School Safety at the Secondary Level

Update

Purpose and Overview

Provide the Board with information regarding strategies to keep Gilroy Unified School District students in a safe learning environment while at school.

1. Review of the Framework for Safe and Successful Schools
2. Overview of current safety protocols and procedures
3. Site Self Assessment on Best Practice Implementation
4. Data from stakeholder surveys
5. Social Emotional Supports
6. Data on suspensions and expulsions
7. Proposed and Ongoing Safety Measures

A Framework for Safe and Successful Schools

An overview
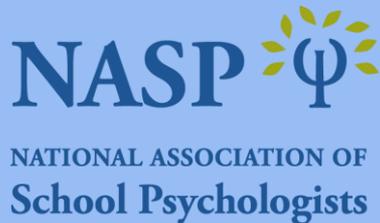
Policy Recommendations

1. Allow for blended, flexible use of funding
2. Improve staffing ratios
3. Develop evidence -based standards for effective school discipline
4. Fund continuous and sustainable crisis and emergency preparedness
5. Provide incentives for intra and interagency collaboration
6. Support multi-tiered systems of support (MTSS)

Best Practices for Creating Safe and Successful Schools

1. Integrate services through collaboration

2. Implement multi-tiered systems of supports (MTSS)

3. Improve access to school-based mental health supports

4. Integrate school safety and crisis/emergency prevention

5. Balance physical and psychological safety

6. Employ effective, positive school discipline

7. Engage families and community providers as meaningful partners

8. Remain grounded in the mission and purpose of schools: teaching and learning

Best Practices Self Assessment

Best Practice	CHS	GHS	MMHS	GECA	BMS	SVMS	ASMS
Fully integrate Learning Supports (e.g., behavioral, mental health and social services), instruction and school management within a comprehensive, cohesive approach that facilitates multidisciplinary collaboration	I	I	I	A	I	I	B
Implement multi-tiered systems of support that encompass prevention, wellness promotion and interventions	I	I	A	A	I	I	I
Improve access to school-based mental health supports	I	I	A	I	I	I	B
Integrate ongoing positive climate and safety efforts with crisis prevention, preparedness, response and recovery	A	I	A	A	I	I	I
Balance physical and psychological safety to avoid overly restrictive measures	A	I	I	A	I	I	I

Completed by site administration

Best Practices Self Assessment

Best Practice	CHS	GHS	MMHS	GECA	BMS	SVMS	ASMS
Employ effective, positive school discipline that (a) functions in concert with efforts to address school safety and climate (b) is not simply punitive (c) is clear, consistent, and equitable and (d) reinforces positive behaviors	A	I/A	A	A	A	A	A
Provide relevant and ongoing professional development for all staff	A	I	I	I	I	A	I
Engage families and community providers as meaningful partners	I	I/A	A	I	I	I	A
Remain grounded in the mission and purpose of schools: teaching and learning	A	I	I	A	I	A	I

Key
N - Not yet implementing
B - Beginning
I - Implementing
A - Advanced

School Climate Survey Results

Respondents by Affiliation	
587	Student
8	Recent GUSD Graduate
947	Parent/Guardian of GUSD Student
346	Teachers/Staff
6	Community Members
11	Other
1905	Total

Respondents from School Sites	
205	Solorsano Middle School
268	Brownell Middle School
310	South Valley Middle School
370	Christopher High School
478	Gilroy High School
34	Mt. Madonna Continuation HS
192	Dr. TJ Owens Early College Academy

School Climate Survey Results

Q3 The school rules and expectations are clear and well known to me.

Strongly agree / Totalmente...	38%
Agree / De acuerdo	52%
Disagree / Desacuerdo	8%
Strongly disagree /...	2%
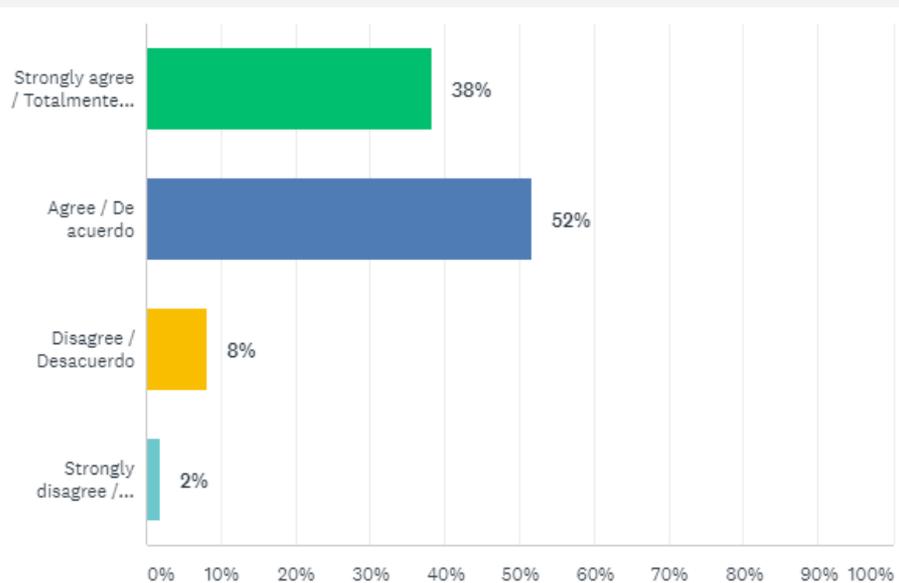
Q4 The school is protected from potential crime and vandalism.

