

**LYNWOOD UNIFIED SCHOOL DISTRICT**  
**REGULAR MEETING OF THE BOARD OF EDUCATION**  
Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California 90262  
December 9, 2021

**MINUTES**

**1. CALL TO ORDER**

The regular meeting of the Board of Education, held on December 9, 2021, was called to order at 5:33 p.m. by the Vice President, Mr. Alfonso Morales, to conduct a closed session. Superintendent Crosthwaite took the roll.

**2. ROLL CALL**

**Present:** Mrs. Maria G. Lopez, President (*Arrived during roll call.*)  
Mr. Alfonso Morales, Esq., Vice President  
Dr. Alma Carina Castro, Clerk  
Mr. Gary Hardie, Jr., Member  
Mr. Julian Del Real-Calleros, Member

Legal Counsel, Mr. Terence Gallagher of Olivarez Madrugá Lemieux O'Neill, LLP, was also present.

Mr. Morales announced the arrival of Mrs. Maria G. Lopez. President Lopez presided over the meeting hereon.

**3. APPROVAL OF AGENDA OF THE REGULAR MEETING OF THE BOARD OF EDUCATION  
ON DECEMBER 9, 2021**

Motion to approve the December 9, 2021 agenda by Mr. Hardie; Seconded by Mr. Morales.

Item passed with 5-0 votes.

**4. PUBLIC COMMENT/COMMUNICATIONS – None.**

**5. GOVERNING BOARD - Recess to Closed Session at 5:35 p.m.**

The Board of Education recessed to Closed Session at 5:35 p.m. to consider the items listed below. Legal Counsel, Mr. Terence Gallagher, to provide a report at the end of the meeting.

- 5.A. Conference with Legal Counsel - Pending Litigation – Pursuant to GC § 54956.9(d)(1)
  - 5.A.1. OAH Case No. 2021100281
  - 5.A.2. OAH Case No. 2021100345
- 5.B. Conference with Legal Counsel – Anticipated/Potential Litigation – Pursuant to GC § 54956.9(d)(4)
  - 5.B.1. Initiation of Litigation Pursuant to Paragraph (4) of Subdivision (d) of Section 54956.9:  
One (1) Case
- 5.C. Conference with Legal Counsel – Anticipated Litigation/Significant Exposure to Litigation Based on Existing Facts and Circumstances – Pursuant to GC § 54956.9(d)(2) and (e)(1)
  - 5.C.1. One (1) Matter
- 5.D. Public Employment/Public Employee Performance Evaluation/Public Employee Discipline Dismissal/Release/Appointment (Pursuant to GC § 54957)
  - 5.D.1. Assistant Principal - High School
- 5.E. Conference with Labor Negotiator Agency Designated Representatives Employee Organizations - CSEA, LTA, and SEIU

**6. RECONVENE INTO OPEN SESSION/CALL TO ORDER**

The Board reconvened into open session at 6:17 p.m. Superintendent Crosthwaite took the roll.

## **7. ROLL CALL**

**Present:** Mrs. Maria G. Lopez, President  
Mr. Alfonso Morales, Esq., Vice President  
Dr. Alma Carina Castro, Clerk  
Mr. Gary Hardie, Jr., Member  
Mr. Julian Del Real-Calleros, Member

Legal Counsel, Mr. Terence Gallagher of Olivarez Madruga Lemieux O'Neill, LLP, was also present.

## **8. FLAG SALUTE by Lindbergh Elementary School**

Mr. Arturo Navar, proud Principal of Lindbergh Elementary School, introduced two of his sixth grade scholars, Ariana Vargas and Rhianna Vargas to lead the flag salute. Ariana aspires to become a lawyer and attend Harvard University. Brianna aspires to become a doctor and attend UCLA.

