



# Arts Education Roadmap

## V A P A | Visual And Performing Arts

Board Presentation October 5, 2021  
EGUSD Arts Education Roadmap



## EGUSD Strategic Goals

High-Quality Curriculum & Instruction

All students will receive high quality classroom instruction and curriculum to promote college and career readiness and close the achievement gap.

Student Assessment & Program Evaluation

All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous programmatic evaluation.

Wellness

All students will have an equitable opportunity to learn in a culturally responsive, physically, and emotionally healthy and safe environment.

Family & Community Engagement

All students will benefit from programs and services designed to inform and involve family and community partners.

## ELK GROVE UNITED SCHOOL DISTRICT GRADUATE PROFILE

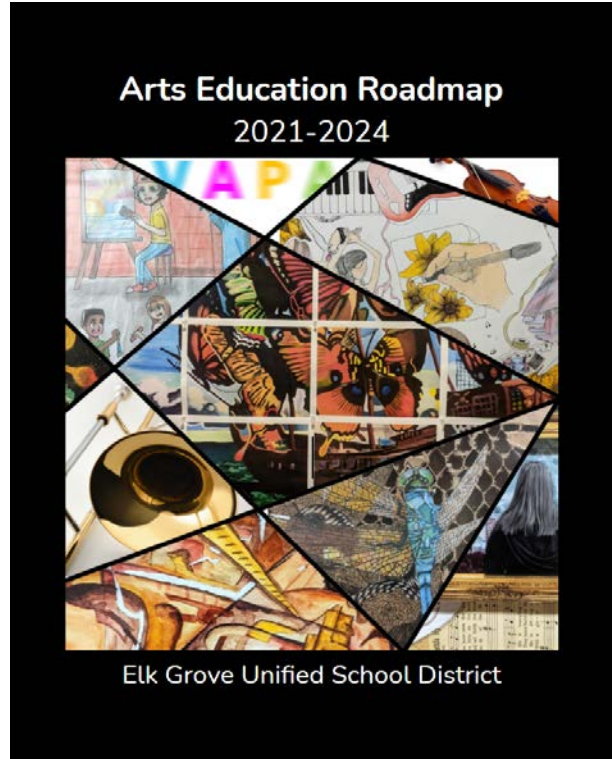


## Educational Equity

Educational equity is defined as both a **process** and an **outcome** (Putnam-Walkerly & Russell, 2016):

- The **process** of using a lens of equity to analyze and inform decisions, policies, and practices in our schools and district to ensure they are culturally sensitive and provide all students with access, opportunity, validation, support, and resources.
- The **outcome** whereby all educational outcomes are no longer predicted by identity categories such as race, ethnicity, ability, gender, and socioeconomic status.

# EGUSD Arts Education Roadmap



The Elk Grove Unified Arts Education Roadmap was created as a guide to ensure high-quality, PreK-12 arts education for ALL students.

# Arts Education Vision Statement

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Our vision is to ensure ALL students engage in a comprehensive Visual and Performing Arts education that fosters students' creativity, individuality, and academic potential to inspire and to resonate throughout their education, career, and life.

# Why Arts Matter

Arts education can support students in becoming emotionally healthy, engaged, and productive adults. Through the arts, students learn to become problem-solvers and decision-makers, think creatively, build self-esteem and self-discipline, take risks, and accept responsibility. The arts also create an environment where students feel welcomed, supported, connected, and engaged.

# Plan Development

- 2017 Original Plan
  - Identified nine essential components
- 2021 Arts Planning Team
  - PreK-12 teachers, site administrators, support staff, district administrators, board members, parents, and community arts partners
  - Clarified, consolidated, and identified four priority areas that encapsulate the nine components of the original plan

# Plan Structure

- 4 Priority Areas
  - Goals
  - Actionable Steps
  - Potential Measures
  - Timeline

During the next three years, the potential measures will guide data collection and create a baseline for progress monitoring, identifying gaps, and establishing measurable outcomes.

