The background of the slide features a soft, painterly illustration of a community gathering. In the center, a group of people are gathered, some holding large, colorful umbrellas in shades of yellow, orange, and white. The scene is set outdoors with a textured, light-colored ground. The overall tone is warm and communal, suggesting a bridge or connection between different groups of people.

# Action Item: PUENTE at Longfellow and BHS

January 5, 2022

By Rubén Aurelio, Associate Superintendent

# Latinx Resolution, Current Status

<b>Prioritize Latinx student achievement and opportunity</b>	<b>PIQE - Services to begin in Winter 2022 (January)</b>
<b>Improve Latinx engagement</b>	<b>PIQE - Services to begin in Winter 2022 (January) Latino Family Literacy - Training Fall 2021/Sessions begin on site January 2022 CABE/Multilingual Master Plan - Current (August 2021- June 2022)</b>
<b>Methods in collecting, sharing, and analyzing academic achievement data</b>	<b>BREA Department ELlevation - Data merge happening now, training Fall 2021, and full implementation January-February 2022</b>
<b>Teach and celebrate the diversity of Berkeley's Latinx Community</b>	<b>Ethnic Studies Community Listening Circles and Teacher PD</b>
<b>Latinx Heritage Month</b>	<b>Latinx information posted on BUSD website</b>
<b>Culturally affirming academic program to address Latinx student achievement and promote college and career readiness</b>	<b>PUENTE - 2021-2022 planning year with implementation of first cohorts in 22-23 school year</b>

# Puente's Vision: Reform from Within

Puente's Mission  
to increase the number of  
underrepresented students  
who enroll in four year  
colleges, graduate, and return  
to their communities as  
mentors and leaders to future  
generations.





# Puente Success: Sustainable, Replicable & Scalable



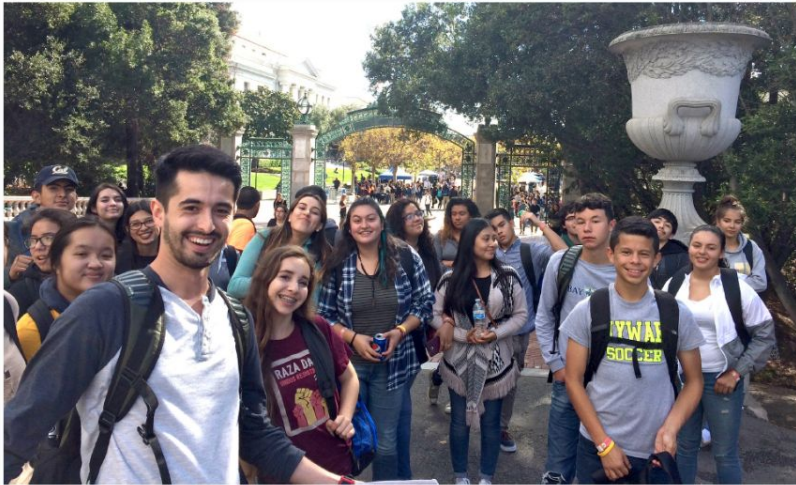
Since the secondary program began in 1994, our experience has fully demonstrated the alignment of strong student outcomes with strong program implementation.

Puente partners with individual school districts in a relationship of mutual responsibility and accountability

Puente works from inside the school through professional relationships and professional development

# Program Funding

The Puente Project is co-sponsored by the University of California (UC) and the California Community College Chancellor's Office (CCCCO). The Puente Statewide Office is housed at UC Berkeley.



UNIVERSITY  
OF  
CALIFORNIA



California  
Community  
Colleges

# Critical Puente Implementation Basics

## Implementing the Model: Structure

- ❑ Teacher stays with cohort for 7<sup>th</sup> & 8<sup>th</sup> OR 9<sup>th</sup> & 10<sup>th</sup> grades (“looping”)
- ❑ Counselor remains with students and parents 7-8<sup>th</sup> grades or 9-12<sup>th</sup> grades
- ❑ Students recruited and selected according to Puente guidelines
- ❑ Students AND parents interviewed in the application process
- ❑ Students are **not** in any other academic preparation program



# Critical Puente Implementation Basics

## Puente Teachers

- ❑ integrate district's college preparatory standards-based curriculum through Community Cultural Wealth frameworks and incorporates Latinx and multicultural literature and themes of identity
- ❑ take students through a process approach to reading and writing, culminating in the Puente writing portfolio
- ❑ apply asset-based instructional strategies
- ❑ along with the Puente Counselor, guide students with cariño, empower communities, and create an extended familia

# Critical Puente Implementation Basics

## Puente Counselors

- ❑ lead outreach, recruitment and cohort selection process
- ❑ build relationships with and among students and parents
- ❑ monitor and guide students' academic process, to ensure a-g completion
- ❑ provide students and parents information about the college-going process, culminating in applying for postsecondary education, including the University of California
- ❑ apply American School Counselor Association (ASCA) school holistic counseling standards
- ❑ along with the Puente Teacher, guide students with cariño, empower communities, and create an extended familia



# Critical Puente Implementation Basics

Signed MOU between UC Regents/Puente Project describes district's and Puente's roles and responsibilities including:

- ❑ Collaboration in determining who will be the Puente teachers and counselor
- ❑ Student recruitment and cohort selection guidelines
- ❑ Counselor caseload
- ❑ Operating costs for site teams and fee-for-service
  - ❑ \$10,000/year per school site and \$5,000 district provided site budget
- ❑ Mutual data sharing
- ❑ Substitutes for required trainings and other professional learning activities

# Berkeley Unified School District

## Puente Project - Estimated Cost for Full Implementation

		60	120-180	240
Cost Estimate to Fully Implement PUENTE - Year to Year	Year I 2021-22	Year 2 2022-23	Year 3 2023-24	Year 4 2024-25
Substitute Days	\$2,208	\$0	\$0	\$0
Substitute Days for Field Trips, PUENTE events (9 days/staff)		\$8,136	\$10,170	\$12,204
Teacher Extra Hourly	\$1,680			
Dedicated Clerical Staff Support (10 hours/week/Site)		\$26,000	\$26,000	\$26,000
Dedicated Counseling Staff (0.5 FTE/site)		\$10,000	\$125,000	\$125,000
Teaching Staff		\$10,000	\$20,000	\$20,000
Summer Institute	\$9,800	\$12,250	\$14,700	\$14,700
<b>Puente Contract</b>	<b>\$17,000</b>	<b>\$20,000</b>	<b>\$20,000</b>	<b>\$20,000</b>
Total Additional Cost (non contract)	\$13,688	\$66,386	\$195,870	\$197,904
Total BUSD	\$30,688	40,000	40,000	40,000
Total Additional Funding (TBD)		\$46,386	\$175,870	\$177,904

### Possible Revenue Sources to be Developed in the Spring, '22

- BSEP
- Schools Fund
- Additional One-Time Revenue
- Philanthropic Giving and Grants

2 cohorts	5 cohorts	6 cohorts
BHS: 1	BHS: 3	BHS: 4
LF:1	LF: 2	LF: 2
Staff		
BHS: 2	BHS:2	BHS:2
LF: 2	LF:2	LF:2