

# MCS Programs & California English Learner Roadmap

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February 28, 2022



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# Purpose

- ▶ Review MCS English Learner (EL) data
- ▶ Provide Overview of California EL Roadmap
- ▶ Engage in Roadmap activity
- ▶ Examine how MCS programs are driven by California EL Roadmap



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# Strategic Goals

- ▶ 1.1 Ensure **Great Instruction First Time**
- ▶ 1.3 Increase **English Learner growth** toward English proficiency
- ▶ 2.1 Increase **targeted professional development** in the areas of early literacy, mathematics, **English Language Development**, effective PLC teams, **culturally responsive instruction**, and leadership development



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# Strategic Goals

- ▶ **3.3 Increase regular two-way communication** with stakeholders regarding student programs and other important issues
- ▶ **3.4 Improve customer service** for students, families, staff, and community to support welcoming school environments.



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# Acronyms

▶ DELAC	District English Learner Advisory
▶ DLA	Committee Dual Language Academy
▶ EL	English Learner
▶ ELAC	English Learner Advisory Committee
▶ ELD	English Language Development
▶ ELPAC	English Language Proficiency Assessment of California
▶ GRIT	Graduation Rate Intervention Team
▶ SSB	State Seal of Biliteracy

# Review of MCS EL Data



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# MCS EL Data

	K-8	9-12
English Learners	35.71%	15.15%
Reclassified	9.55%	28.15%
Economically Disadvantaged*	94.60%	88.01%
Hispanic*	89.16%	82.59%
Top Languages*	Spanish, Farsi, Arabic	Spanish, Farsi, Arabic

# Overview of EL Roadmap Principles



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# What is the EL Roadmap?

- ▶ The English Learner Roadmap sets a **vision** for educating English learners in early childhood through 12th grade and beyond
- ▶ Makes clear that **everyone** involved in our schools has a **responsibility to educate English learners well while respecting and valuing their identities, languages, and cultures**



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# California English Learner Roadmap

Developing English learner (EL) students' linguistic and academic capacities is a shared responsibility of all educators across the system



21st century Education  
Multilingual Proficiency  
Academic Mastery

## Principle 1

Assets-Oriented and  
Needs-Responsive  
Schools

- ⊙ School climate is inclusive and safe
- ⊙ Learning builds on linguistic and cultural assets
- ⊙ Schools build strong partnerships with families
- ⊙ Educators collaborate to support ELs with disabilities
- ⊙ Instruction is responsive
- ⊙ Language development is integrated across curriculum
- ⊙ Instructional materials support intellectual engagement and language development
- ⊙ Assessments are culturally and linguistically valid
- ⊙ Educators have high expectations for EL students
- ⊙ Capacity-building fosters systemic EL support
- ⊙ Learning is aligned across grades and systems
- ⊙ EL students are provided language development program choices, including multilingual options
- ⊙ EL students are provided access to full curriculum
- ⊙ Leadership is committed to EL achievement
- ⊙ Schools provide extra time and support for EL students
- ⊙ Instruction is scaffolded
- ⊙ School system provides adequate resources to support EL needs
- ⊙ School system has a coherent approach to EL learning

## Principle 2

Intellectual Quality  
of Instruction and  
Meaningful Access

Home language is used as a foundation

## Principle 3

System Conditions  
that Support  
Effectiveness

## Principle 4

Alignment and  
Articulation Within  
and Across Systems



# EL Roadmap: 4 Principles

1. Assets-Oriented and Needs-Responsive Schools
2. Intellectual Quality of Instruction and Meaningful Access
3. System Conditions that Support Effectiveness
4. Alignment and Articulation Within and Across Systems



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# Think Aloud

► What are MCS examples that align with the 4 principles?

¿Cuáles son los ejemplos de MCS que se alinean con los 4 principios?

## Sentence Frame:

► *An example that aligns with the vision of the EL Roadmap is \_\_\_\_\_ . This example aligns with principle # \_\_\_\_\_ .*

► *An example that aligns with the vision of the EL Roadmap is \_\_\_\_\_ . This example aligns with principle # \_\_\_\_\_ because \_\_\_\_\_ .*



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# Think-Pair-Share Activity

- ▶ What are MCS examples that align with the 4 principles?

¿Cuáles son los ejemplos de MCS que se alinean con los 4 principios?

## Sentence Frame:

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- ▶ *An example that aligns with the vision of the EL Roadmap is \_\_\_\_\_. This example aligns with principle # \_\_\_\_\_ because\_\_\_\_\_.*



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# 1. Assets-Oriented & Needs-Responsive Schools

## Languages & Safe Culture

- ▶ Bilingual Community Aides: Spanish, Farsi, Dari, Pashto
- ▶ TCII Translators/ Paraprofessionals
- ▶ Language Link
- ▶ Seal of Biliteracy

## Partnerships

- ▶ Parent Center + School Tour
- ▶ Parent Classes

## Alignment of services for ELs/Students with Disabilities

## 2. Intellectual Quality of Instruction & Meaningful Access

### Integrated/Designated ELD

- ▶ Guaranteed and Viable Curriculum
- ▶ Language Essentials for Teachers of Reading and Spelling (**LETRS**)
- ▶ Sheltered Instruction Observation Protocol (**SIOP**)
- ▶ Coaching Supports (Scaffolds/Differentiating/Goal Setting/Data Analysis)
- ▶ Systematic Professional Development

### Programs

- ▶ TK-12 Dual Language Academy (**DLA**)
- ▶ Newcomer Program

# 3. System Conditions that Support Effectiveness

## Effectiveness

- ▶ Graduation Rate Intervention Team (GRIT) Meetings
- ▶ A-G Meetings and Discussions
- ▶ Walk-Throughs
- ▶ Pipeline

## Committees

- ▶ English Learner Advisory Committees (ELAC)
- ▶ District English Learner Advisory Committees (DELAC)
- ▶ EL Master Plan



# 4. Alignment & Articulation Within & Across Systems

## Alignment

- ▶ MJC Dual Enrollment
- ▶ State Seal of Biliteracy Assessment
- ▶ School schedules

## Partnerships

- ▶ Grant partnerships
- ▶ Migrant partnership

# Next Steps for MCS

Increase professional development for integrated/designated

- ▶ via SIOP training
- ▶ via guaranteed and viable curriculum TK-12

Continue training with ELPAC and ELAC at sites

Increase supports /outreach to families



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# Next Steps for MCS

Continue to **align work** with other divisions

- ▶ Parent Engagement Office (PEO)
- ▶ Educational Services
- ▶ Special Education



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# Questions



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