



LGUSD

Curriculum & Instruction Spotlight

March 10, 2022

Presentation Overview



- Literably Window 2 preliminary data
- Transitional Kindergarten update



Literably Window 2 - January 24 to February 18

- An assessment window allows us to collect data for all TK-5 students in a specific time period
 - This assessment is still optional for TK/K students during this window
- Literably is a universal screening tool. Teachers are encouraged to use the data to determine the specific instructional needs.
- Literably reports the confirmed instructional level as well as the estimated instructional level for each student.
 - The confirmed instructional level is the actual data collected from the student's assessment.
 - There may be times when Literably will recommend that a student be re-assessed.
 - Until the student is re-assessed, Literably will provide an estimated instructional level based on their expectations of where a student is likely to end up after completing the re-assessment.
- Literably grade-level expectations are based on 4 windows while we have 3 windows. We are working to determine how to correlate the scores to our DRA expectations.

Literably Data - Window 2 (based on national norms)



Literably K-5 Reading Assessment

Current Grade

School

Fiction?

Teacher

Winter Window (1/01/22 - 2/18/22)

Confirmed Instructional Level



Levels

Grade K: A - B - D
 Grade 1: E - G - J
 Grade 2: K - L - M
 Grade 3: N - O - P
 Grade 4: Q - R - S
 Grade 5: T - U - V
 Grade 6: W - Y
 Grade 7: Z

[Literably correlation chart](#)

Estimated Instructional Level - This is where Literably thinks the student is at but is not confirmed (did not re-assess)



Literably Data - Window 2 - (LGUSD norms)



Literably K-5 Reading Assessment

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Confirmed Instructional Level

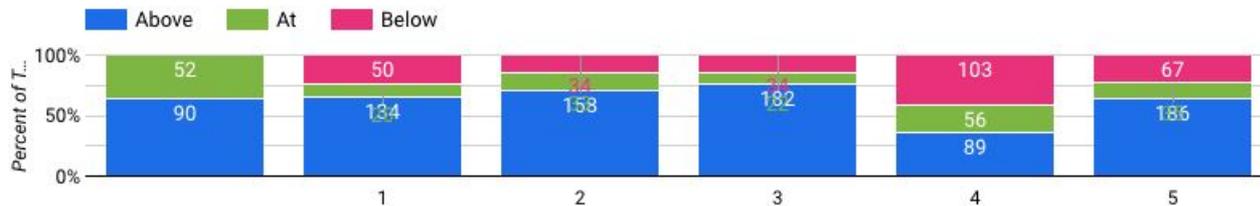


Levels

- Grade K: A - D
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[Literably correlation chart](#)

Estimated Instructional Level - This is where Literably thinks the student is at but *is not confirmed* (did not re-assess)



National norms vs LGUSD norms



National norms

Estimated Instructional Level - This is where Literably thinks the student is at but is not confirmed (did not re-assess)



LGUSD norms

Estimated Instructional Level - This is where Literably thinks the student is at but is not confirmed (did not re-assess)





Diving Deeper in Grade 1

- 27 more grade 1 students were assessed in window 2 than in window 1.
- 65% of all grade 1 students assessed grew at least 1 or more reading level

+1 level	+2 levels	+3 levels	+4 levels	+5 levels
37	44	21	27	3

- Depending on student progress, we will offer two grade 1 classes for summer school support
- Literacy specialists will be asked to target support for 2nd grade in the 2022-23 school year
- Professional development on the foundational reading skills will be offered to teachers in grades K-3

Transitional Kindergarten Update





Background

- AB130 is aimed at providing universal access to all four-year olds in the state
- The changes will be phased in over four years
- There are specific requirements regarding enrollment age, staffing ratios, and facilities

2021-22	2022-23	2023-24	2024-25	2025-26
Students whose 5th birthday occurs between September 2 and December 2 2021	Students whose 5th birthday occurs between September 2, 2022 and February 2, 2023	Students whose 5th birthday occurs between September 2, 2023 and April 2, 2024	Students whose 5th birthday occurs between September 2, 2024 and June 2, 2025	Students whose 4th birthday occurs by September 1, 2025
	New staffing ratio 1:12	Proposed staffing ratio: 1:10		



Transitional Kindergarten updates

- Currently LGUSD offers a combined TK/K program
- We are working with the TK/K team to design a separate TK program, thus creating a distinct two-year program (year 1 TK and year 2 kindergarten)
- Our goal is to offer an International Baccalaureate (IB) TK program that is housed at Lexington Elementary school.
- Families will have the option to return to their home school for Kindergarten.
- As a basic aid district, LGUSD does not receive any state funding for TK



Questions?