



# 2021 SMUHSD Summer Programs Update

SMUHSD Board Meeting  
October 28, 2021

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# 2021 Summer Programs Overview

- Three Traditional Summer School Sessions (June 1-July 21):
  - Session I: Completion of unfinished courses in Edgenuity - from summer of 2020 through spring 2021
  - Session II & III: Teacher-led Credit Recovery Courses
  - ELD
- Summer Enrichment - 27 Unique Offerings across all campuses (between June and August)
- Summer Bridge to 9th Grade Math - BHS, CHS, HHS and MHS (July 6-30)
- Summer Melt - support for Class of 2021 - college matriculation



# Summer Enrichment Opportunities

- Wide array of offerings:
  - Performing Arts
  - Visual Arts
  - Outings
  - Computer Programming
  - Financial Literacy
  - And more...
- Total # of opportunities: **27**
- Total # of Student Participants: **534**



# Summer Bridge to 9th Grade Math

- Held at 4 High Schools from July 6-July 30
- Focused on getting to know the school and math skill development (and make some new friends)

Total # of Student Participants: **115** (usually about 120)

- BHS: 30 Students
- CHS: 20 Students
- HHS: 39 Students
- MHS: 26 Students



# “Summer Melt” Support (2021 Graduates)

A Team of SMUHSD Counselors & College/Career Advisors:

- Worked with nearly 1200 graduates
- Troubleshot official record submissions
- Connected students with support staff at 2-/4-year colleges
- Guided students through course selection and registration



# ELD Summer School

- Held on the adult school campus
- ELD I, II, & III students participated - 100 students served in a hybrid model (two days in person and two days online - Fridays we offered both options)
  - Classes were 8:30-12:30 with a 20 minute break for brunch/lunch
- Students took ELD I, II, III or Government
  - Most students took classes as enrichment to prepare for next level of ELD
  - Students who took Government needed it to fulfill graduation requirement (first time credit)
- All staff were current or past ELD teachers or had taught ELD students in summer school last year
- In addition, soccer and swimming were offered as enrichment



# Purposes of Summer School

- Credit Recovery
- In-person/transition from Zoom fatigue (Some in-person classes, Canvas--not Edgenuity--in most cases)
- Mitigation of “Summer Learning Loss”
- Support for at-risk Students (remediation and intervention)
- Provide limited access to acceleration in some subject areas (opportunities for students to take courses of interest)
- Credit catch-up/acceleration for newcomer EL students