|	
Strongly agree / Totalmente...	18%
Agree / De acuerdo	52%
Disagree / Desacuerdo	24%
Strongly disagree /...	6%
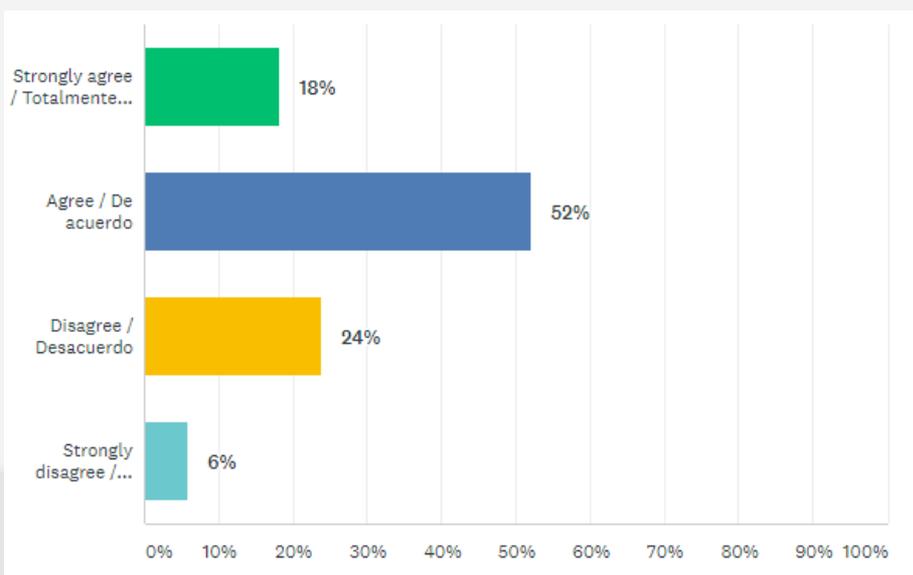
School Climate Survey Results

Q5 The consequences for violating school rules are applied consistently.
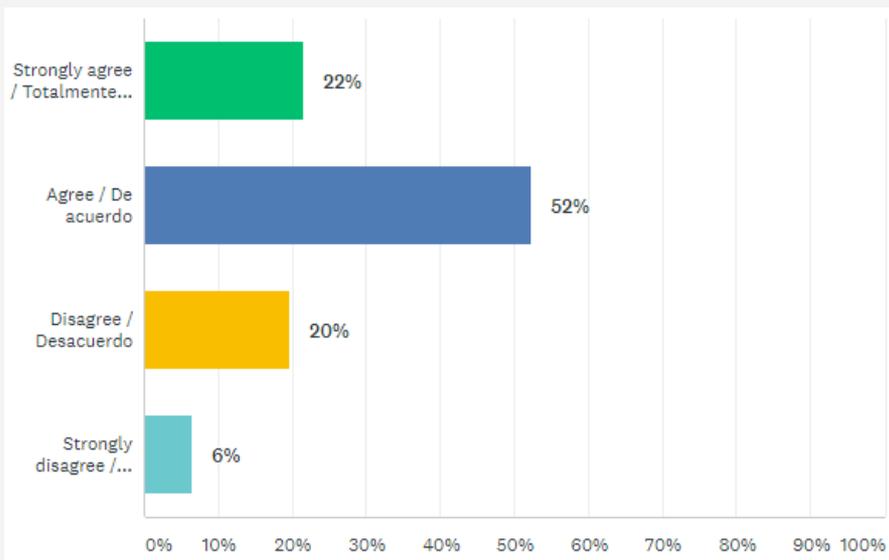

Q6 Public agencies, such as the police, county juvenile probation and mental health support the students in our schools.
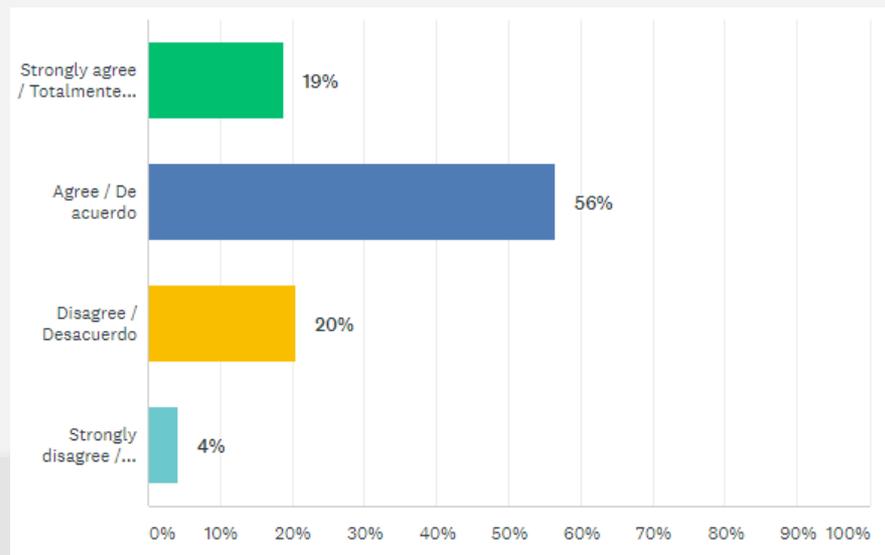
School Climate Survey Results

**Q9 There is clear communication between staff, students and families.**
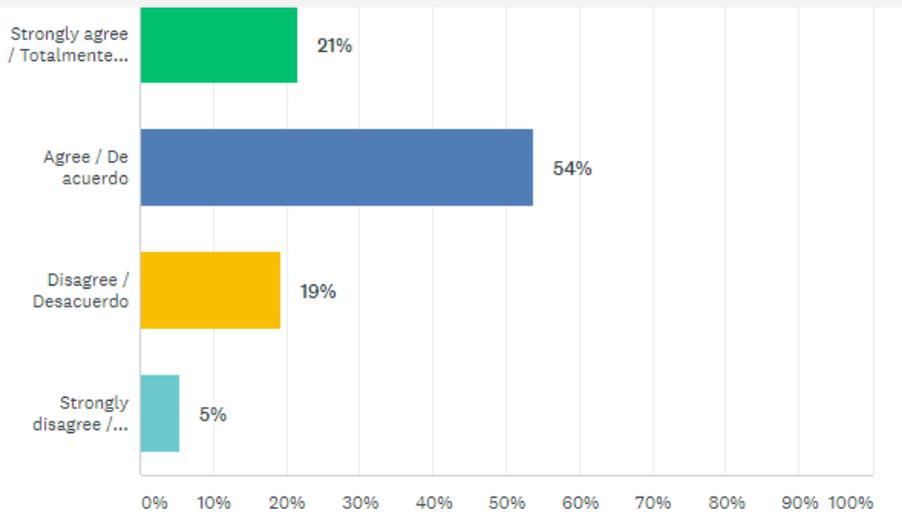
Q10 Students feel comfortable telling a staff member about potential violence or illegal activity on campus.
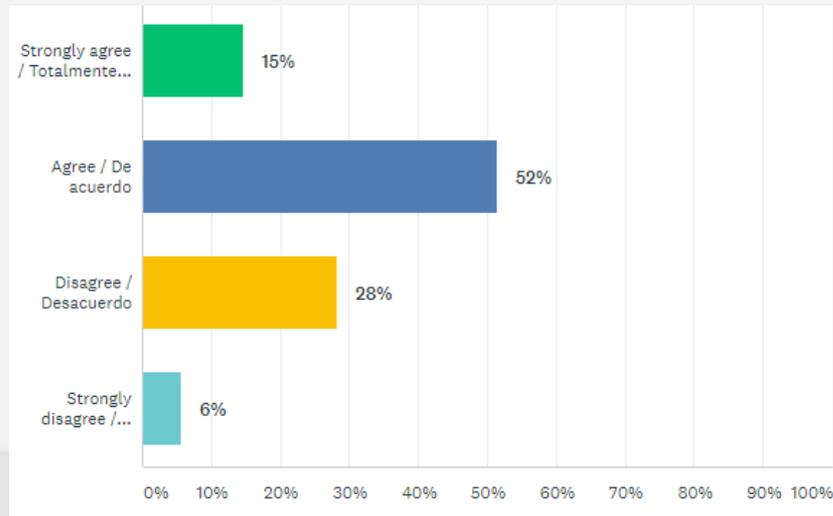
School Climate Survey Results

Q12 I feel safe when I am inside the classroom. .

Strongly agree / Totalmente...	22%
Agree / De acuerdo	67%
Disagree / Desacuerdo	9%
Strongly disagree /...	2%
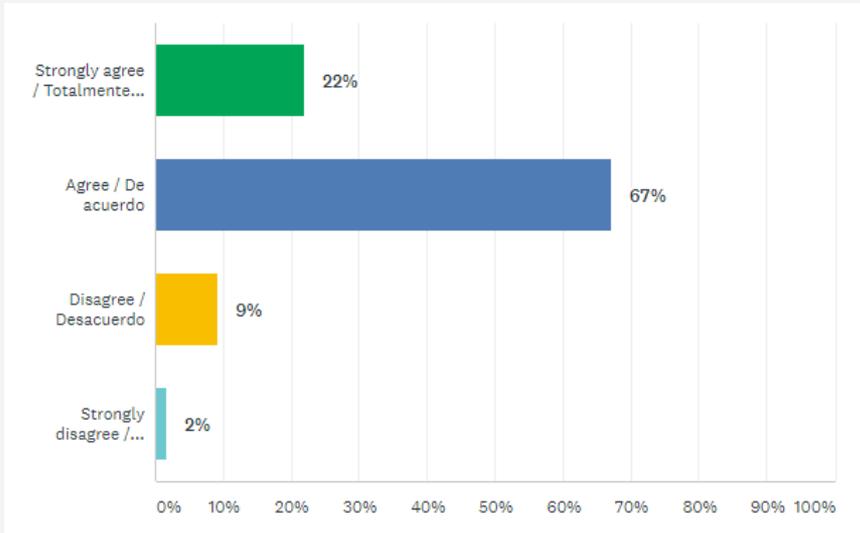
Q13 I feel safe on campus during brunch, lunch and passing periods.

