



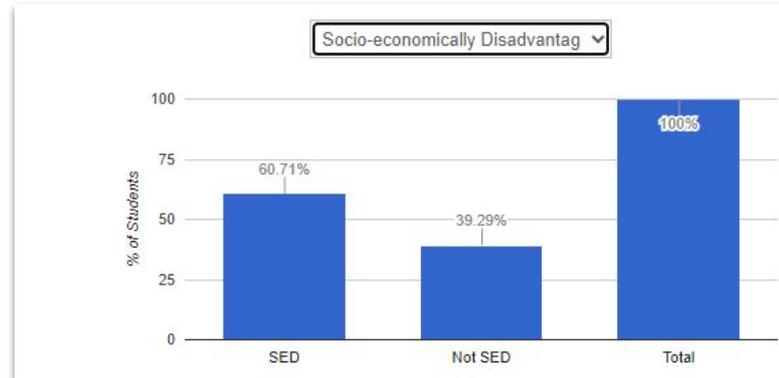
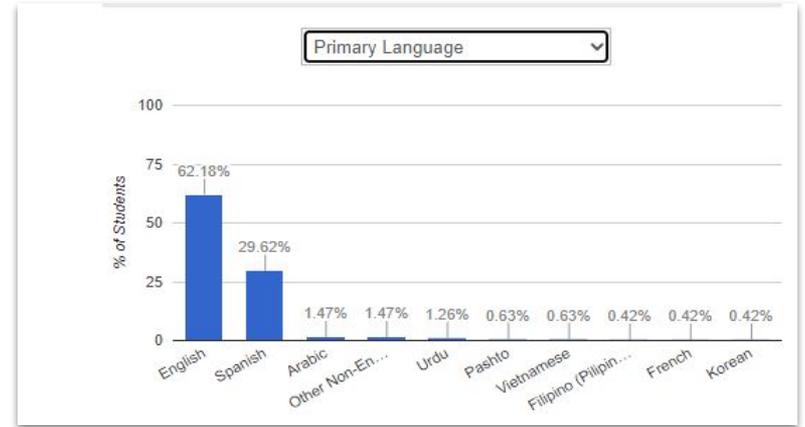
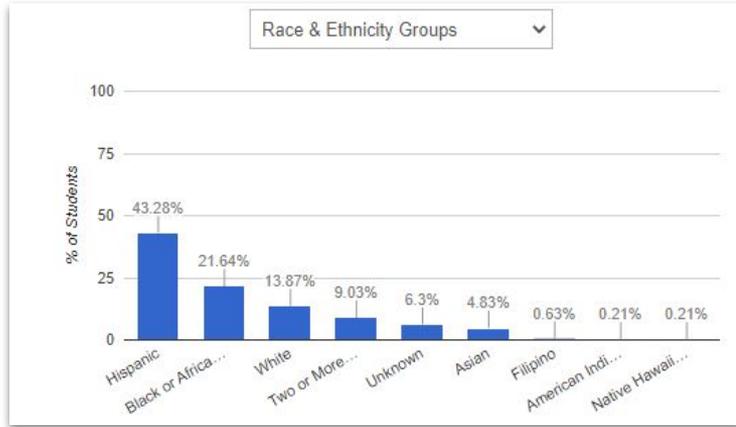
Longfellow Middle School

Working towards the dream

Who we are..



Demographics of Longfellow Middle



STAR Math Growth Data Fall to Winter

Grade	Fall	Winter	Change	Expected	Exceeding Expectation
6	5.3	5.7	0.4	0.4	0
7	7.1	7.6	0.5	0.4	0.1
8	6.9	7.5	0.6	0.4	0.2
Avg	6.5	6.9	0.5	0.4	0.1



STAR Reading Growth Data Fall to Winter

Grade	Fall	Winter	Change	Expected	Exceeding Expectation
6	4.8	5.6	0.8	0.4	0.4
7	5.9	6.9	1	0.4	0.6
8	6.4	7.2	0.8	0.4	0.4
Avg	5.7	6.6	0.9	0.4	0.5



DIAGRAM 2: SITE-LEVEL SYSTEM • AREAS for IMPROVEMENT



Elements Contributing to our Success: Intentional Design and Structure

Instructional Lead Team (ILT) - Meets bi-monthly to review academic data, set agenda for professional development and overall direction of the school.

Professional Learning Community (PLCs) - Teachers meet weekly in PLCs led by our instructional coaching staff. They are sharing lesson plans, student work and working collaboratively to improve instruction.

Positive Behavior Intervention & Supports (PBIS) team- Met during for 2 full days to develop school wide systems. Has led 4 professional development sessions on classroom management

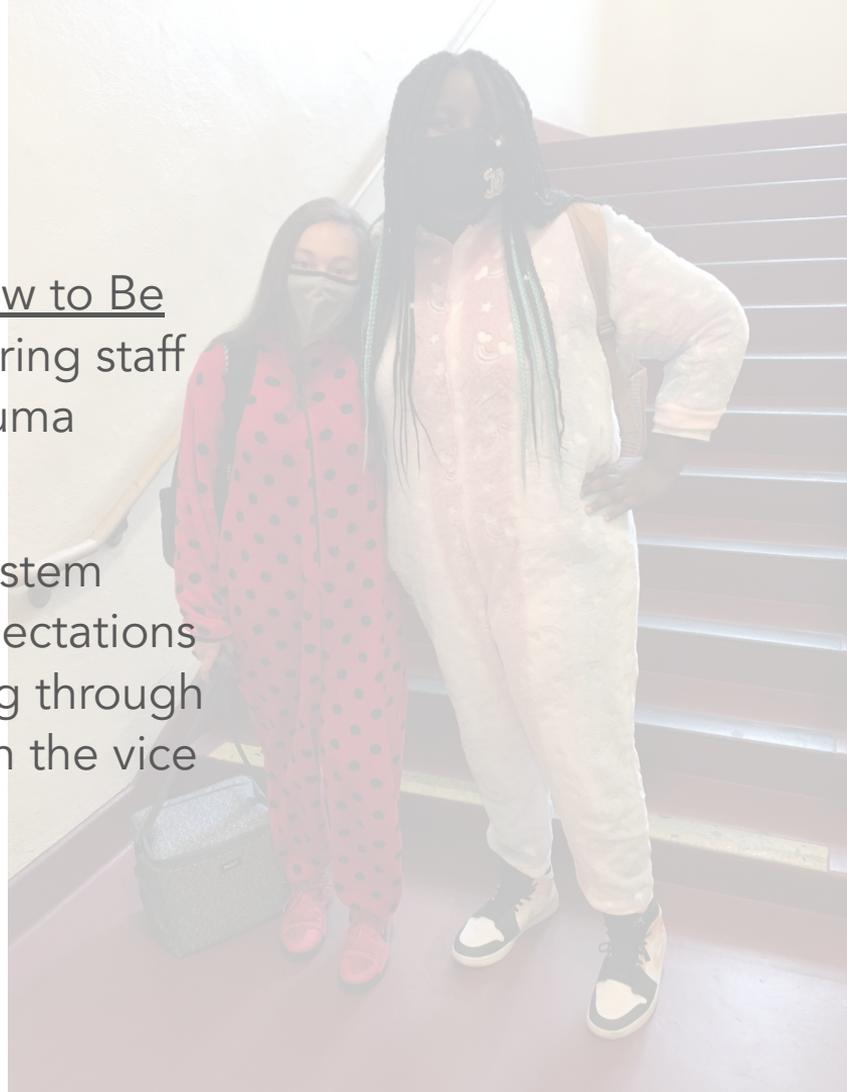
School Site Council (SSC) - meets monthly. 5 staff, 10 parents.

30 million dollar grant to renovate Longfellow. Planning is well underway.

Key Professional Development

Cultural competence - School wide read of How to Be an Anti-racist with discussion questions. PD during staff meetings around cultural competence and trauma informed instruction.

Classroom management - School wide PBIS system supported by positive incentives and clear expectations in all areas of the school. 7 new teachers going through 6 week classroom management bootcamp with the vice principal.



Elements Contributing to Positive School Culture and Climate

School culture and climate - School wide assemblies outside. (including jumping the over the principal with a skateboard, choir performance and student of the month celebration.) Spirit weeks.

Decreased referrals - 58 total office referrals this year as compared to 290 at this time pre pandemic.

Family engagement - Club de Padres (which operates in Spanish), monthly PTA executive board meetings and PTA meetings, African Village parent meetings, Umoja parent meetings.

Communication - Weekly principal updates

OFEE Specialist - Full time parent advocate with his own family resource center.

Key School Supports

Special education - One special education teacher at each grade level. 1.5 teachers to support mod/severe students. Adequate IA support. Counseling Enriched Class (CEC) continues to be a challenge, but we are actively working on solutions.

