

Gilroy Unified School District

Resolution # 21/22-05

Sufficiency of Textbooks or Instructional Materials

Whereas, the Governing Board of the *Gilroy Unified School District*, in order to comply with the requirements of Education Code 60119, held a public hearing on *October 7, 2021* at *7:00 p.m.*, which is on or before the eighth week of school and which did not take place during or immediately following school hours, and;

Whereas, the Board provided at least 10 days notice of the public hearing by posting it in at least three public places within the district stating the time, place, and purpose of the hearing, and;

Whereas, the Board encouraged participation by parents/guardians, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

Whereas, information provided at the public hearing detailed the extent to which textbooks or instructional materials were provided to all students, including English learners, in the *Gilroy Unified School District*, and;

Whereas, the definition of "sufficient textbooks or instructional materials" means that each student, including each English learner, has a standards-aligned textbook and/or instructional materials, to use in class and to take home, which may include materials in a digital format but shall not include photocopied sheets from only a portion of a textbook or materials copied to address a shortage and;

Whereas the definition of "sufficient textbooks or instructional materials" also means that all students who are enrolled in the same course within the *Gilroy Unified School District*, have standards-aligned textbooks or instructional materials from the same adoption cycle, and;

Whereas, science laboratory equipment is made available to students enrolled in science laboratory courses in grades 9-12, and;

Whereas, sufficient textbooks or instructional materials were provided to each student, including English learners that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:

- English/Language Arts (including the English Language Development component of an adopted program):

TK	English Language Arts Teacher Materials Only
K-5	Benchmark Advance/Benchmark
6-8	Study Sync/McGraw Hill

- Mathematics:

TK	Mathematics Their Way and Teacher Materials Only
K-5	Go Math! Houghton Mifflin Harcourt
6-8	College Preparatory Mathematics

■ Science/Health:

- TK-5 California Inspire Science,
McGaw Hill
- 6-8 California Inspire Science, McGaw Hill

■ History-Social Science:

- TK Teacher Materials Only
- K-3 Pearson History-Social Science for California Harcourt
- 4-5 California Reflections
- 6-8 TCI History Alive

- 9-12 ■ Gilroy Unified School District has distributed to high school students locally adopted standards-aligned textbooks or instructional materials in all classrooms for all students enrolled in 9-12 in the following courses: Mathematics, Science, History-Social Science, and English/Language Arts

Therefore, it is resolved that for the 2021-22 school year, Gilroy Unified School District has provided each student with sufficient textbooks or instructional materials aligned to the academic content standards and consistent with the cycle and content of the curriculum frameworks.

PASSED AND ADOPTED this 7th day of October, 2021 at a meeting, by the following vote:

AYES:

NOES:

ABSENT:

Attest:

Mark Good
President, GUSD Board of Education

Deborah A. Flores, Ph.D.
Superintendent and Secretary of the Board