Strongly agree / Totalmente...	20%
Agree / De acuerdo	53%
Disagree / Desacuerdo	12%
Strongly disagree /...	4%
Not applicable / No aplicable	11%
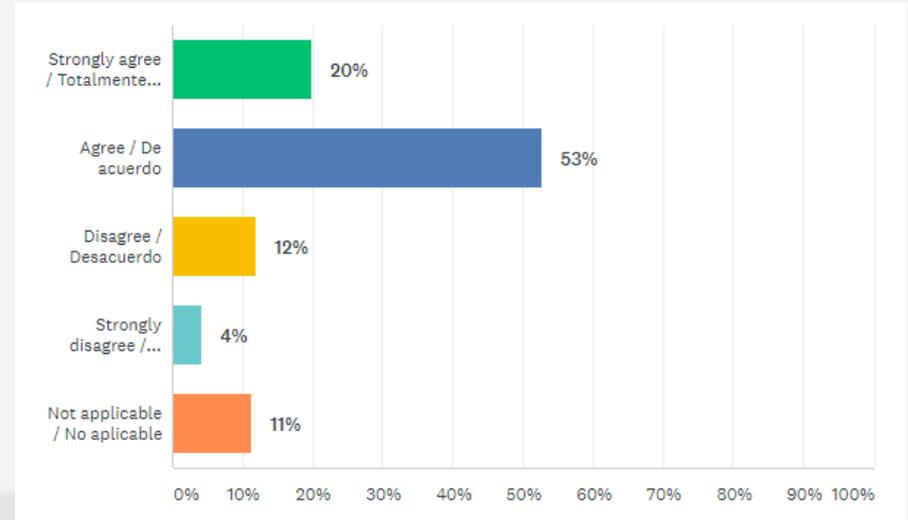
School Climate Survey Results

Q14 I have witnessed a fight on campus.
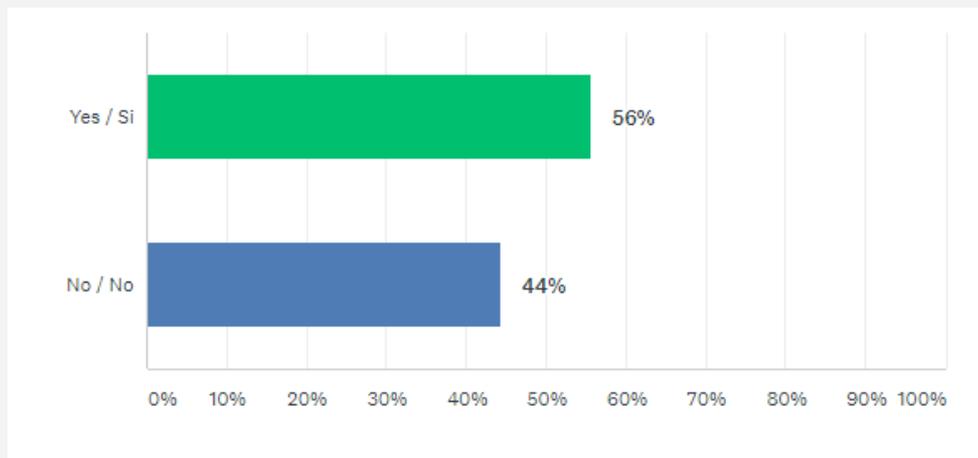
Where We Are

Implementing all site based strategies to improve school climate and safety

Where We Want to Be

Social-Emotional Support

A timeline

Mental Health Services

March 2020

Mental health services offered to all students in the District through partnering with community based agencies-Community Solution Discovery Health, DivaDiversity, Rebekah's Children Services and Differentiated Assistance

August 2021

Additional mental health therapist (3 FTE) hired to support mental health needs

August 2019

New contracts with community based organizations for on campus groups

February 2021

Counseling groups offered in person at middle school and high school sites

Current Disciplinary Data

Disciplinary Data: Three Year Comparison of Major Offenses

Overall incidents at GUSD secondary sites

	2018-19	2019-20	2021-22
Alcohol/Drug related	17	10	11
Physical Injury/Dangerous Object	44	19	55
Other (Harassment, Defiance, Obscenity, Theft, etc.)	45	21	18
Total	106	50	84

