

Curriculum, Instruction & Assessment December Snapshot

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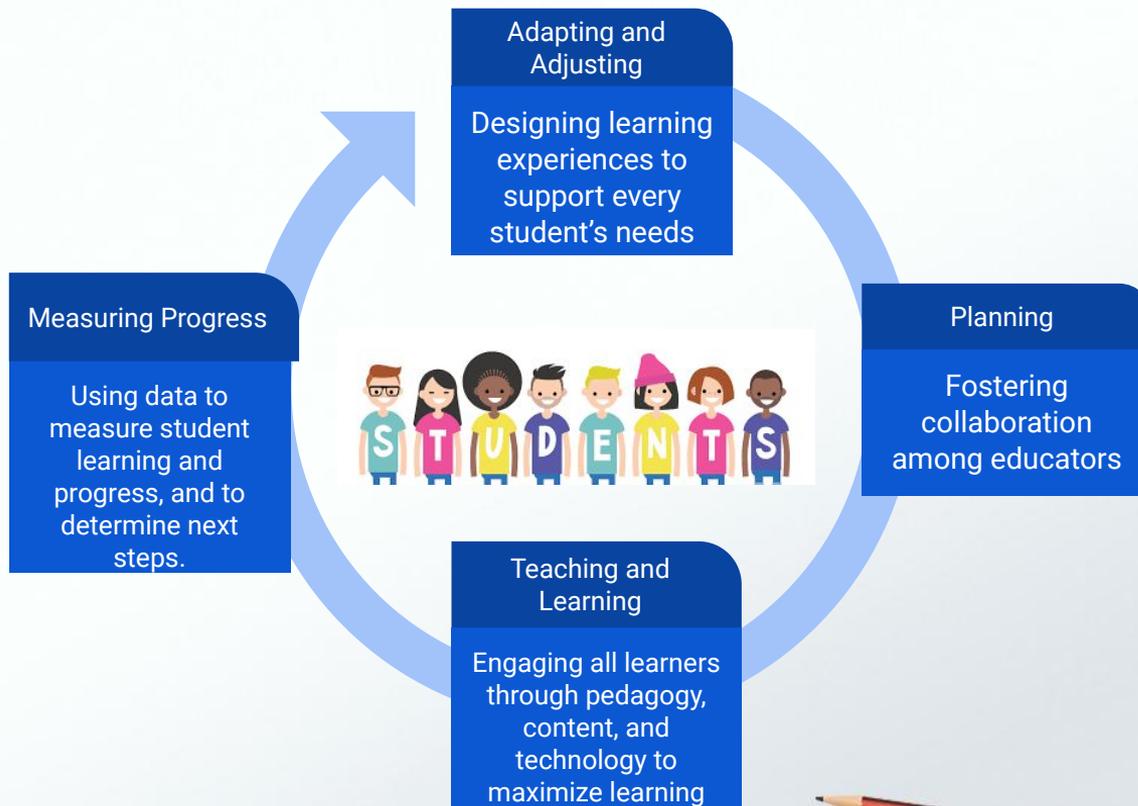
Director of Curriculum, Instruction, and Assessment

December 14, 2021



Monthly Snapshot

- The district administrative team is focused on student centered learning which is fully aligned with the district's strategic plan (ex. PBL, STEAM, Student Success Profile)
- At each weekly district admin meeting, we review student centered learning and explore how to use our current tools for additional support (ex. IXL, Literably)
- In addition to identifying what we want students to learn and do, we also focus on what experience we want students to have in our classrooms



Adapting and Adjusting

How are we currently responding to student needs?

- Focus on social emotional learning to help students with in-person learning engagement
- Specific emphasis on the student success profile attribute: learner's mindset
- To help with this, our teachers are
 - Reminding students to focus on the process (ex. as part of writing lessons)
 - Reminding students that mistakes are a part of learning and modeling how we learn from them (especially in math and writing)
 - Modeling metacognition while problem solving

Collaborative Planning

What do we want students to know?

- District wide collaboration (K-5) for teachers to collaborate. On December 8, teachers met to share how they are teaching and modeling empathy and learner's mindset
- Middle school English Department's focus on Writer's Workshop (we are in the process of a multi-year learning plan)
- K-12 math articulation (planning stage)
 - Starting with grades 5 and 6
 - Will begin to plan for grade 8 and 9

Teaching and Learning

How do we engage all learners through content, technology, and pedagogy?

- Exploration stage of STEAM
 - STEAM Committee met in November to begin planning
- Project Based Learning (PBL)
 - Working with Buck Institute to develop a gold standard PBL district partnership plan
- TAT/CIA
 - Joint meeting between the Technology Action Team and the Curriculum, Instruction, & Assessment Taskforce
 - Serves to unify technology and curriculum efforts across the district

Measuring Progress

How do we know students are learning?

- Implemented Literably as a K-5 common assessment tool to measure reading skills.
 - Window 1: August 12 - October 15
 - Window 2: January 24 - February 4
 - Window 3: April 25 - May 6
- IXL is a tool we already have and is one of the most highly utilized technology programs across our district (K-8).
 - Most use occurs at school with some use at home.
 - IXL offers a diagnostic snapshot that we are planning to pilot in January
 - We offered an after school training on 12/8 and will make the recording available for teachers to review



Thank You!