



STRATEGIC PLANNING UPDATE



CORE VALUES:
* INCLUSION
* DATA-DRIVEN
* EQUITY
* PASSION FOR LEARNING
* WHOLE CHILD
* JOY

WHAT ' S NEXT ?



DATA ANALYSIS

REVISIT VISION,
MISSION, AND
VALUES



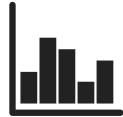
SAN MATEO
FOSTER CITY
SCHOOL DISTRICT

MORE INFO CONTACT: DIEGO R. OCHOA

diegochoa@smfc.k12.ca.us



STRATEGIC PLANNING UPDATE



UNDERSTANDING EXISTING
ACCOUNTABILITY SYSTEMS
(FEDERAL, STATE, AND
DISTRICT)



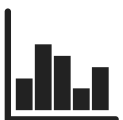
IDENTIFYING LOGICAL
STRATEGIC REVIEW DATES



DECIDING HOW TO REVIEW
PERFORMANCE, DISCUSS
IMPLICATIONS, AND
REFINE WORK PLANS



CREATING EXTERNAL AND
INTERNAL COMMUNICATION
ABOUT DATA



USING DATA TO ANNUALLY
EVALUATE GOALS



18-19 CAASPP DATA

District: San Mateo-Foster City

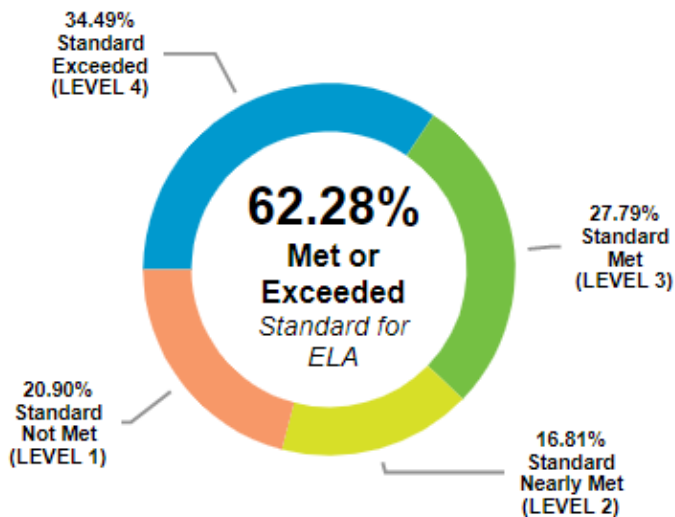
CDS Code: 41-69039-0000000 | County: San Mateo

Report Options

Year: 2018-19 Grade: All Grades Student Group: All Students (Default)

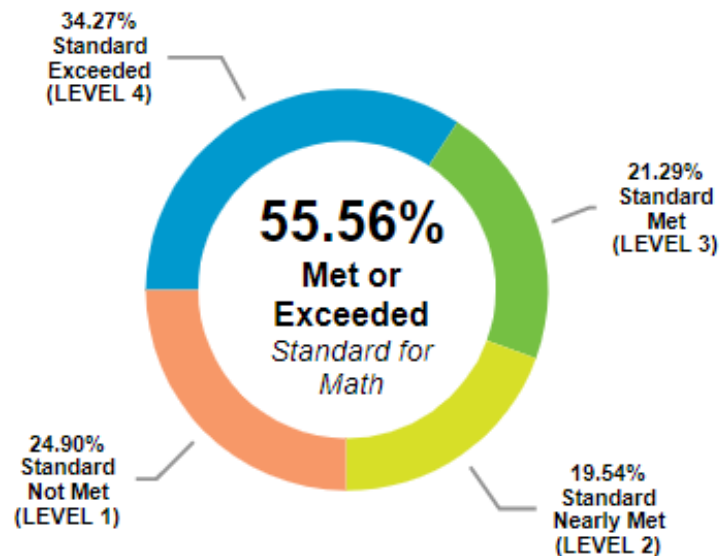
ELA

Percent of students within each achievement level



Mathematics

Percent of students within each achievement level



CONSIDER THE COLOR CODING AND WHAT IT MEANS TO "EXCEED" VS "MEET" AND SO ON



17-18 CAASPP DATA

District: San Mateo-Foster City

CDS Code: 41-69039-0000000 | County: San Mateo

Report Options

Year:

2017-18

Grade:

All Grades

Student Group:

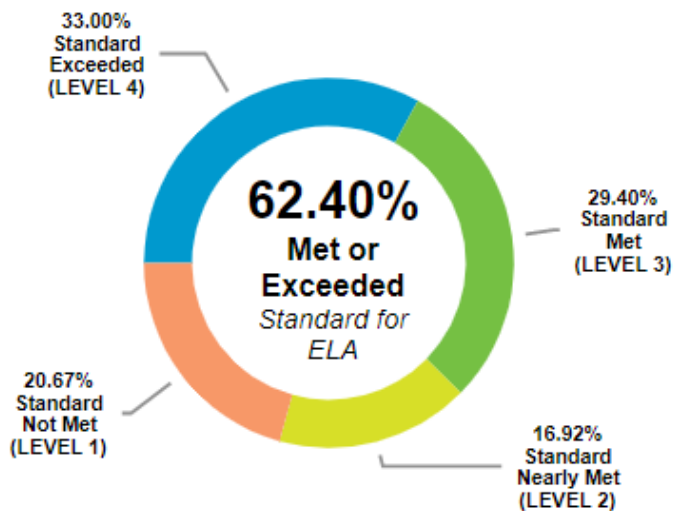
All Students (Default)

School Type:

All Schools

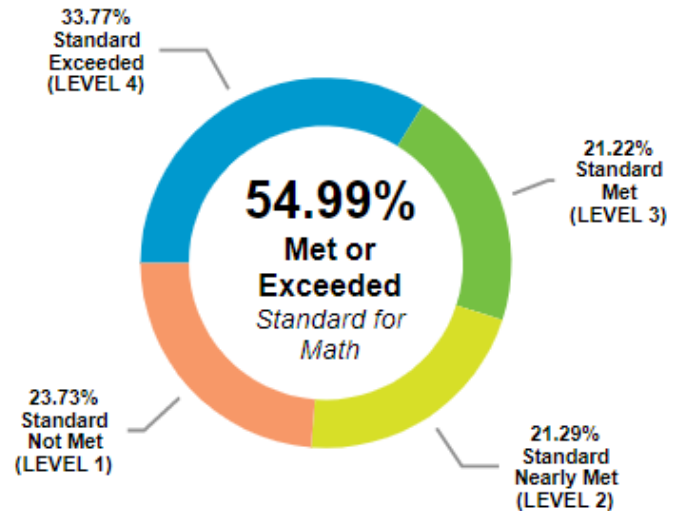
ELA

Percent of students within each achievement level



Mathematics

Percent of students within each achievement level





16-17 CAASPP DATA

District: San Mateo-Foster City

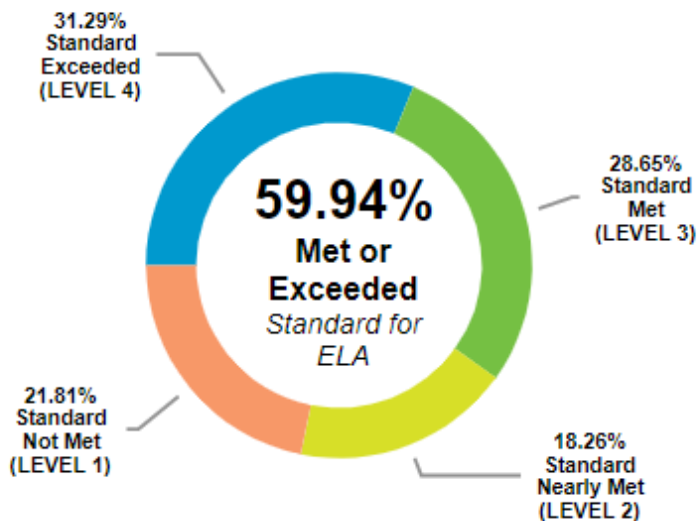
CDS Code: 41-69039-0000000 | County: San Mateo

Report Options

Year:	Grade:	Student Group:	School Type:
2016-17	All Grades	All Students (Default)	All Schools

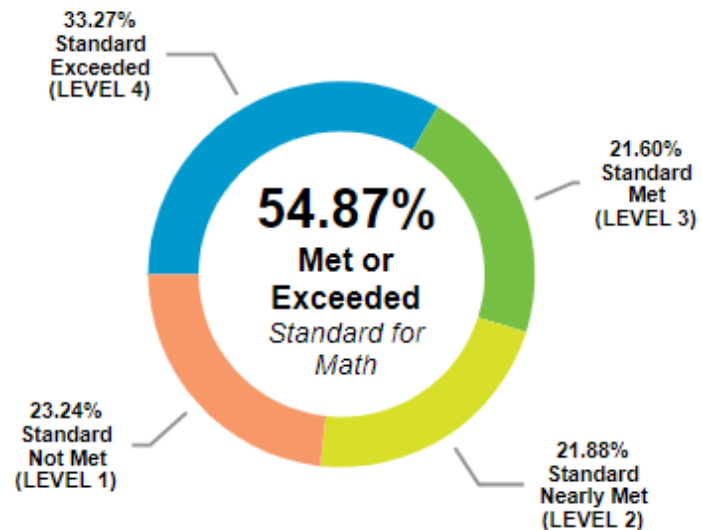
ELA

Percent of students within each achievement level



Mathematics

Percent of students within each achievement level





15-16 CAASPP DATA

District: San Mateo-Foster City School District

CDS Code: 41-69039-0000000 | County: San Mateo

Report Options

Year: 2015-16

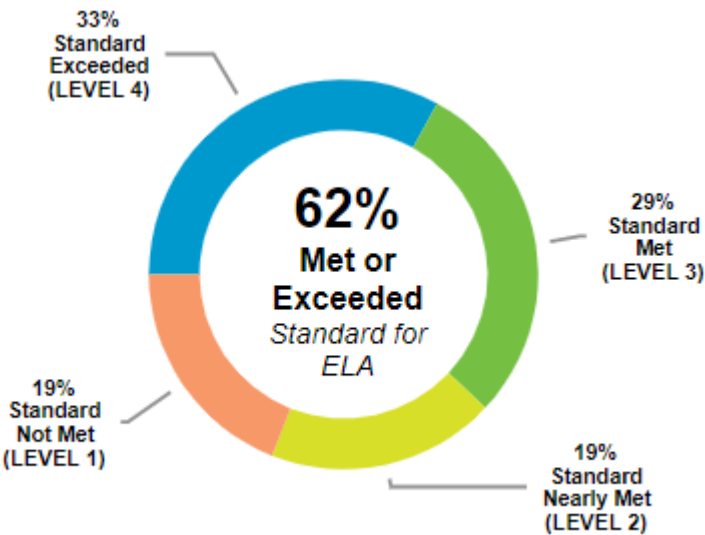
Grade: All Grades

Student Group: All Students (Default)