## **9. REPORTS**

### **9.A. Student Reports** *(Full reports available on District website.)*

- 9.A.1. Lynwood Community Adult School by Miguel Conejo
- 9.A.2. Pathway High School by Grace Salazar
- 9.A.3. Vista High School by Danna Castañeda
- 9.A.4. Firebaugh High School by Nathalie Olloqui
- 9.A.5. Lynwood High School by Zayra Hernandez

### **9.B. Superintendent's Report** *(Full presentation available on District website.)*

#### ***Social Media Highlights***

Superintendent Crosthwaite highlighted the Lynwood High School Bullis ribbon cutting ceremony held on Tuesday, December 7, 2021. He thanked the Lynwood High School students for their support, as well as Assembly Member Mike Gipson, Assembly Speaker Anthony Rendon, Senator Lena Gonzalez, Congresswoman Nannette Barragan, and their field representatives. Superintendent Crosthwaite also highlighted the social media Thanksgiving Campaign. Students were given an opportunity to recognize District staff.

Superintendent Crosthwaite acknowledged Dr. Brian Lucas, Assistant Superintendent of Human Resources, and his team for the joint years of service and retiree celebration held on December 7, 2021. Both certificated and classified employees were honored at this special event.

#### **9.B.1. Presentation:**

##### ***9.B.1.1. Facilities Update***

Superintendent Crosthwaite shared information regarding Resolution No. 20-21/24, emergency resolution related to the relocation of Lynwood High School to the Lynwood Middle School (now Lynwood High School Bullis) campus. Staff continues to follow up with the emergency resolution to support the transition from the Lynwood High School Imperial site to the Bullis site.

##### ***9.B.1.2. 2021-2022 First Interim Financial Report***

Superintendent Crosthwaite shared information regarding the steps the District is taking to be proactive in terms of staying fiscally solvent. He shared a few challenges the District is facing, including declining enrollment and average daily attendance (ADA) due to the pandemic. He invited Mr. Gregory Fromm, Chief Business Official, forward to present the 2021-2022 First Interim Financial Report.

Mr. Fromm provided an overview from July 1, 2021 to October 31, 2021. Mr. Fromm clarified that the information provided is current as of December 9, 2021 as many things could change throughout the current fiscal year. Highlights of the presentation included:

- Budget Preparation Timeline
- Statutory Requirements

- First Interim Certification - Qualified Certification
- Unrestricted General Fund Multi-Year Projection
- 1<sup>st</sup> Interim Expenditures
- Areas of Significant Budget Impact
  - Record Low ADA
  - Personnel Costs / ADA
  - Increase in Pension Expenses
  - Encroachment by Program
- What We Are Doing
- Looking Forward
- Next Steps

Mr. Morales requested a report that shows how many districts are reporting a “Qualified” Certification. Mr. Fromm confirmed a report will be distributed once it is finalized by the state.

Mrs. Lopez thanked Mr. Fromm for the information provided. She highlighted three items on the agenda regarding the Early Retirement Notification Incentive (ERI) under Human Resources. She announced the deadline of January 31, 2022 to qualify for the incentive.

Mr. Morales highlighted that the District’s ADA is being affected by the extension of the hold harmless provision. Parents are concerned about the District sending students home when they have been in close contact. He expressed his concerns regarding the state not giving credit for the time the students are sent home to quarantine.

Mr. Hardie recommended that the Board unite with other school boards and communicate with the state regarding this issue. He is aware that other models are being considered, such as funding based on enrollment.

Mr. Fromm highlighted that in regards to funding, California remains in the lower ranks in the United States with all of the historical dollars and additional amounts given to school districts.

Superintendent Crosthwaite announced the date for this year’s reorganizational meeting. The special/reorganizational meeting of the Board of Education to be held on Friday, December 17, 2021.

#### **9.C. Board Members' Reports**

**Mr. Del Real-Calleros** shared that he had an opportunity to serve as a judge for the City of Lynwood Halloween costume contest. He attended the Lynwood State of the City Address on December 1, 2021. The District received a special recognition for their partnership with the City of Lynwood to support the community throughout the pandemic. He also attended the California School Boards Association (CSBA) conference in San Diego where he had an opportunity to meet other school board members. He acknowledged Dr. Castro for arranging a coffee meeting with other Latino school board members. He was pleased to see that more school districts are becoming more diverse. He participated in the Lynwood High School ribbon cutting ceremony and the years of service/retiree celebration on December 7, 2021. The years of service/retiree event was nostalgic for him as he had an opportunity to see teachers and staff he knows from his years as a Lynwood student and as a substitute teacher.

