

# Addressing Learning Disruption

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# Assessing the Impact of Learning Disruption

- Literably (1-5 literacy)
- DRA
- Early literacy skills
- Writing samples
- Beginning of year math inventories/ assessments
- Ongoing formative assessments
- Homework
- Exit tickets

# Addressing Learning Disruption - Leveraging Existing Practices

- Small group instruction
- Individualized support
- Increased home-school connection
- Literacy and Math specialists for tier 2 support (elementary)
- Levelled math classes (middle school)

# Addressing Learning Disruption - Non-Academic Needs

- While we were prepared to support students with SEL and behavior needs, we have found that students need support with relearning how to be a part of the in-person school community after 18 months of isolated learning at home



# In-person learning adjustments

- Adjusting to a longer in-person school day compared to shorter on-line days
- Reteaching in-person expectations



# Middle School Math

An example of how student needs are being addressed

Alicia Barton  
Math Department Chair  
Fisher Middle School



# Two distinct groups of students

- Group 1:
  - Overall academic performance remains strong
  - Instructional focus is on re-socializing to the in-person learning environment



# Two distinct groups of students

- Group 2:
  - Missing some academic skills
  - Also have to focus in on re-socializing to the in-person learning environment
  - Pacing has been adjusted to address academic gaps, while also having to re-teach the expectations of in-person school



# Intervention Support

- Slowing down the pacing to focus on what is most necessary for the next grade level
- Using flex time to offer additional support
- After-school tutoring



# Long term plan

- K-8 math articulation:
  - Backwards mapping to address the skills in elementary (ex. Math specialists are offering after school support for math facts)



**Thank You!**