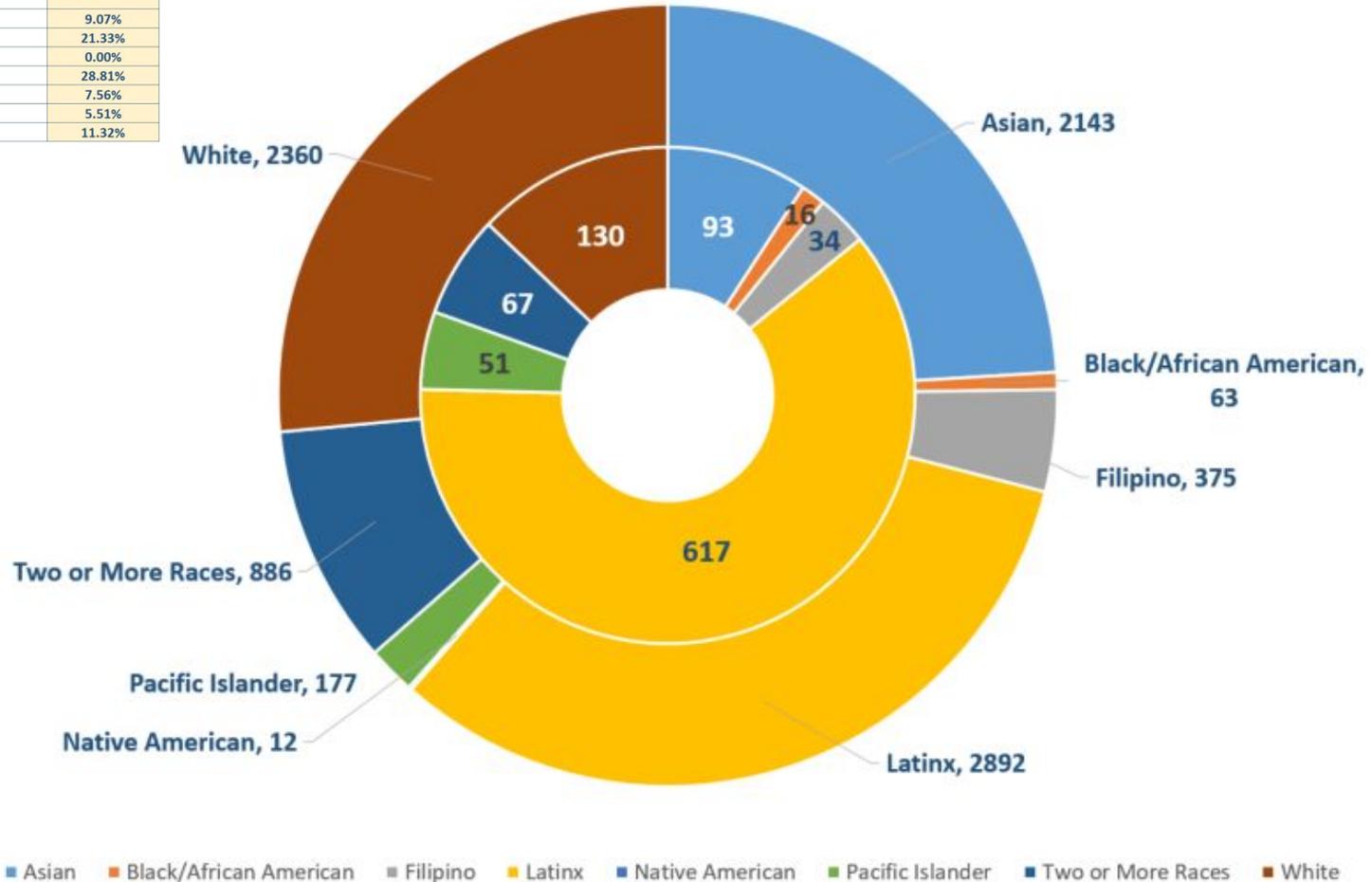
# What was new this summer?

- The serving of more students overall due to the mostly virtual, Canvas and Zoom model
- One course with CSM - Online Business course
- Most teachers working on site to “Zoom from the Room” at San Mateo High School
- A handful of in-person classes (PE and English) to support students who may have needed more in-person support
- Two, 2.5-week main sessions (one semester at-a-time) for 4 hours each day (w/ a 10:30-10:45 break)



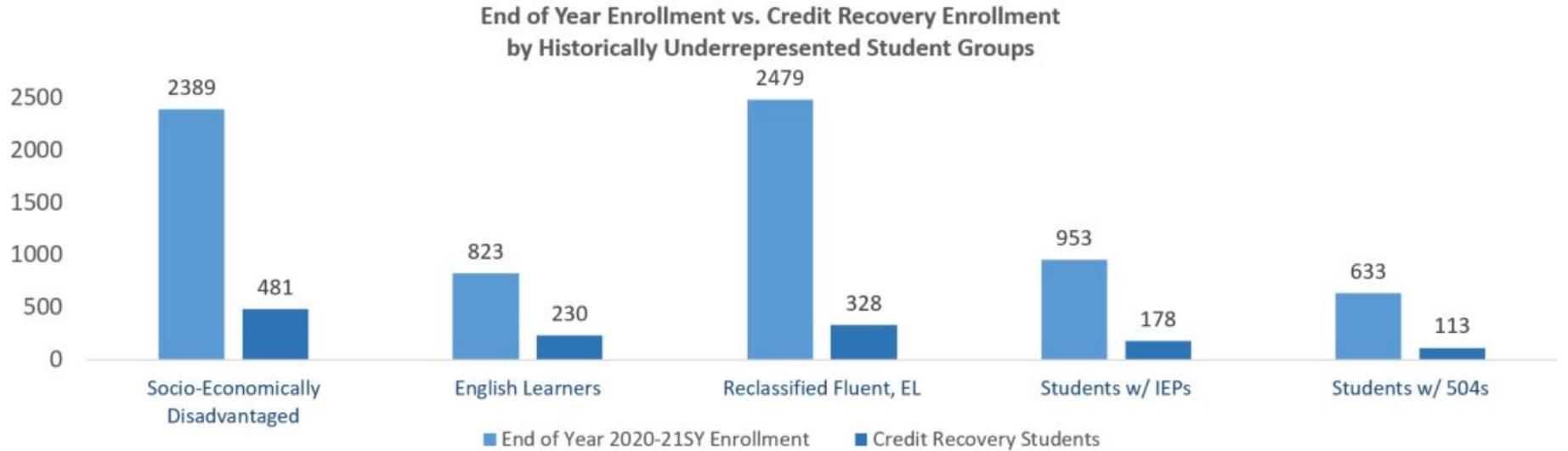
## End of Year Enrollment vs. Credit Recovery Enrollment by Ethnicity Summer School 2021

