

# Curriculum, Instruction & Assessment December Snapshot

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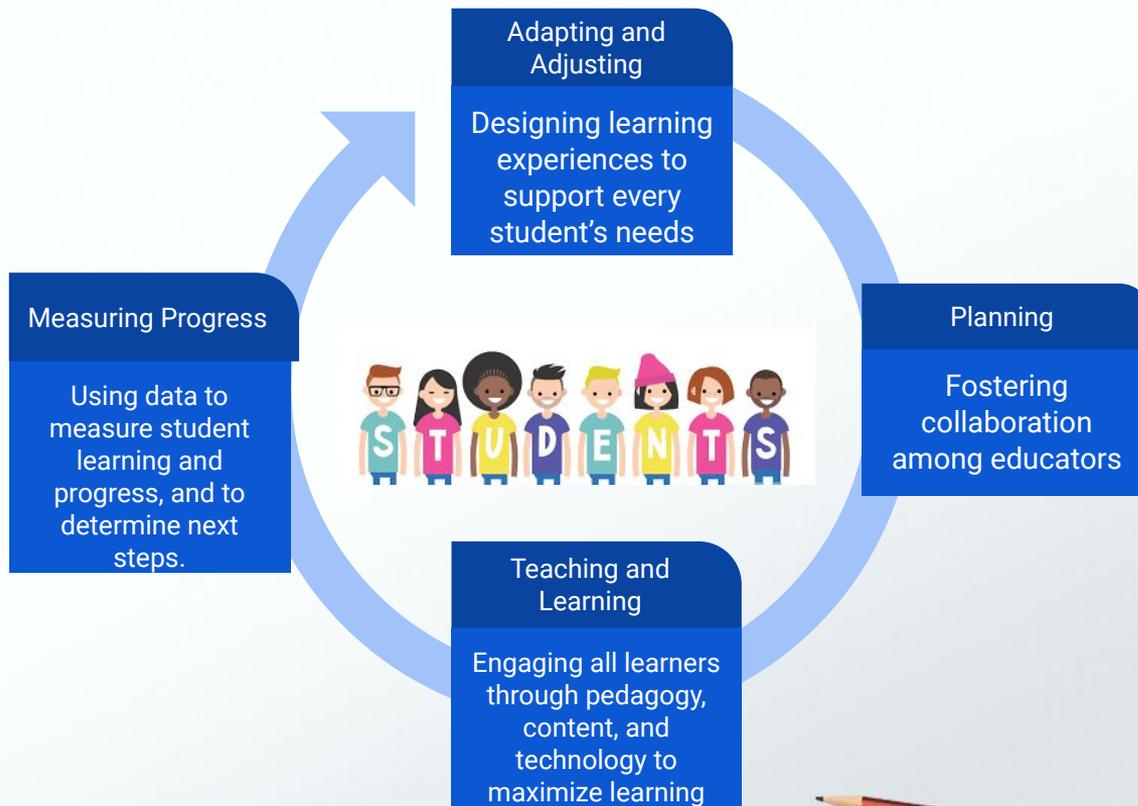
Director of Curriculum, Instruction, and Assessment

December 14, 2021



# Monthly Snapshot

- The district administrative team is focused on student centered learning which is fully aligned with the district's strategic plan (ex. PBL, STEAM, Student Success Profile)
- At each weekly district admin meeting, we review student centered learning and explore how to use our current tools for additional support (ex. IXL, Literably)
- In addition to identifying what we want students to learn and do, we also focus on what experience we want students to have in our classrooms



# Adapting and Adjusting

## How are we currently responding to student needs?

- Focus on social emotional learning to help students with in-person learning engagement
- Specific emphasis on the student success profile attribute: learner's mindset
- To help with this, our teachers are
  - Reminding students to focus on the process (ex. as part of writing lessons)
  - Reminding students that mistakes are a part of learning and modeling how we learn from them (especially in math and writing)
  - Modeling metacognition while problem solving



# Collaborative Planning

## What do we want students to know?

- District wide collaboration (K-5) for teachers to collaborate. On December 8, teachers met to share how they are teaching and modeling empathy and learner's mindset
- Middle school English Department's focus on Writer's Workshop (we are in the process of a multi-year learning plan)
- K-12 math articulation (planning stage)
  - Starting with grades 5 and 6
  - Will begin to plan for grade 8 and 9

# Teaching and Learning

How do we engage all learners through content, technology, and pedagogy?

- Exploration stage of STEAM
  - STEAM Committee met in November to begin planning
- Project Based Learning (PBL)
  - Working with Buck Institute to develop a gold standard PBL district partnership plan
- TAT/CIA
  - Joint meeting between the Technology Action Team and the Curriculum, Instruction, & Assessment Taskforce
  - Serves to unify technology and curriculum efforts across the district

# Measuring Progress

## How do we know students are learning?

- Implemented Literably as a K-5 common assessment tool to measure reading skills.
  - Window 1: August 12 - October 15
  - Window 2: January 24 - February 4
  - Window 3: April 25 - May 6
- IXL is a tool we already have and is one of the most highly utilized technology programs across our district (K-8).
  - Most use occurs at school with some use at home.
  - IXL offers a diagnostic snapshot that we are planning to pilot in January
  - We offered an after school training on 12/8 and will make the recording available for teachers to review

A 3D-rendered scene of a desk. In the center, a large monitor with a black frame displays the text "Thank You!" in a bold, white, sans-serif font. The text is set against a white rectangular background that is itself surrounded by a vibrant, multi-colored paint splatter in shades of purple, blue, green, yellow, orange, and red. The monitor sits on a light-colored wooden desk. To the left of the monitor, there are several books of varying heights and colors (orange, white, blue) and a brown, faceted geometric object. To the right, there is a clear glass jar filled with blue liquid, containing a wooden pencil. In front of the jar, a black marker and a white eraser are visible. The background behind the desk is a plain, light gray wall.

**Thank You!**