

The background of the slide shows three students standing in a school hallway. They are wearing blue hoodies with a yellow circular logo featuring a tiger and the word 'TIGERS'. All three students are wearing white face masks. The student on the left is a boy, the middle one is a girl, and the one on the right is another girl. They are standing in front of a large window that looks out onto a parking lot with several cars. An 'EXIT' sign is visible above the window on the right.

Multilingual Learner Masterplan & English Learner Family Engagement Update

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Presented by

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California Association for Bilingual Education

Updates Included

- CABE Multilingual Plan
- CABE Project 2 Inspire
- PIQE



CABE Multilingual Masterplan Development

Leadership Team Composition: District and site administrators, ELD Teachers, BREA TSAs, Classified Bargaining Unit Staff, DELAC Co-Chairs (2), EL Parents (2)

- **PD Session 1: Initial EL/Multilingual Learner Masterplan Workshop - 12/7/2021** - (Aligned with Goal 6/MOU)
 - Review of current EL Masterplan to identify areas of that require updates and revisions
 - Background building on aspects linked to federal, state, and local accountability systems
 - Sample EL Master Plans will be shared to begin identification of areas to revise
- **Data/Survey Meeting: CABE, BREA, and District Staff - 12/8/2021**
 - Surveys will be created and sent out to parents, community members, staff, and students to obtain feedback
- **PD Session 2: EL Roadmap Policy: Mapping the Journey to Success at the District/Site - 12/14/2021** - (Aligned with Goal 2/MOU)
 - This PD will analyze California's EL educational policy and its direct impact and alignment with BUSD.

January - June meetings will be scheduled in conjunction with Leadership Team membership

CABE will present updates on the Multilingual Masterplan at DELAC meetings for feedback

Outreach will be made to DELAC members and all English Learner families to participate in the DELAC meeting feedback sessions

Mark your calendar: DELAC dates for updates/feedback - 2/22/22 & 4/19/22

CABE Project 2 Inspire

Target Audience: Parent and Community Members, Parent leaders, site/district parent liaisons

- Project 2 Inspire compliments the work of the Multilingual Masterplan for parents and community members
- CABE presented information about Project 2 Inspire at the 11/30/21 DELAC meeting
- CABE met with district staff to finalize parent outreach plan for Project 2 Inspire (25-40 parents)
 - ELD teachers were requested to personally invite parents at their sites to attend
 - Principals were also solicited to personally invite parents at their sites to attend
- Sessions begin 12/7/2021 (Launch Meeting)
- Sessions continue weekly and will be provided in Spanish with English translation via zoom channel
- Sessions will be virtual
- Example topics:
 - Empowering the Community through Multilingualism, Multiculturalism, and the CA EL Roadmap
 - Bilingual Programs for Students Learning English and All Students
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 - Participation of Parents in School Committees in Today's Reality
 - The CA EL Roadmap and Bilingual Programs
- Celebration Event Scheduled for May 10 or 17, 2022

PIQE (Parent Institute for Quality Education)

Target Audience: Parent and Community Members

- Two Cohorts - Sites were chosen based on data that depicted the Latinx/EL Population at the sites
- Cohort 1:
 - Elementary - Sylvia Mendez & Thousand Oaks
 - Middle School - Longfellow & MLK
 - Sessions begin 2/16/22
 - Sessions are 8 weeks
 - One session a week for 75 minutes
- Cohort 2:
 - Elementary - Rosa Parks & Malcolm X
 - Highschool - Berkeley High & Berkeley Tech
 - Sessions begin 3/10/22
 - Sessions are 8 weeks
 - One session a week for 75 minutes

Outreach

- PIQE staff will directly work with site administrators to ensure clear goals, information, and timelines are communicated
- District staff will provide PIQE staff with contact information for parent
- PIQE will provide personal outreach to all families
- Example topics:
 - Supporting the Academic Achievement of Adolescents Through Their Changes
 - Connecting Academic Success and Positive Self-Esteem
 - Overcoming Obstacles to Academic Success
 - Preparing to Meet the University Admission Requirements