Ethnicity	Credit Recovery Students	% of Race/Ethnicity, Total Credit Recovery Students	End of Year 2020-21SY Enrollment	% of Credit Recovery Students vs. Their Demographic Population
Asian	93	9.23%	2143	4.34%
Black/African American	16	1.59%	63	25%
Filipino	34	3.37%	375	9.07%
Latinx	617	61.21%	2892	21.33%
Native American	0	0.00%	12	0.00%
Pacific Islander	51	5.06%	177	28.81%
Two or More Races	67	6.65%	886	7.56%
White	130	12.90%	2360	5.51%
District (EOY)	1008	100.00%	8908	11.32%



# Student Groups 2020-21SY

## End of Year Enrollment vs. Summer School Credit Recovery Enrollment

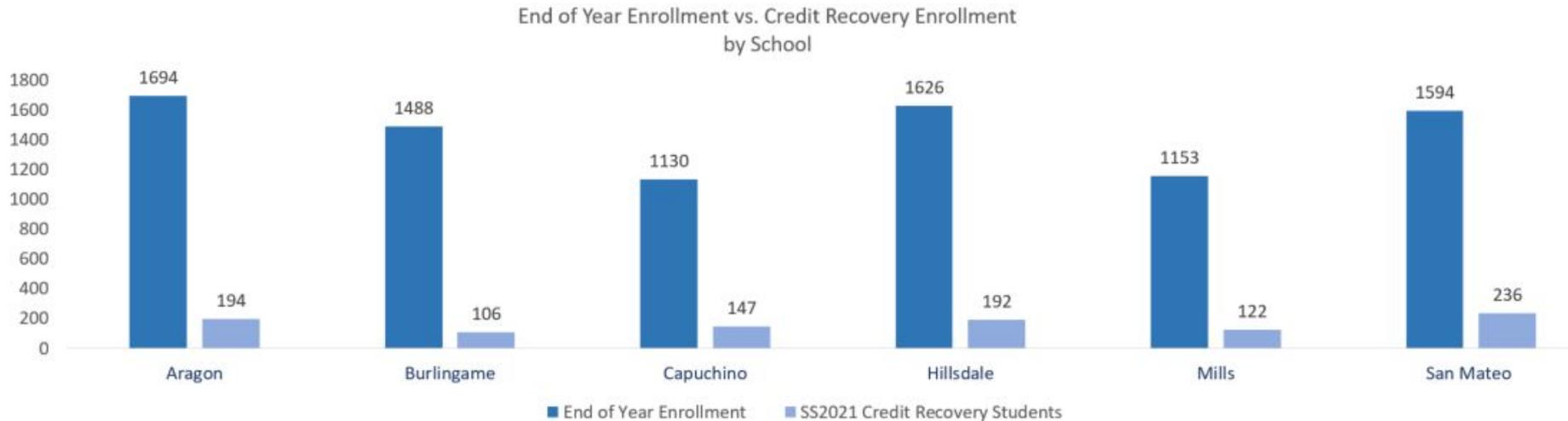


Student Group	Credit Recovery Students	% of Race/Ethnicity, Total Credit Recovery Students	End of Year 2020-21SY Enrollment	% of Credit Recovery Students, n = Respective Student Group
Socio-Economically Disadvantaged	481	47.72%	2389	20.13%
English Learners	230	22.82%	823	9.24%
Reclassified Fluent, EL	328	32.54%	2479	27.83%
Students w/ IEPs	178	17.66%	953	10.70%
Students w/ 504s	113	11.21%	633	7.11%
District (EOY)	1008	100.00%	8908	11.32%

