

## Educator Effectiveness Block Grant 2021

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Berkeley Unified School District	Rubén Aurelio Associate Superintendent, Educational Services	rubenaurelio@berkeley.net 510-644-6257
Total amount of funds received by the LEA:	Date of Public Meeting prior to adoption:	Date of adoption at public meeting:
\$2,798,099	11/17/2021	12/08/2021

### [EC 41480](#)

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils**, with a focus on any of the following areas:

- (1) **Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one’s self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.**

<b>Planned Activity</b>	<b>Budgeted 2021-22</b>	<b>Budgeted 2022-23</b>	<b>Budgeted 2023-24</b>	<b>Budgeted 2024-25</b>	<b>Budgeted 2025-26</b>	<b>Total Budgeted per Activity</b>
Coaching and mentoring staff: Teachers, Beginning Teachers, Administrators, New Administrators, New Classified Staff, and Classified staff This focus area provides support, mentoring and/or professional development for staff.	40,000	40,000	40,000	40,000	40,000	200,000.00
<b>Subtotal</b>	<b>40,000.00</b>	<b>40,000.00</b>	<b>40,000.00</b>	<b>40,000.00</b>	<b>40,000.00</b>	<b>200,000.00</b>

**(2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.**

<b>Planned Activity</b>	<b>Budgeted 2021-22</b>	<b>Budgeted 2022-23</b>	<b>Budgeted 2023-24</b>	<b>Budgeted 2024-25</b>	<b>Budgeted 2025-26</b>	<b>Total Budgeted per Activity</b>
Curriculum and Instruction: Teachers, Administrators, and Classified staff  This focus area supports the rigorous Implementation of California Common Core Standards aligned curriculum, instruction, and assessment in addition to supporting various programs at or in support of school sites that provide direct instruction to students.	200,000	200,000	200,000	200,000	200,000	1,000,000.00
<b>Subtotal</b>	<b>200,000.00</b>	<b>200,000.00</b>	<b>200,000.00</b>	<b>200,000.00</b>	<b>200,000.00</b>	<b>1,000,000.00</b>

**(3) Practices and strategies that reengage pupils and lead to accelerated learning.**

<b>Planned Activity</b>	<b>Budgeted 2021-22</b>	<b>Budgeted 2022-23</b>	<b>Budgeted 2023-24</b>	<b>Budgeted 2024-25</b>	<b>Budgeted 2025-26</b>	<b>Total Budgeted per Activity</b>
Reengagement of Pupils: Teachers, Administrators, and Classified staff	50,000	50,000	50,000	50,000	50,000	250,000.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
This focus area supports the engagement with staff and partners with expertise in career technical education, science, engineering, arts, technology, and mathematics in order to provide students with engaging learning experiences aligned to and in support of the core learning program.						
<b>Subtotal</b>	<b>50,000.00</b>	<b>50,000.00</b>	<b>50,000.00</b>	<b>50,000.00</b>	<b>50,000.00</b>	<b>250,000.00</b>

**(4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Student and staff well-being: Teachers, Administrators, and Classified staff	40,000	40,000	40,000	40,000	40,000	200,000.00
This focus area supports the implementation of social emotional learning strategies. It will also support the development of mental health programs and supports for students, families, and staff. This will include addressing those experiencing trauma.						
<b>Subtotal</b>	<b>40,000.00</b>	<b>40,000.00</b>	<b>40,000.00</b>	<b>40,000.00</b>	<b>40,000.00</b>	<b>200,000.00</b>

**(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.**

<b>Planned Activity</b>	<b>Budgeted 2021-22</b>	<b>Budgeted 2022-23</b>	<b>Budgeted 2023-24</b>	<b>Budgeted 2024-25</b>	<b>Budgeted 2025-26</b>	<b>Total Budgeted per Activity</b>
Professional Learning: Teachers, Administrators, and Classified staff  This focus areas supports professional learning that will be provided to staff to ensure that students are provided safe, supportive, and engaging learning environments. Professional learning will focus on supporting positive student behavior, social emotional learning, and restorative practices. Professional learning opportunities will support the instructional program in order to increase the numbers of students graduating college and/or career ready.	100,000	100,000	100,000	100,000	100,000	500,000.00
<b>Subtotal</b>	<b>100,000.00</b>	<b>100,000.00</b>	<b>100,000.00</b>	<b>100,000.00</b>	<b>100,000.00</b>	<b>500,000.00</b>

**(6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.**

<b>Planned Activity</b>	<b>Budgeted 2021-22</b>	<b>Budgeted 2022-23</b>	<b>Budgeted 2023-24</b>	<b>Budgeted 2024-25</b>	<b>Budgeted 2025-26</b>	<b>Total Budgeted per Activity</b>
Inclusive Practices: Teachers, Administrators, and Classified staff  This focus area supports implementing focused strategies to address the behavior supports and academic challenges for students with exceptional needs to be successful. Professional development in, but not limited to inclusion, equity, best practices for early identification, and cultural responsiveness.	40,000	40,000	40,000	40,000	40,000	200,000.00
<b>Subtotal</b>	<b>40,000.00</b>	<b>40,000.00</b>	<b>40,000.00</b>	<b>40,000.00</b>	<b>40,000.00</b>	<b>200,000.00</b>