**Dr. Castro** shared that she also had an opportunity to attend the CSBA conference along with Superintendent Crosthwaite and the Lynwood team. They all attended various workshops with a vision of bringing back resources to our community. She had an opportunity to connect with the California Latino School Board Association. She thanked her colleagues and administration for their support of Latinas in these roles and supporting growth of leadership in schools. She also participated in the Lynwood High School ribbon cutting ceremony. She acknowledged staff for their hard work in preparing the school site for the students. She also acknowledged staff for their years of service to the District. She thanked staff and administrators for supporting our students as they prepare for the winter break.

**Mr. Morales** shared his experience at the CSBA conference. He was inspired by Dr. Paul Gothold, former Lynwood USD Superintendent, as he and his county office team shared studies about how to address students and allow them to flourish to their full potential. He addressed the teachers and staff present that would be speaking during public comments and assured them that the Board would be attentive and sympathetic to their comments. Lynwood students deserve the best and are always in the forefront.

**Mrs. Lopez** echoed Mr. Morales, in that the Board is aware that teachers and staff have a message for the Board. The Board will listen and do the best they can to accommodate their desires. She hopes that everyone enjoys their holidays with their families.

## **10. GOVERNING BOARD - Resolutions/Proclamations/Appointments**

### **10.A. Appointment of Representative to the Board of the California Advancing Pathways for Students (CalAPS)**

Motion by appoint Mrs. Lopez by Mr. Morales; Seconded by Mr. Hardie.

Mr. Morales nominated Mrs. Lopez to continue on the CalAPS Board. Due to the pandemic, they were not able to meet in person. Mrs. Lopez has attended the virtual meetings consistently. Mr. Morales would like to continue serving alongside Mrs. Lopez and have an opportunity to attend the meetings in person.

Mr. Hardie thanked Mr. Morales and Mrs. Lopez for their service. As one of the founding members of CalAPS, Mr. Hardie is aware of the importance of this role.

Mr. Morales thanked Mr. Hardie for his words. He acknowledged that it is another important commitment as it is an official board.

Item passed with 5-0 votes.

Mrs. Lopez will serve on the Board of the California Advancing Pathways for Students (CalAPS) from December 2021 to December 2022.

Mrs. Lopez thanked her colleagues for the nomination and their support.

## **11. PUBLIC COMMENT/COMMUNICATIONS**

**Gayle Lecus**, District employee, addressed the Board regarding the proposed four percent bonus. She stated that the percentage is not enough to make ends meet given that inflation is at an all-time high. Staff is requesting that the Board go back to the bargaining table with all unions.

**Emelina Morales**, District employee, addressed the Board regarding the proposed four percent bonus. She does not believe the amount is adequate for classified employees given the rising prices due to the pandemic. She is proud to be part of a pilot for the Los Angeles Universal Preschool program, which was replaced by state preschool. The Early Childhood Education program has contributed to the District's revenue for fifteen years. Staff deserves more than what is being offered. Surrounding school districts with less preschool sites are offering higher wages for child care assistants. She is requesting that the Board consider CSEA's counter proposal and to add a sixth step to the salary schedule. She believes that the employees that have been loyal to the District deserve this.

**Diana Hawkins**, District employee and CSEA President, expressed her concerns regarding the proposed four percent off-schedule bonus. She stated that staff is undervalued and underpaid. She shared that classified staff is often left out of important acknowledgments and recognitions. Classified staff members are part of the hardest working lowest paid employees that do their best for the students. She does not believe in the off-schedule bonuses offered by the District. These one-time bonuses are subject to high tax rates and staff is often left with

very little. On-schedule increases can be added to employee salaries and count toward retirement. District employees like knowing that they are valued. She invited the Board to look at the audience, and imagine what staff feels when the District offers off-schedule bonuses. Staff is aware that some consultants and administrative positions are paid with categorical funds and then transferred to general funds which diminishes funds. She requested that the Board take a thorough look into this matter and propose a counter offer that staff deserves.