**Exclusions from SS 2020 Data for Credit Recovery:**

- Students taking Health, non-credit recovery
- ELD Summer School
- Accelerated Geometry
- Secondary Enrollment
- Adult Transition Students

# Summer School 2021 Credit Recovery Cohort by Home School



School	End of Year Enrollment	Credit Recovery Students	Percentage of Students in Credit Recovery by School
Aragon	1694	194	11%
Burlingame	1488	106	7%
Capuchino	1130	147	13%
Hillsdale	1626	192	12%
Mills	1153	122	11%
Peninsula Continuation	223	11	5%
San Mateo	1594	236	15%
<b>Enrollment, Districtwide</b>	<b>8908</b>	<b>1008</b>	<b>11%</b>

- Exclusions from SS 2020 Data for Credit Recovery:
- Students taking Health, non-credit recovery
  - ELD Summer School
  - Accelerated Geometry
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# Accelerated Geometry

**99.5%**  
District  
Pass Rate



School Name	Asian	Black	Filipino	Latino	Pacific Islanders	Two or More Races	White	SED	Students w/ IEPs	English Learner	District
Aragon High School	6		3			2	6	0	0	0	17
Burlingame High School	7			6		3	16	2	0	1	32
Capuchino High School	1		5	8		4	2	1	0	1	20
Hillsdale High School	14		4	4		7	7	1	0	1	36
Mills High School	42	1	6	2		5	6	1	0	1	62
San Mateo High School	17	1	5	6	1	8	10	3	0	0	48
<b>District</b>	<b>87</b>	<b>2</b>	<b>23</b>	<b>26</b>	<b>1</b>	<b>29</b>	<b>47</b>	<b>8</b>	<b>0</b>	<b>4</b>	<b>215</b>

# On/Off Track Status Trends - Comprehensive High Schools

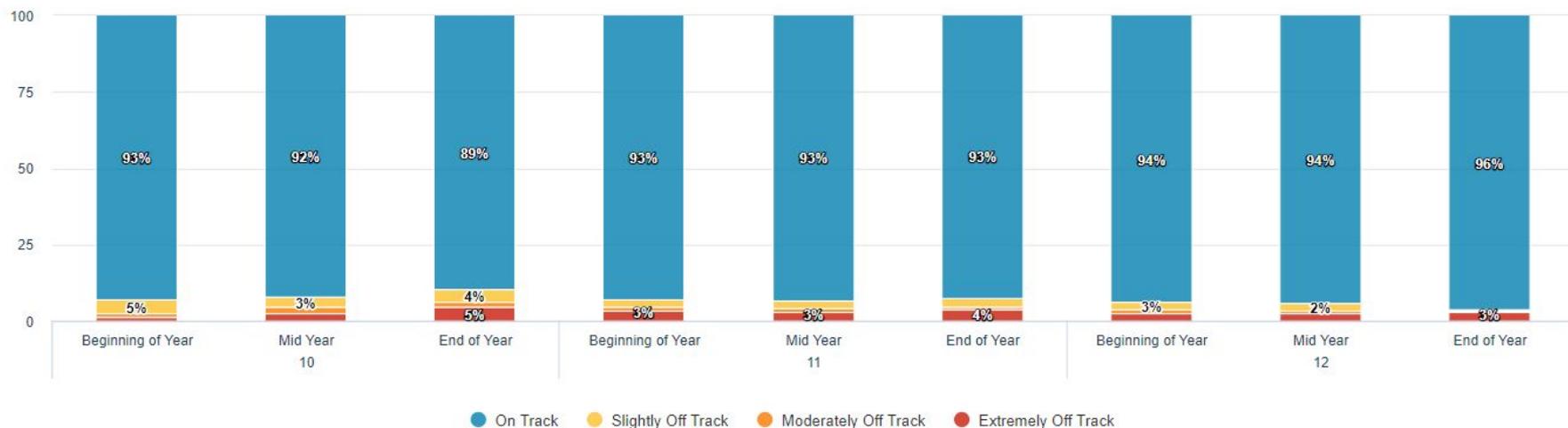


## On Track by Grade - Current Year

CHART

DATA

DEFINITIONS



### District-approved Cut Points - implemented in DataZone

SMUHSD
<b>On Track Cut Points</b>
# of credits required to graduate
220 credits to graduate

	Beginning of the Year			
	Track	Off Track	Slightly Off Track	On Track
9	NA	NA	NA	NA
10	<or =35	35.01-45	45.01-59.99	60+
11	<or =95	95.01-100	100.01-109.99	110+
12	<or =140	140.01-150	150.01-169.99	170+

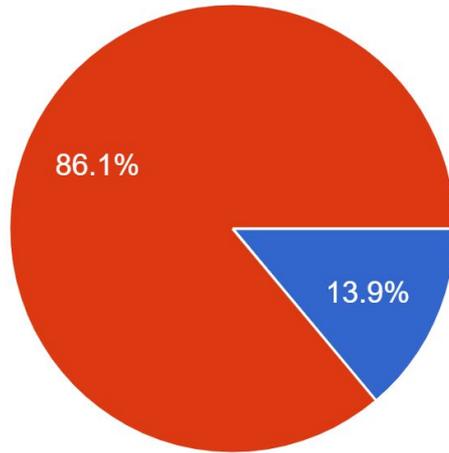
	Middle of the Year			
	Track	Track	Slightly Off Track	On Track
9	<or =15	15.01-20	20.01-29.99	30+
10	<or =70	70.01-75	75.01-84.99	85+
11	<or =130	130.01-135	135.01-139.99	140+
12	<or =175	175.01-185	185.01-194.99	195+

	End of the Year			
	Track	Off Track	Track	On Track
9	<or =35	35.01-45	45.01-59.99	60+
10	<or =95	95.01-100	100.01-109.99	110+
11	<or =140	140.01-150	150.01-169.99	170+
12	<or =205	205.01-210	210.01-219.99	220+

# Student Feedback 2021: Summary

If you had to attend summer school next year, would you prefer that classes were...

72 responses



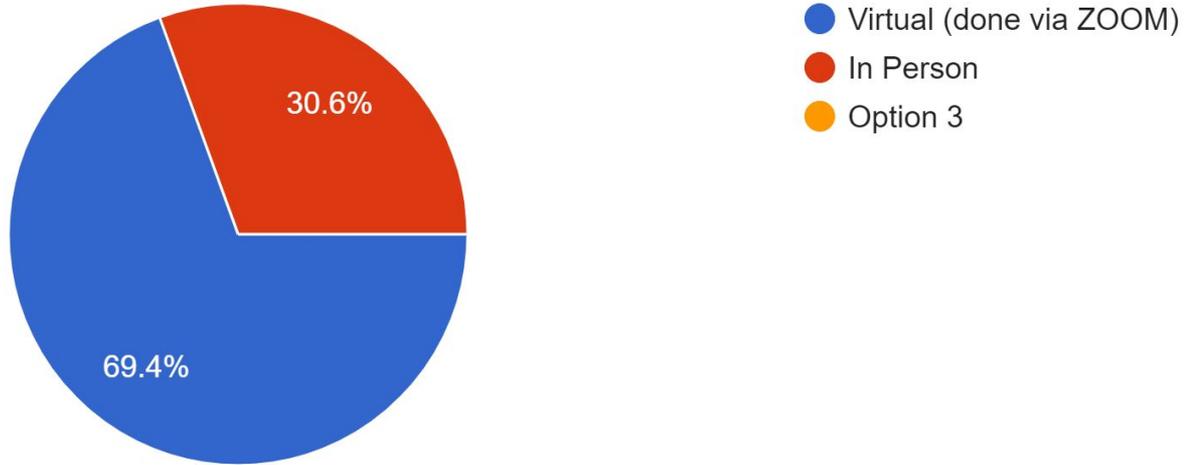
- Shorter (2 hour classes but for five weeks)
- The same as this year (4 hour classes for two & 1/2 weeks)



