

Siskiyou Union High School District

Student Engagement - Year Long Professional Development Focus Groups

- ~100 hours of work over the course of the 2021-2022 school year + 13 hours of flexible professional development time
 - Breakdown:
 - At least 1 hour/week of face-to-face focus group collaboration
 - 2 hours/week of individual planning and implementation time
- Rotating Monthly All Staff Presentations
 - Each focus group presents their work periodically during the year
- Written report documenting the focus groups' research, implementation, and recommendations to the district.

There is a \$6,000.00 stipend/participant for completing all components of the project that is made possible through COVID relief funding (ESSER III)

Social and Emotional Learning in the Classroom Context

*How can we apply SEL concepts to enhance the classroom experience and increase student engagement? **Social and emotional learning (SEL) is an integral part of education and human development.** SEL is the process through which all young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions. Taken for [CASEL link here](#)*

- Hud Oates
- David Timbrook
- Megan Hogue (1 of 2)
- Melissa Ericsson

Project-based Learning

Following state standards, we will learn about and develop project based learning strategies and experiences to enhance student engagement.

- Barbara Paulson
- Jeanine Masciola
- Mitch Crossley
- Diane Oliver
- Adam Channel (1 of 2)
- Jake Dean

Virtual High School Development

We will be working to learn about and develop the components of an effective virtual high school program that can enhance our course offerings for McCloud and all schools in the district.

- Cameron Bowers
- Pamela Price

- Megan Hogue (2 of 2)

Build Your Own - Mindset, Natural Helpers, School Beautification

We've decided to tackle three issues relating to SEL; school-wide, including beautification and SEL propaganda throughout campus, class-wide, compiling resources for teachers and organizing folders to make it easier for teachers to access information, and individual, creating a natural helpers program for students in need of one-on-one time. We'll be working as a whole group sometimes, and in smaller groups, at other times to create and implement these programs on campus.

- Cristin Harryman
- Hilary Wilson
- Tiffany Sutherland
- Melody Shah
- Carissa Bussard
- Jennifer Wilderman

Social Emotional Learning - Staff Focus

Health and Wellness of Staff - provide opportunities and tools for teachers to learn about, and practice self-care - this is transferable to students

- Greg Eastman
- Barbara Porteous

Public Relations and Community Outreach - Community and Parent Engagement

Our district has struggled with connecting our community to what is happening on campus. Our group will explore how to improve Public Relations and Community Outreach. We hope that we can streamline the communication of "What's happening on campus" to our community and showcase our student and teacher accomplishments effectively and efficiently. This group would work to improve Public Relations in all aspects of campus life. From athletics to academics, we want to improve how the district as a whole communicates with the community.

- Josh Oates
- Steve Neel
- Mike Ristuccia
- Damon Zeller

Build Your Own - The Modern Classroom

We will learn about blended instruction, self-paced structures, and mastery-based learning techniques to enhance student engagement. See link here: <https://www.modernclassrooms.org/>

- Rebekah Sluss
- Adam Channel (2 of 2)
- Melissa Ericsson

Year Long Focus Group Progress Tracking Document

Focus Group Name:

Focus Group Members:

2021-2022 Focus Group Timeline and Phases A complete guide to the focus group process can be found on this slidedeck	
<p>Phase 1: Exploration (August - October)</p> <p>Each focus group will collaboratively:</p> <ul style="list-style-type: none"> ● Research and identify a partner organization (examples: 1, 2, 3) to provide professional development and guidance throughout the school year ● Begin professional development to explore the topic deeply 	<p>Phase 2: Planning and Early Implementation (October - January)</p> <p>Each focus group will collaboratively:</p> <ul style="list-style-type: none"> ● Identify practices that may have high impact on student engagement ● Develop lessons, strategies and/or practices and begin implementation in the classroom and/or at school
<p>Phase 3: Implementation and Feedback (January - March)</p> <p>Each focus group will collaboratively:</p> <ul style="list-style-type: none"> ● Continue to implement practices ● Participate in peer observations and focus group discussions centered on the effectiveness of the practices 	<p>Phase 4: Reflection and Extension (March - June)</p> <p>Each focus group will collaboratively:</p> <ul style="list-style-type: none"> ● Identify and document effective approaches discovered during the year ● Make recommendations for practices that could be implemented more broadly across the district ● Describe further investigation and next steps to continue work in the focus group area

Complete the Following as a Group

Focus Group weekly meeting schedule (complete by the end of September, 2021)

Where will your group meet? On what day and at what time each week? Please also include a Zoom meeting link that you will use when needed even if you plan to meet in-person whenever possible.

Year Long Focus Group Progress Tracking Document

Focus Group Name:

Focus Group Members:

Student Engagement Element Alignment (complete by the end of September, 2021)

Complete the table below by describing, in detail, how you hope your project will help enhance (your understanding of) each student applicable engagement element. Refer to the 5D+ Rubrics for detailed information about each Student Engagement Element.

Student Engagement Element	How will the project address this element
SE1: Quality of questioning	
SE2: Ownership of learning	
SE3: Capitalizing on students' strengths	
SE4: Opportunity and support for participation and meaning making	
SE5: Student talk	

Professional Development Partner Organization (complete by the end of October, 2021)

Our focus group partner organization is:

Describe the support that your organization will provide you with in detail? When will you meet with your facilitator? What will they support you with? You can link any information provided by your organization here.

Key Developments & District Presentations (complete throughout the 2021-2022 school year)

Document key developments in your project throughout the school year. Your district presentation dates are also listed. At each presentation you will report on your progress and key developments for your project.

<i>Key developments prior to presentation #1</i>
Presentation #1 - November 15, 2021
<i>Key developments prior to presentation #2</i>
Presentation #2 - February 14, 2022
<i>Key developments prior to presentation #3</i>
Presentation #3 - May 23, 2022