Juvenile Citations on Gilroy Unified Campuses

Juvenile Citations

■ 2018-19 (full year)   ■ 2020 (schools closed in March)
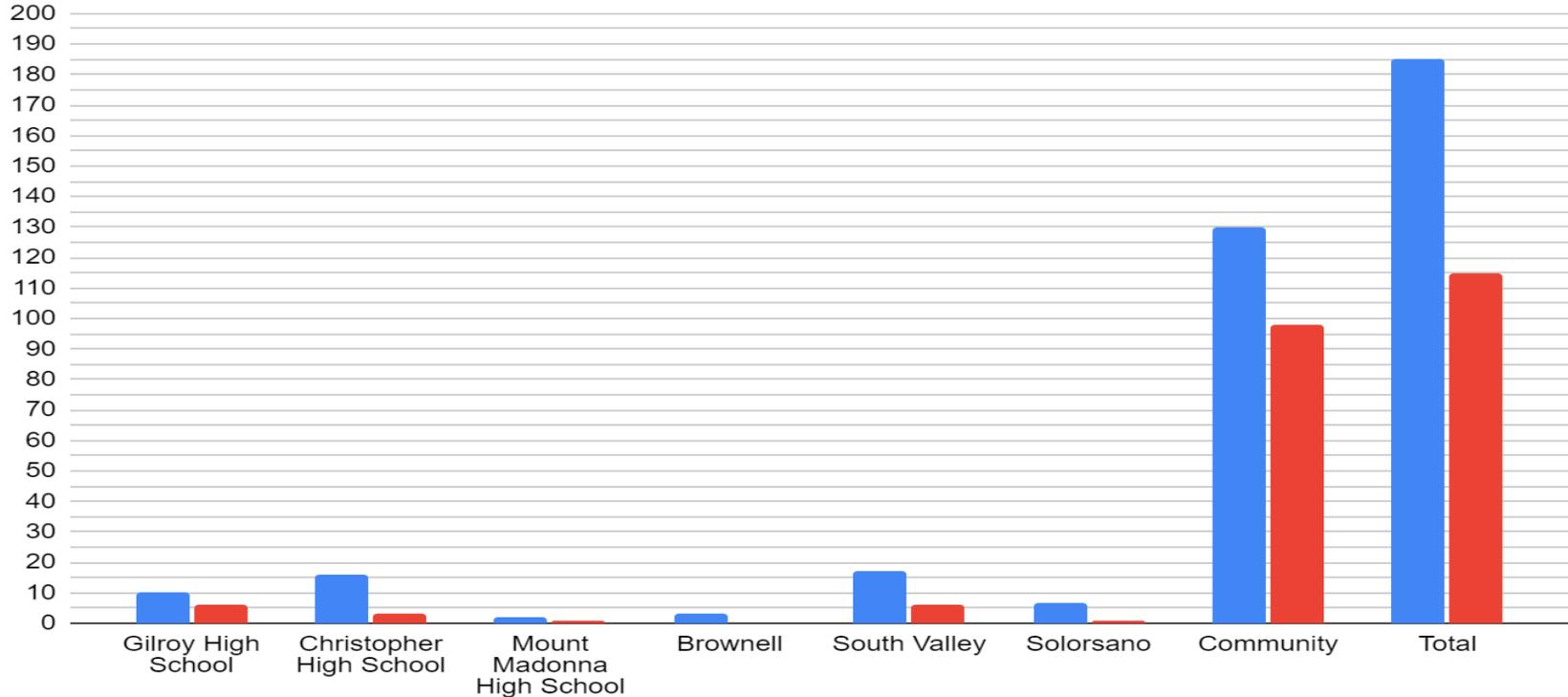
Proposed and Ongoing Safety Measures

Staff and Resources

Personnel Responsibilities

	On-Campus Supervision	Restorative Practices	Prevention	Education
Site Administration	✓	✓	✓	✓
Campus Supervisors	✓		✓	
Teachers		✓		✓
Counselors / Academic Coordinators		✓		
Community Based Mental Health Partners		✓		✓
School Resource Officer	*		✓	✓

Social Emotional Supports

Where We Are

- Secured three additional mental health service providers
- Hired Registered Behavior Technicians (RBTs) to support general and special education classrooms
- MTSS process clarified and began implementation

Where We Want to Be

- Complete needs assessments at each site for Social-Emotional Learning (SEL needs)
- Fully implement SEL curriculum at each level
- Staff the Eliot Family Wellness Center
- Continue to research and secure grant funding for SEL support

Professional Development

Positive Behavior Intervention and Support (PBIS)	Certificated Staff Administrators	Continue training teams of teachers at each site
Restorative Practices for Educators (IIRP)	Certificated Staff Administrators ACs/Counselors	Trainer of Trainers has begun in conjunction with South County Youth Task Force
Classroom Management	Certificated Staff	Ongoing training (PD days, after school sessions)
Social-Emotional Learning (SEL)	Certificated Staff Administrators ACs/Counselors	Ongoing training (PD days, early release, after school sessions, in-class support)
Gang 101	Certificated Staff Administrators ACs/Counselors	Training during PD days
Inclusive Practices	Certificated Staff Administrators	Ongoing training (PD days, early release)

