

## MODESTO CITY SCHOOLS

PROPOSED

Job Description

JC#

### GENERAL EDUCATION INTERVENTION BOARD CERTIFIED BEHAVIOR ANALYST

#### OVERALL RESPONSIBILITY

Under general supervision, act as a consultant to administration, teachers, support staff, and students across settings to support student behavioral needs. Participate as a member of the educational team to design and supervise the implementation of classroom programs for students with autism using data-driven instructional and behavioral methodologies to decrease targeted maladaptive behaviors and maintain students in the Least Restrictive Environment.

#### SPECIFIC RESPONSIBILITIES

1. Provide oversight to the instructional program including classroom and school site supports needed for targeted students with behavioral concerns.
2. Use data to monitor, evaluate, and recommend instructional changes, additional supports, and or services based on interpretation of data.
3. Design and monitor early intervention programs for students with behavioral concerns.
4. Conduct Functional Behavioral and Functional Analysis Assessments as needed.
5. Develop Behavior Support and Behavior Intervention Plans.
6. Provide behavioral services to students, as well as modeling, coaching, instruction and support to staff to assist target students with behavioral concerns.
7. Participate in, coordinate, or conduct a variety of meetings, staff development, and trainings.
8. Complete training and guidance of teaching and support staff in the implementation of behavior plans.
9. Coordinate, complete training for, conduct coaching, assist with supervisor, and direct the work for support staff (paraprofessionals).
10. Prepare reports for IEP/SST and other student related meetings.
11. Assist to develop and support students into new educational placements.
12. Effectively communicate and maintain cooperative relationships with those contacted during the course of work.

#### WORK YEAR

School Psychologist Work Year

#### SALARY

School Psychologist Salary Schedule

## **GENERAL EDUCATION INTERVENTION BOARD CERTIFIED BEHAVIOR ANALYST (continued)**

### **QUALIFICATIONS**

#### **Knowledge/Ability**

##### **Minimum Requirements:**

- Knowledge of social, behavioral, and academic needs of students.
- Knowledge of the Individuals with Disabilities Act and the IEP process, pre-referral, and intervention processes.
- Knowledge of developmental disabilities and handicapping conditions.
- Knowledge of typical and atypical child development.
- Knowledge of current educational resources, program evaluation, and program effectiveness.

#### **Experience**

##### **Minimum Requirement:**

- Three (3) years successful experience working with school age children.

##### **Desirable Qualification:**

- Experience working in a public school system

#### **Education/Credential**

##### **Minimum Requirements:**

- Master's Degree in Applied Behavior Analysis or related field
- Board Certified Behavior Analyst certification

##### **Desirable Qualifications:**

- Special Education Teaching Credential
- General Education Teacher Credential
- Specialized knowledge in early interventions and program progression for students with autism

### **REPORTS TO**

Associate Superintendent, Student Support Services or designee

Cabinet Approved: 6/14/21

Unit Approved: 10/13/21

Board Approved: