

**CERTIFICATED PERSONNEL REPORT 02/24/22**

Request approval of employment for the following substitute teachers for the 2021-2022 school year. The employees will be compensated at a daily rate from general funds 01.0-00000.0-11100-10000-1160-7690000.

1	Huffington, Veronica	3	Shah, Hetal
2	Rodriguez, Jordan	4	Toralva-Lobato, Daniel

Request approval for leaves of absence.

	NAME	POSITION	SITE	EFFECTIVE DATE
1	Akbar, Fahima	Teacher	Marshall Elementary	02/12/22 – 03/06/22
2	Del Castillo, Sandra	Teacher	Lindbergh Elementary	02/11/21 – 03/11/22
3	Reynoso, Yvette	Teacher	Firebaugh High School	02/22/22 – 03/07/22
4	Williams, Roxana	Teacher	Will Rogers Elementary	01/12/22 – 01/21/22

Request approval of separation.

	NAME	POSITION	SITE	REASON	EFFECTIVE DATE
1	Dewar, Robert	Speech/Language Pathologist	Special Education Department	Resignation	01/21/22
2	Zamorano, Maricela	ECE Teacher	Will Rogers C.C.C.	Retirement	06/15/22

Request approval for additional compensation to teachers whose classes exceeded the contract class size maximums for the first semester of the 2021-2022 school year, as stated in Article 14.4(a) of the collective bargaining agreement.

	SITE	NAME	AMOUNT		SITE	NAME	AMOUNT
1	Hosler M.S.	Cisneros, Adriana	\$1,825	3	Hosler M.S.	Odibo, Anthony	\$260
2	Hosler M.S.	Garcia, Jason	\$6,860	4	Hosler M.S.	Polk, Bridgette	\$3,840

Subject: Certificated Extra-Duty Hours Request

School/Location: Elementary Education

Description: Extra Duty Hours for Lynwood Improvement Team

Rationale: The administration requests approval for extra duty hours for the teachers listed below from Will Rogers Elementary School who will collaborate with the California Education Partners to provide high quality literacy learning experience to students in Pre-K-3rd grade. Teachers will be compensated for a total of 20 hours for the 2021-2022 school year.

Hours/Rate: 20 hours

Budget: 01.0-00000.0-00000-21000-1130-7380000

Budget Description: PC33 Grant Funds

Employees: 5 (Listed Below)

1	Gillem, Claudia	3	Martinez, Maritza	5	Rodriguez, Tania
2	Hurley, Gregory	4	Ramirez, Christina		

**CERTIFICATED PERSONNEL REPORT 02/24/22**

Subject: Certificated Extra-Duty Hours Request  
School/Location: Secondary Education  
Description: Extra Duty Hours for CTE Teachers for SkillsUSA  
Rationale: The administration requests approval for extra duty hours for two teachers to perform SkillsUSA adviser duties for each high school during the 2021-2022 school year. Students will carry out career focused activities such as planned budgeting, competition preparation, career and soft skills development with the guidance of their adviser.  
Hours/Rate: 20 hours  
Budget: 01.0-63870.0-38000-10000-7390000  
Budget Description: CTEIG Funds  
Employees: 2 (Listed Below)

1	Bejarano, Melissa	2	Smith, Deena
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Subject: Certificated Extra-Duty Hours Request  
School/Location: Secondary Education  
Description: Approval of Stipend for Completion of PD Lead to CTE Credential  
Rationale: The administration requests approval for the teachers listed below to be paid a stipend for the completion of professional development coursework that leads to the attainment of a CTE credential.

The following teachers will be paid a stipend not to exceed \$1700 for the completion of professional development coursework and acquiring the designated subject credential in their respective programs. This board item is to approve a maximum of ten teachers. The board shall approve this item on an annual basis, as needed.

Hours/Rate: \$1,700 each  
Budget: 01.0-63870.0-38000-10000-1130-7390000  
Budget Description: CTEIG Funds  
Employees: 7 (Listed Below)

1	Brandon, Kelly	4	Giaffoglione, Shaun	7	Ude, John
2	Chandler, Alike	5	Munguia, Christian		
3	Diep, Phil	6	Munoz, Olga		

**CERTIFICATED PERSONNEL REPORT 02/24/22**

Subject: Certificated Extra-Duty Hours Request

School/Location: Lynwood High School

Description: Extra Duty Hours for LHS SEL Training

Rationale: The administration requests approval for extra duty hours for no more than 3 hours per teacher during September 2021, to participate in the Social Emotional Learning (SEL) Training.

The staff development activity will show staff how to implement and support students with the curriculum provided by School Connect. Staff will be shown how to identify and develop the following in an effort to ensure that students have the adequate support in place to support their learning and for teachers and staff to implement interventions for students. Staff will revise the existing "Knight Watch" to account for in-person instruction and use for teachers. The extra duty hours will allow SEL sub-committee to plan various activities/support during the school year.

Hours/Rate: 3 hours

Budget: 01.0-30100.0-11100-10000-1130-4310000 (Teachers) / 01.0-30100.0-00000-31100-1230-4310000 (Counselors) / 01.0-30100.0-00000-27000-1930-4310000 (Coach)

Budget Description: Title I Funds

Employees: 23 (Listed Below)

1	Abbass, Lorraine	9	Gomez, Custodio	17	Ontiveros, Erika-Counselor
2	Barroso Ramos, Erika	10	Hekking, Cathy	18	Orozco, Ana
3	Birch, Eric	11	Lopez, Yuvia-Coach	19	Ortiz, Albert
4	Camacho, Gabriela	12	Mejia, George	20	Rivera, Brenda
5	Casas, Audrey	13	Morales, Flavio	21	Rodriguez, Jessica
6	Claustro, Alejandro	14	Morales, Jacqueline	22	Sidhu, Sonam
7	Cruz, Belen	15	Munoz, Olga	23	Villaverde, Brenda-Counselor
8	Galima, Maelanie	16	Olivares, Juan Carlos		

## CERTIFICATED PERSONNEL REPORT 02/24/22

Subject: Certificated Extra-Duty Hours Request

School/Location: Equity, Access & Instructional Services

Description: Extra Duty Hours for EL Specific Intervention (Hosler MS)

Rationale: The administration requests approval for extra duty hours for Hosler Middle School Staff who will participate in the Afterschool EL Specific Intervention or Data Chat EL Specific Intervention. Participants will provide extended learning opportunities for EL students. This intervention focuses on specific Reading, Speaking, Listening and Writing tasks and activities to improve the English Learners language proficiency.

Participant teachers will be trained on the Reading, Speaking, Listening and Writing district resources that will be used in this intervention. The extra duty hours will take place from November 1, 2021 - January 30, 2022 (Data Chat EL Specific Intervention) and October 1, 2021 – January 30, 2022 (Afterschool EL Specific Intervention).

Hours/Rate: Afterschool EL Intervention: 20 hours (Teacher); Data Chat EL Intervention: 25 hours (Coach/Counselor) and 30 hours (Lead)

Budget: 01.0-42030.0-47600-10000-1130-7350000 (Teachers) / 01.0-42030.0-47600-27000-1930-7350000 (Lead) /01.0-42030.0-47600-21000-1930-7350000 (Coach) / 01.0-42030.0-47600-31100-1230-7350000 (Counselor)

Budget Description: Title III Funds

Employees: 4 (Listed Below)

	<b>Data Chat EL Specific Intervention</b>	3	Reynoso, Daisy-Counselor
1	Flores, Luis-Lead		<b>Afterschool EL Intervention</b>
2	Lucio, Maricruz-Coach	4	Bojorquez, Ambar

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Subject: Certificated Extra-Duty Hours Request

School/Location: Rosa Parks Elementary School

Description: Extra Duty Hours for EL Intervention

Rationale: The administration requests approval for extra duty hours for the teacher listed below to conduct the EL Specific after school intervention. This intervention will take place between February 2022 and May 2022, to strengthen the listening, speaking, reading, and writing skills through strategies that will result in improvement in their Language Fluency Performance Level.

Hours/Rate: 40 hours

Budget: 01.0-42030.0-47600-10000-1130-7350000

Budget Description: Title III Funds

Employees: 1 Saldivar, Sandra

## CERTIFICATED PERSONNEL REPORT 02/24/22

Subject: Certificated Extra-Duty Hours Request

School/Location: Equity, Access & Instructional Services

Description: Extra Duty Hours for EL Specific Intervention (Will Rogers)

Rationale: The administration requests approval for extra duty hours for Will Rogers Elementary staff who will participate in the Afterschool EL Specific Intervention. Participants will provide extended learning opportunities for EL students. This intervention focuses on specific Reading, Speaking, Listening and Writing tasks and activities to improve the English Learners language proficiency.

Participant teachers will be trained on the Reading, Speaking, Listening and Writing district resources that will be used in this intervention. The extra duty hours will take place from January 11, 2022 - March 31, 2022.

Hours/Rate: 40 hours

Budget: 01.0-42030.0-47600-10000-1130-7350000 (Teachers) / 01.0-42030.0-47600-27000-1930-7350000 (Lead)

Budget Description: Title III Funds

Employees: 6 (Listed Below)

1	Bun, Linda	4	Nunez, Natalie-Lead		<b>Alternate</b>
2	Chavez, Susana-Lead	5	Williams, Roxana	6	Iwuorie, Chinweuba
3	Clarín, Martha				

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Subject: Certificated Extra-Duty Hours Request

School/Location: Equity, Access & Instructional Services

Description: Extra Duty Hours for EL Specific Intervention (Rosa Parks)

Rationale: The administration requests approval for extra duty hours for Rosa Parks staff who will participate in the Afterschool EL Specific Intervention. The participant will provide extended learning opportunities for EL students. This intervention focuses on specific Reading, Speaking, Listening and Writing tasks and activities to improve the English Learners language proficiency. The participating teacher will be trained on the Reading, Speaking, Listening and Writing district resources that will be used in this intervention. The extra duty hours will take place from February 1- May 31, 2022.

Hours/Rate: 40 hours

Budget: 01.0-42030.0-47600-10000-1130-7350000

Budget Description: Title III Funds

Employees: 1 Saldivar, Sandra

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## CERTIFICATED PERSONNEL REPORT 02/24/22

Subject: Certificated Extra-Duty Hours Request

School/Location: Equity, Access & Instructional Services

Description: Extra Duty Hours for EL Specific Intervention (FHS)

Rationale: The administration requests approval for extra duty hours for Firebaugh High School staff who will participate in the Afterschool EL Specific Intervention. Participants will provide extended learning opportunities for EL students. This intervention focuses on specific Reading, Speaking, Listening and Writing tasks and activities to improve the English Learners language proficiency. Participant teachers will be trained on the Reading, Speaking, Listening and Writing district resources that will be used in this intervention. The extra duty hours will take place from January 17-May 21, 2022.

Hours/Rate: 25 hours

Budget: 01.0-42030.0-47600-10000-1130-7350000

Budget Description: Title III Funds

Employees: 4 (Listed Below)

1	Flores, Dayrin	3	Perez, Luis
2	Jobmann, Karen	4	Rojas, Martha

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Subject: Certificated Extra-Duty Hours Request

School/Location: Equity, Access & Instructional Services

Description: Extra Duty Hours for EL Specific Intervention (Abbott)

Rationale: The administration requests approval for extra duty hours for Abbott Elementary staff who will participate in the Afterschool EL Specific Intervention. Participants will provide extended learning opportunities for EL students. This intervention focuses on specific Reading, Speaking, Listening and Writing tasks and activities to improve the English Learners language proficiency. Participant teachers will be trained on the Reading, Speaking, Listening and Writing district resources that will be used in this intervention. The extra duty hours will take place from January 14 - May 22, 2022.

Hours/Rate: 50 hours

Budget: 01.0-42030.0-47600-10000-1130-7350000

Budget Description: Title III Funds

Employees: 8 (Listed Below)

1	Alvarez, Patricia	4	Spears, Gwendolyn	6	Barrientos, Kathy
2	Castrejon, Sandra		<b>Substitutes</b>	7	Lopez, Rex
3	Mejia, Ma Guadalupe	5	Akina, Ernest	8	Woo, Sandy