

2021-22 Local Control Accountability Plan (LCAP)

Actions & Services Mid-Year Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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Goal 1

Maintain optimal conditions for learning for all students.

Rationale

This has been an area of strength for LGUSD in previous years and we would like this to continue.

Expected Annual Measurable Objectives for Goal 1

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
1	Percentage of teachers that are fully credentialed and appropriately assigned to the subject or grade level they are teaching.	100% of LGUSD teachers are fully credentialed and appropriately assigned to the subject or grade level they are teaching.	100% of LGUSD teachers are fully credentialed and appropriately assigned to the subject or grade level they are teaching.	100% of LGUSD teachers fully credentialed and appropriately assigned to the subject or grade level they are teaching.
2	Provide standards-aligned instructional materials for all students in all subject areas.	100% of LGUSD students have access to standards-aligned instructional materials in every subject area.	100% of LGUSD students have access to standards-aligned instructional materials in every subject area.	100% of LGUSD students have access to standards-aligned instructional materials in every subject area.
1	Facilities Inspection Tool	All schools are in "Good Repair" using the CDE's Facilities Inspection Tool.	All schools are in "Good Repair" using the CDE's Facilities Inspection Tool.	All schools are in "Good Repair" using the CDE's Facilities Inspection Tool.
2	Professional development opportunities for implementation of state standards and SEL for all teachers.	All teachers are provided with multiple professional development opportunities to assist with the implementation of state standards and SEL each year (this includes	All teachers are provided with multiple professional development opportunities to assist with the implementation of state standards and SEL each year (this includes	All teachers are provided with multiple professional development opportunities to assist with the implementation of state standards and SEL each year (this includes

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
		professional development opportunities for ELD to support ELs).	professional development opportunities for ELD to support ELs)	professional development opportunities for professional development for ELD to support ELs).
7	Variety of course access options for all students.	All students have access to music, art, and PE classes each year.	All students have access to music, art, and PE classes. We are in the developing stage of our STEAM program to ensure all students will have access to STEAM classes by 2023-24. The STEAM committee has started meeting this year to design the STEAM plan.	All students have access to music, art, and PE and STEAM classes each year.
1	Visitor screening practices at all school sites.	Daves Ave. piloted Raptor Tech as a visitor screening tool.	We are currently piloting Raptor Tech at Daves Ave school. We will use lessons learned to extend the pilot to other schools in 2022-23 in order to achieve full implementation by 2023-24.	New visitor screening practices utilized at all school sites.
7	Number of art lessons provided by credentialed art teacher in grades TK-5.	Four art lessons provided by credentialed art teacher in each classroom each school year.	Our Art TOSA has created a schedule that has increased art instruction for each student. In order for this to be sustained, we plan to hire a second Art TOSA.	At least eight art lessons provided by credentialed art teacher in each classroom each school year.

Actions and Services

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
1.1	Hiring of New Teaching Staff The Human Resources Department will continue to ensure that all new hires in LGUSD are fully credentialed and appropriately assigned to the subject or grade level they are teaching. All		No	LCFF 22535585		\$22,535,585.00	All staff are fully credentialed and on track to meet budget \$22,535,585.

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	LGUSD students will continue to receive rigorous instruction from highly qualified teachers.						
1.2	Curriculum Adoptions Adopt new curriculum materials to support teaching of NGSS standards in grades TK-5.		No		LCFF 350000 Other State 180000	\$530,000.00	Adopt Science curriculum. on budget \$530,000
1.3	School Site Safety Measures Pilot the use of technology to screen visitors entering school sites. Monitoring campus visitors will increase the safety measure in place to protect LGUSD students.		No		Local 50000	\$50,000.00	Purchased raptor software, implemented pilot at 1 elementary and expect to fully implement across all sites. \$50,000
1.4	SEL Professional Development Provide professional development opportunities for all staff to support SEL. Topics may include, building a learner's mindset, bullying prevention, and trauma informed instruction. This will contribute to safe learning environments for students.		No		LCFF 10000	\$10,000.00	Provided professional development and curriculum materials. Kimochi piloted across all campuses. Budget at \$25,000
1.5	Enrichment Opportunities for Students Increase the number of art lessons (taught by a		No	Local 140000		\$140,000.00	Art teacher was hired for the 2021-22 school year.

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	credentialed art teacher) for all TK-5 students.						

Goal 2

Maintain high levels of student achievement.

Rationale

This has been an area of strength for LGUSD in previous years and we would like this to continue.

Expected Annual Measurable Objectives for Goal 2

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
4	SBAC and CAST Data	<p>ELA-78% of all students meeting or exceeding standards in 2019 Math-77% of all students meeting or exceeding standards in 2019 Science-64% of all students meeting or exceeding standards in 2019</p> <p>Students with Disabilities ELA-34.52% of students with disabilities meeting or exceeding standards in 2019 Math-33.53% of students with disabilities meeting or exceeding standards in 2019</p>	<p>In 2020-21, 77.65% of students met or exceeded standards for ELA and 69.65% of students met or exceeded standards for math, Science was not administered in 2020-21.</p> <p>In 2020-21, 31.15% of students with disabilities met or exceeded standards in ELA and 29.17% met or exceeded standards in math.</p>	<p>At least 78% of students meeting or exceeding standards in ELA, 77% in math, and 75% in science.</p> <p>At least 35% of students with disabilities meeting or exceeding standards in ELA and Math.</p>
4	ELPAC	85.2% of EL students making progress towards English language proficiency in 2019.	2020 - 2021 ELPAC test results Level 4 = 50% Level 3 = 28% Level 2 = 14%	At least 85% of EL students making progress towards English language proficiency.

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
			Level 1 = 7%	
8	EL Reclassification Rate	More than 90% of EL students were reclassified to fully English proficient within three years in 2018-19.	EL Reclassification Rate = 24% Number of EL Students Reclassified = 43	Reclassify at least 90% of ELs within 3 years.

Actions and Services

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses		Non-Personnel Expenses		Total Funds	Mid-Year Report
2.1	NGSS Professional Development Provide Professional Development in the implementation of new science curriculum materials to support the teaching of NGSS standards in grades TK-5.		No	LCFF	50000	LCFF	10000	\$60,000.00	Anticipate implementing the new curriculum 21-22 and will provide \$60,000 PD to support in 22-23.
2.2	Elementary ELD Teacher Designated and integrated ELD instruction will be provided by TK-5 classroom teachers with support from an additional English language teacher supporting all elementary school sites.		Yes	LCFF	140000			\$140,000.00	On track for budget \$140,000
2.3	Middle School ELD Teacher Provide sheltered ELD instruction from a credentialed teacher for middle school ELs.		Yes	LCFF	29997			\$29,997.00	On track for budget \$29,997

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2.4	History Professional Development Provide Professional Development for the rollout of new curriculum materials for Fisher Middle School History Department.		No	LCFF 10000		\$10,000.00	Delayed to 22-23.
2.5	Project-Based Learning Professional Development Provide Professional Development opportunities to support Project-Based Learning for all LGUSD teachers.		No	LCFF 221000		\$221,000.00	On track for budget \$221,000
2.6	Yearly Collaborative Data Reviews Release grade level teams and math/literacy specialists at each elementary school site to review common assessment data for all students (including students with disabilities). Meetings to be facilitated by school site principal. Conduct the "Kid by Kid" process a least twice a year with every elementary grade level team at each site (reviewing assessment data for each student in the grade level). Use the common assessment data to identify students needing additional support. Collaboratively develop		No	LCFF 17600		\$17,600.00	On track. Reviewing data assessment software that has not been included in budget.

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses		Non-Personnel Expenses		Total Funds	Mid-Year Report
	support plans and/or next steps for each student in a given area.								
2.7	Elementary Literacy and Math Specialists Provide Literacy and Math Specialist support at each elementary school site to provide targeted academic interventions for any students (including students with disabilities) needing additional support in math and/or literacy.		Yes	LCFF	449739			\$689,739.00	Expanded hours to provide additional support. On track for budget.
				Local	240000				
2.8	TK-8 Student Support Aides Additional classified staff to support small group instruction in math and ELA.		Yes			LCFF	150000	\$150,000.00	This has not been implemented. Funds were used for roving substitute teachers to provide support for Covid related absences.

Goal 3

Maintain and improve school climate and student engagement by providing appropriate support services and regularly collect feedback from parents/guardians, staff, and students.

Rationale

This has been an area of strength in previous years in LGUSD and we would like this to continue.

