

Climate Literacy Funding Across the State



Vision,
Mission, Funding for
Proper Implementation

WHAT?? The Climate Literacy Education Movement Continues

- Climate change is happening now and is disproportionately impacting youth from Black, Brown, Asian, Indigenous, and low-income communities.
- 2/8/2022- LAUSD Passed a TK-12 Transforming Teaching of Climate Change Resolution “Curriculum will meet the scale and urgency of the challenge”
- With its unanimous vote committing to Climate Literacy last fall, the BUSD Board of Education agrees.
- BUSD further noted that funding to develop climate change and environmental justice programs across all subjects for all students would most likely be a major implementation concern.

Why is funding a concern?

Effective “climate literacy” entails:

- 1 scientific understanding of the cause and effect of climate change
- 2 learning the historical/political context of environmental justice
- 3 youth empowerment: building leadership
- 4 advocacy: teaching communication skills for advocating for change
- 5 hands-on, community-based events and projects to mitigate climate change

MONEY IS REQUIRED

SO WHAT?

A broad coalition has come together to support climate change education to call on lawmakers to fund this important work. Advocacy, calling for \$200 million dollars to be allocated for state, county, and district climate education has already begun through a sign on letter currently supported by many of the major environmental justice groups, county education offices, & corporations including:



AND MANY MORE!!!

NOW WHAT?

As individuals, we can sign on to the advocacy effort. However, I'm asking that we sign on as a district to implore our state leaders that funding for curriculum building specific to climate change is needed NOW! Let's Add our Logo:

This letter is addressed to the Honorable:

Phil Ting, Chair Assembly Budget Committee

Kevin McCarty, Chair Assembly Budget Sub 2 Education Finance Committee

Anthony Rendon Speaker of the California State Assembly

Nancy Skinner, Chair Senate Budget Chair

John Laird Chair Senate Budget Subcommittee 1 on Education

Toni Atkins President, Pro Tem of the California Senate

Dr. Linda Darling-Hammond State Board President State Board of Education

Tony Thurmond State Superintendent of Public Instruction



NOW WHAT? THE LETTER'S ASK:

We urge members of the State Legislature, State Board of Education, the State Superintendent of Public Instruction, and the California Department of Education to collaborate on a multi-pronged effort to execute a climate literacy implementation strategy focused on solutions and scaled to meet the climate emergency:

1. Provide \$40MM for leadership at the state level
2. Provide \$60MM for direction and support at the county level
3. Provide \$100MM for District implementation and integration

[**See Full Letter Here**](#)

With a \$31B surplus at the state level, and the existential threat of climate change never clearer, this is the year to commit \$200MM to fund the work above. We must act now for our students. There are more than six million students in the California public school system, with more than 400,000 graduating each year. The longer our state waits to implement climate literacy efforts across our schools, the more urgent this crisis will become and the more funding and resources will be required to address it. Transformative change and solutions must include our students in their classrooms.

Questions?? Or Comments