School Type: All Schools

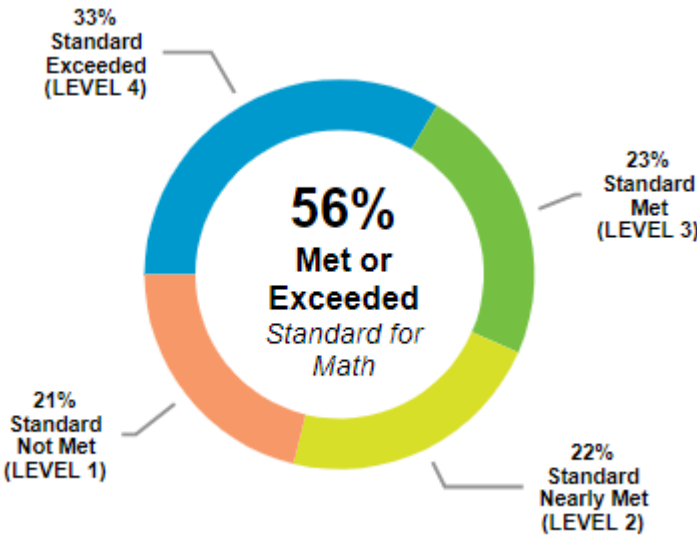
ELA

Percent of students within each achievement level



Mathematics

Percent of students within each achievement level



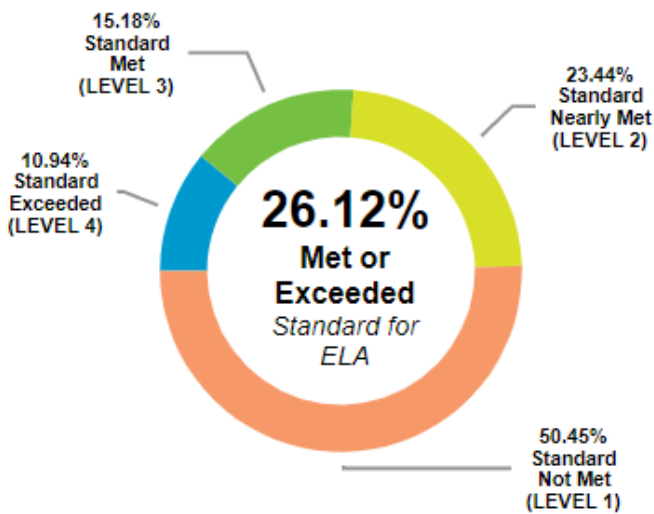


18-19 THRU 15-16 LATINX

18-19

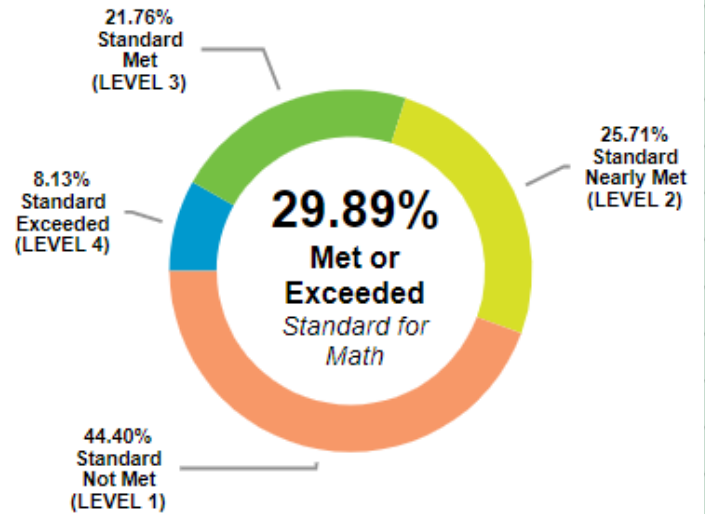
ELA

Percent of students within each achievement level



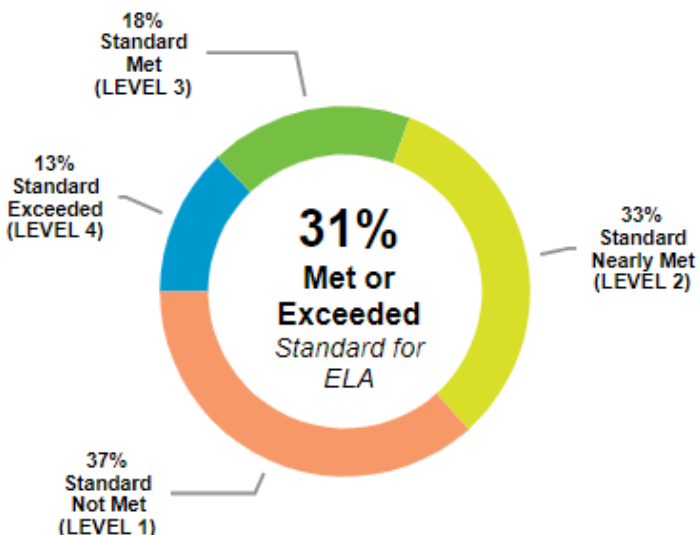
Mathematics

Percent of students within each achievement level



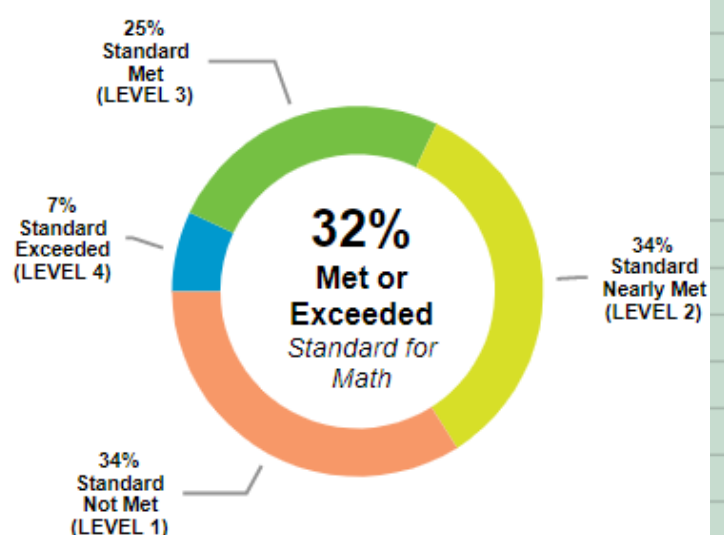
ELA

Percent of students within each achievement level



Mathematics

Percent of students within each achievement level

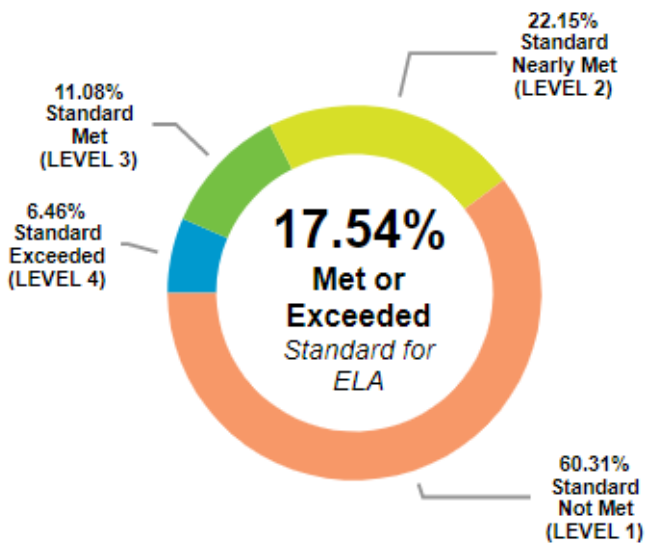




18-19 THRU 15-16 LATINX FOR SED

ELA

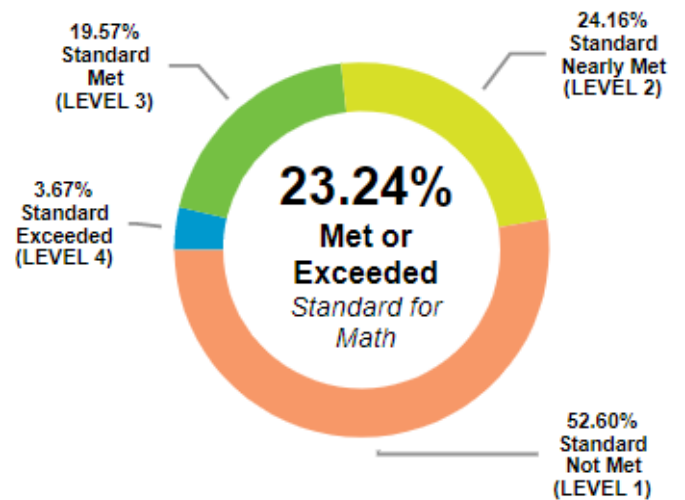
Percent of students within each achievement level



Mathematics

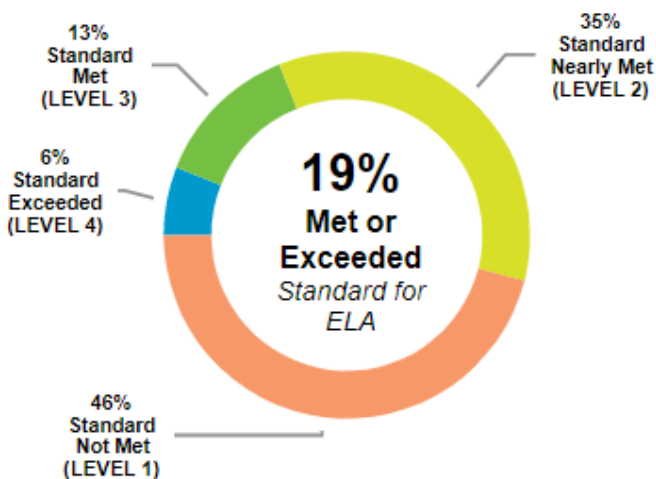
18-19

Percent of students within each achievement level



ELA

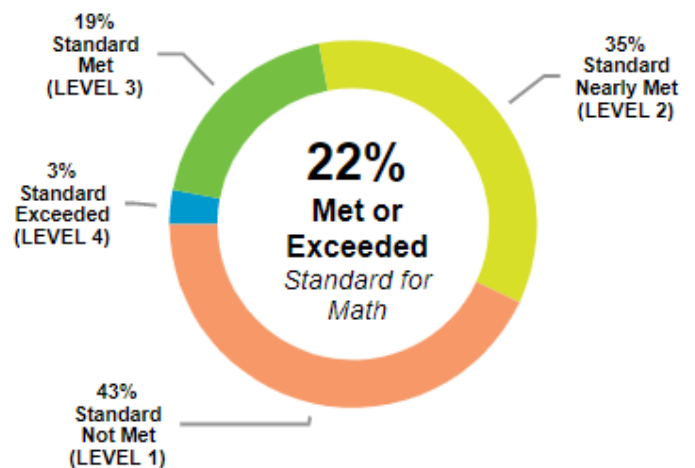
Percent of students within each achievement level



