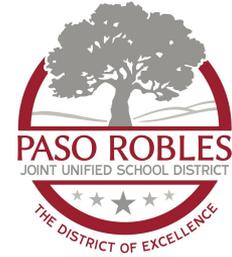


LCAP Supplemental Report

Babette DeCou, Educational Consultant
February 22, 2022

Supplemental LCAP Report



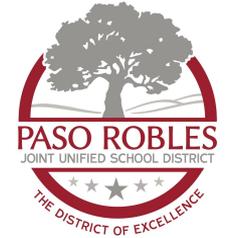
- State template with 5 narrative questions
- Mid-year expenditure and implementation report
- Mid-year metrics report



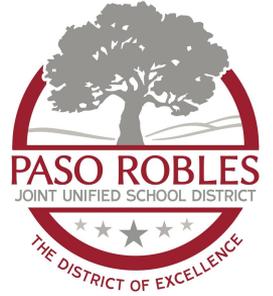
Supplemental LCAP Template Narrative

- How the district engaged the educational partners on the use of funds provided in the budget act that were not part of the LCAP
- How the district used the additional concentration grant funded to provide additional direct services to school that had above 55% unduplicated students (\$39,500)
- How did the district engage with education partners to determine the use of one-time funds provided for COVID 19 pandemic and the impact of distance learning

Supplemental LCAP Template Narrative



- How the district is implementing the American Rescue Plan Act and Elementary and Secondary Schools Emergency Relief Act (ESSER) including successes and challenges
- How the district is using fiscal resources received in the 2021-22 in a manner consistent with applicable plans and in alignment with the districts LCAP plan

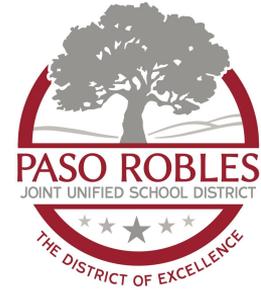


Mid-year Implementation and Expenditure Report

Funding Addressed in 2021-22 LCAP

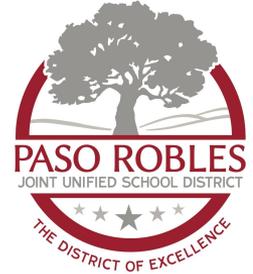
- LCFF funding including supplemental and concentration grants
- CARES and ESSER funding (available prior to June 1, 2021)
- AB 86 - Extended Learning Opportunity Grant
- District Federal Categorical Funds (Title I, II, III, IV)

Funding not originally address in the 2021-24 LCAP - due to release after the LCAP was adopted and approved



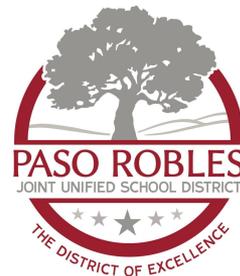
- ESSER III - Adopted by the Board on October 12, 2021
- Educator Effectiveness Fund Block Grant - Adopted by the Board on December 14, 2021
- Increased allocation for concentration and supplemental grant funds (\$709,143) - allocated to Goal 1

Why Unencumbered and Unspent Funding?



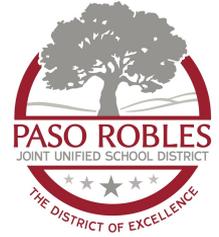
- Activities will take place this spring (conferences, purchases, programs)
- Mid-year minimum wage increases
- Negotiated settlements with bargaining units
- All positions were not filled for 100% of the year (staff on leave, staff changing positions, staff hired after the start of the school year, no staff available)
- Events were unable to take place due to COVID (conferences, travel, substitute days)
- Expenses were paid from one-time funding to assure these funds are expended (ESSER, CARES, AB86)

Carry Over Supplemental and Concentration Grant Funding



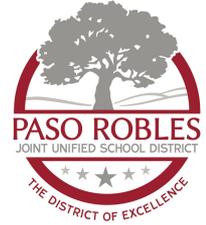
- We are required to expend the supplemental and concentration grant funds we receive on services that improve the quality or quantity of services to our unduplicated students
- Any funding that is not expended this year will be reported out and will be allocated to provide services for the unduplicated students in the next school year
- The 2022-23 LCAP must identify carry over funds and address them in the plan

Mid-year Data/Metrics

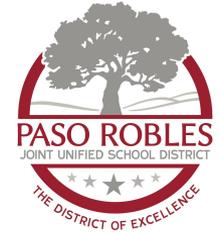


- Completed - data that has been compiled and will be used in the final LCAP report (ex: facilities report)
- In Progress - midyear data that is available, but will be updated based on spring data (ex: IReady reading data, attendance)
- Data Not Yet Available - data that is not be available at this time (ex: state CAASPP tests)

Metrics for 2022-23



- There will be additional required metrics for the 2022-23 LCAP
- These new metrics align with the eight state priorities
 - Parent Involvement and Family Engagement
 - Student Achievement
 - Access to a Broad Course of Study



What's Next - Sneak Peek

- Deepen our supports for Goal 1 - Connecting students and families to school and engaged in learning
- Mathematics - Expand our support for mathematics in Goal 2 - Students are College and Career Ready and Goal 5 - students are prepared for Algebra I by the end of 8th grade
- Required LCAP goal for students with disabilities focused on achievement in English language arts and mathematics on the CAASPP assessments