School Resource Officer

Overview

# The Purpose of a School Resource Officer Program

1. Maintain a safe and secure campus for both students and staff

2. Preserve life and property in a manner which promotes community

3. Develop positive relationships with students, staff, and the community

4. Support GUSD staff in securing and transporting of prohibited, confiscated items that are illegal to have on campus under California law

5. Divert youth away from the criminal justice system through restorative justice programming

6. Connect youth with mental health behavior services

Survey Results: School Resource Officer

## Q7 Having a School Resource Officer (SRO) in my school made me feel safe.

Student

Strongly agree / Totalmente…	18%
Agree / De acuerdo	26%
Disagree / Desacuerdo	5%
Strongly disagree /…	2%
I did not have any contact…	49%

Parent/Guardian

Strongly agree / Totalmente…	30%
Agree / De acuerdo	29%
Disagree / Desacuerdo	5%
Strongly disagree /…	3%
I did not have any contact…	33%

Teacher/Staff

Strongly agree / Totalmente…	38%
Agree / De acuerdo	24%
Disagree / Desacuerdo	4%
Strongly disagree /…	3%
I did not have any contact…	30%
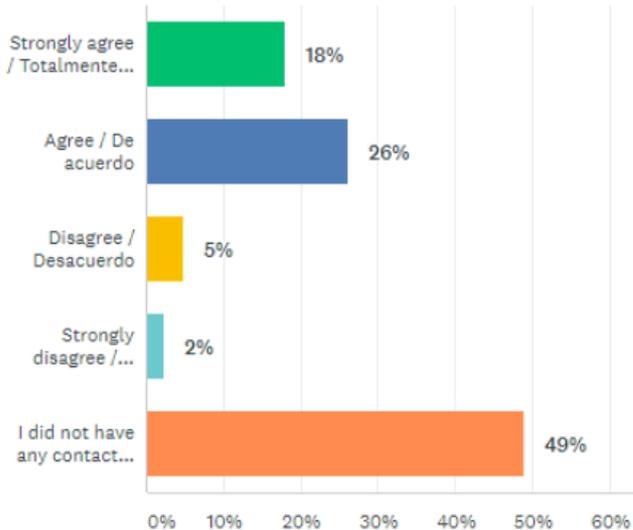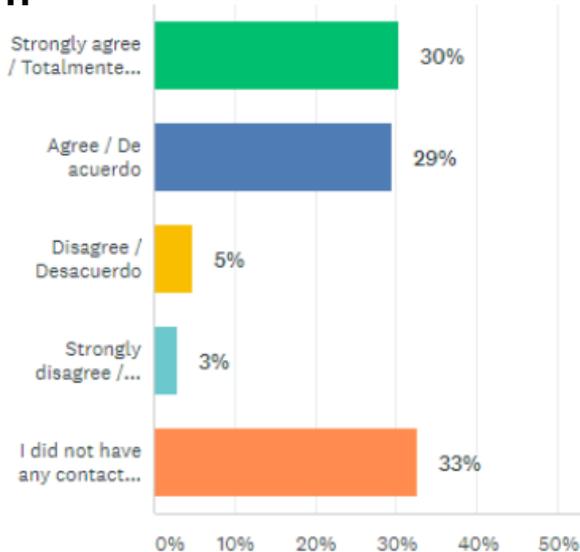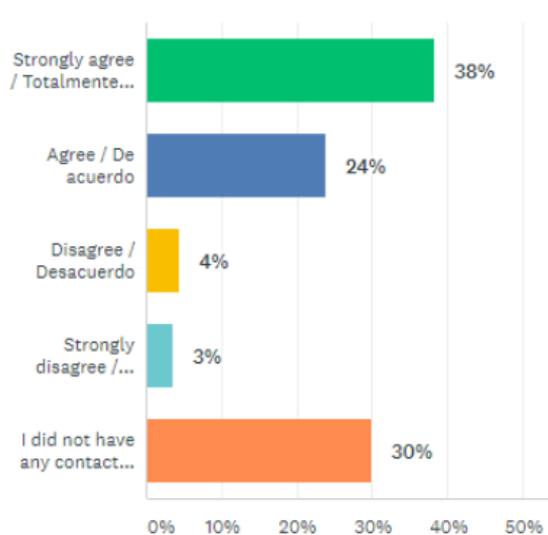
Survey Results: School Resource Officer

Q8 I am comfortable with having an SRO at school.

