

# A Systemwide Approach for Improving Student Learning

ICLE collaborates with districts and schools to refine the mindsets and behaviors that directly impact student learning and achievement. Our data-driven, collaborative professional learning experiences are designed to address the unique needs of our district partners:

## Comprehensive Needs Assessment

- Key data points gathered through leadership sessions, classroom visits, and teacher/student/community feedback to identify strengths and growth areas
- Artifacts include classroom instructional data and needs assessment report with findings

## Professional Learning Modules

- Topics include: Data Support; Accelerating Student Learning; Aligning Standards, Instruction, Formative Assessments and Curricular Resources; Quality Instructional Practice; and SEL/Wellbeing; Creating Equitable Learning Experiences for All Students

## Leadership & Instructional Coaching

- Topics include: Supporting Student-Centered Collaboration; Focusing on Priority Standards; Developing Aligned Formative Assessments; Facilitating Aligned Instruction; Providing Aligned Curricular Resources; Applying Quality Instructional Practices; and Using Strategies to Increase SEL/Wellbeing

## One-on-One Advisory Consultation

- Organizational Leadership focus areas include: Vision; Structures; Culture for Success; Implementing the Strategic Plan; Budget Development & Analysis; Leader Mentorship Functions
- Instructional Leadership focus areas include: Purposeful Use of Curricular Resources; Effective Design/Deliver of Instruction; Student-Centered Professional Collaboration; School Improvement Planning; Master Schedules; Walkthrough/Observation Data

ICLE delivers professional learning using a blended approach, providing videos, lesson ideas, and related resources to support synchronous and asynchronous job-embedded leadership and instructional coaching and professional learning.

**For more information, visit:**  
[tinyurl.com/ICLEsolutions](https://tinyurl.com/ICLEsolutions)

**Contact Scott Traub,  
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# Leveraging the Proven Power of Coaching

Professional development alone has its merits, but the mere acquisition of new skills does not guarantee their successful use in the classroom. Nor does it necessarily address the end goal of **improving student learning**.

Information acquisition and application are two distinct skills. For teacher learning to elevate student learning, the research shows that follow-up coaching is key. Without it, the resources invested in professional development often yield little return.

## A Methodology for Success

ICLE's instructional coaching approach is based on a four-step process to support teaching excellence through a systematic, data-driven approach.

Our **Collaborative Instructional Review (CIR)** process is built with all the necessary components of productive and positive classroom observations in mind. The process is intentionally designed to provide teachers the research-based support they need to have a direct and positive impact on student outcomes.



College- and career-ready students are required to comprehend and synthesize information and apply it to real-world, unpredictable situations. Effective instructional leaders must be able to navigate and support these college and career-ready requirements.

In order to effectively lead this new student-centered learning environment, instructional leaders must understand how to identify rigorous tasks, work collaboratively, and lead educators to design 21st century learning opportunities for all students.