**Joe Zacklin**, labor relations representative for CSEA, addressed the Board on behalf of classified employees regarding recent negotiations with the District. The District has informed CSEA that it cannot afford any schedule wage increases for 2020-2021. He provided an overview of the District's budget, stating that the District has funds available. Discrepancies in the budget cause CSEA to question the deficits reported by the District. He would like to know why the Board is choosing to hold those funds as opposed to bettering the school district and changing the lives of employees. He shared information about recent one-time funds made available to school districts since 2020. He stated that although the District is facing declining enrollment, the expansion of the transitional kindergarten program is expected to add additional students, thus additional funding for the District. He requested that the Board direct the District's negotiating team back to the table to negotiate a fair wage increase for classified employees.

**Mitchell Martinez**, District employee, addressed the Board regarding CSEA negotiations. He highlighted that the presence of all three unions demonstrates the vastness of the issue. He stated that Mr. Fromm and the District have been transparent in regards to the budget, specifically deficit spending and declining enrollment. He understands that nothing is definite yet and the situation is changing based on the state budget. Staff feels they have been let down by the District many times. The proposed four percent is not enough to compensate for the work they have done during the pandemic. He shared that staff at Washington Elementary School felt like they had no support from the District. Teachers were recognized for supporting students in person and no regard was given to classified staff for their work. He was recognized as employee of the year by the Los Angeles County Office of Education but was not acknowledged by the Board. CSEA members feel they have been let down and ignored. He shared an experience when he was temporarily assigned to the Technology Department in which staff had to work in a room where the air conditioning system was not working properly and was eventually fixed at a low cost. He believes employees deserve more than a one-time bonus.

**Adah Boggus**, District employee, addressed the Board regarding CSEA negotiations. She stated that the District received additional funds to reopen schools. She believes employees deserve additional pay given that the District is behind on the salary scale.

**Esther Reyes**, District employee, addressed the Board regarding CSEA negotiations. She is requesting an increase in salary, a bonus, and additional salary steps. She shared her personal difficulties and challenges, including financial hardship, lack of resources, and ongoing medical expenses. She had to secure a second job but had to resign after an injury. Her daughter has offered to get a job to help with expenses. She feels her children should not have to worry about that and instead focus on their education. She loves her job and tries to make a difference every day. She expressed her concerns about the recent job fair hosted by the District in which individuals were hired on the spot when it took her two years to go through the hiring process. Staff deals with difficult situations but still report to work and go above and beyond.

**Maricruz Sanchez**, concerned parent, addressed the Board regarding her son's education. She clarified that she is not against anyone in the District. Her son Matthew, senior at Firebaugh High School, has not received an equitable and appropriate education during the entirety of his K-12 education in Lynwood USD. She stated that her son has dyslexia and is not receiving the services he needs. She shared information about dyslexia, including the First Steps Acts passed in Texas in 2018 which would screen all inmates in federal prison for dyslexia. Her son was denied dyslexia screening in the third grade by the District. Her son was under identified in 2019 by the school psychologist. In 2020, he was assessed by an independent psychologist and was identified as having a learning disability, specifically dyslexia. Her son is yet to receive the services outlined on his IEP. She will continue to address the Board on behalf of her son, to ensure he receives the services he needs to allow him an

opportunity to be on the pipeline to success, self-sufficiency, and opportunity. She is disappointed that the Board has not responded to her emails, as they represent Matthew while he is a student in the District.

**Elizabeth Rodriguez**, District employee, quoted phrases she would often hear from the District such as “Lynwood United”, “Lynwood Family”, and “Lynwood Strong”. Every employee has contributed to the success and earning of funds issued to the District. She inquired as to why the District is not giving employees a share of the money, given that inflation is high. She requested that the District stop shadowing Los Angeles USD and do the right thing for the Lynwood community and employees. She believes that more needs to be done for the students. She acknowledged the administration and staff at Cesar Chavez Middle School for implementing a policy regarding no cell phone use during school hours. She is requesting that the Board do the right thing as decision makers. She encouraged the Board to get closer to God and ask for His guidance in doing the right thing.

**Kelli Alexander**, Lynwood alumni, former teacher, and parent of a junior at Lynwood High School, expressed her concerns regarding the rampant use of the “N” word on campus and the associated anti-black environment that has been created. Her daughter has reported that she hears this word on campus on a regular basis. She shared that her African-American family does not use this word at all. The word should not be used in an academic or professional environment. She has discussed her concerns with Ms. Ana Gonzalez, Principal, at the beginning of the school year. Ms. Alexander reported that her daughter is hearing it from students, staff, and teachers. She has seen a major change in her daughter, going from a shining student to spending her days in the library to avoid such behavior. She has not heard back from Ms. Gonzalez. The matter is urgent and damaging.

Mrs. Lopez acknowledged that such behavior is not acceptable and directed Superintendent Crosthwaite to follow up with parent.

**Vilma Rodriguez**, District employee, addressed the Board regarding CSEA negotiations. She shared that she has been serving the District for one year as an attendance assistant at Firebaugh High School along with Salvador Choto. She inquired about the frequency of the Board’s visits to her school site and if they have ever taken the time to step into their roles. She stated that she is not able to accept an offer from individuals who have not been in her place. The District is behind on the salary schedule. She inquired about the numbers presented during the First Interim Report. She shared that attendance assistants prepare reports for the District and call parents to get the students to school. She is requesting fair pay.

**Sheri Daniels**, District employee, has served in the records office for twenty years. She shared that her role is an important role, as she is responsible for enrolling students, but yet her position is the lowest paid on the salary scale. Staff feels undervalued. The last time she addressed the Board was in 2007 when the union was trying to get COLA and they still have not received it. Classified staff is essential for the function of the District. They have been consistent in their service during the pandemic, serving in the frontlines with high exposure to COVID-19. She stated that the District would fall apart without classified staff. Classified staff give everything and deserve better.

**Tanya Smith**, District employee, has served as an instructional assistant for nine years. She shared that she goes above and beyond in her role and often spends her own money for materials she needs for students. The four percent bonus is unacceptable. She appreciates Mr. Fromm’s work but stated that the numbers presented were only projections and did not reflect the actual numbers. Classified staff have been on the frontlines since the pandemic, often putting the needs of the students before their own. She feels the District takes advantage of classified employees. She repeatedly hears the Board say that classified staff has an impact on students but their words and actions do not match. She knows her job matters to the students, teachers, and families but feels it does not matter to the District.

**Magali Ochoa**, accompanied by other Lynwood parents, spoke on behalf of students with special needs and their families. They are requesting that special education committee meetings be held in person. They are also requesting that the Human Resources division remind instructional assistant candidates of the role and

responsibilities associated with the position. She stated that working with students with special needs requires knowledge, patience, empathy, understanding, and respect. Students require specific services as outlined in their IEP and it is important to comply with the legal document. She thanked the Board for supporting the special education committee. She also thanked the administration for having an open door policy.

**Jessica Smith**, District employee, shared that she has been a member of the Lynwood community for all of her life. She attended Lynwood schools since preschool and graduated from Lynwood High School. Her children also attended Lynwood schools until middle school. She enjoys her job, looks forward to going to work, and has the desire to do the best that she can. She informed the Board that when staff does not receive what they deserve, it affects the employees, their families, the District, and community. She read a Bible verse and requested that the Board consider and take care of the employees.

**Guadalupe Peregrina**, District employee for fifteen years, shared that she has seen a minimal increase in her annual income. She is a single parent and has had to work multiple jobs as the sole provider to sustain living expenses for her and her son. In 2015, she sustained a work related injury which caused her to lose her other sources of income. She expressed her concerns regarding her annual salary and shared the estimated annual income for Superintendent Crosthwaite since 2018. She inquired about the funding the District received recently. She is aware that she is not the only single parent in the District. Many employees are experiencing financial hardship as the cost of living has increased.

Mrs. Lopez reiterated the importance of being respectful toward each other. The Board is aware of the budget and is doing the best they can.

