schools for the 2021-2022 School Year
- 15.A.5. Request Approval to Renew an Agreement with Paper Education Company to Provide Online Tutorial Services for Students Needing Additional Assistance for the 2021-2022 School Year
- 15.A.6. Request Approval to Renew Agreement with Ochoa's Consulting LLC., to Provide Training for Parents in the Lynwood Special Education Advisory Council from September 2021 to May 2022
- 15.A.7. Request Approval to Enter Into an Agreement with Able Academics LLC., to Provide State Mandated Comprehensive Tutoring Services for Foster Students from August 2021 to June 2022
- 15.A.8. Request Approval to Renew Agreement with Expatiate Communications Services to Provide Professional Development for Staff in the Special Education Department for the 2021-2022 School Year
- 15.A.9. Request Approval to Renew Agreement with LRA Interpreters, Inc., to Provide Interpreting and Translating Services from July 1, 2021 to June 30, 2022
- 15.A.10. Request Approval to Enter Into an Agreement with Ro Health Inc., to Provide Nurse Coverage as Needed for 2021-2022 School Year
- 15.A.11. Request Approval to Renew Agreement with Document Tracking Services to Produce the School Accountability Report Cards (SARC) and the School Plan for Student Achievement (SPSA) for Each School Site in Lynwood Unified School District for the 2021-2022 School Year

- 15.A.12. Request Approval to Enter Into an Agreement with American Education Research Corporation (AERC) for the 2021-2022 School Year
- 15.A.13. Request Approval to Attend the School Nurse Orientation and Review (SNOR) Online Training Between October 8, 2021 and February 25, 2022
- 15.A.14. Request Approval to Renew Agreement with Bio-Acoustical Corporation to Provide Vision and Hearing Testing for Students During the 2021-2022 School Year
- 15.A.15. Request Approval to Enter Into Agreement with an Independent Educational Evaluator to Provide Services to Students with Special Needs for the 2021-2022 School Year
- 15.A.16. Request Approval to Enter Into Agreement with Xello to Provide Individualized College and Career Planning to Middle and High School Students with an Individualized Education Program (IEP) from August 2021 to June 2022
- 15.A.17. Request Approval to Renew Agreement with Conga Kids to Provide a Dance Program for Fifth Grade Students at All Elementary Schools from August 2021 to June 2022
- 15.A.18. Request Approval to Attend the Evolution of Psychotherapy Conference in Anaheim, CA on December 1-5, 2021
- 15.A.19. Request Approval for the Adoption of McGraw Hill for Pre-K, TK, English Language Arts, Math, Science, Secondary History, and Secondary Spanish Class Textbooks
- 15.A.20. Request Approval to Renew Agreement with artworxLA to Provide a Visual Arts Program for Students at Vista High School and Pathway Independent Study from August 2021 to June 2022
- 15.A.21. Request Approval to Renew Agreement with Sandy Seufert Consulting to Provide Services for the Arts Advocacy Team from August 2021 to June 2022
- 15.A.22. Request Approval to Enter Into an Agreement with Disciplina Positiva to Offer a Virtual Summer Parent Education Workshop Series for Migrant Education Parents and Families from September 2021
- 15.A.23. Request Approval to Enter Into a Memorandum of Understanding Between the Los Angeles County Office of Education (LACOE) and the Lynwood Community Adult School (LCAS) for the 2021-2022 School Year
- 15.A.24. Request Approval to Renew Agreement with Turnitin, LLC to Provide Online Software License for All High School Students and Teachers for the 2021-2022 School Year
- 15.A.25. Request Approval to Renew Agreement with CollegeBoard to Provide Resources for Students in 9th Grade Participating in the Pre-AP Program for the 2021-2022 School Year
- 15.A.26. Request Approval to Purchase Online Course Access and Credit Recovery Slots As Part of an Existing Agreement with APEX Learning for the 2021-2022 School Year
- 15.A.27. Request Approval to Renew an Agreement to Participate in the Math Network Training for Effective Inquiry with Michael Fullan in McClellan, CA September 2, 2021, December 16, 2021, and March 16, 2022
- 15.A.28. Request Approval to Attend the 2021 CodeStack Conference (CSC) Live in Monterey, CA on October 5-8, 2021

15.B. HUMAN RESOURCES – CERTIFICATED

- 15.B.1. Request Approval of Certificated Personnel Report: Personnel Assignment, Employment, Leaves and Separation
- 15.B.2. Request Approval to Renew Agreement with the San Joaquin County Office of Education for the Use of the EdJoin System During the 2021-2022 School Year
- 15.B.3. Request Approval of an Intern Agreement Between the Lynwood Unified School District and Loyola Marymount University

15.C. HUMAN RESOURCES – CLASSIFIED

- 15.C.1. Request Approval of Classified Personnel Report: Personnel Assignments, Employment, Leaves, and Separations

15.D. BUSINESS SERVICES

- 15.D.1. Request Approval of Warrant and ACH Schedule for the Period of June 30, 2021 through July 27, 2021
- 15.D.2. Request Approval to Attend the School Services of California (SSC) Collective Bargaining on the New Frontier Two-Part Webinar on September 14, 2021 and September 16, 2021
- 15.D.3. Request Approval to Renew the License Agreement with Dude Solutions for the Use of the School Dude Work Order System for the 2021-2022 School Year

15.E. TECHNOLOGY AND INNOVATION

- 15.E.1. Request Approval to Amend the Memorandum of Understanding (MOU) Between the Lynwood Unified School District and the Los Angeles County Office of Education (LACOE) for the Closing Digital Divide Initiative
- 15.E.2. Request Approval to Renew Agreement with Follett Software Company to Provide Destiny Library and Textbook Manager Services from September 1, 2021 to August 30, 2022

15.F. ADMINISTRATION

- 15.F.1. Request Approval of Resolution No. 21-22/05, to Establish District Sponsored African American Parent Advisory Council

16. REPORT OUT OF CLOSED SESSION

- 6.A. Conference with Legal Counsel – Pending Litigation – Pursuant to GC § 54956.9(d)(1)
 - 6.A.1. Los Angeles Superior Court Case No. 19STCV35612
- With 5-0 votes, the Board voted to approve settlement of \$35,000.00.
- 6.B. Conference with Legal Counsel – Anticipated/Potential Litigation – Pursuant to GC § 54956.9(d)(4)
 - 6.B.1. Initiation of Litigation Pursuant to Paragraph (4) of Subdivision (d) of Section 54956.9: One (1) Case
- This item was not considered.
- 6.C. Public Employment/Public Employee Performance Evaluation/Public Employee Discipline Dismissal/Release/Appointment (Pursuant to GC § 54957)
 - 6.C.1. Superintendent of Schools
- The Board received information only. No final action was taken.
 - 6.C.2. Principal, Elementary
- The Board received information only. No final action was taken.

- 6.D. Conference with Labor Negotiator Regarding Unrepresented Employee with District's Designated Negotiator: District's Legal Counsel, Olivarez Madruga Lemieux O'Neill, LLP - Pursuant to Government Code § 54957.6
 - 6.D.1. Superintendent of Schools
 - *This item was not considered.*

- 6.E. Conference with Labor Negotiator Agency Designated Representatives Employee Organizations - CSEA, LTA, and SEIU
 - *This item was not considered.*

17. ADJOURNMENT

Mr. Morales moved to adjourn the meeting; Seconded by Mr. Del Real-Calleros. The meeting adjourned at 7:24 p.m.

Respectfully Submitted,

Gudiel R. Crosthwaite, Ph.D.
Superintendent & Secretary to the Board