

ESSER III Expenditure Plan

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October 18, 2021



CELEBRATING 150 YEARS - 1871-2021
EVERY STUDENT MATTERS, EVERY MOMENT COUNTS



Purpose of Presentation

- ▶ Review of the ESSER III Expenditure Plan
- ▶ Approval of the ESSER III Expenditure Plan



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District Goal Alignment

- Goal One: Increase **academic achievement** and ensure **equitable access** to enable all students to attain **college and career readiness**.
- Goal Two: Ensure all employees have access to **high quality professional development**.
- Goal Three: Provide a safe, welcoming, and respectful learning environment for every member of the school community while ensuring **effective district-wide communication** for students, staff, families, and community partners.
- Goal Four: Ensure the District is **fiscally and operationally sound**.
- Goal Five: **Recruit, hire, train**, and retain high quality staff.



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The American Rescue Plan Act

- ▶ In response to the 2019 Novel Coronavirus (COVID-19), the U.S. Congress passed the **American Rescue Plan (ARP) Act**, which was signed into law on March 11, 2021.
- ▶ ARP Act **requires** local districts to complete the ESSER III Expenditure Plan and have the plan approved by the Board.



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Strategies for Continuous In-Person Instruction

- ▶ MVA - additional support for increased interest (TK-12)
- ▶ COVID-19 Testing/Monitoring (TK-12)
- ▶ Supervision Support (TK-6)
- ▶ Before/After School Care (TK-6)



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Addressing Impact of Lost Instructional Time

- ▶ Decrease Counseling Ratios (7-12)
- ▶ Instructional Coaches (TK-12)
- ▶ **MTSS Expansion (TK-6)**
- ▶ Summer School Programs (TK-12)
- ▶ **Student Assistance Specialists (TK-12)**
- ▶ Inclusion Specialist (TK-6)



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Addressing Impact of Lost Instructional Time cont.

- ▶ Inclusion Coordinator (7-12)
- ▶ Language Institute increased staffing (7-12)
- ▶ ALD increased staffing (9-12)
- ▶ Remediation/Intervention (TK-12)
- ▶ Afterschool Programs Support (TK-8)
- ▶ Increased STEM opportunities (TK-6)



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Use of Remaining Funds

- ▶ COVID-19 Oversight
- ▶ Equity/Intervention
- ▶ Parent Ambassador Program
- ▶ Technology Support/Improvement
- ▶ Facilities Improvements
- ▶ Nutrition Services Support
- ▶ Human Resources Support Staff
- ▶ Fiscal Support



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Summary of Expenditures

Section	Elementary District	High School District
Strategies for Continuous In-Person Learning	9,505,000	4,935,000
Addressing Lost Instructional Time	21,657,666	10,009,000
Use of Remaining Funds	16,498,015	18,326,460
Total Allocation	\$ 47,660,681	\$ 33,270,460



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Next Steps

- ▶ Request Board approval of the ESSER III Expenditure Plan
- ▶ Submit plan to SCOE for review and submission to CDE
- ▶ Implement and monitor plan



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Request

- ▶ Board approval of the ESSER III Expenditure Plan



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Questions



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