Escalon Unified
School District
Cultivating our community. Growing our future.

*Educator Effectiveness Block Grant Spending Plan*

for

ESCALON UNIFIED SCHOOL DISTRICT

November 16, 2021

***Educator Effectiveness Spending Plan Funding Overview***

Assembly Bill No. 130 included one-time money which was allocated for the "Educator Effectiveness Block Grant." The program provides funds to county offices education, school districts, charter schools, and state special schools to provide professional learning for teachers, administrators, paraprofessionals, and classified staff to promote educator equity, quality, and effectiveness. A school district can use the allocation of funding during the 2021-22, 2022-23, 2023-24, 2024-25, and 2025-26 fiscal years; and may be expended for any of the following purposes:

1. Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.
2. Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.
3. Practices and strategies that reengage pupils and lead to accelerated learning.
4. Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.
5. Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a school site's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.
6. Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.
7. Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas and building and strengthening capacity to increase bilingual and biliterate proficiency.
8. New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).
9. Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to *EC* Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.
10. Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

***Proposed Educator Effectiveness Spending Plan***
The following plan has been explained in a public meeting of the governing board of the Escalon Unified School District and adopted in a subsequent meeting.

District Governing Board Spending Plan—Public Meeting Date: 11/16/2021
District Governing Board Spending Plan—Adoption Meeting Date: 12/14/2021 (tentative)

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| Amount of Educator Effectiveness Preliminary Allocation | $591,677.00 |

The Escalon Unified School District's proposed Educator Effectiveness Spending Plan is as follows:

Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction.

| Estimated | Actual Expenditure 2021-2022 | Actual Expenditure 2022-2023 | Actual Expenditure 2023-2024 | Actual Expenditure 2024-2025 | Actual Expenditure 2025-2026 |
|---|---|---|---|---|---|
| $250,000.00 | | | | | |

Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.

| Estimated | Actual Expenditure 2021-2022 | Actual Expenditure 2022-2023 | Actual Expenditure 2023-2024 | Actual Expenditure 2024-2025 | Actual Expenditure 2025-2026 |
|---|---|---|---|---|---|
| $250,000.00 | | | | | |

Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.

| Estimated | Actual Expenditure 2021-2022 | Actual Expenditure 2022-2023 | Actual Expenditure 2023-2024 | Actual Expenditure 2024-2025 | Actual Expenditure 2025-2026 |
|---|---|---|---|---|---|
| $8338.00 | | | | | |

Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas and building and strengthening capacity to increase bilingual and biliterate proficiency.

| Estimated | Actual Expenditure 2021-2022 | Actual Expenditure 2022-2023 | Actual Expenditure 2023-2024 | Actual Expenditure 2024-2025 | Actual Expenditure 2025-2026 |
|---|---|---|---|---|---|
| $8339.00 | | | | | |

| Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development. | | | | | |
|---|---|---|---|---|---|
| Estimated | Actual Expenditure 2021-2022 | Actual Expenditure 2022-2023 | Actual Expenditure 2023-2024 | Actual Expenditure 2024-2025 | Actual Expenditure 2025-2026 |
| $75,000.00 | | | | | |

| Total Estimated Educator Effectiveness Funding Expenditures | Total Actual Educator Effectiveness Funding Expenditures |
|---|---|
| $591,677.00 | |

***Educator Effectiveness Spending Plan Conditions***

As a condition of receiving Educator Effectiveness funds, a school district, county office of education, charter school or state special school is required to:

1. On or before December 30, 2021, develop and adopt a plan delineating how the Educator Effectiveness funds will be spent including the professional development of teachers, administrators, paraprofessionals, and classified staff. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school before its adoption in a subsequent public meeting.
2. As a condition of receiving funds, school districts, county offices of education, charter schools or state special schools are required to report detailed data and expenditure information annually to the California Department of Education (CDE) on or before September 30 of each year. In addition, a Final Expenditure Report will be due on or before September 30, 2026. All EEF must be returned to the state if the Final Data Report and Expenditure Reports are not submitted on time.

The district governing board of the Escalon Unified School District adopted the EUSD Educator Effectiveness Spending Plan on December 14, 2021 (Tentative).

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*John Largent, EUSD Board President* *DATE*

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*Kate Powell, EUSD Board Clerk* *DATE*