

2021-22 Local Control Accountability Plan (LCAP) Expected Annual Measurable Objectives (EAMO) Mid-Year Report

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Expected Annual Measurable Objectives for Goal 1

Goal	Metric	Baseline	Desired Outcome for 2023-24	Mid-Year Report
1.1	<p>Academic Indicator for Math:</p> <p>Elementary District will improve Distance from Standard (DFS) by 51 points</p> <p>High School District will improve DFS by 30 points</p>	<p>Elementary: -74.7 DFS</p> <p>High School: -85.5 DFS</p>	<p>Elementary: -23.7 DFS or better</p> <p>High School: -55.5 DFS or better</p>	<p>Interim assessments for Math in grades kinder through six indicate the following:</p> <ul style="list-style-type: none"> • 75 % of kinder student scored met or exceeds, • 61% of first graders scored met or exceeds, • 56% of second graders scored met or exceeds, • 37 % of third graders scored met or exceeds; • 24% of fourth graders scored met or exceeds; • 30% of fifth graders scored at met or exceeds; • 31% of sixth grader scored at met or exceeds. <p>Interim assessments for grades 7-12 indicate the following:</p> <ul style="list-style-type: none"> • For 7th grade, 52% scored met or nearly met

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				<ul style="list-style-type: none"> For 8th grade, 30% scored met or nearly met. For Algebra students, 34% of students scored at proficiency.
	<p>Academic Indicator for ELA:</p> <p>Elementary District will improve DFS by 45 points</p> <p>High School District will improve DFS by 30 points</p>	<p>Elementary: -48.3 DFS</p> <p>High School: -2.4 DFS</p>	<p>Elementary: -3.3 DFS or better</p> <p>High School: 0 or above standard</p>	<p>Interim assessments for ELA in grades three through six indicate the following:</p> <ul style="list-style-type: none"> 52 % of third graders scored at nearly met or met; 66% of fourth graders scored at met or nearly met; 81% of fifth graders scored at met or nearly met; 67% of sixth grader scored at met or nearly met. <p>Interim assessments in grades 7-12 indicate the following:</p> <ul style="list-style-type: none"> For 7th grade, 58% scored met or nearly met For 8th grade, 57% scored met or nearly met. For 9th grade students, 50% scored met or nearly met. 50% of 10th grade students scored met or nearly met, and

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				<ul style="list-style-type: none"> 83% of 11th grade students scored met or nearly met.
	Early Childhood Development/ Early Literacy The number of TK/K students previously enrolled in an MCS ECE or TK program scoring at benchmark on a BOY Phonemic Awareness assessment will increase by 6%	19%	25% or greater	19%
	Academic Achievement – Intervention ELA MTSS Sites will decrease by 3% the percentage of students scoring at the well below benchmark range as measured by the DIBELS-8 BOY to EOY subtest assessment: Kinder: PSF 1 st Grade: NWF/WRC 2 nd Grade: NWF/WRC 3 rd Grade: NWF/WRC	Yearly Goal: Decrease Intensive by 3% BOY to EOY	Yearly Goal: Decrease Intensive by 3% BOY to EOY	Beginning of the year data is as follows: Kinder PSF: 58% at Well Below Basic (WBB) 1 st NWF/WRC: 50% WBB 2 nd NWF/WRC: 51% WBB 3 rd NWF/WRC: 49% WBB Growth to be reported at the end of the year.
	Physical Fitness Increase the percentage of students meeting five or more fitness standards on the CA PFT to 65%	47.9%	65%	The PFT was not administered for the 2020-21 school year. The PFT is being modified for the 2021-22 school year.
	Williams Act All Williams Act criteria will be met on an annual basis.	All criteria met	All criteria met	All criteria met

