

LCAP Metrics Summary
EGUSD

Strategic Goal 1 All students will have access to standards aligned curriculum and receive high quality instruction to promote college, career, and life readiness and eliminate the achievement gap.	2018-19	2019-20	2020-21	2021-22 (mid-year)
Teacher Assignment - % of Credentialed/Certified Teachers	99%	99%	99%	n/a
Instructional Materials - % of Students Having Access to Materials	100%	100%	100%	100%
Content Standards Implementation - % Early Applying + Applying	66%	n/a	n/a	n/a
Access to Courses - % Students Enrolled in:				
ES Broad Course of Study	84%	85%	85%	82%
MS Honors/Accelerated or AVID Course Upon Promotion	54%	57%	56%	53%
HS Honors and AP/IB Courses	47%	47%	47%	42%
CAASPP - Distance from Standard:				
ELA	8	n/a	-3	n/a
MATH	-20	n/a	-31	n/a
SCIENCE	-13	n/a	n/a	n/a
CAASPP - % Standard Met or Exceeded:				
ELA	56%	n/a	51%	n/a
MATH	45%	n/a	41%	n/a
SCIENCE	33%	n/a	n/a	n/a
EAP - % Conditionally Ready and Ready for College-Level Coursework:				
ELA	63%	n/a	64%	n/a
MATH	40%	n/a	45%	n/a
Progress toward English Proficiency - % Increasing ELPI Level	50%	29%	56%	n/a
Reclassified - % of English Learners Reclassified	9%	0%	11%	4%
A-G Completion - % of Graduates Completing A-G Requirements	51%	54%	55%	n/a
CTE Sequence Completion - % of Graduates Completing a CTE Sequence	17%	16%	22%	n/a
A-G and CTE Sequence Completion - % of Graduates meeting A-G requirements and completing CTE sequence	12%	12%	17%	n/a
AP/IB Exams - % of Graduates Passing an AP/IB Exam	28%	29%	27%	n/a

Strategic Goal 2 All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous programmatic evaluation.	2018-19	2019-20	2020-21	2021-22 (mid-year)
Test Participation Rate on Districtwide Assessments				
% of students taking at least one required assessments	n/a	n/a	n/a	88%
% of students taking all required assessments	n/a	n/a	n/a	64%

Strategic Goal 3 All students will have an equitable opportunity to learn in a culturally responsive, physically, and emotionally healthy and safe environment.	2018-19	2019-20	2020-21	2021-22 (mid-year)
MS Dropout Rate	0.09%	0.14%	n/a	n/a
HS Dropout Rate	3.7%	3.0%	5.5%	n/a
Cohort Graduation Rate with 5th yr Grads and 1-year 12th Grade Grad Rates for Alternatives	90.5%	93.1%	89.5%	n/a
Suspension Rate: % of Students Suspended	5.0%	3.1%	0.0%	2.2%
Expulsion Rate: % of Students Expelled	0.05%	0.03%	0.00%	0.00%
School Climate - Average Favorability Rating as Reported by:				
Students	69%	71%	n/a	n/a
Parents	87%	n/a	n/a	n/a
Staff	84%	82%	n/a	n/a
Social Emotional Learning - Average Favorability Rating	n/a	75%	77%	n/a
Facilities - % of Facilities in Good Repair	100%	100%	100%	n/a

Strategic Goal 4 All students will benefit from programs and services designed to inform and involve family and community partners.	2018-19	2019-20	2020-21	2021-22 (mid-year)
Attendance Rate	95.7%	95.8%	96.1%	91.6%
% Chronically Absent	10.8%	10.2%	10.2%	30.0%
Parents indicating a respectful and welcoming school environment	93%	n/a	n/a	n/a
Parents indicating effective provision of opportunities for parent involvement/parent education	84%	n/a	n/a	n/a
Parents indicating effective provision of opportunities for parent input in making decisions for school/district	76%	n/a	n/a	n/a