

Siskiyou Union High School District
Educator Effectiveness - Block Grant Funding and Expenditure Plan
Funding Allocation: 141,252.00
2021-22 to 2025-26
Public Hearing and 1st Reading date: November 10, 2021
Final Board Approval date: December 15, 2021

Plan Descriptions

A description of how the funds will be used to provide professional learning for teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils, with a focus on any of the following areas:

1. Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.
2. Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.
3. Practices and strategies that reengage pupils and lead to accelerated learning.
4. Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.
5. Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.
6. Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.
7. Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.
8. New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).
9. Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.
10. Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

Professional Development - Certificated

The Siskiyou Union High School District plans to use our Educator Effectiveness grant to provide Professional Development in the following areas focused on increasing student engagement:

- Social Emotional Learning in the Classroom Context
- Project Based Learning
- Mindset, Natural Helpers, School Beautification
- Public Relations
- The Modern Classroom
- Capturing Kids Hearts
- Ethnic Studies

Teams of staff members will identify and be provided with a professional consultant that will provide training and guide the work for the 2021-22 school year. Participating staff members will receive a \$6,000 stipend for 100 hours of additional training and work related to their focus topic.

Professional Development - Classified

Provide our classified instructional aides and tutors with professional development in the area of effectively assisting and tutoring students to maximize academic support efforts.

Restorative Practices

For the 2022-23 school year, the district will continue to provide staff with training and coaching in the area of Restorative Practices. We will hire a restorative practice coach and trainer to provide coaching and training for the school year.

Plan Activities and Expenditures

Program Services to improve instruction		Planned Expenditures		
		2021-22	2022-23	2023-24
1	Certificated Professional Development	\$70,000		
2	Restorative Practice Coach and Trainer		\$61,252	
3	Classified Instructional Aide and Tutor Professional Development	\$5,000	\$5,000	
	Totals	\$75,000	\$66,252	

Total Expenditures: \$141,252.00