Mathematics

15-16

Percent of students within each achievement level



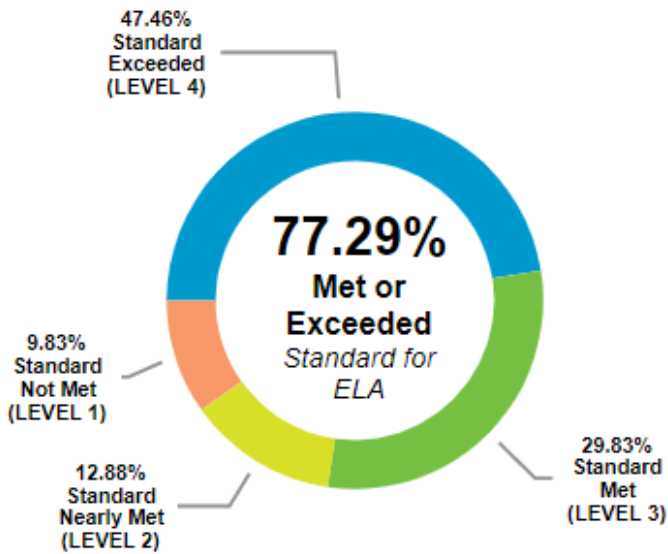
SM COUNTY 18-19: 32% & 21%
SM COUNTY 15-16: 29% & 20%



18-19 THRU 15-16 WHITE

ELA

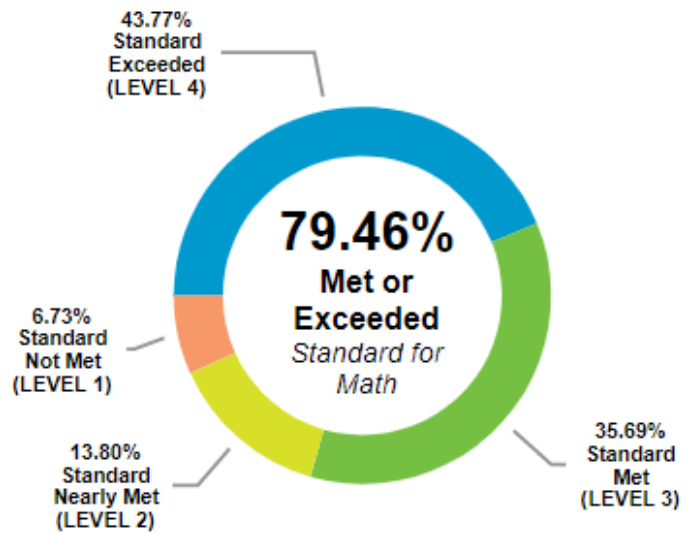
Percent of students within each achievement level



Mathematics

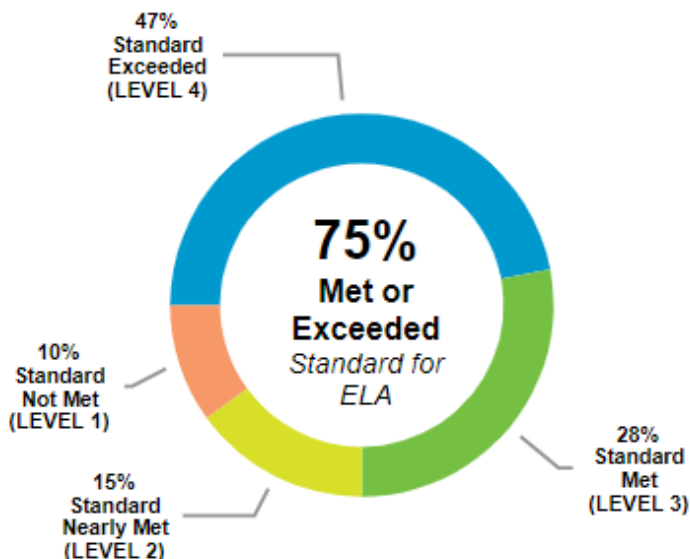
18-19

Percent of students within each achievement level



ELA

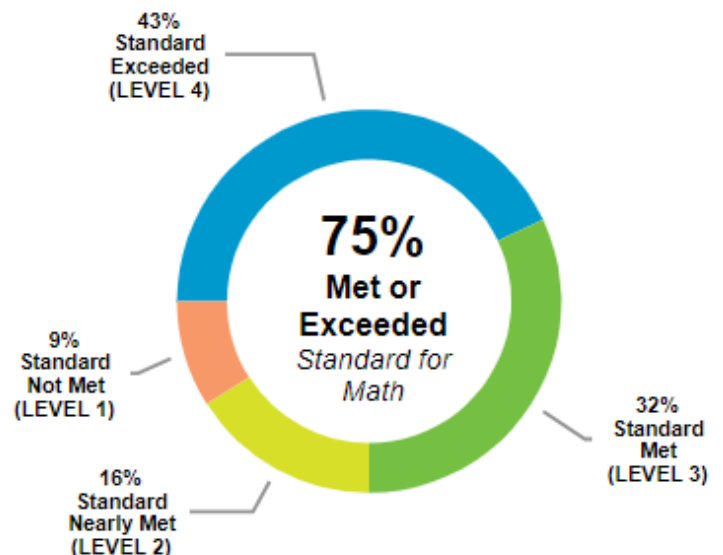
Percent of students within each achievement level



Mathematics

15-16

Percent of students within each achievement level

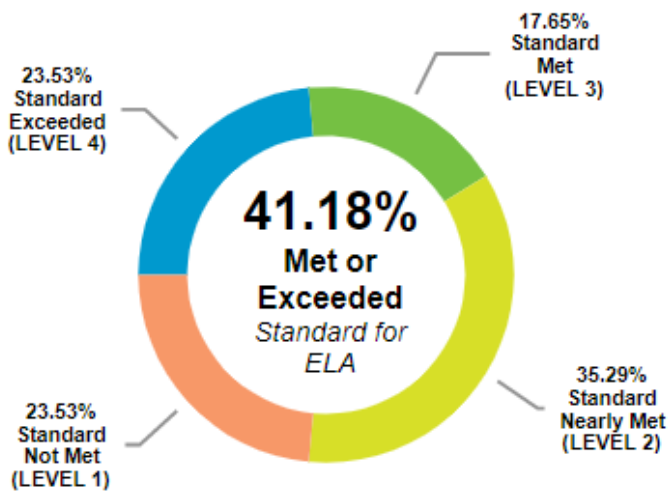




18-19 THRU 15-16 WHITE FOR SED

ELA

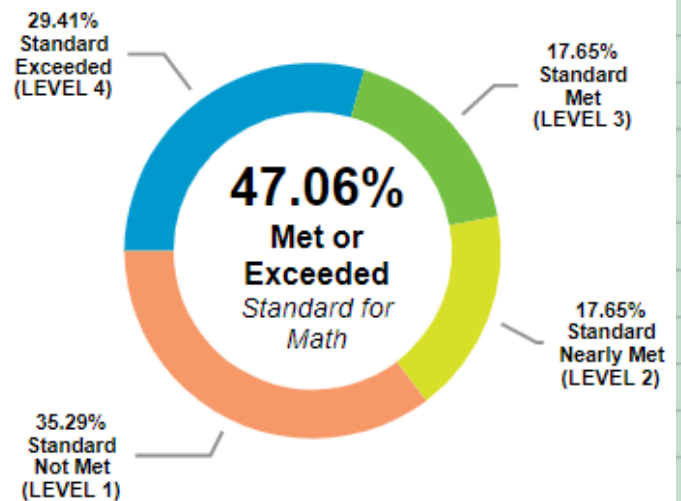
Percent of students within each achievement level



Mathematics

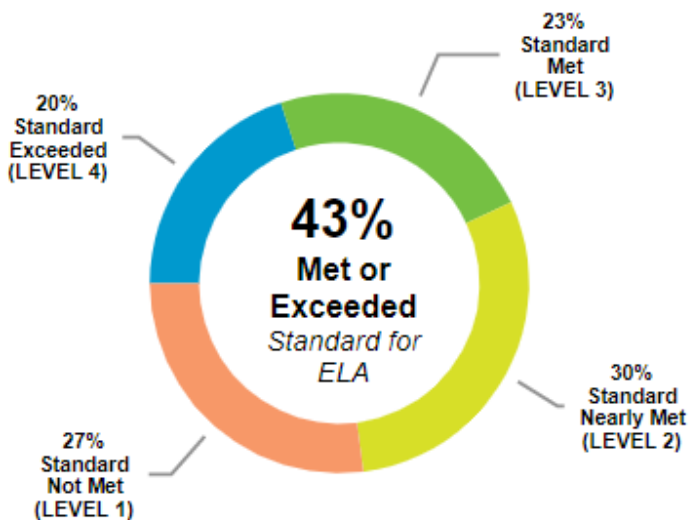
18-19

Percent of students within each achievement level



ELA

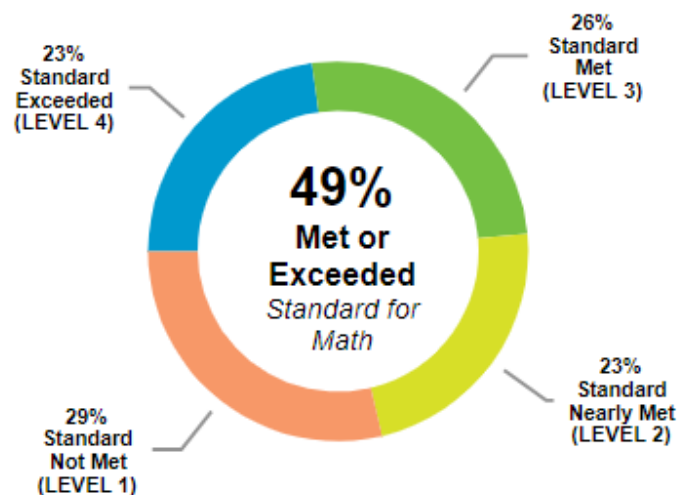
Percent of students within each achievement level