Expected Annual Measurable Objectives for Goal 3

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
3	Parent/Guardian Surveys	2019 Strategic Planning Survey	Spring 2022 survey	At least one yearly parent survey to collect feedback

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
				regarding progress towards district strategic plan implementation.
3	DELAC Meetings	Three DELAC meetings during 2019-20 school year.	3 meetings scheduled for 2022-23. December 13, 2021 March 7, 2022 May 16, 2022	Continue to hold at least three DELAC meetings per school year.
5	Attendance rates	2019-20-96.25%	August 2021-January 2022: 95%	Maintain an attendance rate of at least 95%
5	CA Chronic Absenteeism Rate	Overall "blue" rating on 2019-20 CA School Dashboard for chronic absenteeism.	N/A - not reported on 2021 dashboard	Maintain an overall rating of "blue" or "green" on CA School Dashboard for chronic absenteeism.
5	Middle School Dropout Rates	0 Middle School Dropouts	0 middle school dropouts	0 Middle School Dropouts
6	Suspension Rates	Overall "green" rating on 2019-20 CA School Dashboard for chronic suspension rates.	No dashboard ratings released by the CDE in 2021	Maintain an overall rating of "blue" or "green" on CA School Dashboard for suspension rates.
6	Expulsion Rates	0 expulsions for 2019-20 school year.	0 expulsions	Have zero expulsions.
6	School Climate Survey	In fall 2020, 51% of elementary students stated that they felt connected to their school and 31% of middle school students stated that they felt connected to their school.	K-2: 81% 3-5: 74% 6-8: 77.3%	Maintain at least 85% of elementary students saying that they feel connected and/or accepted at their school and 75% of middle school students saying that they feel connected and/or accepted at their school.

Actions and Services

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
3.1	Parent/Guardian Feedback Survey Gather input on progress towards implementation of strategic plan from parents/guardians, staff, and students.		No		LCFF 10000	\$10,000.00	Anticipate providing panorama survey to parents.
3.2	DELAC Meetings Hold 3 DELAC meetings to gather input regarding the LCAP, help new families learn about Los Gatos Schools, and to share resources to help parents best support their student(s).		Yes		LCFF 1000	\$1,000.00	MEetings have remained virtual and not required any budget.
3.3	Attendance Rate Review Annual review of attendance rate data with school site administrators. Implement strategies to improve school attendance rate data at each site as needed. Cost included in regular staff salaries Goal 1. Action 1		No	LCFF 0 Other State 0 Local 0 Federal 0	LCFF 0 Other State 0 Local 0 Federal 0	\$0.00	Included in regular annual review of attendance. No cost associated.
3.4	Chronic Absenteeism Rate Review Annual review of chronic absenteeism rate data with school site administrators. Individually follow up with chronically absent students to develop attendance plans as needed. Included in regular salaries. No additional costs.		No	LCFF 0 Other State 0 Local 0 Federal 0	LCFF 0 Other State 0 Local 0 Federal 0	\$0.00	Included in regular annual review of chronic absenteeism. No cost associated.

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
3.5	Suspension Rate Review Annual review of suspension rate data with school site administrators. Apply alternative means of correction and restorative practices when possible. Included in regular salaries no additional costs.		No	LCFF 0 Other State 0 Local 0 Federal 0	LCFF 0 Other State 0 Local 0 Federal 0	\$0.00	Included in regular annual review of suspension. No cost associated.
3.6	School Climate Survey Data Review Annual review of school climate survey data with school site administrators. Teacher, administrator, or counselor follow up with students as needed (as dictated by student responses). Included in regular salaries no additional costs.		No	LCFF 0 Other State 0 Local 0 Federal 0	LCFF 0 Other State 0 Local 0 Federal 0	\$0.00	Included in regular annual review of student climate survey. Providing ongoing student survey and followup from counseling staff.
3.7	Restorative Justice Practices at Fisher Middle School Continue to implement Restorative Justice practices at Fisher Middle School. This will include additional training for administrators and counselors to address student behavioral needs and lower suspension rates (specifically for students with disabilities).		No		LCFF 10000	\$10,000.00	Move to 22-23.

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses		Non-Personnel Expenses		Total Funds	Mid-Year Report
3.8	Equity and Inclusivity Promote equity and inclusivity practices at all campuses. This includes professional development opportunities for staff, community conversations and/or book studies, as well as training of an Equity Action Team with representatives from all school sites. This will support learning environments to improve academic outcomes for all students (including students with disabilities).		No	LCFF	20000	LCFF	65000	\$85,000.00	Training and professional development provided in house. Budget moved to next year 22-23.
3.9	Counseling Hire one additional counselor to support student social and emotional needs.		Yes			LCFF	150000	\$150,000.00	Hired an on track with budget \$150,000