

## MODESTO CITY SCHOOLS

TO: Dr. Sara Noguchi, Superintendent

SUBJECT: Report on Enrollment Counts for 2021-22 as of 9/3/21

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### RATIONALE:

For 2021-22, the District conducted enrollment head counts during the first four weeks of the school year for all 34 schools. The enrollment counts are used as the basis for conducting student projections and for staffing and budget allocations every year.

Goal 3.3 – Increase regular two-way communication with stakeholders regarding student progress and other important issues.

The final enrollment counts occurred on Friday, September 3, 2021.

### TK-8 Enrollment:

TK-8 general education enrollment is 13,238 students. With special education included, TK-8 enrollment equals 13,808. There are <321> less general education students from the final enrollment count for the 2020-21 school year and <68> less students than projected. Special education enrollment is not part of the annual projection.

### 9-12 Enrollment:

9-12 general education enrollment is 14,340 students. With Special Education and Alternative Education included, 9-12 enrollment equals 15,161. There are 251 more 9-12 general education students than the final enrollment count for the 2020-21 school year, and 255 more students than projected. Special Education and Alternative Education are not part of the annual projection.

### Summary Impact:

General education student enrollment, TK-8, over the first four weeks of school, grew by 1,015 students between the first count day of August 9, 2021, and Friday, September 3, 2021. This is <640> students more than the five-year average gain of 375 TK-8 students over the first four weeks of school every year.

General education enrollment projections for the fall of 2022 were off by <68> students at the TK-8 level, even with a projected decline of <264> students, meaning TK-8 enrollment declined by <332> students. TK-6 enrollment declined by <11> students and 7-8 enrollment declined by <321> students.

This general education decline follows the decline in enrollment of <970> students in the fall of 2020, the decline in enrollment of <355> students in the fall of 2019, the decline in enrollment of <119> students in the fall of 2018 and the decline in enrollment of <225> students in the fall of 2017. Enrollment had been status quo from 2014 to 2016.

This type of enrollment loss for five years is not easily attributable to any specific forecast factor in the existing attendance boundaries of the elementary district. The TK-8 elementary district is comprised of mature neighborhoods that typically remain status quo, unless a socioeconomic event occurs. There has not been a spike in foreclosures, no housing units torn down, no factory or manufacturing closure or job losses.

An analysis of the specific grade levels shows significant declining enrollment in half of the grade levels. The decline in Kindergarten enrollment from 2016 to 2019 mirrors the decline in the number of births in Stanislaus County from 2011 to 2014. The number of births in Stanislaus County increased in 2015 but the decline in Kindergarten enrollment for 2020 does not reflect that. However, since Kindergarten is not mandatory, maybe parents chose not to send their Kindergarteners to school during the 2020 pandemic. This is proven by the significant increase in first graders for 2021 in comparison to the number of kindergarteners in 2020. The number of births increased in 2016 in comparison to 2014 but decline in Kindergarten enrollment for 2021 in comparison to 2019 does not reflect this.

|                        | <u>2016</u>   | <u>2017</u>   | <u>2018</u>   | <u>2019</u>   | <u>2020</u>   | <u>2021</u>   | <u>1 YR<br/>DIFF</u> |
|------------------------|---------------|---------------|---------------|---------------|---------------|---------------|----------------------|
| <b>TK</b>              | <b>126</b>    | <b>128</b>    | <b>142</b>    | <b>196</b>    | <b>165</b>    | <b>201</b>    | <b>36</b>            |
| <b>K</b>               | <b>1,577</b>  | <b>1,426</b>  | <b>1,458</b>  | <b>1,419</b>  | <b>1,340</b>  | <b>1,369</b>  | <b>29</b>            |
| <b>1<sup>st</sup></b>  | <b>1,642</b>  | <b>1,572</b>  | <b>1,470</b>  | <b>1,506</b>  | <b>1,458</b>  | <b>1,483</b>  | <b>25</b>            |
| <b>2<sup>nd</sup></b>  | <b>1,558</b>  | <b>1,657</b>  | <b>1,562</b>  | <b>1,451</b>  | <b>1,538</b>  | <b>1,440</b>  | <b>(98)</b>          |
| <b>3<sup>rd</sup></b>  | <b>1,651</b>  | <b>1,514</b>  | <b>1,642</b>  | <b>1,529</b>  | <b>1,417</b>  | <b>1,509</b>  | <b>92</b>            |
| <b>4<sup>th</sup></b>  | <b>1,720</b>  | <b>1,652</b>  | <b>1,522</b>  | <b>1,590</b>  | <b>1,531</b>  | <b>1,391</b>  | <b>(140)</b>         |
| <b>5<sup>th</sup></b>  | <b>1,713</b>  | <b>1,699</b>  | <b>1,661</b>  | <b>1,519</b>  | <b>1,562</b>  | <b>1,496</b>  | <b>(66)</b>          |
| <b>6<sup>th</sup></b>  | <b>1,687</b>  | <b>1,672</b>  | <b>1,675</b>  | <b>1,585</b>  | <b>1,476</b>  | <b>1,523</b>  | <b>47</b>            |
| <b>7<sup>th</sup></b>  | <b>1,500</b>  | <b>1,610</b>  | <b>1,588</b>  | <b>1,601</b>  | <b>1,494</b>  | <b>1,342</b>  | <b>(152)</b>         |
| <b>8<sup>th</sup></b>  | <b>1,483</b>  | <b>1,502</b>  | <b>1,593</b>  | <b>1,562</b>  | <b>1,589</b>  | <b>1,484</b>  | <b>(105)</b>         |
| <b>Total</b>           | <b>14,657</b> | <b>14,432</b> | <b>14,313</b> | <b>13,958</b> | <b>13,570</b> | <b>13,238</b> | <b>(332)</b>         |
| <b>Sp. Ed.</b>         | <b>630</b>    | <b>588</b>    | <b>675</b>    | <b>705</b>    | <b>593</b>    | <b>570</b>    | <b>(23)</b>          |
| <b>Grand<br/>Total</b> | <b>15,287</b> | <b>15,020</b> | <b>14,988</b> | <b>14,663</b> | <b>14,163</b> | <b>13,808</b> | <b>(355)</b>         |