Mathematics

15-16

Percent of students within each achievement level



SM COUNTY 18-19: 47% & 36%
SM COUNTY 15-16: 45% & 34%

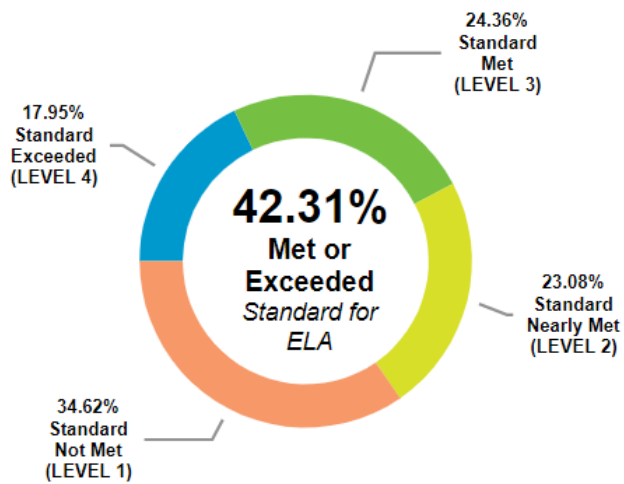


18-19 THRU 15-16 BLACK/AFRICAN AMERICAN

18-19

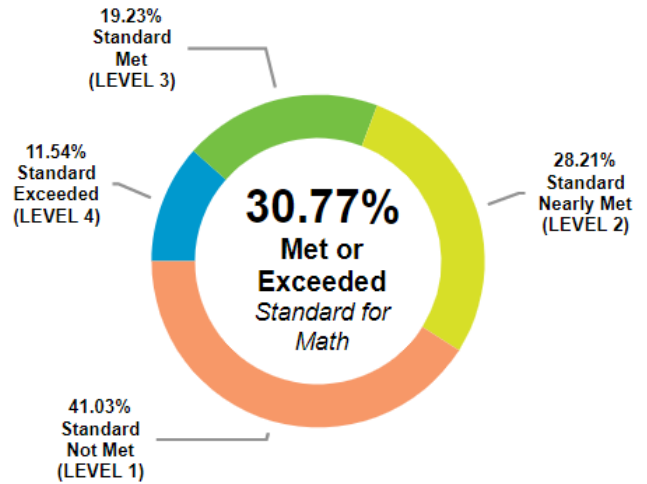
ELA

Percent of students within each achievement level



Mathematics

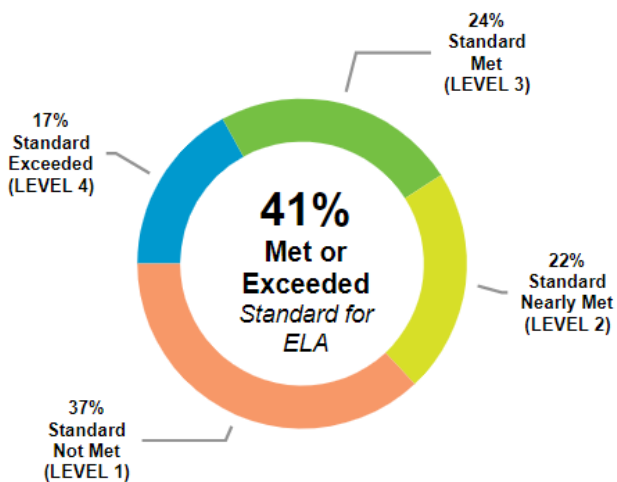
Percent of students within each achievement level



15-16

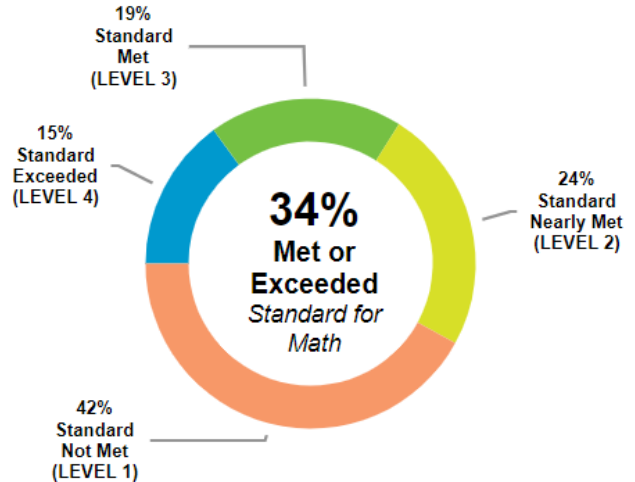
ELA

Percent of students within each achievement level



Mathematics

Percent of students within each achievement level

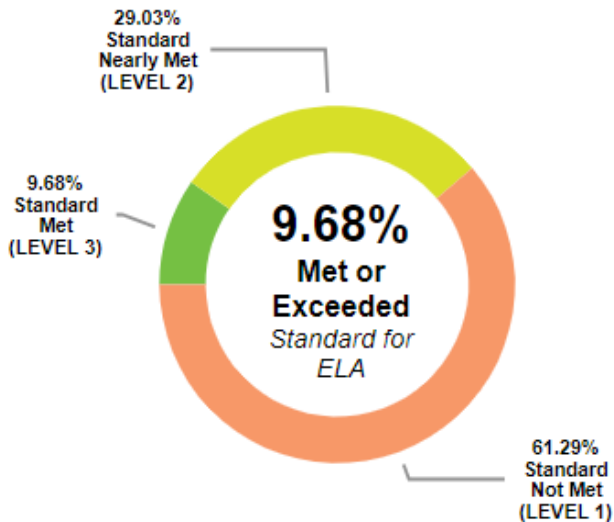




18-19 THRU 15-16 BLACK/AFRICAN AMERICAN FOR SED

ELA

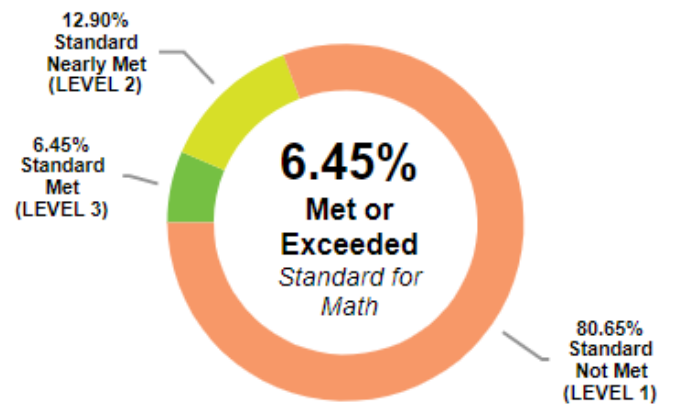
Percent of students within each achievement level



Mathematics

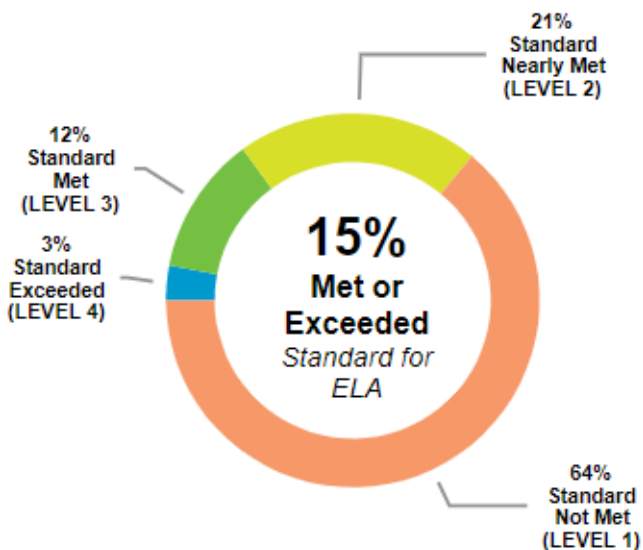
18-19

Percent of students within each achievement level



ELA

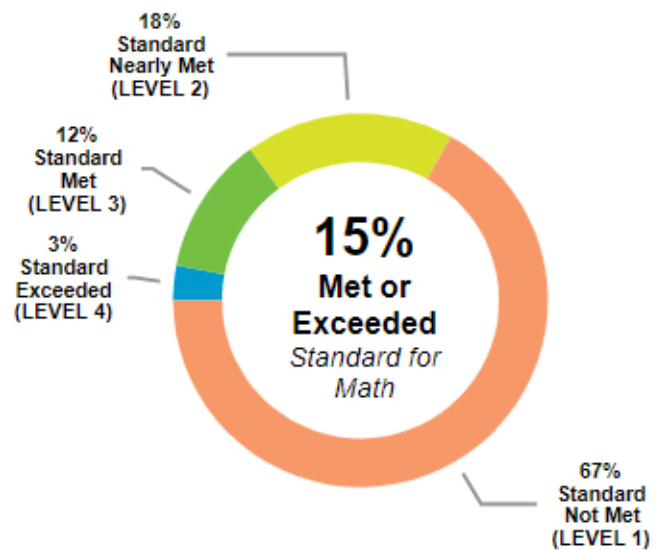
Percent of students within each achievement level



Mathematics

15-16

Percent of students within each achievement level



SM COUNTY 18-19: 28% & 15%
SM COUNTY 15-16: 22% & 13%

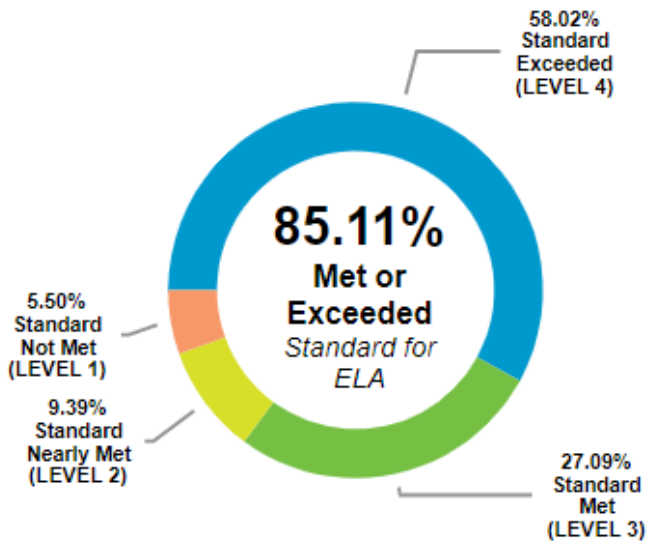


18-19 THRU 15-16 ASIAN

18-19

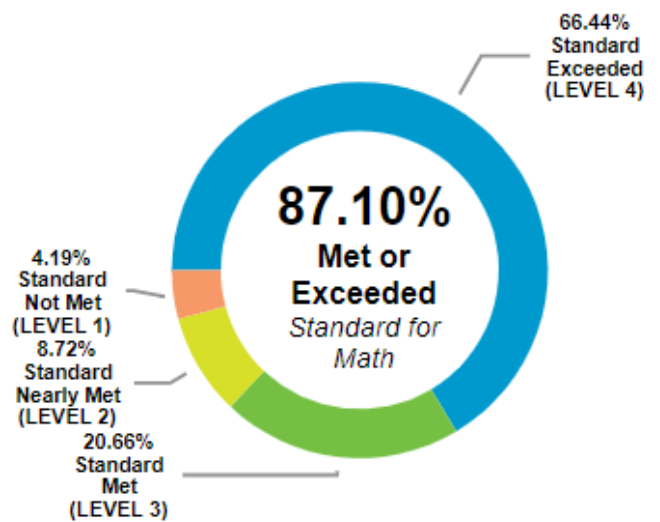
ELA

Percent of students within each achievement level



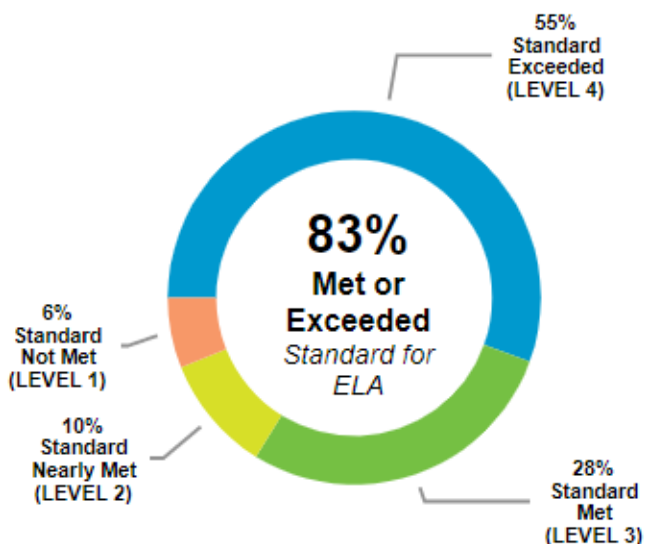
Mathematics

Percent of students within each achievement level



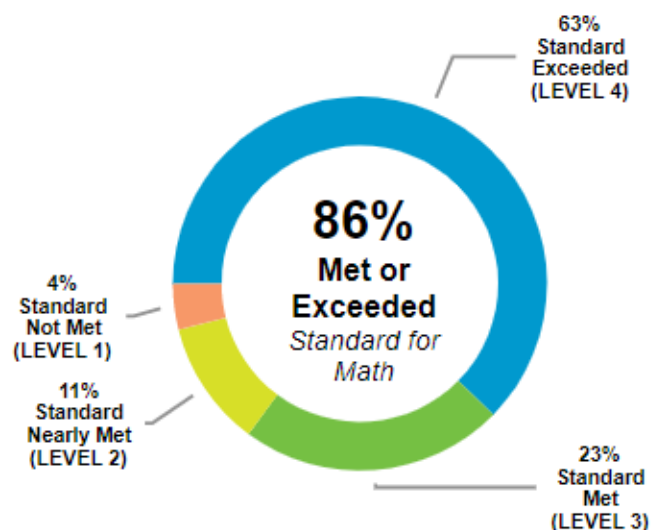
ELA

Percent of students within each achievement level



Mathematics

Percent of students within each achievement level



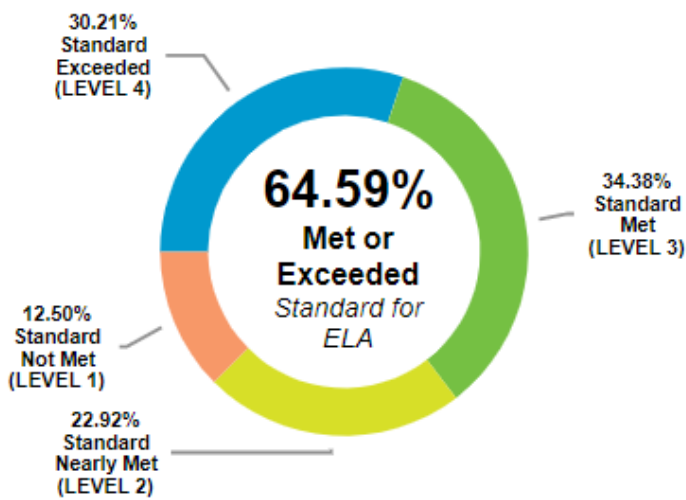
15-16



18-19 THRU 15-16 ASIAN FOR SED

ELA

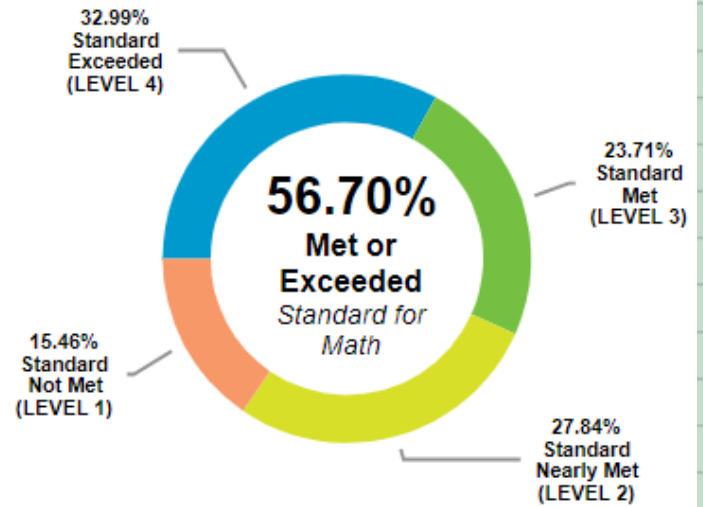
Percent of students within each achievement level



Mathematics

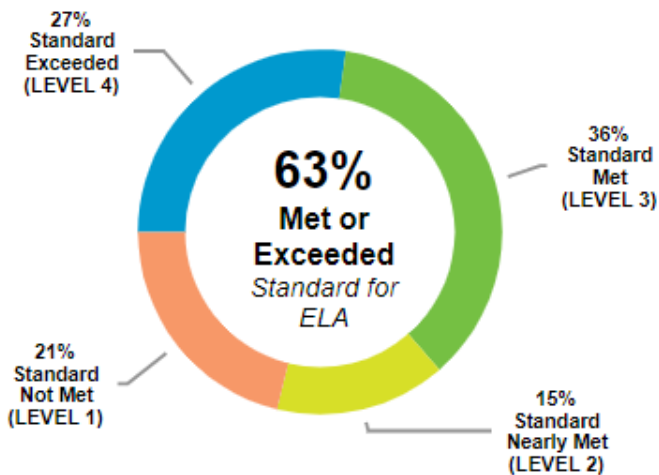
18-19

Percent of students within each achievement level



ELA

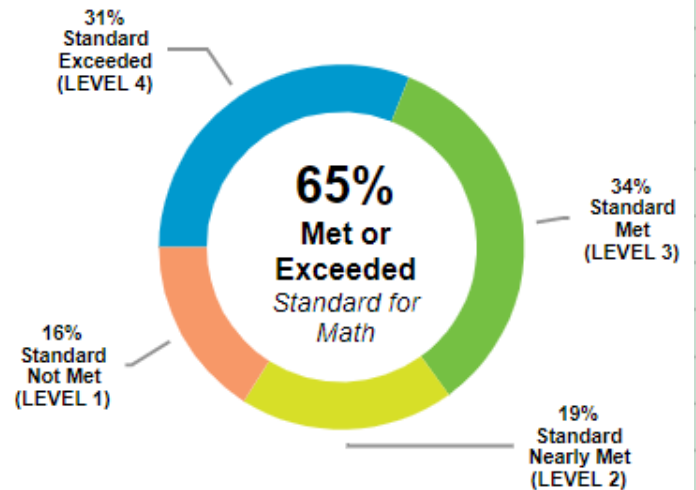
Percent of students within each achievement level



Mathematics

15-16

Percent of students within each achievement level



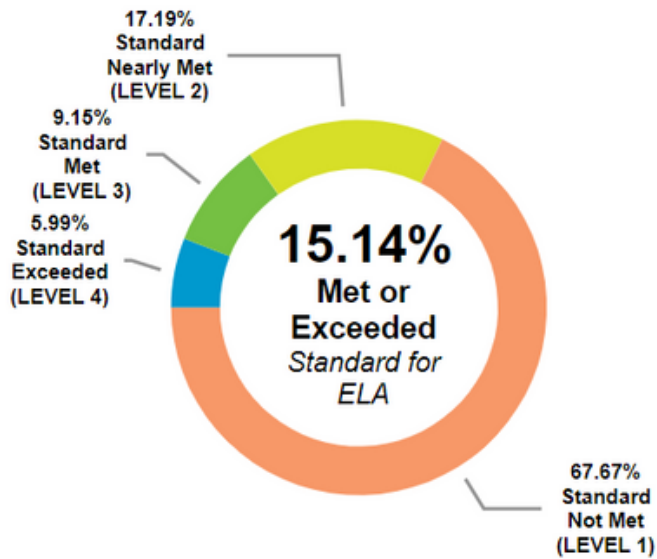
SM COUNTY 18-19: 61% & 58%
SM COUNTY 15-16: 63% & 60%



18-19 THRU 15-16 STUDENTS WITH DISABILITIES

ELA

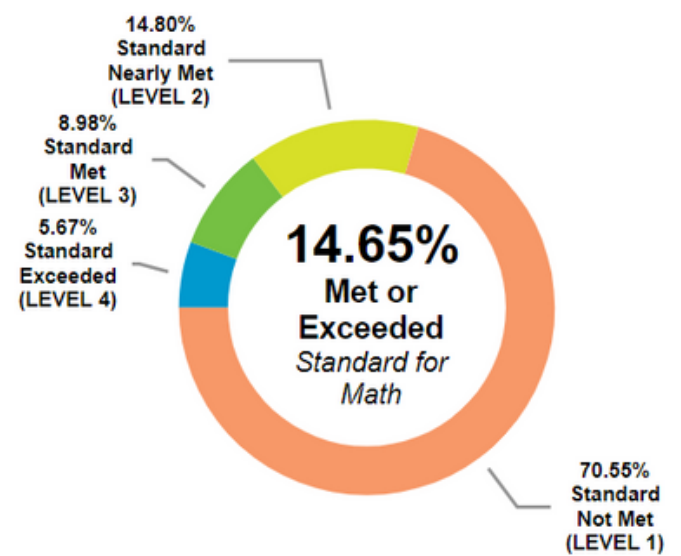
Percent of students within each achievement level



Mathematics

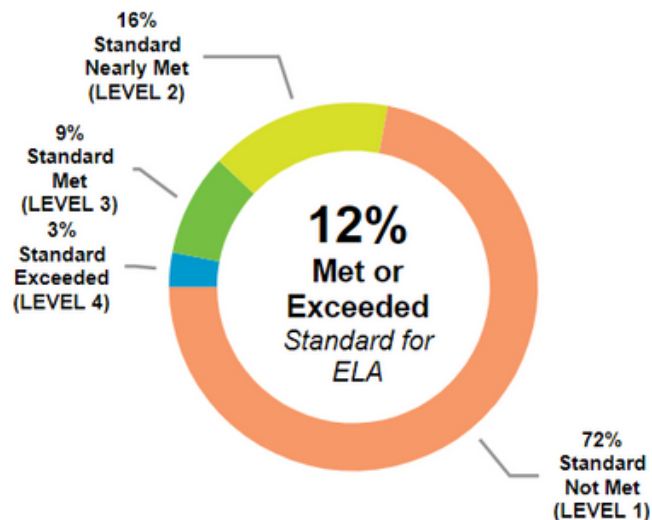
18-19

Percent of students within each achievement level



ELA

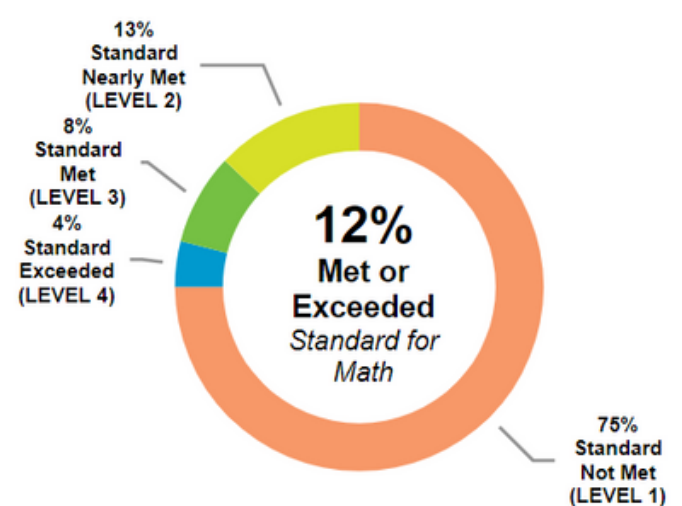
Percent of students within each achievement level