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	<ul style="list-style-type: none"> Teachers are appropriately assigned and fully credentialed Students have sufficient access to standards-aligned instructional materials School facilities are maintained in good repair 			
1.2	Seal of Biliteracy English Only and Initial English Proficient graduates receiving the State Seal of Biliteracy will increase by 15%	67 Students	77 students	55 students
	College & Career Readiness CA Dashboard College and Career Readiness Indicator “prepared” will show an increase of 3% or maintain green/blue status	36.9%	45.9%	MODD data indicates 37.1% of students are on track for A-G and graduation and 52.4 % are enrolled in CTE courses.
	College & Career Readiness Graduation Indicator will increase by 3% or maintain green/blue status on the CA Dashboard	87.2%	90.2%	27% of high school students are showing as being credit deficient on the MODD.
	UC/CSU Eligibility The percentage of cohort graduates meeting UC/CSU A-G requirements will increase by 3% yearly	35.1%	47.1%	End of year measurement – no mid-year report available
	AVID	Seniors: 81.2%	Seniors: 95%	Awaiting mid-year grades report

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	<p>95% of graduating AVID seniors will have met A-G requirements</p> <p>The number of AVID students earning a “C” or higher in an honors class will increase by 3%</p>	8 th Graders: 50%	8 th Graders: 53%	Awaiting mid-year grades report.
	<p>Career Technical Education Students completing a CTE pathway-specific concentrator, Capstone course sequence with a grade of “C-“ or better will increase by 5%</p>	44%	49%	Courses not completed until end of second semester.
	<p>Career Technical Education Students completing college credit courses (academic or CTE) with a grade of “C-“ or better for two semesters or three quarters will increase 10%</p>	Establish Baseline 2021-22	Baseline + 10%	Baseline will be established with this school year.
	<p>JROTC Increase student enrollment in JROTC by 20% each year</p>	48 students	97 students	130 students Semester 1 JROTC (at Beyer HS) will expand for the 2022-23 school year. Balloting starts in January 2022. Data on enrollment will be available by end of the 2021-22 school year.
1.3	<p>Seal of Biliteracy English Learners and Reclassified graduates receiving the State Seal of Biliteracy will increase by 5% each year</p>	188 students	216 students	252 students received the seal.

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	<p>ELPAC English Learners in each ELPAC band will move up by 5% each year</p>	Baseline 2020-21	Baseline + 5% each year	ELPAC not assessed until the spring of 2022
	<p>Academic Indicator for Math for ELs Elementary District will improve Els DFS to 60 points below standard High School District will improve Els DFS to 70 points below standard</p>	<p>Elementary: -74.7 DFS High School: -85.5 DFS</p>	<p>Elementary: -60.0 DFS High School: -70.0 DFS</p>	<p>Interim assessments for math for English Learners indicate the following met or nearly met the standard:</p> <ul style="list-style-type: none"> • K – 71% • 1st – 54% • 2nd – 47% • 7th – 32% • 8th – 14% • Algebra – 25% <p>CAASPP will be administered in spring of 2022</p>
	<p>Academic Indicator for ELA for Els Elementary District will improve Els DFS to 30 points below standard High School District will improve Els DFS to 70 points below standard</p>	<p>Elementary: -48.3 DFS High School: -93.2 DFS</p>	<p>Elementary: -30 DFS High School: -70 DFS</p>	<p>Interim assessments for ELA for English Learners indicate the following met or nearly met the standard:</p> <ul style="list-style-type: none"> • 3rd – 41% • 4th – 55% • 5th – 71% • 6th – 43% • 7th – 33% • 8th – 22% • 9th – 18% • 10th – 10% • 11th – 52% <p>CAASPP will be administered in spring of 2022</p>

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	Reclassification The number of EL students reclassifying will increase by 5% annually	Elementary: 147 students High School: 14 students	Elementary: 171 students High School: 17 students	Final results are not yet available for all data points.
	Dual Language Academy The number of DLA students meeting or exceeding CAASPP ELA scores will increase by 8%	3 rd grade: 23.3% 4 th grade: 14.3% 5 th grade: 29.0% 6 th grade: 26.9% 7 th grade: 19.5% 8 th grade: 29.3%	3 rd grade: 31.3% 4 th grade: 22.3% 5 th grade: 37.0% 6 th grade: 34.9% 7 th grade: 27.5% 8 th grade: 37.3%	CAASPP will be administered in spring of 2022
	Dual Language Academy K-8 DLA enrollment will increase by 5%	475 students	498 students	472 students
	Newcomer Program: Language Institute The number of Language Institute newcomers that make growth on the MELD assessment will increase by 10%	Baseline to be established in 2021-22	Baseline + 10%	Baseline to be established in January 2022.
1.4	Chronically Absent Decrease the number of K-8 students who are chronically absent by 1%	9.7%	8.7% or less	MODD indicates the number of students chronically absent has increased significantly for the first half of the school year. 50.37% meet this criterion.
	Chronically Absent Decrease the number of 9-12 students who are chronically absent by 1%	18.7%	17.7%	MODD indicates the number of students chronically absent has increased significantly for the first half of the school year. 38.12% meet this criterion.

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	Suspension The suspension rate will decrease by 0.3% or maintain green/blue status for each district	Elementary: 2.3% High School: 4.3%	Elementary: 2.0% High School: 4.0%	Elementary: 1.94% High School: 3.5%
	Expulsions Maintain/decrease the number of student expulsions	K-8: 0 students 9-12: 12 students	K-8: 0 students 9-12: 12 students or fewer	K-8: 0 students 9-12: 2 students
	Dropout Rate The high school cohort dropout rate will decrease by 1% The junior high dropout rate will decrease	Junior High: 5 students High School: 5.9%	Junior High: less than 5 students High School: 4.9%	Junior High: 4 students High School: Decrease of 299 students from previous year.
	Interventions Elementary sites will decrease by 3% the percentage of students scoring at the well below benchmark range as measured by the DIBELS-8 BOY to EOY subtest assessment: Kinder: PSF 1 st Grade: NWF/WRC 2 nd Grade: NWF/WRC 3 rd Grade: NWF/WRC	Yearly Goal: Decrease Intensive by 3% BOY to EOY	Yearly Goal: Decrease Intensive by 3% BOY to EOY	Beginning of the year data is as follows: Kinder PSF: 58% at Well Below Basic (WBB) 1 st NWF/WRC: 50% WBB 2 nd NWF/WRC: 51% WBB 3 rd NWF/WRC: 49% WBB Growth to be reported at the end of the year.
	RISE Expand RISE to include math at all 22 elementary sites	RISE ELA: 22 sites RISE Math: 0 sites	RISE ELA: 22 sites RISE Math: 22 sites	RISE ELA & Math is offered at all 22 sites

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	Obtain pre/post data with post data showing growth of 15% over pre-test for both ELA and math	Pre/Post: Based on yearly comparison	Pre/Post: Based on yearly comparison	Post data not yet available
1.5	K-6 Enrichment The number of students participating in K-6 summer enrichment will increase by 10% per year	212 students	290 students	619 students attended enrichment 549 participated in ASES summer programs
	VAPA At designated grade levels, increase or maintain the number of students participating in Visual & Performing Arts (VAPA) performance opportunities	6,465 students	6,465 or more students	Performances will occur in the spring semester
	Music Increase/maintain the number of students participating in music instruction at the elementary level	1,410 students	1,410 or more students	1,574 students
	Athletics – Junior High Junior high schools will have at least 5 athletic teams/programs in which students can participate	2 programs: Volleyball, Basketball	5 or more programs	3 programs – soccer, basketball, and volleyball offered for both boys and girls. Other sports have not started due to facility and equipment needs of the schools
	Junior High Activities Increase the number of professional development opportunities for activities directors/staff	0	1 or more	All 7-12 sites have CADA membership and will attend the 2022 CADA Conference.

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	Afterschool Participation in ASES will increase by 25% in grades K-8	1900 students	2375 or more students	2,498 students
1.6	Inclusion/ELA Decrease by 3% the percentage of SWD in grades K-3 scoring at the well below benchmark range as measured by the DIBELS-8 BOY to EOY subtest assessment: Kinder: PSF 1 st Grade: NWF/WRC 2 nd Grade: NWF/WRC 3 rd Grade: NWF/WRC	Yearly Goal: Decrease Intensive by 3% BOY to EOY	Yearly Goal: Decrease Intensive by 3% BOY to EOY	Beginning of the year data is as follows for Special Education Students: Kinder PSF: 74% at Well Below Basic (WBB) 1 st NWF/WRC: 65% WBB 2 nd NWF/WRC: 71% WBB 3 rd NWF/WRC: 78% WBB Growth to be reported at the end of the year.
	Graduation Rate – SWD The graduation rate for students with disabilities will increase by 3%	70.4%	73.4%	Graduation rate not available until the end of the year.

Expected Annual Measurable Objectives for Goal 2

Goal	Metric	Baseline	Desired Outcome for 2023-24	Mid-Year Report
2.1	Professional Development – EL 90% of Designated ELD teachers will receive intensive PD	10	90%	10
	Professional Development – EL 50% of Integrated teachers will receive intensive PD	12	50%	7

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	Professional Development – EL 100% of administrators will receive training on best practices for Els, including parent connection and instruction	8	100%	0
	Professional Development A professional development catalog will be developed that outlines offerings for both classified and certificated staff	Catalog started	Catalog complete	Catalog maintained and updated regularly
	Professional Development A minimum of 10 yearly professional development opportunities will be provided on how to use assessment data to plan and deliver instruction based on student needs	8	10	Embedded within coaching time. TK-12 ELA: 202 teachers All TK-8 teachers have been involved in math coaching and data discussions.
	PD- Equity A minimum of 4 yearly professional development opportunities will be provided on equity	1	4	10+ have been offered.
2.2	PD Effectiveness Responses will average 80% or better on the PD satisfaction surveys	65%	80%	93% through Dec. 2021
	Principal Leadership 80% of site administrator/ leaders will have participated in targeted leadership training	33%	80%	To date, 100% of eligible participants have participated in targeted leadership training.

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	Inclusion Training The number of teachers with Inclusion training will increase by 100%	75	150	Due to substitute shortage, no additional PD has occurred.
2.3	Restorative Practices The number of teachers with Restorative Practices training will increase by 30% from baseline	189 teachers	245 teachers	24 additional staff
	Character Traits The number of TK-6 student discipline incidents will decrease by 4%	1,435 incidents	1,377 or less incidents	1041 incidents

Expected Annual Measurable Objectives for Goal 3

Goal	Metric	Baseline	Desired Outcome for 2023-24	Mid-Year Report
3.3	Communication Analytics will show a 10% increase in Facebook, Twitter, and Instagram followers	Combined: 15,052 <ul style="list-style-type: none"> • Facebook: 8,864 • Instagram: 3,658 • Twitter: 2,530 	Combined: 16,724	Combined: 19,127 <ul style="list-style-type: none"> • Facebook: 10,156 • Instagram: 6,217 • Twitter: 2,754
	Engagement Parent attendance will increase by 10% for parent engagement to relative topics	8,233 parents	9,147 parents	As of mid-December: 5,689
	Parent Ambassadors All school sites will have a minimum of one Parent Ambassador	0 sites	All school sites = 34	As of mid-December: 9

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3.4	Satisfaction Survey Survey results will show 85% of families are satisfied or highly satisfied with district and site customer service and welcoming school practices	75%	85%	Results available in May/June
3.5	Technology Infrastructure Network uptime will increase by 5%	92%	97% or greater	99.5% since July 1, 2021
	Technology Infrastructure Unplanned network downtime will be less than 0.5% (99.5% uptime)	6.59% (93.41% uptime)	0.5 (99.5% uptime)	0.5%
	Student Computers The percent of students who have uniform laptop devices will increase from 63% to 100%	63%	100%	100% of students have the uniform laptop
	IT Services The customer service rating for IT will increase to a 90% positive rating	76%	90% or greater	Mid-year: 96%
	MODD The average daily number of users of the Modesto City Schools Data Dashboard (MODD) will increase by 100%	28 daily users	56 or more daily users	Mid-year: 38
	Staff computers All teachers and school site administrators will have newly adopted uniform staff laptop devices	10%	100%	GOAL: On Track Newly adopted staff laptops have been distributed to all staff who have requested a device or scheduled an