**(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.**

<b>Planned Activity</b>	<b>Budgeted 2021-22</b>	<b>Budgeted 2022-23</b>	<b>Budgeted 2023-24</b>	<b>Budgeted 2024-25</b>	<b>Budgeted 2025-26</b>	<b>Total Budgeted per Activity</b>
English Learner Support: Teachers and Administrators  This focus area supports accelerating the progress of EL students and prevent students from becoming long-term English Learners through the implementation of supports and/or programs.	50,000	50,000	50,000	50,000	50,000	250,000.00
<b>Subtotal</b>	<b>50,000.00</b>	<b>50,000.00</b>	<b>50,000.00</b>	<b>50,000.00</b>	<b>50,000.00</b>	<b>250,000.00</b>

**(9) Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.**

<b>Planned Activity</b>	<b>Budgeted 2021-22</b>	<b>Budgeted 2022-23</b>	<b>Budgeted 2023-24</b>	<b>Budgeted 2024-25</b>	<b>Budgeted 2025-26</b>	<b>Total Budgeted per Activity</b>
Ethnic Studies: Teachers, and Administrators  This focus area supports the District's efforts to expand the Ethnic Studies program to all students. Professional development will be in response to the state's Ethnic Studies's framework.	19,619	19,620	19,620	19,620	19,620	98,099.00
<b>Subtotal</b>	<b>19,619.00</b>	<b>19,620.00</b>	<b>19,620.00</b>	<b>19,620.00</b>	<b>19,620.00</b>	<b>98,099.00</b>

**(10) Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.**

<b>Planned Activity</b>	<b>Budgeted 2021-22</b>	<b>Budgeted 2022-23</b>	<b>Budgeted 2023-24</b>	<b>Budgeted 2024-25</b>	<b>Budgeted 2025-26</b>	<b>Total Budgeted per Activity</b>
Early Childhood Education: Teachers, Administrators, and Classified staff  This focus area supports the enhancement of early childhood education programs through the implementation of professional learning, community outreach, parent education, and purchase of classroom learning materials.	20,000	20,000	20,000	20,000	20,000	100,000.00
<b>Subtotal</b>	<b>20,000.00</b>	<b>20,000.00</b>	<b>20,000.00</b>	<b>20,000.00</b>	<b>20,000.00</b>	<b>100,000.00</b>

**Summary of Expenditures**

<b>Planned Activity</b>	<b>Budgeted 2021-22</b>	<b>Budgeted 2022-23</b>	<b>Budgeted 2023-24</b>	<b>Budgeted 2024-25</b>	<b>Budgeted 2025-26</b>	<b>Total Budgeted per Activity</b>
<b>Subtotal Section (1)</b>	40,000.00	40,000.00	40,000.00	40,000.00	40,000.00	200,000.00
<b>Subtotal Section (2)</b>	200,000.00	200,000.00	200,000.00	200,000.00	200,000.00	1,000,000.00
<b>Subtotal Section (3)</b>	50,000.00	50,000.00	50,000.00	50,000.00	50,000.00	250,000.00
<b>Subtotal Section (4)</b>	40,000.00	40,000.00	40,000.00	40,000.00	40,000.00	200,000.00
<b>Subtotal Section (5)</b>	100,000.00	100,000.00	100,000.00	100,000.00	100,000.00	500,000.00
<b>Subtotal Section (6)</b>	40,000.00	40,000.00	40,000.00	40,000.00	40,000.00	200,000.00
<b>Subtotal Section (7)</b>	50,000.00	50,000.00	50,000.00	50,000.00	50,000.00	250,000.00
<b>Subtotal Section (8)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>Subtotal Section (9)</b>	19,619.00	19,620.00	19,620.00	19,620.00	19,620.00	98,099.00
<b>Subtotal Section (10)</b>	20,000.00	20,000.00	20,000.00	20,000.00	20,000.00	100,000.00
<b>Totals by year</b>	<b>559,619.00</b>	<b>559,620.00</b>	<b>559,620.00</b>	<b>559,620.00</b>	<b>559,620.00</b>	<b>2,798,099.00</b>

<b>Total planned expenditures by the LEA:</b>
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2,798,099.00
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**Note:**

Per EC 41480 (d)(2): On or before September 30, 2026, the LEA must report detailed expenditure information to the California Department of Education, including, but not limited to:

- specific purchases made;
- the number of the following educators who received professional development:
  - o Teachers;
  - o Administrators;
  - o Paraprofessional educators;
  - o Classified staff.