Mathematics

15-16

Percent of students within each achievement level



CHANGE OVER TIME

ENGLISH LANGUAGE ARTS

Achievement Level Distribution Over Time			
Achievement Level	Grade 3 (2016-17)	Grade 4 (2017-18)	Grade 5 (2018-19)
Mean Scale Score	2415.0	2463.7	2502.4
Standard Exceeded: Level 4 ⓘ	22.80 %	26.31 %	23.66 %
Standard Met: Level 3 ⓘ	21.10 %	22.36 %	28.02 %
Standard Nearly Met: Level 2 ⓘ	24.00 %	19.25 %	19.88 %
Standard Not Met: Level 1 ⓘ	32.10 %	32.08 %	28.44 %





MATH

Achievement Level	Grade 3 (2016-17)	Grade 4 (2017-18)	Grade 5 (2018-19)
Mean Scale Score	2458.5	2498.4	2521.4
Standard Exceeded: Level 4 ⓘ	33.49 %	31.73 %	33.39 %
Standard Met: Level 3 ⓘ	28.66 %	25.18 %	17.39 %
Standard Nearly Met: Level 2 ⓘ	16.79 %	24.12 %	21.00 %
Standard Not Met: Level 1 ⓘ	21.06 %	18.97 %	28.22 %





CHANGE OVER TIME

Low Socio-Economic

ENGLISH LANGUAGE ARTS

Achievement Level	Grade 3 (2016-17)	Grade 4 (2017-18)	Grade 5 (2018-19)
Mean Scale Score	2365.4	2421.2	2453.8
Standard Exceeded: Level 4 	6.56 %	11.19 %	10.68 %
Standard Met: Level 3 	16.16 %	18.25 %	19.27 %
Standard Nearly Met: Level 2 	23.65 %	20.68 %	22.66 %
Standard Not Met: Level 1 	53.63 %	49.88 %	47.40 %





MATH

Achievement Level	Grade 3 (2016-17)	Grade 4 (2017-18)	Grade 5 (2018-19)
Mean Scale Score	2390.1	2429.1	2436.8
Standard Exceeded: Level 4 	5.35 %	5.31 %	5.17 %
Standard Met: Level 3 	23.02 %	16.43 %	9.04 %
Standard Nearly Met: Level 2 	25.35 %	36.71 %	25.06 %
Standard Not Met: Level 1 	46.28 %	41.55 %	60.72 %





CHANGE OVER TIME

Low Socio-Economic

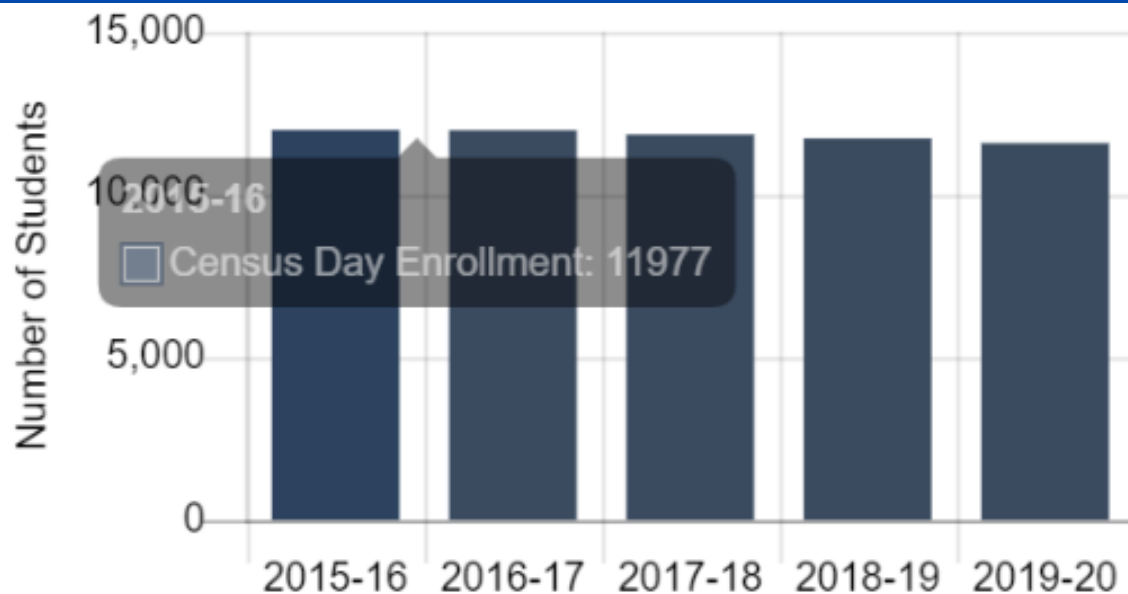
ENGLISH LANGUAGE ARTS

Achievement Level	Grade 6 (2016-17)	Grade 7 (2017-18)	Grade 8 (2018-19)
Mean Scale Score	2477.6	2504.9	2517.1
Standard Exceeded: Level 4 	6.40 %	4.01 %	5.71 %
Standard Met: Level 3 	23.65 %	30.33 %	24.18 %
Standard Nearly Met: Level 2 	31.03 %	28.07 %	33.15 %
Standard Not Met: Level 1 	38.92 %	37.59 %	36.96 %

MATH

Achievement Level	Grade 6 (2016-17)	Grade 7 (2017-18)	Grade 8 (2018-19)
Mean Scale Score	2459.8	2486.0	2478.8
Standard Exceeded: Level 4 	8.61 %	7.69 %	7.28 %
Standard Met: Level 3 	7.89 %	17.12 %	9.43 %
Standard Nearly Met: Level 2 	32.54 %	28.78 %	22.64 %
Standard Not Met: Level 1 	50.96 %	46.40 %	60.65 %

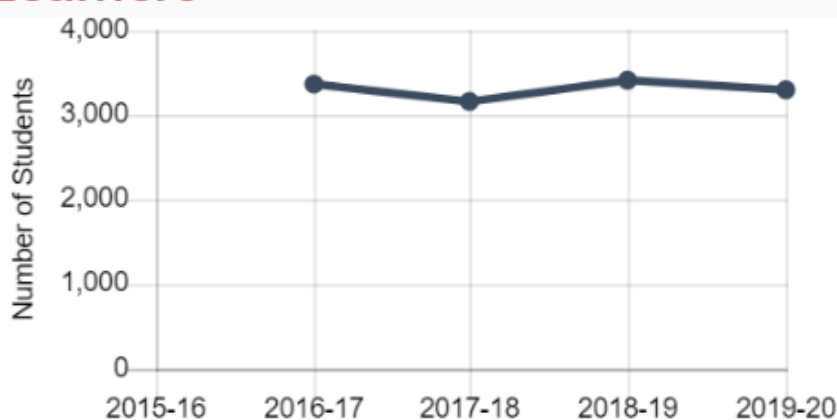
DISTRICT ENROLLMENT



[View Table Data](#)

Census Day Enrollment	2015-16	2016-17	2017-18	2018-19	2019-20
Total	11,977	11,970	11,837	11,724	11,576

Cumulative Enrollment - English Learners



[View Table Data](#)

Cumulative Enrollment - English Learners	2015-16	2016-17	2017-18	2018-19	2019-20
English Learners	N/A	3,361	3,156	3,407	3,294

DECLINING EL & SED ENROLLMENT

Cumulative Enrollment - Socioeconomically Disadvantaged Students

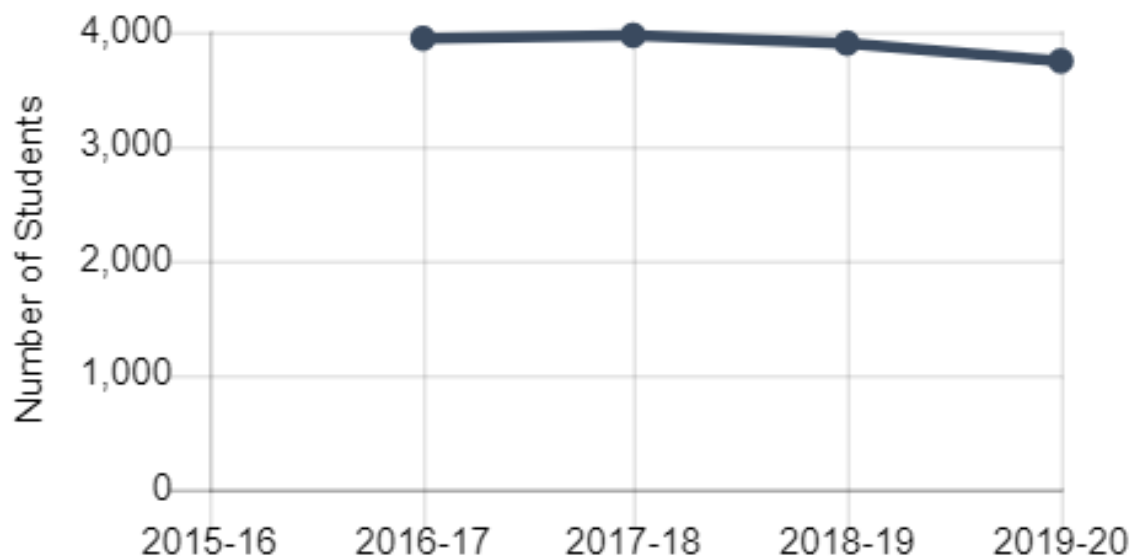
San Mateo-Foster City

CDS Code 41-69039-0000000

Results for disadvantaged students by charter status ▾

SECOND CATEGORY:

All Students ▾



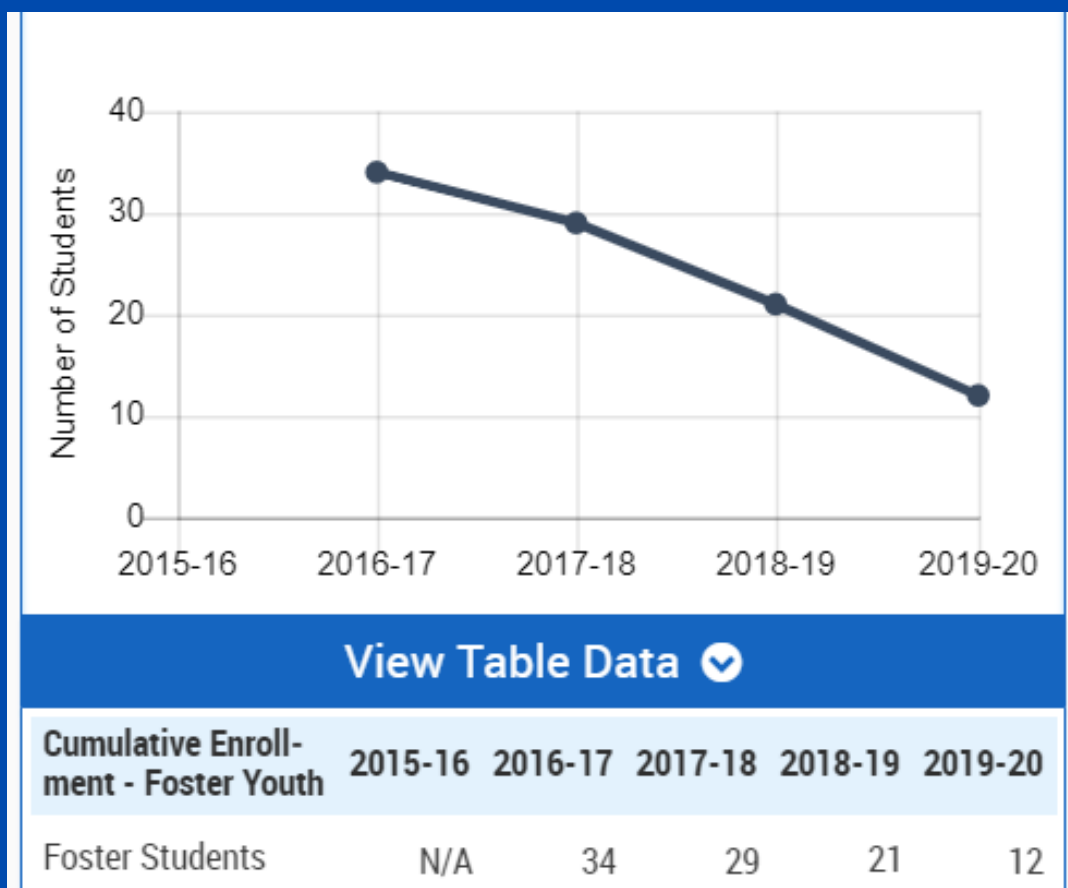
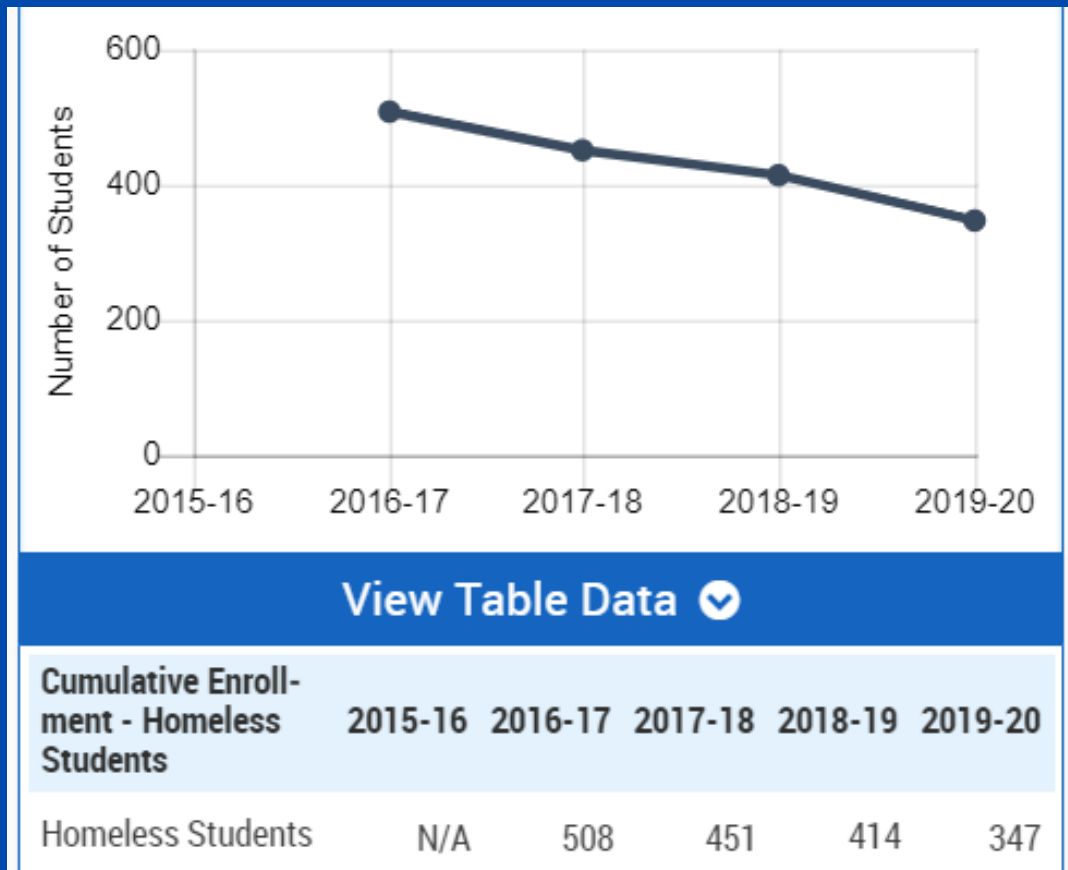
View Table Data ↕

Cumulative Enrollment - Socioeconomically Disadvantaged Students

Socioeconomically Disadvantaged

2015-16	2016-17	2017-18	2018-19	2019-20
N/A	3,942	3,968	3,900	3,744

DECLINING FOSTER & HOMELESS ENROLLMENT



STUDENTS WITH DISABILITIES ENROLLMENT

Cumulative Enrollment - Students with Disabilities

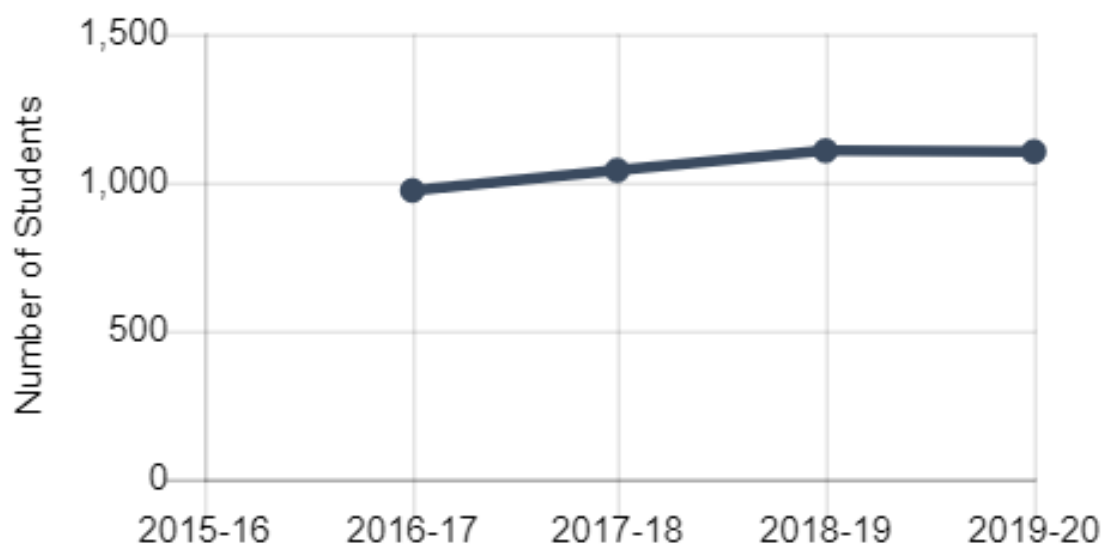
San Mateo-Foster City

CDS Code 41-69039-0000000

Results for students with disabilities by charter status✓

SECOND CATEGORY:

All Students



View Table Data

Cumulative Enrollment - Students with Disabilities

Students with Disabilities

2015-16	2016-17	2017-18	2018-19	2019-20
N/A	972	1,040	1,106	1,103

DECLINING KINDERGARTEN ENROLLMENT

Cumulative Enrollment by Grade Span

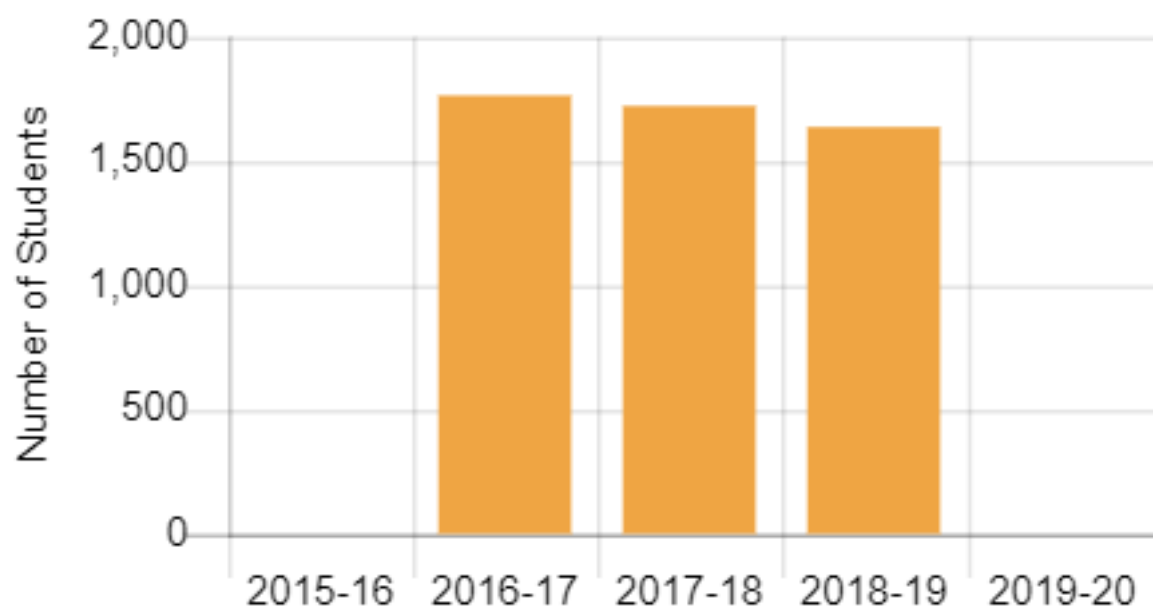
San Mateo-Foster City

CDS Code 41-69039-0000000

Results by grade span and charter status

SECOND CATEGORY:

All Students



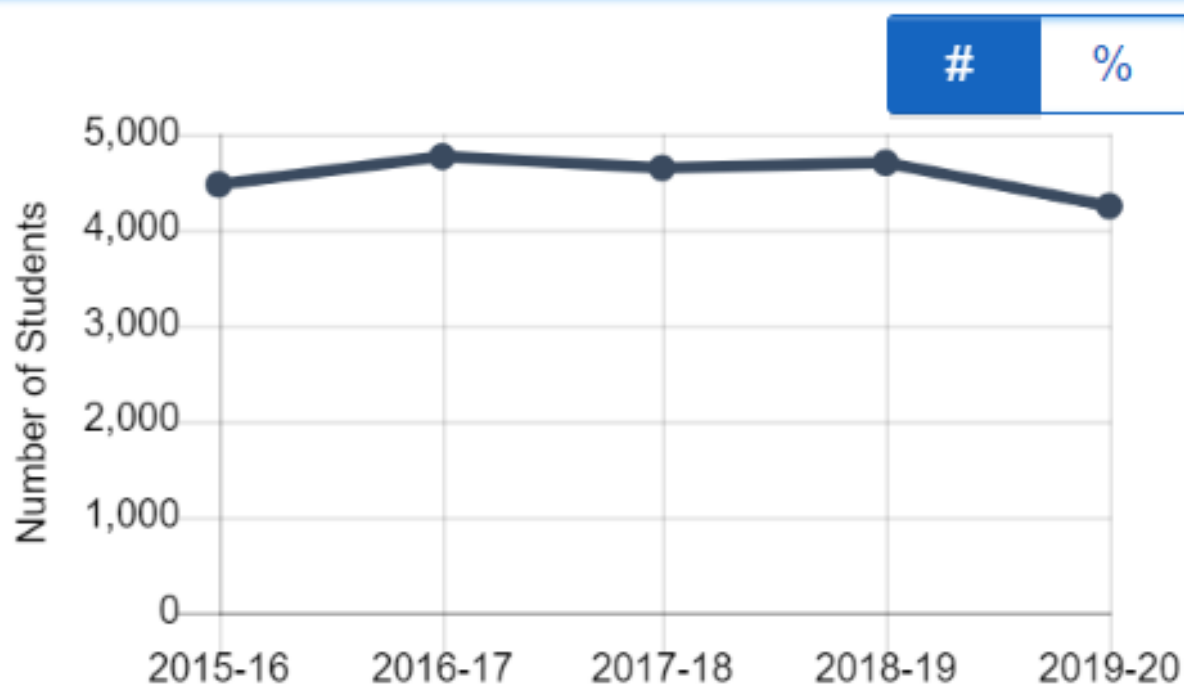
Kindergarten

DECLINING UNDUPLICATED ENROLLMENT

Unduplicated Pupil Count of Free/Reduced-Price Meals, English Learners & Foster Youth

San Mateo-Foster City

CDS Code 41-69039-0000000



[View Table Data](#)

Unduplicated Pupil
Count of
Free/Reduced-Price
Meals, English
Learners & Foster
Youth

	2015-16	2016-17	2017-18	2018-19	2019-20
Total	4,470	4,761	4,643	4,696	4,244

PHYSICAL FITNESS DATA

- Abdominal Strength
- Aerobic Capacity
- Body Composition
- Flexibility
- Trunk Extension Strength
- Upper Body Strength

View Table Data

**Percent of Students
Scoring in the
Healthy Fitness
Zone on the Phys-
ical Fitness Exam
for Grade 7**

	2015-16	2016-17	2017-18	2018-19	2019-20
Abdominal Strength	82.8 %	74.2 %	76.1 %	75.4 %	N/A
Aerobic Capacity	78.8 %	82.6 %	80.7 %	76.6 %	N/A
Body Composition	68.6 %	69.3 %	68.7 %	64.1 %	N/A
Flexibility	74.4 %	76.7 %	76.9 %	81.5 %	N/A
Trunk Extension Strength	83.1 %	87.5 %	83.3 %	81.9 %	N/A
Upper Body Strength	72 %	69.5 %	66.3 %	57.6 %	N/A

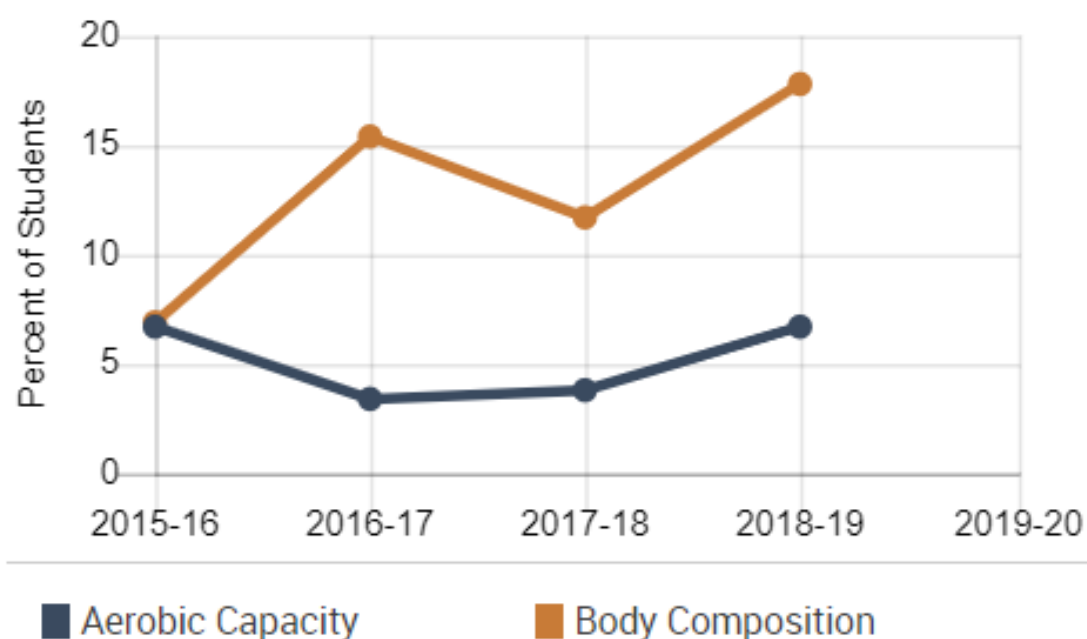
PHYSICAL FITNESS DATA

Percent of Students at Health Risk on the Physical Fitness Exam for Grade 5

San Mateo-Foster City

CDS Code 41-69039-0000000

Filter Data



View Table Data

Percent of Students at Health Risk on the Physical Fitness Exam for Grade 5

	2015-16	2016-17	2017-18	2018-19	2019-20
Aerobic Capacity	6.7 %	3.4 %	3.8 %	6.7 %	N/A
Body Composition	6.9 %	15.4 %	11.7 %	17.8 %	N/A

DISCIPLINE DATA

Suspension Rate

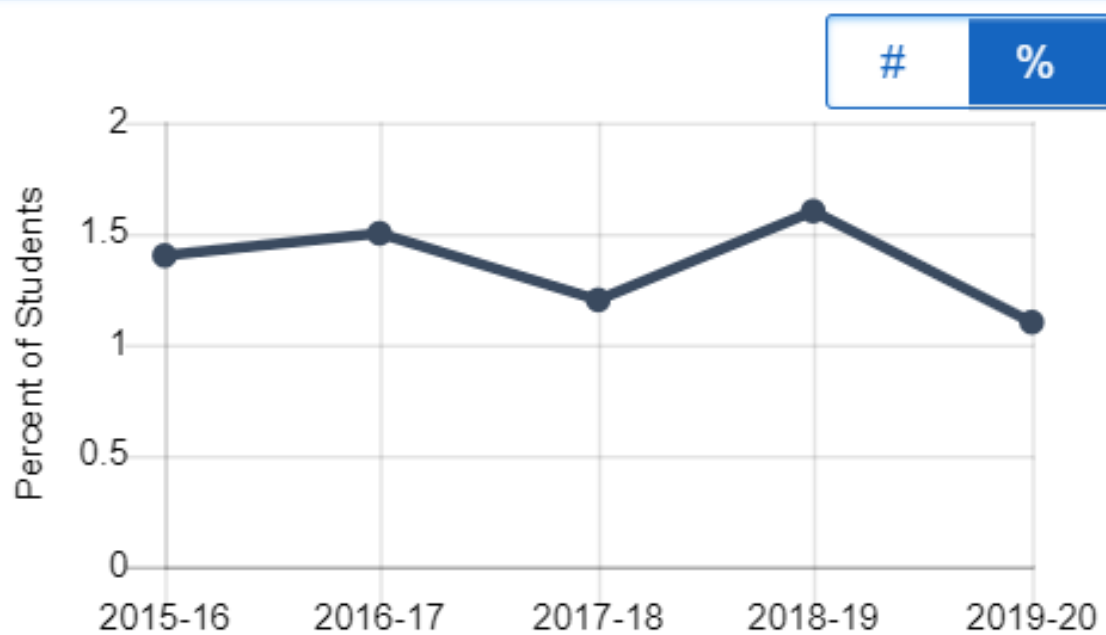
San Mateo-Foster City

CDS Code 41-69039-0000000

View by ethnicity, student group, and charter status ▾

SECOND CATEGORY:

All Students ▾



View Table Data ▾

Suspension Rate	2015-16	2016-17	2017-18	2018-19	2019-20
Total	1.4 %	1.5 %	1.2 %	1.6 %	1.1 %

DISCIPLINE DATA

Suspension Rate - Socioeconomically Disadvantaged Students

Socioeconomically
Disadvantaged

2015-16 2016-17 2017-18 2018-19 2019-20

2.7 % 2.6 % 2.4 % 3.4 % 2.4 %

Suspension Rate - English Learners

English Learners

2015-16 2016-17 2017-18 2018-19 2019-20

1.3 % 1.2 % 1.4 % 2 % 1.5 %

Suspension Rate - Homeless Students

Homeless Students

2015-16 2016-17 2017-18 2018-19 2019-20

2.3 % 1.8 % 1.1 % 3.6 % 2.9 %

Suspension Rate - Students with Disabilities

Students with
Disabilities

2015-16 2016-17 2017-18 2018-19 2019-20

5.5 % 5.6 % 4.6 % 5.7 % 3.5 %

DISCIPLINE DATA

Suspension Rate by Race/Ethnicity	2015-16	2016-17	2017-18	2018-19	2019-20
American Indian or Alaska Native	0 %	0 %	0 %	9.1 %	Redacted
Asian	0.2 %	0.4 %	0.1 %	0.2 %	0.3 %
Black or African American	4.5 %	5 %	4.9 %	6.7 %	1 %
Filipino	1 %	1.5 %	0.7 %	1.6 %	1 %
Hispanic or Latino	2.2 %	2.4 %	2.2 %	2.8 %	1.9 %
Native Hawaiian or Pacific Islander	3.3 %	2.1 %	3.3 %	4.9 %	3.4 %
None Reported	8.3 %	0 %	0 %	0 %	0 %
Two or More Races	0.9 %	0.8 %	0.6 %	1.2 %	0.6 %
White	1.2 %	1.2 %	0.8 %	1.1 %	0.9 %

DISCIPLINE DATA

Suspensions by Most Serious Of- fence Category	2015-16	2016-17	2017-18	2018-19	2019-20
Drugs	23	24	39	37	42
Other Defiance Only	125	115	53	90	24
Other Non-Defiance	15	19	11	13	5
Violence With Injury	5	0	2	8	1
Violence Without Injury	120	104	104	180	96
Weapons	3	11	7	9	7
Total	291	273	216	337	175

ABSENTEEISM DATA

Chronic Absenteeism Rate by Race/Ethnicity	2015-16	2016-17	2017-18	2018-19	2019-20
American Indian or Alaska Native	N/A	8.3 %	0 %	0 %	N/A
Asian	N/A	1.4 %	1.3 %	1.8 %	N/A
Black or African American	N/A	7.2 %	11.4 %	9.3 %	N/A
Filipino	N/A	0.7 %	1.8 %	1.9 %	N/A
Hispanic or Latino	N/A	7.6 %	7.9 %	9.6 %	N/A
Native Hawaiian or Pacific Islander	N/A	14.8 %	25.7 %	32.1 %	N/A
None Reported	N/A	0 %	8.7 %	1.8 %	N/A
Two or More Races	N/A	3.3 %	3.6 %	3.5 %	N/A
White	N/A	3.7 %	3.3 %	3.9 %	N/A