

**Siskiyou Union High School District**  
**AB 130 A-G Completion Improvement Grant**  
**Funding Allocation: 159,971.00**  
**2021-22 to 2023-24**  
**Public Hearing and 1st Reading date: November 10 ,2021**  
**Final Board Approval date: December 8, 2021**

**Plan Descriptions**

**A description of how the funds will be used to increase or improve services for foster youth, low-income students, and English learners to improve A-G eligibility**

With the following increased and improved services, and in alignment with our 2021-22 to 2023-24 Local Control Accountability Plan (LCAP) and our Expanded Learning - Multi-Tiered System of Support, the Siskiyou Union High School District will improve A-G eligibility for foster youth, low-income, and English learners:

1. Development and implementation of rich and engaging standards based curriculum in all classes.
2. Increased access to A-G approved classes including in the areas of Career and Technical Education (CTE), Fine and Performing Arts (VAPA), Academic Electives, and alternative and/or support level classes.
3. Increase guidance for foster youth, low-income, and English learners to ensure they have an academic plan that includes the achievement of A-G eligibility. Increased guidance will also provide students with specific annual college and career exploration activities so they can develop a clear path and vision of their future options and opportunities.
4. Increase Academic Support for foster youth, low-income, and English learners including the implementation of intensive tutoring to ensure academic success.
5. Increase opportunities for students to credit recover A-G courses so they become A-G eligible.
6. Increase our partnerships with Community Colleges to provide students with access to A-G eligible college courses.

**A description of the extent to which all students, including foster youth, low-income students, and English learners, will have access to A-G courses approved by the University of California.**

To ensure all students, including foster youth, low-income, and English learners have access to A-G approved courses within our small rural schools, the Siskiyou Union High School District will:

1. Development and implementation of rich and engaging standards based curriculum in all classes.
2. Increased access to A-G approved classes including in the areas of Career and Technical Education (CTE), Fine and Performing Arts (VAPA), Academic Electives, and alternative and/or support level classes.
3. Increase guidance for foster youth, low-income, and English learners to ensure they have an academic plan that includes the achievement of A-G eligibility. Increased guidance will also provide students with specific annual college and career exploration activities so they can develop a clear path and vision of their future options and opportunities.
4. Increase Academic Support for foster youth, low-income, and English learners including the implementation of intensive tutoring to ensure academic success.
5. Increase opportunities for students to credit recover A-G courses so they become A-G eligible.
6. Increase our partnerships with Community Colleges to provide students with access to A-G eligible college courses.

We will use the following indicators and targets to determine success by which all students, including foster youth, low-income students, and English learners, will have access to A-G courses approved by the University of California.

- A-G Completion rates
- College and Career Readiness Indicator
- Number of students credit recovering A-G approved courses

**The number of students who were identified for opportunities to retake A-G approved courses in which they received a “D”, “F”, or “Fail” grade in the 2020 spring semester or the 2020-21 school year and a description of the method used to offer the opportunity retake courses.**

The number of students who were identified for opportunities to retake A-G approved courses in which they received a “D”, “F”, or “Fail” grade in the 2020 spring semester and the 2020-21 school year:

2020 spring semester: 42

2020-21 school year: 76

The methods we used to offer the opportunity to credit recover or retake courses included the following:

-Summer school 2020

-After School credit recovery and tutoring - Spring 2021

-Summer School 2021

-Credit Recovery 2021-22 school year

-Additional sections of math available for the 2021-22 and 2022-23 school year.

### Plan Activities and Expenditures

Program Services to increase or improve A-G completion		Planned Expenditures		
		2021-22	2022-23	2023-24
1	Staff training and further development of A-G approved courses	\$15,000	\$15,000	
2	Full implementation of Advisory to provide additional/universal college and career guidance for all students to include: -Academic planning -College and Career exploratory activities	\$15,000	\$15,000	
3	Additional sections of credit recovery		\$33,000	
4	Additional sections of A-G approved courses		\$33,000	\$32,971
	<b>Totals</b>	\$30,000	\$96,000	\$32,971

**Total Expenditures: \$158,971**