



**LGUSD**

# Data Management System

Curriculum Snapshot  
02-15-2022

# Objective



## Strategic Plan Objective #4: Academic Excellence/Curriculum & Instruction

- Convene TAT to design and implement a preliminary investigation into the available student assessment data management systems.



# A Sample of Our Criteria

- Intuitive navigation with minimal training
- Data model tracks student demographic, schedules, assessment, attendance, program participation, intervention, behavior data
- Support comparison of data over multiple years
- Support looking at cohorts of students
- Supports drill-down into additional reports
- Ability to enter non-computer-based data
- Customizable view by role (teacher, school administrator, district administrator, etc.)
- Ability to support local benchmarks and assessments with customizable dashboards
- Ability to handle different types of scores (e.g. rubric scores)



# A Sample of Our Technology Requirements

- Web-based
- Single sign-on (SSO)
- Role-based privacy and security settings
- Extract Transfer and Load (ETL) - defined process to import and also export the data
- Nightly sync process with PowerSchool SIS or via OneRoster

# Timeline



## Progress to Date

- Discussions on assessments and using data to inform instruction with Technology Action Team (TAT) and Curriculum, Instruction, and Assessment Task Force (CIA)
- Mock up with Google Data Studio
- Demo with Santa Clara County Office of Education's DataZone

## Next Steps

- Scheduling more demos with other vendors
- In conversation with neighboring districts
- Decide Spring 2022, set up Summer 2022, introduce to staff Fall 2022 with CAASPP scores

# Next Month's Spotlight



## Literably Assessment Results

Literably



What questions do you have?