Metric	2020-21 Baseline	Desired Outcome for 2023-2024	2021-22 Mid-Year Update	Status
Goal 1 - All students and families will be connected to school and engaged in learning				
Parent/Student LCAP surveys and California Healthy Kids Survey (CHK)	Parents and students reported between 88% - 92% on survey questions regarding connectiveness to school and having a caring adult at school	95% of students and parents say students are connected to school and have at least one caring adult	Data Not Yet Available	LCAP surveys will be administered in Feb/March of 2022 and CHK Survey will be administered in the spring
Chronic Absenteeism	11.6% Chronically Absent 2019 State Dashboard	9% Chronically Absent Green Status for all subgroups on state dashboard	35.7% Chronically Absent This includes students who have been out due to COVID quarentines and may have pending independent study packets to be logged into Aeries for attendance credit	In Progress
Suspensions	6.6% of all students suspended at least once 2019 CA Dashboard	3.3% All Students Green Status for all subgroups on state dashboard	Data Not Yet Available	In Progress
Expulsion Rate	0.14% 10 students in 2018-19	0.6% 4 students	Data Not Yet Available	In Progress
Attendance	91%	95%	91.5 % As of 12/31/21	In Progress
Middle School Dropout Rate	0 students	0 students	0 students	In Progress
High School Dropout Rate	4.6%	3%	Internal District Data	In Progress
Quality of Facilities	Facilities Inspection Tool (FIT) District Average: 88.9%	FIT District Average: 90.4%	FIT District Average: 88.2%	Completed
Goal 2 - All students will be college and career ready				
College and Career Index (CCI)	All Students Prepared: 51.1% 2019 CA Dashboard	All Students Prepared: 60% Green Status for all subgroups	Data Not Available for 2021	CA Dashboard Data will be available in the Fall of 2022
CTE Pathway	26% of students completed a CTE pathway 2020 Data	36% of students completd a CTE pathway	22.5% completed a CTE pathway in 2021	Completed College/Careers Measures Report
3 or above on an AP Exam (percentage of seniors completing an AP exam with a 3 or higher score)	12% 2018-2019 Data	15%	9.5% for Spring 2021. 471 current registrations of 721 enrollments in 2022 (305 taken of 770 enrollments in 2021)	Completed College/Careers Measures Report

Early Assessment Program (EAP) (percentage of students scoring 3 or above on 11th grade CAASPP)	ELA: 53% Math: 34% 2018-19 Data	ELA: 60% Math: 40%	ELA: 54.53% Math: 38.87% 2021 Test Results 85% participation at PRHS	CAASPP Test in spring 2022
Smarter Balanced Assessment: Score of 3 on both ELA and math	56% of prepared students 2020 Dashboard Data	66% of prepared students	Data Not Available for 2021	CA Dashboard Data will be available in the Fall of 2022
Graduation Rate	88.9% Graduation Rate 2019 CA Dashboard	92%	86.8% Graduation Rate 2021 Graduation Report	2021-22 Graduation Rate will be reported on the 2022 CA Dashboard
Teacher Credentialing	All teachers appropriately assigned	All teachers appropriately assigned	All teacher appropriately assigned	Completed
Sufficiency of Instructional Materials	Resolution that states the district has a sufficiency of instructional materials	Resolution that states the district has a sufficiency of instructional materials	Resolution that states the district has a sufficiency of instructional materials	Completed
Goal 3 - All English learners will make progress each year toward reclassification				
ELPAC level Change between levels 1-2 and 2-3		95% of EL will increase from level 1-2 and level 2-3 on the 2023 ELPAC	Data Not Yet Available	ELPAC assessment began in Feburary
ELPAC level Change between 3-4		50% of EL will increase from level 3-4 on the 2023 ELPAC	Data Not Yet Available	ELPAC assessment began in Feburary
Smarter Balanced Assessment EL and Reclassified Fluent English Proficient (RFEP)	**ELA** EL - 60.7 pts below standard vs state-wide 45.2 pts below standard **Math** EL - 84.2 pts below standard vs state-wide 68.6 pts below standard 2019 SBAC	EL and RFEP will score at or above the state average for like subgroups in ELA and Mathematics on the SBAC assessments	Data Not Available for 2021	State assessments will take place in spring 2022
Goal 4 - All students will read at grade level by the end of third grade				
IReady Assessment on grade level reading	39% of second graders scored in the green range (Tier 1) Winter 2021	75% of second graders will score in the green range (Tier 1)	32% of second graders scored in the green range in Winter 2022 (Tier 1) 42% of third graders scored in the green range in Winter 2022 (Tier 1)	Completed
IReady Assessment - Intensive Intervention	21% of second grade students scored in the red tier (Tier 3) Winter 2021	10% or less of second grade students will score in the red tier (Tier 3)	25% of second graders scored in the red tier (Tier 3) 39% of third graders scored in the red tier (Tier 3)	Completed

SBAC Grade 3 Assessment	2019 SBAC - Near or Above Standards in Reading 71% of all 3rd grade students 60% of EL students 67% of Low Income students 40% of stuents wi disablties	Near or Above Standards in Reading 81% of all 3rd grade students 60% of EL students 67% of Low Income students 40% of stuents wi disablties	No Data Available	SBAC will be given in spring 2022
Goal 5 - All students will be ready for Algebra I by the end of 8th grade				
NWEA MAP Mathematics Assessment Projected Proficiency Report	48% of all 8th grade students score in levels 2-4 (nearly met, met or exceeded standards)	75% of all 8th grade students will score in levels 2-4	53% of all 8th grade students were at levels 2-4 on the winter MAP assessment	In progress
SBAC Mathematics Assessment	2019 Mathematics Assessment percentage of meets or exceeds standards 39% of all 8th grade students 26% of all 8th grade Low Income students 29% of 8th grade RFEP 6% of 8th grade SWD	Percentage of meets or exceeds standards 50% of all 8th grade students 40%of Low Income students 10% of EL 45% of RFEP 15% of SWD	Data Not Yet Available	SBAC will be given in spring 2022