

ELK GROVE UNIFIED SCHOOL DISTRICT

CLASS TITLE: MULTI-TIERED SYSTEM OF SUPPORT INTERVENTION SPECIALIST

BASIC FUNCTIONS:

Under the direction of assigned supervisor, the MTSS Intervention Specialist works in coordination with administration to facilitate the implementation of MTSS at all tiers. The MTSS Intervention Specialist will guide Tier 1 and Tier (2) site teams in establishing, strengthening, and building structures that support the academic, social and emotional and behavioral needs of students. The MTSS Intervention Specialist will provide direct services including counseling, connecting students and families to community-based resources, and consultation with teachers and wellness providers.

ESSENTIAL FUNCTIONS:

Plan and facilitate Tier 1 and Tier II/III site PBIS and MTSS meetings.

Monitor Tier 2 and Tier 3 interventions.

Provide direct group and individual counseling for students.

Collaborate with site MTSS team and district to compile and review site intervention data.

Monitor the fidelity of implementation of MTSS at the school level including academic, social emotional and behavior support systems.

Provide training, consultation, and support to administrators, teachers and staff to facilitate implementation of MTSS at the district and school levels.

Provide professional development in the areas of social and emotional and behavior.

Consult and collaborate with school staff to promote a school environment responsive to the needs of children.

Provide consultative support to site staff regarding social and emotional and behavioral health.

Communicate regularly with district leadership.

Collaborate with district and school staff to create and support restorative practices.

Provide training on universal screening instruments to identify student in need of additional assessment and/or support.

Collaborate with District leadership to identify an MTSS interventions and identify research-based academic, social and emotional and behavioral interventions.

Provide support to school as a member of the Crisis Response Team.

Refer students and families to community-based supports.

Perform related duties as assigned.

DEMONSTRATED KNOWLEDGE AND ABILITIES:**KNOWLEDGE OF:**

Multi-Tiered System of Support Framework

Knowledge of Positive Behavior Intervention Systems.

Curriculum design, planning, development, implementation and evaluation.

Current practices to improve student achievement.

Technology and computer software applications relative to education and administration.

Research-based intervention strategies and models for improving student outcomes

Effective counselling techniques, counseling theory and associated legal confidentiality requirements

Correct English usage, grammar, spelling, punctuation and vocabulary

Record keeping, office organization and clerical skills

Community agency and referral resources

Diverse populations and culturally sensitive practice

ABILITY TO:

Be self-motivated and approach problem solving proactively

Assist in implementing system, structures and protocols for clarity

Assist in the administration of district and site-based goals, objectives, and procedures

Plan and organize work to meet schedules and deadlines

Analyze problems, identify alternative solutions, of proposed actions and make recommendations in support of goals.

Provide counseling and guidance to students

Work in confidentiality with discretion

Maintain records and prepare various reports

To present information and train others

EDUCATION AND EXPERIENCE REQUIRED:

Any combination equivalent to: Master's degree in counseling, psychology, social work, or closely related field and sufficient training and experience to demonstrate the knowledge and abilities listed above.

LICENSES OR OTHER REQUIREMENTS:

Valid Pupil Personnel Services Credential

WORKING CONDITIONS:**ENVIRONMENT:**

Office and classroom environment

BOARD APPROVAL: