
Regional Feeder Pattern Meeting Planning

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A Planning Guide

- The following information, adapted from the October 8 Board Communication, serves to assist the Board in the discussion and planning for the Regional Feeder Pattern time associated with this year's Board Workshops.

Presentation Outline

- Regional Feeder Pattern Meetings
 - Current Model
 - Modified Model
 - Alternative Option

Regional Feeder Pattern Meetings - Why

- Opportunities for Board of Education, school, and district administration to engage in information sharing and discussion
- Increases Board members' understanding of high interest school data and related educational services and programs

Current Model

- Priority areas of interest are gathered to focus the information provided and related presentations and discussions.
- Each site completes a presentation template with their specific data and related information; each principal presents their information.
- Following the presentations from all regional principals each Board Member comments and/or asks questions.

Modified Model

- Sites prepare and provide in advance information for the Board. Recommended areas of focus include:
 - Steps taken to ensure a positive transition back to and implementation of in-person learning – *academic supports* including remediation, recovery, and acceleration, noting success indicators
 - Steps taken to ensure there is a focus on the whole child meaning – *social emotional supports* noting success indicators
 - Exclusionary discipline – data and preventative and restorative practices being implemented and evaluated
- Board of Education may identify 2-3 areas of interest in addition to the three noted above.
- Meetings will move directly to discussion – no presentations of data/information.

Alternative Option

- Use the scheduled Regional Feeder Pattern meeting time to address Board areas of priority including such things as:
 - The Brown Act
 - Further Arbinger training
 - Interest-Based Bargaining
 - Educational equity
 - Suspension updates
 - Additional closed session time
 - Other areas of Board interest

Board discussion of options and direction to staff