# Student Feedback 2021: Summary

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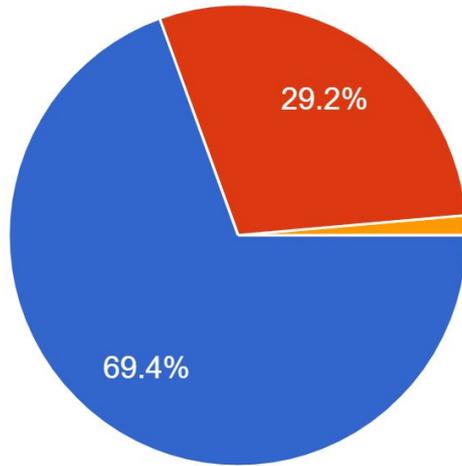
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# Student Feedback 2021: Summary

If you had to attend summer school next year, would you prefer:

72 responses



- classes start right away (June) and end before July 4th
- classes start in mid-June like they did this year (ending in mid July)
- Maybe if there was more of a break between session one and two



# Teacher Feedback 2021: Summary

Feedback for Summer School Administration	Share what you like best about Summer School	Additional feedback for Summer School Team
<p>The scheduling of fall and spring in the same room instead of separating the classes was really the only issue that I had. I am glad we made it work and that we averted many issues. Our admin team was great and super supportive!</p>	<p>The teacher-made curriculum in a virtual course was awesome. I had the opportunity to test out a new Culturally Responsive novel, No Red Ink, Nearpod, EdPuzzle, media recordings in Canvas, daily Google Form student feedback etc. I learned a lot and it was easy to differentiate with daily Canvas modules broken down by hour and skill.</p>	<p>There were way too many students taking a course for the first time in Summer School. We are lessening the value of our curriculum and teachers by allowing students to take an 18 week course in 13 days.</p>
<p>Student count was higher than the regular school year, but since it was on Zoom through Canvas, it made it manageable</p>	<p>admin trusts teachers and does not demand too much of us</p>	<p>It was disappointing that we had to provide all of our own technology. It would have been nice to have at least a monitor. I brought my own but it meant I had to do without at home. I know that summer school is a short amount of time but teachers should still be provided with the technology they need to work efficiently.</p>
<p>The summer school administrators were completely supportive and responsive. I appreciated the screencasts and emails we received in Canvas. Clarifying which sections align to which session as early as possible and avoiding blended classes would be helpful.</p>	<p>The ability to create my own assignments and teach them. Also, working with new and diverse students.</p>	<p>Please God make next year in person. These students need help; on zoom they can hide and disengage too easily</p>



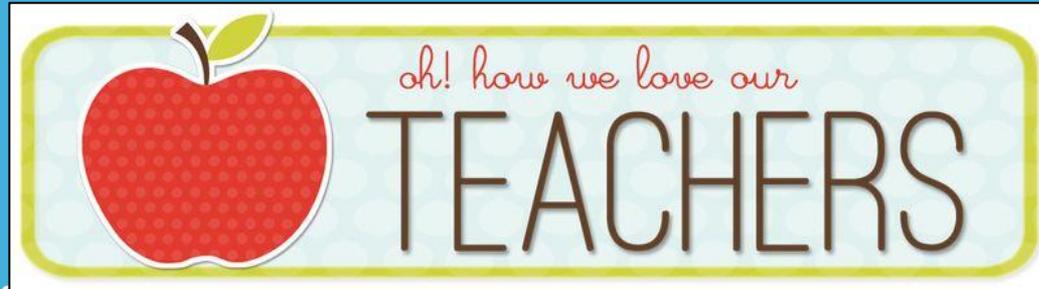
# Next Summer

- More in-person classes per county and state Covid protocols
- Continued support for remote-virtual courses for some
- Early start & finish for the summer program (end by July 4)
- More Community College classes
- More Internships (beyond our amazing Biotech program)
- Continued opportunities for enrichment/fun sponsored by the District during the summer
- Continued course offerings for our English Learners to secure content course credits
- Continue with Summer Enrichment Opportunities



# THANK YOU!!!

- SMHS Administrative Team
- Technology Support Team
- Operations Staff
- Summer School Teaching Faculty



# Questions?

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