Counseling - Full time counselor, 8 counseling interns. Restorative Justice counselor, Academic counselor, 2 Americorps volunteers

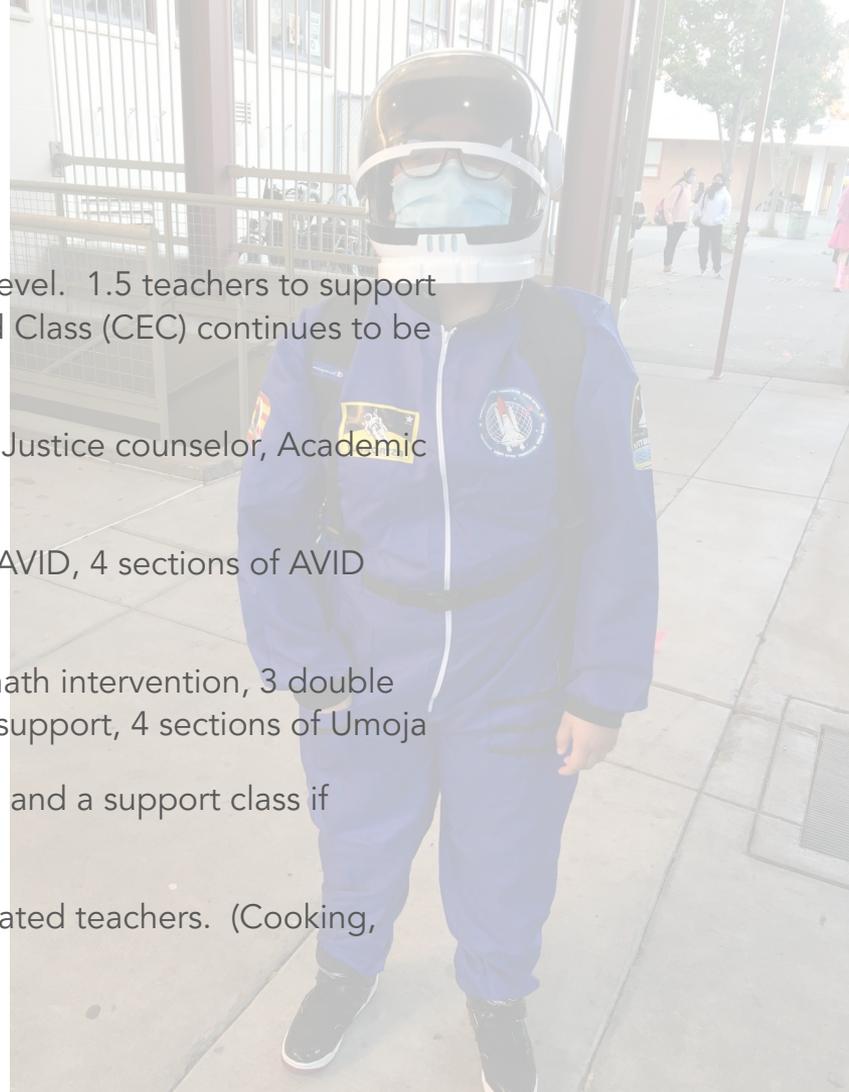
AVID (Advancement Via Individual Determination) - 2 sections of AVID, 4 sections of AVID excel for English Learner students

Support classes- Math- 5 sections of math support, 4 sections of math intervention, 3 double periods of read 180, 3 sections of Lexia/Wilson, 4 sections of ELA support, 4 sections of Umoja

7 period day for every student that allows them to take an elective and a support class if needed or double elective.

After school - fully staffed after school program including 3 certificated teachers. (Cooking, Math support, Makerspace). Homework help and sports.

Puente program will start next year (we are planning this year)



Additional Programs

Two Way Immersion (TWI) - TWI teachers meet weekly to collaborate and make program improvements. A high degree of satisfaction with the program has been expressed by the parents.

Non-TWI- The maker space program has improved with additional resources and professional development. Music has become accessible to more students than ever before with the 7 period for all. We have added a cooking class to our elective program.

Umoja and Puente- The Umoja program has expanded to 4 sections, we will bring on board one section of Puente next year.

We started a new advisory program for every student, 2 days per week and student led conferences.

Summary

Longfellow faces many challenges as all middle schools do. Longfellow has recruited and retained an excellent staff that is excited to be at LMS and support student growth. Many new systems have been put in place to support student learning.

The policies that exist that have created the Longfellow student body and high concentration of need still exist. The board and the district are pushing an incredible amount of human and physical resources into Longfellow to support the student body.

Longfellow is a great place to live, learn and grow up!