# Highlights

## Priority Area 1: Teaching and Learning



*Promote, develop, and implement rigorous, standards-aligned high-quality arts instruction for ALL students . Provide professional learning and professional development opportunities for teachers and administrators.*

<b>Goal 4:</b>	Explore different comprehensive elementary arts programs to determine effectiveness and relevance/value to the school community.
	<b>Potential Measures</b> Percentage of teacher/student participation in programs, attendance at provided professional learning opportunities, survey data and participant feedback about the programs.
Actionable Steps	Timeline
<ul style="list-style-type: none"> <li>In conjunction with Carnegie Hall - Link Up and the Sacramento Philharmonic, purchase recorders and provide professional learning support and instructional materials for 3rd grade teachers. Classroom teachers will provide weekly instruction to students, culminating in a joint concert field trip with the Sacramento Philharmonic.</li> </ul>	2021-2022 (Pilot)
<ul style="list-style-type: none"> <li>Purchase art kits for all 5th grade students and provide professional learning support and instructional materials for 5th grade teachers.</li> </ul>	2021-2022 (Pilot)
<ul style="list-style-type: none"> <li>Provide after-school band programs at all sites. (Open to 4th, 5th, and 6th graders.)</li> </ul>	2021-2024
<ul style="list-style-type: none"> <li>Explore Performing Arts online platforms, such as CLARA Classroom.</li> </ul>	2021-2022 (Pilot)
<ul style="list-style-type: none"> <li>Explore additional arts experiences in all grades, with emphasis for grades PreK-2.</li> </ul>	2021-2022
<ul style="list-style-type: none"> <li>Implement arts experiences (all disciplines) in grades PreK-2.</li> </ul>	2022-2023
<ul style="list-style-type: none"> <li>Implement additional arts experience with emphasis in dance and theatre.</li> </ul>	2022-2023
<ul style="list-style-type: none"> <li>Evaluate all implemented elementary arts experiences to determine efficacy.</li> </ul>	2023-2024



# Highlights

## Priority Area 2: Leadership and Personnel



*Enhance the knowledge and skills of teachers and administrators in visual and performing arts instruction. Develop and implement recruitment, hiring and retainment practices of VAPA personnel.*

### Goal 3:

Leverage district and community stakeholders to continue to explore, develop, and support arts education programs, curriculum, and resources.

**Potential Measures** Meeting attendance, meeting agendas, stakeholder feedback, survey data, completed scope and sequence document.

Actionable Steps	Timeline
<ul style="list-style-type: none"> <li>Arts Education Planning Team - Meet a minimum of 2 times during the school year to monitor implementation of the Arts Education Roadmap.</li> </ul>	2021-2024
<ul style="list-style-type: none"> <li>VAPA Steering Committee - Using the California Arts Education Framework, develop a "scope and sequence" document to support classroom teachers' implementation of VAPA standards.</li> </ul>	2021-2023
<ul style="list-style-type: none"> <li>Collaborate with College and Career Connections to evaluate current offerings, make connections between the Visual and Performing Arts coursework, make connections with higher education institutions and arts career paths.</li> </ul>	2021-2022
<ul style="list-style-type: none"> <li>Collaborate with the Department of Equity and Equity Coalition to support equitable arts education.</li> </ul>	2021-2022
<ul style="list-style-type: none"> <li>Collaborate with Research and Evaluation to create a program review plan, establish baseline metrics and implement a data collection plan.</li> </ul>	2021-2022
<ul style="list-style-type: none"> <li>Interdisciplinary collaboration among the various departments in EGUSD to support the roadmap, including Research and Evaluation, and special emphasis with PreK-6 and Secondary Education departments.</li> </ul>	2021-2024
<ul style="list-style-type: none"> <li>Director's continued participation in Sacramento County of Education: Arts Community of Practice.</li> </ul>	2021-2024
<ul style="list-style-type: none"> <li>Director's continued participation in Any Given Child collaborative meetings.</li> </ul>	2021-2024

