

Superintendent Presentation



August 19, 2021

Facilities: Emergency Resolution

Resolution No. 20-21/24

- Enable Timely Transition for Relocating LHS to LMS Campus
- BOE Adopted on February 11, 2021
- Repair/Replacement of Facilities
- Procurement of Equipment and Services
- Necessary Relocation of Students/Operations

Facilities: Emergency Resolution

Because of the necessary relocation of students and reconfiguration of operations caused by the unavailability of LHS, repairs and equipment are needed at the District's middle schools and others campus sites to provide adequately equipped facilities and available space for classroom instruction and essential educational services.

Presentation

African American Parent Advisory Council

Lynwood Unified African American Parent Advisory Council



African American Parent Advisory Council (AAPAC)

- Educate and inform parents of district resources, policies, and programs.
- Empower the lives of all African -American children and families by providing the knowledge and skills necessary to advocate for high-quality educational experiences.
- Encourage and support parents to engage with educators and administrators in positive partnership
- Celebrate African -American culture and traditions district-wide.
- Support cultural proficiency development and equitable practice.

AAPAC's Strive To:

- Mobilize community resources to expand and improve the educational opportunities for all students.
- Assist in the development and implementation of site goals, objectives, and priorities of school programs.
- Provide communication and foster cooperation between home, school and administration.



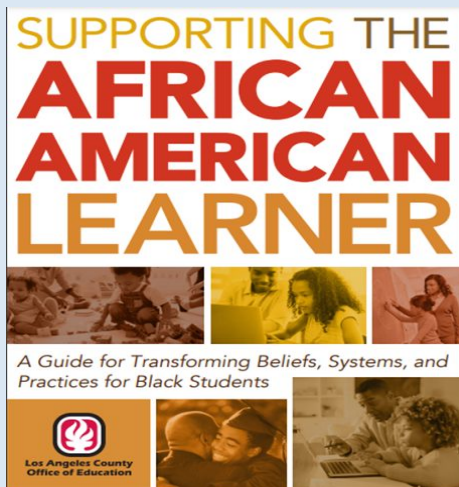
Best Practices

Research has shown that African American students perform at higher levels in school when their parent/guardian is engaged in their learning efforts.

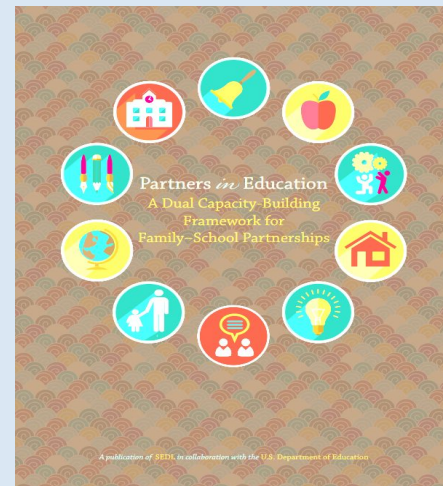
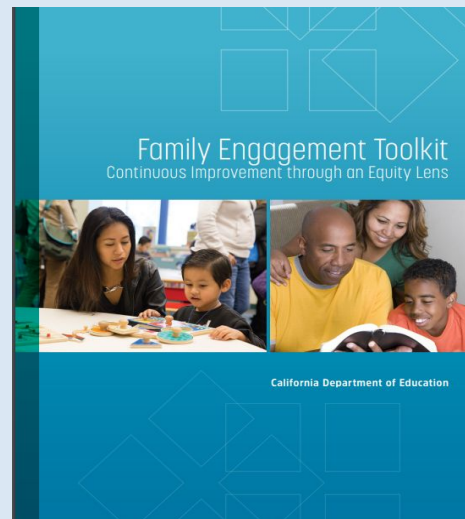
Collaboration between parents, students, and staff is critical to meeting the goal of closing the achievement gaps for students in vulnerable populations.

The concept of AAPAC exists to support academic outcomes, to ensure a positive district and parental partnership for improvement and developing parent and community engagement resulting in academic, social and emotional well being for African American students Pre-K - 12.