Student

Strongly agree / Totalmente...	26%
Agree / De acuerdo	61%
Disagree / Desacuerdo	9%
Strongly disagree /...	4%

Parent/Guardia

Strongly agree / Totalmente...	45%
Agree / De acuerdo	48%
Disagree / Desacuerdo	5%
Strongly disagree /...	2%

Teacher/Staff

|	
Strongly agree / Totalmente...	55%
Agree / De acuerdo	36%
Disagree / Desacuerdo	6%
Strongly disagree /...	3%
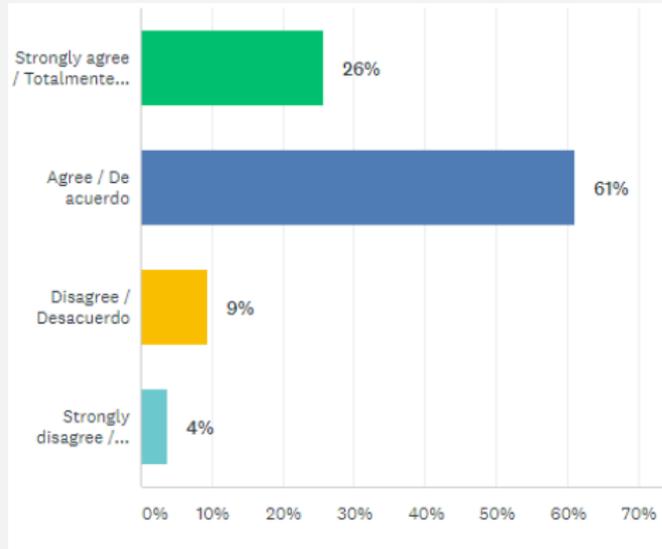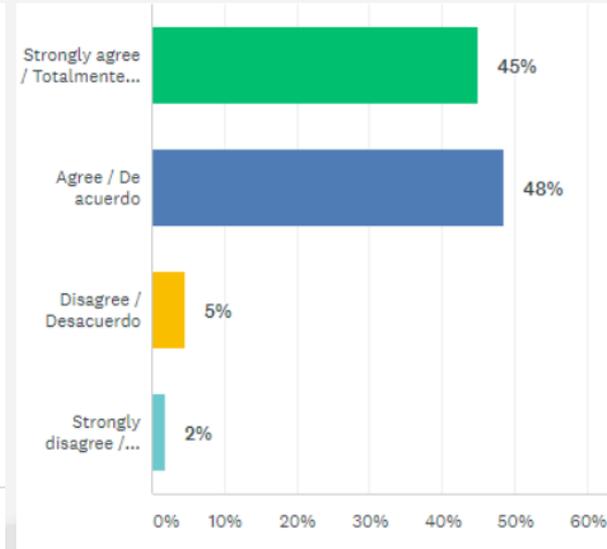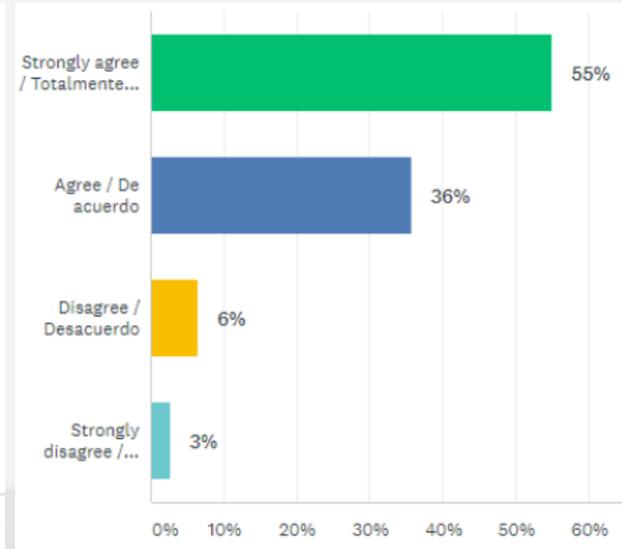
Survey Results: School Resource Officer

Q11 Students felt comfortable approaching the School Resource Officer (SRO)

Student
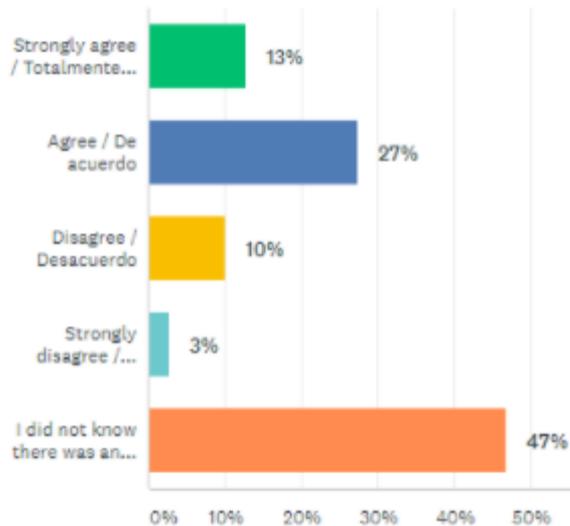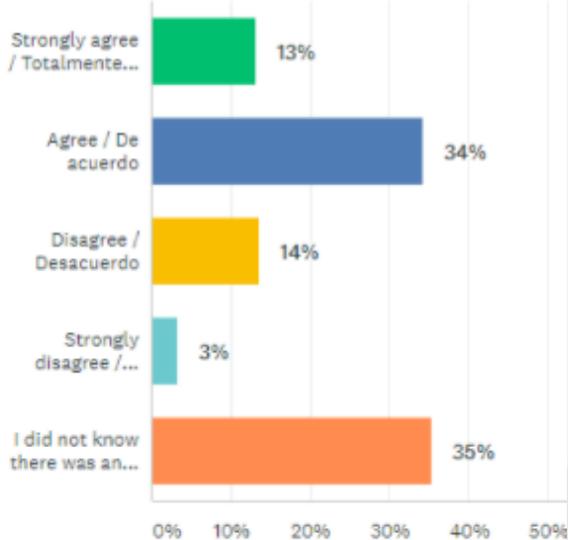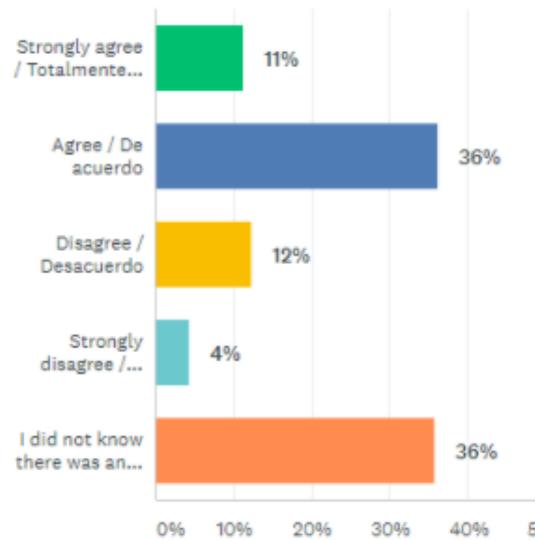
Strongly agree / Totalmente…	13%
Agree / De acuerdo	27%
Disagree / Desacuerdo	10%
Strongly disagree /…	3%
I did not know there was an…	47%

Parent/Guardia

Strongly agree / Totalmente…	13%
Agree / De acuerdo	34%
Disagree / Desacuerdo	14%
Strongly disagree /…	3%
I did not know there was an…	35%

Teacher/Staff

|	
Strongly agree / Totalmente…	11%
Agree / De acuerdo	36%
Disagree / Desacuerdo	12%
Strongly disagree /…	4%
I did not know there was an…	36%

Survey Results: School Resource Officer

Q15 To maintain the physical and social-emotional safety of students and staff on campuses, GUSD is considering three options for the next school year. Please select one option below to let us know your preference.

Overall
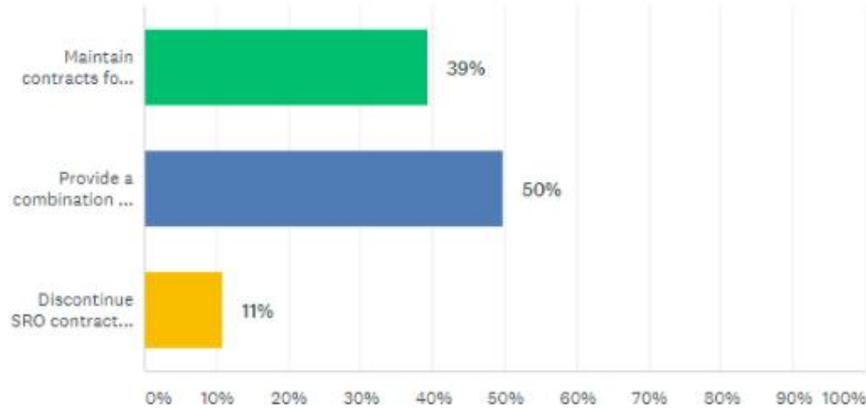
ANSWER CHOICES	RESPONSES	
Maintain contracts for full-time SROs on campus / Mantener contratos para SRO a tiempo completo en el campus	39%	744
Provide a combination of SROs and Counselors / Proporcionar una combinación de SRO y consejeros	50%	941
Discontinue SRO contract and call Gilroy Police for assistance when illegal activity occurs / Suspenda el contrato SRO y llamar a la policía de Gilroy para obtener ayuda cuando ocurra una actividad ilegal	11%	207

Survey Results: School Resource Officer

Q15 To maintain the physical and social-emotional safety of students and staff on campuses, GUSD is considering three options for the next school year. Please select one option below to let us know your preference.


Student

Option	Percentage
Maintain contracts fo...	31%
Provide a combination ...	55%
Discontinue SRO contract...	14%

Parent/Guardia

Option	Percentage
Maintain contracts fo...	45%
Provide a combination ...	45%
Discontinue SRO contract...	10%

Teacher/Staff

Option	Percentage
Maintain contracts fo...	40%
Provide a combination ...	54%
Discontinue RO contract...	7%