# Highlights

## Priority Area 3: Family and Community Engagement

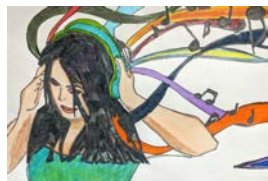


*Promote, develop, and implement family and community outreach, as well as provide opportunities for students to showcase their visual and performing arts learning.*

Goal 1:	Develop a communication plan to promote arts education within the district and greater community.	
	<b>Potential Measures</b> Attendance at arts events, stakeholder feedback and survey data, performance calendars, evidence of arts on campus.	
	<b>Actionable Steps</b>	<b>Timeline</b>
	<ul style="list-style-type: none"> <li>Establish centralized communications regarding arts events throughout the district.</li> <li>Collaborate with Communications Department to promote, educate, and celebrate arts education in our district (i.e. Arts Education Campaign).</li> <li>Educate families and communities about the importance and relevance of visual and performing arts and advocate for strong VAPA programs in all EGUSD schools.</li> <li>Partner with the FACE department to provide Arts opportunities and information to families through the FACE website.</li> <li>Establish strategy with community arts partners to create an open dialogue around arts events both within the district and within the community.</li> </ul>	<p>2021-2022</p> <p>2021-2024</p> <p>2021-2024</p> <p>2021-2024</p> <p>2021-2022</p>

# Highlights

## Priority Area 4: Budget and Resources



*Promote, develop, and implement plans to use existing facilities (Performing Arts Centers, Black Box Theaters, Multipurpose Rooms, etc.) and existing VAPA resources at school sites. Budget for and fund district and site materials, resources and facilities.*

### Goal 1:

Secure, maximize, and allocate funds to support and sustain Pre K - 12 Arts Education.

**Potential Measures** Arts education enrollment data, attendance at arts events, stakeholder feedback and survey data, performance calendars, evidence of arts on campus.

#### Actionable Steps

#### Timeline

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|---|-----------|
| <ul style="list-style-type: none"> <li>Using one time allocations, provide funding to address unique site VAPA requests (e.g. band uniforms, band instruments, Theatre repairs, piano labs, upgrade Media Arts technology, etc.)</li> </ul> | 2021-2022 |
| <ul style="list-style-type: none"> <li>Provide yearly allocations to support VAPA at all sites.</li> </ul>  | 2022-2024 |
| <ul style="list-style-type: none"> <li>Research funding options to maintain Performing Arts Centers (PAC) facilities and personnel.</li> </ul>  | 2021-2022 |
| <ul style="list-style-type: none"> <li>Research and develop short-term and long-term funding plans to sustain and maintain arts programs across the district.</li> </ul>  | 2021-2024 |
| <ul style="list-style-type: none"> <li>Secure funding to support family and community engagement goals, specifically showcases and festivals. (e.g. funds for clinicians, adjudicators, awards).</li> </ul>                                 | 2021-2024 |
| <ul style="list-style-type: none"> <li>Collaborate with the district Grants Office to explore grant funding.</li> </ul>   | 2021-2024 |
| <ul style="list-style-type: none"> <li>Provide resources and funds to support all other priority areas.</li> </ul>  | 2021-2024 |

# Conclusion

The goal of the Elk Grove Unified School District Arts Education Roadmap is to guide and support district educators and leaders as we strive to provide a robust, well-rounded arts education to ALL students. During the three-year time frame outlined in the plan, continuous progress monitoring will be done by the Director of Visual and Performing Arts along with district leadership, Board members, the Research and Evaluation Department, and members of the planning team. The EGUSD Arts Education Roadmap is a working document that will be revisited, revised, and adjusted as needed to meet the diverse needs of our district and community.

# Questions

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“The California County Superintendents Educational Services Association Arts Initiative believes that the visual and performing arts are an integral part of a comprehensive curriculum and are essential for learning in the 21st century. All California students — from every culture, geographic region and socio-economic level— deserve quality arts learning in dance, media arts, music, theatre, and visual arts as part of the core curriculum.”

*California County Superintendents Arts Initiative (CCSESA 2018).*