The 9-12 comprehensive sites showed a total increase of 255 general education students over the previous years' enrollment. The biggest gains in enrollment over last year are Downey with a gain of 79 students and Johansen with a gain of 67 students.

|                        | <u>2016</u>   | <u>2017</u>   | <u>2018</u>   | <u>2019</u>   | <u>2020</u>   | <u>2021</u>   | <u>1 YR<br/>DIFF</u> |
|------------------------|---------------|---------------|---------------|---------------|---------------|---------------|----------------------|
| 9 <sup>th</sup>        | 3,618         | 3,700         | 3,573         | 3,727         | 3,764         | 3,639         | (125)                |
| 10 <sup>th</sup>       | 3,538         | 3,536         | 3,534         | 3,499         | 3,635         | 3,748         | 113                  |
| 11 <sup>th</sup>       | 3,347         | 3,405         | 3,333         | 3,415         | 3,402         | 3,575         | 173                  |
| 12 <sup>th</sup>       | 3,084         | 3,082         | 3,136         | 3,020         | 3,288         | 3,378         | 90                   |
| <b>Total</b>           | <b>13,587</b> | <b>13,723</b> | <b>13,576</b> | <b>13,661</b> | <b>14,089</b> | <b>14,340</b> | <b>251</b>           |
| <b>Sp. Ed.</b>         | <b>747</b>    | <b>772</b>    | <b>812</b>    | <b>802</b>    | <b>793</b>    | <b>821</b>    | <b>28</b>            |
| <b>Grand<br/>Total</b> | <b>14,334</b> | <b>14,495</b> | <b>14,388</b> | <b>14,463</b> | <b>14,882</b> | <b>15,161</b> | <b>279</b>           |

The alternative education programs, including Elliott Alternative Education Center, while not projected, showed a decrease of <186> students from the previous year.

|                        | <u>2016</u> | <u>2017</u> | <u>2018</u> | <u>2019</u> | <u>2020</u> | <u>2020</u> | <u>1 YR<br/>DIFF</u> |
|------------------------|-------------|-------------|-------------|-------------|-------------|-------------|----------------------|
| 7 <sup>th</sup>        | 0           | 1           | 2           | 3           | 0           | 0           | 0                    |
| 8 <sup>th</sup>        | 2           | 0           | 2           | 7           | 0           | 0           | 0                    |
| 9 <sup>th</sup>        | 3           | 3           | 8           | 5           | 0           | 0           | 0                    |
| 10 <sup>th</sup>       | 57          | 56          | 58          | 35          | 9           | 1           | (8)                  |
| 11 <sup>th</sup>       | 137         | 122         | 125         | 134         | 53          | 17          | (36)                 |
| 12 <sup>th</sup>       | 527         | 404         | 421         | 428         | 281         | 139         | (142)                |
| <b>Total</b>           | <b>726</b>  | <b>586</b>  | <b>616</b>  | <b>612</b>  | <b>343</b>  | <b>157</b>  | <b>(186)</b>         |
| <b>Sp. Ed.</b>         | <b>21</b>   | <b>43</b>   | <b>32</b>   | <b>17</b>   | <b>18</b>   | <b>9</b>    | <b>(9)</b>           |
| <b>Grand<br/>Total</b> | <b>747</b>  | <b>629</b>  | <b>648</b>  | <b>629</b>  | <b>361</b>  | <b>166</b>  | <b>(195)</b>         |

Total TK-12 enrollment with special education included is 29,135 students, which equates to <271> less students from the fall 2020 enrollment.

|                                   | <u>2016</u>   | <u>2017</u>   | <u>2018</u>   | <u>2019</u>   | <u>2020</u>   | <u>2021</u>   | <u>1 YR<br/>DIFF</u> |
|-----------------------------------|---------------|---------------|---------------|---------------|---------------|---------------|----------------------|
| TK-8 <sup>th</sup>                | 14,657        | 14,432        | 14,313        | 13,958        | 13,570        | 13,238        | (332)                |
| 9 <sup>th</sup> -12 <sup>th</sup> | 13,587        | 13,723        | 13,576        | 13,661        | 14,089        | 14,340        | 251                  |
| Alternative                       | 726           | 586           | 616           | 612           | 343           | 157           | (186)                |
| <b>Total</b>                      | <b>28,970</b> | <b>28,741</b> | <b>28,505</b> | <b>28,231</b> | <b>28,002</b> | <b>27,735</b> | <b>(267)</b>         |
| <b>Sp. Ed.</b>                    | <b>1,398</b>  | <b>1,403</b>  | <b>1,519</b>  | <b>1,524</b>  | <b>1,404</b>  | <b>1,400</b>  | <b>(4)</b>           |
| <b>Grand<br/>Total</b>            | <b>30,368</b> | <b>30,144</b> | <b>30,024</b> | <b>29,755</b> | <b>29,406</b> | <b>29,135</b> | <b>(271)</b>         |