Recommended Model Establishing an AAPAC US Dept. of Education The California Department of Education Los Angeles County Office of Education



Supporting the African American Learner: A Guide for Transforming Beliefs, Systems, and Practices for Black Students



AAPAC Resolution Parent Supporters

Please Welcome LUSD Parents:

- Mrs. Crystal Grant
- Ms. Maria Sanchez
- Mrs. Melissa Hendrix

The Resolution

Resolution to Establish The LUSD African American Parent Advisory Council (AAPAC)

- **WHEREAS:** Lynwood Unified School District is committed to ensuring the success of all students and providing meaningful parent engagement that will provide support for students and their families.
- **WHEREAS:** Research has shown that African American students perform at higher levels in school when their parent/guardian is engaged in their learning efforts. Collaboration between parents, students, and staff is critical to meeting the goal of closing the achievement gaps for students in vulnerable populations.
- **WHEREAS:** We aim to provide African American students with equitable resources, opportunities and avenues to succeed in college, career, and beyond. We are committed to supporting the achievement and success of African American/Black students in the District.
- **WHEREAS:** The US Department of Education, The California Department of Education, and the Los Angeles County Office of Education have encouraged local districts to formally establish district sponsored African American Parent Advisory Councils as a model to promote collaboration between local districts and parents of African American students.

- **WHEREAS:** The concept of AAPAC exists to support academic outcomes, to ensure a positive district and parental partnership for improvement and developing parent and community engagement resulting in academic, social and emotional well being for African American students Pre-K - 12.
- **WHEREAS:** A team of LUSD African American parents have completed the LACOE training on the purpose, establishment, and implementation of AAPAC's in hopes of formally establishing an LUSD AAPAC to support parents of African American students.
- **WHEREAS:** The purpose of an AAPAC is to empower parents to advocate for the needs of their children by advocating for improvement and expansion of opportunities and quality programs.
- **WHEREAS:** The establishment of the LUSD AAPAC will involve and engage parents, families, students, and educators in the decision making process at the local, district and regional level to improve the quality of education for African American students by raising the level of awareness in our organization about cultural learning differences and promoting an understanding among parents, educators, and others about culturally sensitive issues relating to the education of African-American students.

- **WHEREAS:** The AAPAC is a collaborative effort between key stakeholders and will be committed to ensuring safe learning environments that meet the cultural, academic, and socioemotional needs of all students.
- **WHEREAS:** The goals of the LUSD AAPAC are to enhance and support the educational, personal, and career goals of every African American student and to bring students, staff, and parents together to establish a collaborative partnership that will focus on strategies which support the unique social, educational, emotional, and cultural needs of African American students.
 - Educate and inform parents of district resources, policies, and programs.
 - Empower the lives of all African -American children and families by providing the knowledge and skills necessary to advocate for high-quality educational experiences.
 - Encourage and support parents to engage with educators and administrators in positive partnership
 - Celebrate African -American culture and traditions district-wide.
 - Support cultural proficiency development and equitable practices

- **WHEREAS:** According to the most recent California Dashboard, the graduation rate for African American students in LUSD was 93.4% as compared to the state average of 78.7%. The success of the African American students can be directly attributed to the ongoing outreach with both parents and students.
- **WHEREAS:** The governing composition of the LUSD AAPAC will consist of 3 AAPAC Chairpersons to serve concurrently. 1 Chairperson must be a district staff member, 1 Chairperson must be an African American student, and 1 Chairperson must be a parent of an African American student currently enrolled in an LUSD school. In addition to the Chairperson's, 1 LUSD director must serve as an Advisor to the LUSD AAPAC. Chairpersons will be nominated and voted on at the first meeting of each school year. No Chairperson may serve more than 2 consecutive terms.
- **WHEREAS:** The purpose of AAPAC is to work with the school to identify needs and opportunities for African American/Black students to achieve academically at high levels, and to identify strategies and resources that will eliminate barriers to their achievement.

Recognition

Campus Safety Department