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				appointment. The remaining staff have been contacted multiple times to schedule appointments. 90% of teachers and administrators have received newly adopted staff laptops.
	STEM/STEAM Each school site will have a defined STEM and/or Computer Science student program to encourage engagement of students in 21 st Century skills	Elementary: 22 schools participated in Hour of Code activities Junior High: 2 schools have STEAM classes High School: 7 schools involved in creating the district Computer Science Master Plan	Elementary: 100% of sites will have implemented one of the approved STEM/Computer Science programs Junior High: 100% of sites will have implemented one of the approved STEM/Computer Science programs High School: 100% of sites will have implemented one of the approved STEM/Computer Science programs	Elementary: 22 sites participated in Hour of Code as well as the new Computer Science curriculum mapped to the new CA CS Standards. Jr. High: 2 STEAM classes High School: Computer science offered at every high school

Expected Annual Measurable Objectives for Goal 4

Goal	Metric	Baseline	Desired Outcome for 2023-24	Mid-Year Report
4.1	District Reserve The annual Budget Assumptions will include a 6% minimum reserve	6%	6%	Currently met
	LCAP Oversight Input from the LCAP Advisory Committee will be reviewed	Feedback sheets collected	Feedback sheets collected	Feedback is collected at all meetings.

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	and recommendations considered for the 2021-24 LCAP. Feedback sheets will be collected at the meetings. LCAP explicitly states actions that are a result of feedback			Meetings have been scheduled for the 2022-23 LCAP
4.3	Security Maintain or increase the number of nighttime security patrols	3	3 or more	3
4.4	Enrollment Stabilization Enrollment will increase based on the 12 areas of the Enrollment Stabilization Plan	Elementary: 14,205 students High School: 15,386 students	Elementary: >14,205 students High School: >15,386 students	Elementary: 13,834 High School: 15,208

Expected Annual Measurable Objectives for Goal 5

Goal	Metric	Baseline	Desired Outcome for 2023-24	Mid-Year Report
5.1	New Hire Survey 95% of new hires will indicate overall satisfaction with the hiring process	87.5%	95.0%	80.7%
	Employee Survey Increase overall employee satisfaction by 10% from baseline	Create survey in 2020-21 school year	10% increase over baseline	Survey still being developed
	Exit Survey 95% of employees leaving the district will indicate an overall satisfaction with the employment experience	84.6%	95.0%	87.8%

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	Employee Retention Increase employee retention by 5% based on employees in the District for at least 4 years	56%	61%	63.89%
5.2	University/College Partnerships Increase university placements to 75.	55	75	83
	Recruitment Expand participation in recruitment events and job fairs to 15 annually	6	15	21
	Collaborative Partnerships Establish collaborative partnerships to network with MCS to provide experiential training and build pathways from partner agencies to MCS employment	1	8	2
5.3	Vacancies Reduce the percentage of unfilled vacancies to 4.5% of available positions	6.2%	4.5%	Still being calculated due to changing staffing levels.
	Career Growth Establish a minimum of three (3) Career Ladders and/or training programs (i.e. Pal to Para) yielding employee hires	0	3	Establishing participation criteria
	Job Fairs Coordinate a minimum of three (3) MCS-sponsored Job Fairs to help fill vacant positions and build a recruitment pool	1	3	Due to COVID-19 restrictions, no Job Fairs have been scheduled.

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	Workforce Diversity Increase the representation of minority employee groups at MCS by 5%	Total minority groups: 45.61%	Total minority groups: 50.61%	Total of minority groups: 46.2%
5.4	HR Efficiency Utilize online HR forms and workflow features to replace the paper-driven processes and operate 80% digitally	25%	80%	70%