Mr. Morales requested a point of personal privilege. He reflected on the comments made by Mitchell Martinez and Tanya Smith. He acknowledged that respect is very important. He shared that he worked with his father every summer since the age of twelve and that his mom was a union member. He understands that cost of living has increased. He believes that staff should always feel respected and that is the directive given to all staff. He apologized for the District's omission of recognizing classified staff and everyone involved. Everyone should be seen and always feel like they are seen and heard. He apologized on behalf of the District and clarified that the Board's directive is to respect and honor the service of classified staff. He hopes the negotiation team will return to the bargaining table with this in mind.

Mrs. Lopez reminded staff that the District is still in negotiations. The Board is not allowed to discuss negotiations as it is between the District and unions.

## **12. PUBLIC HEARING – None.**

## **13. ACTION ITEMS**

### **Action Item No. 13.A.1. through 13.A.3.**

Mr. Morales motioned to approve Action Item No. 13.A.1. through 13.A.3.; Seconded by Mr. Hardie.

Items passed with 5-0 votes.

#### **13.A. FACILITIES - (Measure K and Measure N Projects)**

- 13.A.1. Review of Emergency Repairs and Consideration of Need for Continued Action at District Middle School Sites in Relation to the Transition of Moving Lynwood High School to Lynwood Middle School Campus
- 13.A.2. Request Approval to Enter Into a Service Agreement with SVA Architects to Prepare Plans for the Site Barriers Removal Project at Lynwood High School Bullis
- 13.A.3. Request Approval to Award Phase II Work on the Emergency Interim Housing Project at Lynwood High School Bullis to GDL Best Contractors, Inc.

#### **14. CONSENT AGENDA**

*All items on the Consent Agenda, which are not debatable and which require a unanimous vote for passage, will be approved with one motion. Any member of the Board, the Superintendent, or the public, may request an item to be removed from this section and placed in the regular order of business following the approval of the Consent Agenda.*

Mr. Hardie motioned to approve the Consent Agenda; Seconded by Mr. Morales.

The Consent Agenda items passed with 5-0 votes.

##### **14.A. EDUCATIONAL SERVICES**

- 14.A.1. Request Approval to Adopt the 2021 CA Educator Effectiveness Funds (EEF) Block Grant
- 14.A.2. Request Approval to Purchase the Elsevier Hesi Program License from Elsevier, Inc. for the Lynwood Community Adult School Licensed Vocational Nurse Program for the 2021-2022 School Year
- 14.A.3. Request Approval for the Lynwood High School Girls' Basketball Team to Participate in Overnight Tournaments on December 27-30, 2021 and January 14-17, 2022
- 14.A.4. Request Approval to Enter Into an Agreement with Lighthouse Care Center to Provide Licensed Vocational Nurse, Certified Nursing Assistant, and Medical Assistant Training from October 2021 to October 2023
- 14.A.5. Request Approval to Enter Into an Agreement with the Los Angeles County Office of Education to Provide Two Days of Training in Sexual Health Education for High School and Middle School Science Teachers
- 14.A.6. Request Approval to Amend Agenda Item Previously Approved on June 24, 2021, to Renew an Agreement with Think Together, Inc., to Provide Support for the Lynwood Enrichment After School Program (LEAP) for the 2021-2022 School Year
- 14.A.7. Request Approval to Purchase the Gizmos Software Subscription from ExploreLearning, LLC, for Lynwood High School Bullis for the 2021-2024 School Years
- 14.A.8. Request Approval for Students and Staff to Participate in the Skills USA Regional Leadership Conference, Annual State Leadership and the National Skills USA Competitions During the 2021-2022 School Year
- 14.A.9. Request Approval to Renew an Agreement with Scribbles Software Company to Manage Online Records Requests to Requesting Parties from December 2021 to June 2023
- 14.A.10. Request Approval of Community Advisory Committee (CAC) Members for the Mid-Cities Special Education Local Plan Area (SELPA) for the 2021-2023 School Years
- 14.A.11. Request Approval to Enter Into an Agreement with Tina Orduno Calderon, Tongva Elder, to Provide Professional Development and Indigenous Land Acknowledgment Services During the 2021-2022 School Year



- 14.A.12. Request Approval of the Lynwood Unified School District Administrators' Retreat at the Azar Event Center in Santa Fe Springs, CA on January 7, 2022
- 14.A.13. Request Approval to Renew Agreement with Catapult Learning to Provide Professional Development Services to Staff and Instructional Services to Eligible English Learner Students of Non-Public Schools for the 2021-2022 School Year

