

CERTIFICATED PERSONNEL REPORT 10/14/21

Request approval of employment for the following temporary teachers pursuant to Education Code §44909 for the 2021-2022 school year from the effective date listed through June 30, 2022 or sooner.

	NAME	SUBJECT	SITE	GROUP/STEP	EFFECTIVE
1	Beltran, Julio	Independent Study	Virtual Academy	Group 7/Step 1	09/15/21
2	Garcia Fombona, Mayra	Multiple Subjects	Lincoln Elementary	Group 5/Step 3	08/16/21
3	Lambkins, Chantelle	Independent Study	Virtual Academy	Group 7/Step 10	09/10/21
4	Lenoir, Shampree	Special Education	Wilson Elementary	Group 3/Step 7	09/08/21
5	Lezama, Nau	Independent Study	Virtual Academy	Group 5/Step 10	09/27/21
6	Montelongo, Elizabeth	Multiple Subjects	Wilson Elementary	Group 7/Step 3	08/16/21
7	Nelson, Troy	Social Science	Firebaugh High School	Group 3/Step 1	09/08/21
8	Padilla, Justine	Special Education	Lugo Elementary	Group 2/Step 1	08/16/21
9	Silva, Tessa	Multiple Subjects	Lindbergh Elementary	Group 2/Step 1	08/16/21

Request approval of employment for the following probationary employee during the 2021-2022 school year from the effective date listed.

	NAME	POSITION	SITE	GROUP/STEP	EFFECTIVE
1	Ramos, Daisy	Speech/Language Pathologist	Special Education Dept.	Range 3/Step 1 185 Days	09/17/21

Request approval of employment for the temporary adult school teachers for the 2021-2022 school year. The district has reviewed class offering needs of adults and students seeking credit recovery in the adult school program and is recommending that the employees listed be re-employed as on a temporary basis.

	Name	Hours/ Week	Subject	Group/Step
1	Henry, Donavon	20 hours *correction from 08/19/21 agenda	Adult Secondary Education	Step 1
2	Hernandez, Lidia	8 hours	Adult Secondary Education (ASE)	Step 1
3	Lewis, Efrem	7 hours	High School Equivalency	Step 1

Request approval of a change of status.

	NAME	FROM	TO	SITE	GROUP/STEP	EFFECTIVE
1	Galvan, Sendy	ECE Teacher	Teacher	Virtual Academy	Group 2/Step 3	09/07/21

Request approval of employment for the following substitute teachers for the 2021-2022 school year. The employees will be compensated at a daily rate from general funds 01.0-00000.0-11100-10000-1160-7690000.

1	Gomez, Brandy	4	O'Quinn, Michael	7	Wood, Hannah
2	Manzo, Jesus	5	Sanchez, Ramon		
3	Mitchell, Kevin	6	Segbefia, Amber		

Request approval of an adjustment in salary placement for the employees listed below due to an upgrade in credential, submission of additional coursework, verification of additional years of service, or appropriate salary placement in accordance with the collective bargaining agreement.

	NAME	POSITION	FROM	TO	EFFECTIVE
1	De Leon, Sonia	Teacher	Group 7/Step 3	Group 7/Step 5	08/11/21
2	Diaz, Cherie	Teacher	Group 7/Step 20	Group 7/Step 20 with Doctorate	06/06/21

Request approval of separation.

	NAME	POSITION	SITE	REASON	EFFECTIVE DATE
1	Doty, Julia	Teacher	Lindbergh Elementary	Resignation	09/10/21
2	Fregoso, Geovanne	Substitute Teacher	District Wide	Resignation	09/09/21

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Request approval for leaves of absence.

	NAME	POSITION	SITE	EFFECTIVE DATE
1	Alvarez, Patricia	Teacher	Abbott Elementary	08/17/21 – 08/29/21
2	De La Torre, Wendy	Counselor	Firebaugh High School	09/17/21 – 10/29/21
3	Garcilazzo, Alida	ECE Facilitator	Lindbergh C.C.C.	09/16/21 – 09/23/21
4	Lorenzana, Michael	Counselor	Lynwood High School	08/31/21 – 10/01/21
5	Mahaffey, Kristen	Teacher	Hosler Middle School	10/01/21 – 12/17/21
6	Posada, Julissa	Teacher	Lugo Elementary	09/21/21 – 10/05/21

Subject: Certificated Extra-Duty Hours Request

School/Location: Secondary Education

Description: Extra Duty Hours for Counselors for Developing & Implementing a Career Guidance Plan

Rationale: The administration requests approval for extra duty hours for the Counselors listed below to continue to develop and implement an effective career guidance plan in support of CTE students. The following counselors will be paid a specified amount of hours to address various needs for the CTE programs including informational workshops, connection to community colleges, support for CALAPS recruitment and implementation, and increasing awareness for Career tech education. Counselors will provide a written plan for use of this time that will address the above-mentioned activities. Counselors will also support the CTE coordinator in developing a strategic 4-year career guidance plan to increase awareness in college and career. Perkins allow districts to address the needs of CTE students through a comprehensive College and Career Guidance plan.

Each counselor will be compensated the specified hours per semester.

Hours/Rate: 160 hours total

Budget: 01.0-35500.0-38000-31100-1230-7390000

Budget Description: Perkins-Secondary Education Funds

Employees: 3 (Listed Below)

	NAME	HOURS PER SEMSTER		NAME	HOURS PER SEMSTER
1	Astorga, Daisy	30 hours	3	Villaverde, Brenda	10 hours
2	Mireles, Gilbert	10 hours			

CERTIFICATED PERSONNEL REPORT 10/14/21

Subject: Certificated Extra-Duty Hours Request

School/Location: Secondary Education

Description: Extra Duty Hours for Secondary Education Leads for the 2021-2022 School Year

Rationale: The administration requests approval for extra duty hours for secondary education Leads for the 2021-2022 school year. The leads will support staff, teachers and students throughout the school year, attend professional development meetings, and help implement education services programs and events after regular work hours. They will support the secondary schools in various areas ranging from AVID, college and career readiness, clubs, PLTW, among others. The employees will be compensated up to one hour per day (not to exceed 185 days).

Hours/Rate: 1 hour per day

Budget: 01.0-019000.0-00025-27000-1930-7390000

Budget Description: Supplemental & Concentration Funds

Employees: 3 (Listed Below)

1	Camateros, Kristiana	2	Carbone, Kristopher	3	Ramirez, David
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Subject: Certificated Extra-Duty Hours Request

School/Location: Equity, Access & Instructional Services

Description: Extra Duty Hours for Pathway Staff to provide Extra Academic Support

Rationale: The administration requests approval for extra duty hours for Pathway and Independent Study staff listed below to provide extra support for students, social emotional services, and engagement activities or events on nights and weekends during the 2021-2022 school year.

Students at Pathway need the flexibility to connect with teachers/counselor sometimes outside the 8-3 school day. In order to ensure students are getting the support they need and staying connected each week with check ins by staff to monitor progress in courses teachers and staff will make themselves available. Staff will also be providing engagement activities for students to ensure student involvement. This item was previously approved on September 9, 2021 but is resubmitted to correct the number of extra duty hours.

Hours/Rate: 20 hours per month (per employee)

Budget: 01.0-30100.0-11100-10000-1130-7350000 (Teachers) / 01.0-30100.0-00000-31100-1230-7350000 (Counselors)

Budget Description: Title I Funds

Employees: 8 (Listed Below)

1	Ballinger, Jeffrey	4	Harnage, Michelle	7	Javellana, Jose
2	Diaz, Cherie	5	Hembrick, Linda	8	Mireles, Gilbert-Counselor
3	Godinez, Evangelina	6	Hernandez, Alex		

CERTIFICATED PERSONNEL REPORT 10/14/21

Subject: Certificated Extra-Duty Hours Request

School/Location: Secondary Education

Description: Extra Duty Hours to serve as AVID Coordinators for 2021-2022 School Year

Rationale: The administration requests approval for extra duty hours for the following employees to serve as AVID coordinators for the 2021-2022 school year.

Hours/Rate: 90 hours

Budget: 01.0-01900.0-11145-10000-1130-7390000

Budget Description: Supplemental & Concentration Funds

Employees: 4 (Listed Below)

1	Gonzalez, Susana	3	Parkhill, Christina
2	Ontiveros, Erika	4	Turner, Vennieta

Subject: Certificated Extra-Duty Hours Request

School/Location: Secondary Education

Description: Extra Duty Hours for FHS Teachers and Counselors to Support Students Committing

Rationale: The administration requests approval for extra duty hours for Firebaugh counselors and teachers to support students committing to colleges and decision day. Students who are attending a 4-year college will need support as they navigate the acceptance process, consider FAFSA awards, plan for on campus housing, and make their choice for college attendance.

Community college students are also currently registering for classes and will need help with class choice and using the college online system to sign up to accommodate their post-secondary schedules. Staff will be working directly on campus during after school hours and Saturday to ensure students are supported in this process and have flexible times to allow for students' school – work schedule.

Hours/Rate: 15 hours per person

Budget: 01.0-01900.0-11111-31100-1230-7390000 (Counselor) / 01.0-01900.0-11111-10000-1130-7390000 (Teachers)

Budget Description: Supplemental and Concentration Funds

Employees: 7 (Listed Below)

1	Astorga, Daisy-Counselor	4	Edwards, Allyce-Counselor	7	Zuniga, Omar – Teacher
2	Camateros, Kristiana-Counselor	5	Parkhill, Christina – Teacher		
3	De La Torre, Wendy-Counselor	6	Zaragoza, Diana – Teacher		

CERTIFICATED PERSONNEL REPORT 10/14/21

Subject: Certificated Extra-Duty Hours Request

School/Location: Firebaugh High School

Description: Extra Duty Hours for Theory of Knowledge Class

Rationale: The administration requests approval for extra duty hours for the certificated employee listed below to teach Theory of Knowledge for the first semester of the 2021-2022 school year (August 2021 - December 2021).

Hours/Rate: 90 hours

Budget: 01.0-30100.0-11100-10000-1130-4320000

Budget Description: Title I Funds

Employees: 1 Meskal, Michael

Subject: Certificated Extra-Duty Hours Request

School/Location: Secondary Education

Description: Extra Duty Hours for AP Coordinators during the 2021-2022 School Year

Rationale: The administration requests approval for extra duty hours for staff to receive extra duty hours to coordinate and perform duties to oversee the AP program at Lynwood High School for 2021-2022 school year. Duties will include administration of the test, teacher and student workshops and support on using CollegeBoard resources, and providing support for student learning and teacher professional development. Coordinating the AP programs requires extensive time by coordinators to perform various duties outside of their contractual hours. These hours include meeting with teachers, parents, students and administrators. The AP program is going through various changes and will need coordinators to facilitate the support necessary to implement the changes in the program. Additionally, the teachers serving as coordinators are not provided an extra planning period for these activities.

Hours/Rate: 120 hours (60 hours per semester)

Budget: 01.0-01900.0-11142-10000-1130-7390000

Budget Description: Supplemental & Concentration Funds

Employees: 2 (Listed Below)

1	Forbes, Tanya	2	Tran, Lisa
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CERTIFICATED PERSONNEL REPORT 10/14/21

Subject: Certificated Extra-Duty Hours Request

School/Location: Special Education

Description: Extra Duty Hours to Work with Students in the Independent Study Program

Rationale: The administration requests approval for extra duty hours for Special Education teachers to provide Specialized Academic Instruction to students with IEPs who are enrolled in the Independent Study Program for the 2021-2022 school year. These teachers would provide academic services for the first semester of the 2020-2021 school year. Each teacher would have up to 3 students assigned to his/her extra duty caseload and provide a up to 9 hours per week of academic instruction and support.

Hours/Rate: 12 hours

Budget: 01.0-65000.0-57700-11100-1130-7410000

Budget Description: Special Education Funds

Employees: 13 (Listed Below)

1	Carranza, Brittany	6	Martin-Hernandez, Mercedes	11	Salvidar, Sandra
2	Delgado-Castellanos, Esmeralda	7	Montes, Blanca	12	Smith-Chambers, Shirley
3	Gomez, Anna	8	Nguyen, Ththien	13	Viramontes, Otilio
4	Hernandez, Lidia	9	Okeke, Christiana		
5	Leyba, Melissa	10	Romero, Sorayda		

Subject: Certificated Extra-Duty Hours Request

School/Location: Special Education

Description: Extra Duty Hours to Work on Out of Compliance IEPs

Rationale: The administration requests approval for extra duty hours for the special education teacher listed below from Pathway to work outside her caseload to bring out of compliance IEPs current. These IEPs are from the previous SDC teacher as well as those not held during the 2020-2021 school year due to COVID-19 Pandemic. The teacher is already assessing students, scheduling IEP meetings, and providing services to SDC students.

Hours/Rate: Up to 80 hours

Budget: 01.0-65000.0-57700-11100-1130-7410000

Budget Description: Special Education Funds

Employees: 1 Harnage, Michelle

CERTIFICATED PERSONNEL REPORT 10/14/21

Subject: Certificated Extra-Duty Hours Request

School/Location: Lynwood High School/Lynwood Middle School

Description: Extra Duty Hours for Additional Teacher Preparation

Rationale: The administration requests approval for extra duty hours for teachers from Lynwood High School, Lynwood Middle School, and Cesar Chavez Middle School who were relocated and required additional time to set-up their classrooms at their new location. This item was previously approved on September 9, 2021, but is resubmitted to add names of participants.

Hours/Rate: Up to 6 hours

Budget: 01.0-00000.0-11100-10000-1130-7690000

Budget Description: General Funds

Employees: 5 (Listed Below)

1	Angulo, Wendy	3	Bou, Soerum	5	Stone, Silvia
2	Beltran, Victoria	4	Bravo Castro, Jorge		

Subject: Certificated Extra-Duty Hours Request

School/Location: Educational Services

Description: Extra Duty Hours for New Employee Orientation

Rationale: The administration requests approval for extra duty hours for new certificated employees for attending 3 days of professional development. The employees will receive Information from the following departments: Human Resources; Benefits/Payroll; Security; Equity, Access, and Instructional Services; Technology; and Student Services

Hours/Rate: 7 hours per day

Budget: 01.0-40350-00000-21400-1130-7490000

Budget Description: ESSER II Funds

Employees: 2 (Listed Below)

1	Padilla, Justine	2	Wright, Duane
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CERTIFICATED PERSONNEL REPORT 10/14/21

Subject: Certificated Extra-Duty Hours Request

School/Location: Educational Services

Description: Extra Duty Hours for Independent Studies

Rationale: The administration requests approval for extra duty hours for teachers to conduct Independent Studies. Independent Studies teachers will complete their assistance after hours for 4 hours per week.

Hours/Rate: 4 hours per week

Budget: 01.0-32120.0-11100-10000-1130-7490000

Budget Description: ESSER II Funds

Employees: 10 (Listed Below)

1	Agbogwu, Nkeyone	5	Campbell, Cory	9	Rodriguez, Jessica
2	Angulo, Wendy	6	Gomez, Custodio	10	Sann, Visna
3	Arkangel, Brian	7	Hekking, Cathy		
4	Ballinger, Jeffrey	8	Le, Charlene		

Subject: Certificated Extra-Duty Hours Request

School/Location: Secondary Education

Description: Extra Duty Hours for Link Crew Coordinators & Advisors for the 2021-2022 School Year

Rationale: The administration requests approval for extra duty hours for select high school teachers to serve as coordinators and advisors for the Link Crew program during the 2021-2022 school year. The board item was previously approved on September 9, 2021 but is resubmitted to add participants.

Hours/Rate: 25 hours

Budget: 01.0-01900.0-11141-10000-1130-7390000

Budget Description: Supplemental & Concentration Funds

Employees: 2 (Listed Below)

1	Claustro, Alejandro	2	Olivares, Juan Carlos
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CERTIFICATED PERSONNEL REPORT 10/14/21

Subject: Certificated Extra-Duty Hours Request

School/Location: Equity, Access & Instructional Services

Description: Extra Duty Hours for Ethnic Studies Team

Rationale: The administration requests approval for extra duty hours for teachers who will meet to create and curate culturally and linguistically relevant lessons that focus on the Equity Standards for Tk-8th grade that will ultimately be added to our district's matrices. The team will analyze the reading and writing target standards and develop one lesson per unit that will correlate the Social Justice Standards with the Common Core Target Standards. These lessons will be taught to bring cultural relevance, build capacity for social justice, and create a classroom and school climate where all students are validated and affirmed. The extra duty hours will take place July 1, 2021-June 30, 2022. This item was previously approved on September 9, 2021 but is resubmitted to correct the number of extra duty hours from 15 hours to 30 hours total per employee.

Hours/Rate: 30 hours

Budget: 01.0-40350.0-00000-21400-1130-7350000

Budget Description: Title II Funds

Employees: 4 (Listed Below)

1	Javellana, Jose	3	Orozco, Ana
2	Medrano, Richard	4	Palma, Amber

Subject: Certificated Extra-Duty Hours Request

School/Location: Equity, Access & Instructional Services

Description: Extra Duty Hours for Equity Summer Institute

Rationale: The administration requests approval for payment of extra duty hours for certificated staff who attended the Equity Summer Institute on August 9-10, 2021. Teachers explored wellness and restoration strategies to manage stress and emotional well-being (including mindfulness, restorative sleep, and positive bridge building with students). This item was previously approved on September 9, 2021 but is resubmitted to add names of participants.

Hours/Rate: 7 hours

Budget: 01.0-40350.0-11100-10000-1130-7350000

Budget Description: Title II Funds

Employees: 6 (Listed Below)

1	Aguon, Stephanie	3	Chukwudebelu, Valentine	5	Flores, Marlene
2	Belton-Brown, Kimberly	4	Hurley, Iovanka	6	Silva, Tessa

CERTIFICATED PERSONNEL REPORT 10/14/21

Subject: Certificated Extra-Duty Hours Request

School/Location: Secondary Education

Description: Extra Duty Hours for WASC Preparation and Visit

Rationale: The administration requests approval for extra duty hours for staff to assist with WASC preparation and visit during the 2021-2022.

The coordinators will be compensated 50 hours each, members 20 hours each and Jonathan Martinez will be compensated 25 hours.

Hours/Rate: 50 hours (WASC Coordinator); 20 hours (Team Members) 25 hours (Jonathan Martinez)

Budget: 01.0-01900.0-11111-10000-1130-7390000

Budget Description: Supplemental & Concentration Funds

Employees: 15 (Listed Below)

	WASC Coordinators	6	Thomas, Kathleen	12	Gomez, Delia
1	Pearson, Darryl – VHS (25 hours)	7	Duenas, Manuel	13	Medrano, Richard
2	Sepulveda, Yadith – VHS (25 hours)	8	Forbes, Tanya	14	Toledo, Claudio
	Team Members-FHS	9	Watkins, Leslie		Team Member – LHS
3	Perez, Luis		Team Members - VHS	15	Martinez, Jonathan
4	Zuniga, Omar	10	Luna, Oscar		
5	Bravo Castro, Jorge	11	Gomez, Anna		

Subject: Certificated Extra-Duty Hours Request

School/Location: Equity, Access & Instructional Services

Description: Extra Duty Hours for Instructional Leads to Support School Site Planning

Rationale: The administration requests approval for extra duty hours for Instructional Improvement Leads and Parent Involvement Specialists to Support Respective Site and Department Needs. Instructional Leads will be: analyzing Benchmark/DRS & SBAC results and goals for 2021-2022, Cataloguing tech supplies, on campus, delinquent, repair, and for check out, planning and Data Disaggregation for SPSA, preparing Council Presentations, curriculum mapping and planning, assisting with formation of classes and finalize student roster, creating a master calendar for Parent Councils including; creating flyers, agenda's, google meet links, etc., updating school websites, inventorying supplies/materials, and organizing resources for teachers for the implementation of District Instructional Program. The extra duty hours will take place from July 1, 2021 - August 13, 2021. This item was previously approved on July 22, 2021 but is resubmitted to add the name of a participant.

Hours/Rate: 20 hours

Budget: 01.0-30100.0-00000-27000-1930-7350000

Budget Description: Title I Funds

Employees: 1 Nunez, Natalie

CERTIFICATED PERSONNEL REPORT 10/14/21

Subject: Certificated Extra-Duty Hours Request

School/Location: Secondary Education

Description: Extra Duty Hours for CTE Teachers to Support Work-Based Learning Activities in 2021-22

Rationale: The administration requests approval for extra duty hours for CTE teachers to support work-based learning activities during the 2021-22 school year. The hours provided will allow teachers to work with students on work-based learning activities including competition assistance for SkillsUSA, additional technical skill advice, in-person performances, labs and leadership events connected to career pathways (following public health guidelines). Hours will need to be pre-approved by site administrators and/or CTE coordinator prior to completion. Teachers must provide proof of student participation and will need a minimum amount of students, determined by program. The CTE Incentives grant allows districts to use funding to support work-based learning activities including competitions and participations in CTSO's as well as career tech student events within the schools. Each teacher will receive 35 hours each (limit to 10 hours a month)

Hours/Rate: 35 hours

Budget: 01.0-01900.0-38044-10000-1130-7390000 / 01.0-63870.0-38000-10000-1130-7390000

Budget Description: Supplemental & Concentration Funds / CTEIG Funds

Employees: 13 (Listed Below)

	CTEIG Funds		CTEIG Funds		S & C Funds
1	Abdul-Jawad, Wed	6	Munguia, Christian	11	Giaffoglione, Shaun
2	Bejarano, Melissa	7	Munoz, Olga	12	Sann, Visna
3	Brandon, Kelly	8	Smith, Deena	13	Sciaroni, Linda
4	Chandler, Alike	9	Ude, John		
5	Conner, Rodney	10	Washington, Brittany		

CERTIFICATED PERSONNEL REPORT 10/14/21

Subject: Certificated Extra-Duty Hours Request

School/Location: Secondary Education

Description: Extra Duty Hours for Credit Recovery - 1st Semester during the 2021-2022 School Year

Rationale: The administration requests approval for extra duty hours for the employees listed below to participate in the after-school credit recovery program for the first semester (LHS: September 7, 2021 – January 14, 2022) and (FHS: September 20, 2021 – January 21, 2021)

Hours/Rate: 60 hours

Budget: 01.0-01900.0-11142-10000-1130-7390000

Budget Description: Supplemental & Concentration Funds

Employees: 42 (Listed Below)

	Firebaugh High School	15	Perez, Luis	29	Brito, Armando
1	Barbosa, Bryan	16	Plaza, Lydia	30	Campos, Guadalupe
2	Bhattacharyay, Saswati	17	Rascon, Cynthia	31	Claustro, Alejandro
3	Chandler, Alike	18	Rodriguez, Armando	32	Galima, Maelanie
4	Diep, Phil	19	Rojas, Martha	33	Gomez, Custodio
5	Flores, Dayrin	20	Sharif, Waheeda	34	Herrera, Eva
6	Gutierrez, Andy	21	Ude, John	35	Lizarraga, Hector
7	Gutierrez, Jimmy Paul	22	Valle, Raquel	36	Orozco, Ana
8	Le, Charlene	23	Wright, Duane	37	Ortiz, Albert
9	Liu, Dong		Lynwood High School	38	Rivera, Brenda
10	Lopez, Verenice	24	Abbass, Lorraine	39	Rodriguez, Jessica
11	Meskal, Michael	25	Agbogwu, Nkeonye	40	Seymore, Toniette
12	Nguyen, James	26	Arkangel, Brian	41	Smith-Chambers, Shirley
13	Nguyen, Tuan	27	Beltran, Victoria	42	Wiese, Jeff
14	Palma, Amber	28	Brandon, Kelly		

CERTIFICATED PERSONNEL REPORT 10/14/21

Subject: Certificated Extra-Duty Hours Request

School/Location: Equity, Access & Instructional Services

Description: Extra Duty Hours for the Migrant Education Program

Rationale: The administration requests approval for extra duty hours for 5 Teachers, 2 Counselors, and 1 Instructional Lead to deliver virtual & in-person services to Migrant Students per the 2021-2022 memorandum of understanding with the Los Angeles County Office of Education. Teachers will provide participating students with supplemental virtual and/or in-person instructional services. Counselors will provide virtual and/or in-person academic and college & career readiness support for students in grades 6-12. The Instructional Lead will coordinate and oversee the implementation of the program.

108 hours per Teacher; October 7, 2021 - June 15, 2022
108 hours per Counselor; October 7, 2021 - June 15, 2022
168 hours Instructional Lead; August 16, 2021 - June 30, 2022

Hours/Rate: 108 hours (Teachers/Counselors); 168 hours (Instructional Lead)

Budget: 01.0-30600.0-48500-10000-1130-7350000 (Teachers) / 01.0-30600.0-48500-31100-1230-7350000 (Counselors) / 01.0-30600.0-48500-21000-1930-735000 (Lead)

Budget Description: Migrant Education Funds

Employees: 7 (Listed Below)

1	Garcia, Araceli	4	Reyes, Juan	7	Williams, Roxana
2	Mendez, Lorraine-Lead	5	Solis, Veronica		
3	Quinones, Cindy	6	Torres, Daniel-Counselor		

CERTIFICATED PERSONNEL REPORT 10/14/21

Subject: Certificated Extra-Duty Hours Request

School/Location: Secondary Education

Description: Extra Duty Hours for the Arts Advocacy Team to Participate in Meetings in 2021-2022

Rationale: The administration requests approval for extra duty hours for elementary and secondary teachers to participate in Arts Advocacy Team meetings from September 2021 – June 2022.

This newly developed team will help to fulfill some strategic goals in our Strategic Arts Plan that was adopted by the District on June 7, 2018. This plan will help increase the equity and access to arts education in our District.

The teachers will be compensated up to 25 hours each at the hourly contractual rate. Half of this cost will be reimbursed by the Los Angeles County Department of Arts and Culture through our District's Arts Ed Collective Advancement Grant.

Hours/Rate: 25 hours

Budget: 01.0-01900.0-11114-10000-1130-7390000

Budget Description: Supplemental & Concentration Funds

Employees: 17 (Listed Below)

1	Alba, Daniel	7	Fulsom, Michele	13	Quan, Nancy
2	Apodaca, Donna	8	Gillem, Claudia	14	Quinones, Cindy
3	Benavides, Claudia	9	Lopez, Francisco	15	Torres, Armando
4	Brock, Caitlin	10	Madrid, Alina	16	Tostado, Marco
5	Canovas, Elena	11	Meeks, Kieisha	17	Younessi, Fereshteh
6	Castro, Mario	12	Monreal, Araceli		