**14.B. HUMAN RESOURCES – CERTIFICATED**

- 14.B.1. Request Approval of Certificated Personnel Report: Personnel Assignment, Employment, Leaves and Separation
- 14.B.2. Request Approval to Renew Agreement with Informed K-12 for the Automation of Internal Forms and Workflow Processes for the 2021-2022 School Year
- 14.B.3. Request Approval of a Memorandum of Understanding between the Lynwood Unified School District (LUSD) and Lynwood Teachers Association for an Early Retirement Notification Incentive (ERNI)
- 14.B.4. Request Approval to Extend Temporary Increase of Substitute Rate of Pay for Day-to-Day and Long-Term Assignments from January 1, 2022 to June 30, 2022

**14.C. HUMAN RESOURCES – CLASSIFIED**

- 14.C.1. Request Approval of Classified Personnel Report: Personnel Assignments, Employment, Leaves, and Separations
- 14.C.2. Request Approval of a Memorandum of Understanding Between Lynwood Unified School District (LUSD), and California School Employees Association Chapter #116 (CSEA) to Provide an Early Retirement Notification Incentive (ERNI)
- 14.C.3. Request Approval of a Memorandum of Understanding between Lynwood Unified School District (LUSD) and School Employees International Union (SEIU) Local 99 to Provide an Early Retirement Notification Incentive (ERNI)

**14.D. BUSINESS SERVICES**

- 14.D.1. Request Approval of Warrant and ACH Schedule for the period of October 27, 2021 through November 16, 2021
- 14.D.2. Request Approval to Renew an Agreement with Safer Schools Together to Support the District's Social Media Awareness Plan for the 2021-2022 School Year
- 14.D.3. Request Approval of the 2021-2022 First Interim Financial Report

**14.E. TECHNOLOGY AND INNOVATION**

- 14.E.1. Request Approval to Purchase an Online License from HYCU PROTÉGÉ Disaster Recovery from January 1, 2022 to December 31, 2022

**14.F. ADMINISTRATION**

- 14.F.1. Request Approval to Renew Contract with Jim Huge & Associates for Consultancy Services from December 1, 2021 through June 30, 2022

**15. REPORT OUT OF CLOSED SESSION**

- 5.A. Conference with Legal Counsel - Pending Litigation – Pursuant to GC § 54956.9(d)(1)

5.A.1. OAH Case No. 2021100281

**- With 5-0 votes, the Board approved settlement with \$4,000 in attorney's fees.**

5.A.2. OAH Case No. 2021100345

**- With 5-0 votes, the Board approved settlement with \$4,000 in attorney's fees.**

5.B. Conference with Legal Counsel – Anticipated/Potential Litigation – Pursuant to GC § 54956.9(d)(4)

5.B.1. Initiation of Litigation Pursuant to Paragraph (4) of Subdivision (d) of Section 54956.9:

One (1) Case

**- This item was not considered.**

5.C. Conference with Legal Counsel – Anticipated Litigation/Significant Exposure to Litigation Based on Existing Facts and Circumstances – Pursuant to GC § 54956.9(d)(2) and (e)(1)

5.C.1. One (1) Matter

**- The Board received information only. No final action was taken.**

5.D. Public Employment/Public Employee Performance Evaluation/Public Employee Discipline Dismissal/Release/Appointment (Pursuant to GC § 54957)

5.D.1. Assistant Principal - High School

**- With 5-0 votes, the Board appointed Dr. Alex Vieira as Assistant Principal at Firebaugh High School.**

5.E. Conference with Labor Negotiator Agency Designated Representatives Employee Organizations - CSEA, LTA, and SEIU

**- The Board received information only. No final action was taken.**

**16. ADJOURNMENT**

Mr. Hardie moved to adjourn the meeting; Seconded by Mr. Del Real-Calleros. The meeting adjourned at 8:10 p.m.

Respectfully Submitted,

Gudiel R. Crosthwaite, Ph.D.  
Superintendent & Secretary to the Board