

A-G Completion Improvement Grant Plan

March 15, 2022



A-G Completion Improvement Grant Requirements

The A-G Improvement Plan Template has FIVE prompts:

1. Increasing or improving services for foster youth, low-income students, and English learners to improve A-G eligibility.
2. Accessing A-G courses approved by the University of California.
3. Providing opportunities to retake A-G courses.
4. Connecting to the Local Control and Accountability Plan.
5. Providing information on the planned expenditures.



OUR VISION

We will be the district of choice to successfully prepare every student for college, career, and life.



OUR MISSION

To inspire and nurture every student...one opportunity at a time.



OUR VALUES

Relationships
Inclusion
Equity

Respect
Teamwork
Excellence

Innovation
Kindness
Service



A-G Path to College/Career and Life Success

June, 2026

April, 2022



A-G Requirements: UC - CSU

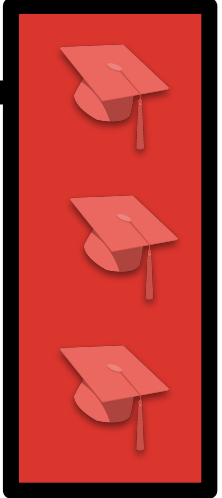




Development of A-G Improvement Grant Plan



thoughtexchange



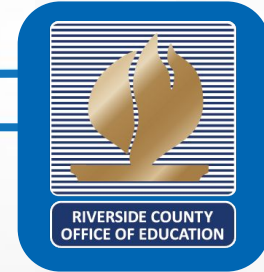
**DESERT
SANDS
UNIFIED
SCHOOL
DISTRICT**

Development of A-G Improvement Grant Plan

CALPADS
Data



High School
Readiness



Access to
Courses of Rigor



Credit
Recovery



Success in
Courses



Intervention



DRIVER: CALPADS Data

1

Secondary Drivers

1. CALPADS Training - Tech, Ed Serv, Support staff (HS registrars)
2. Staff Roles and Responsibilities
3. Data Calendar - ongoing evaluation of courses

DRIVER: Access to Rigor

2

Secondary Drivers

1. Common Practices for all Counselors
 - a. Course placement
 - b. A-G Messaging
2. Master Schedule Evaluation
3. A-G Audits - ELs, SWD

DRIVER: Success in Courses

3

Secondary Drivers

1. Measuring Student Learning -
 - a. Root-cause analysis and evaluation
 - b. training on effective grading practices
2. Bilingual Paraeducator supporting English Learners/SWD in A-G courses
3. Intervention support

DRIVER: High School Readiness

4

Secondary Drivers

1. Measuring Student Learning -
 - a. Root-cause analysis and evaluation
 - b. training on effective grading practices
2. High School Readiness for College Career Criteria (development 6-8)
3. Counselor onboarding meetings with incoming 9th graders

DRIVER: Credit Recovery

5

Secondary Drivers

1. Expansion of credit recovery/course validation opportunities during the school year for sites
2. Expansion of Edgenuity - online blended courses
3. Increase training and data evaluation for course placement

DRIVER: Intervention

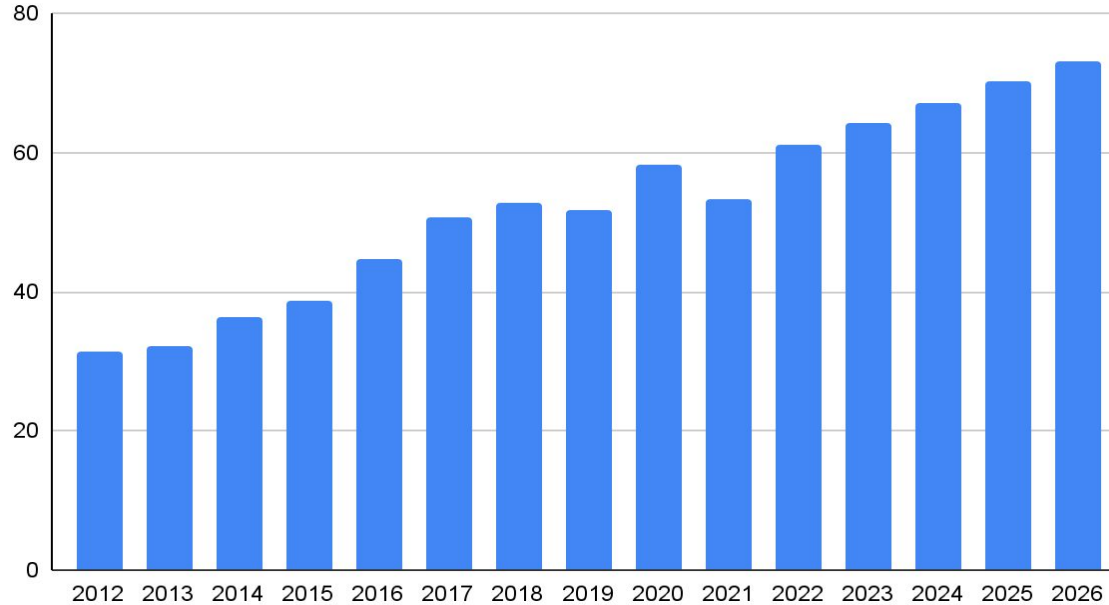
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Secondary Drivers

1. Development of A-G designated ELD courses
2. Expansion of support courses
3. Bilingual Paraeducator for EL/SWD

What is our Goal? 3% increase each year

31.5	2012
32.2	2013
36.4	2014
38.6	2015
44.8	2016
50.6	2017
52.8	2018
51.8	2019
58.2	2020
53.4	2021
61.2	2022
64.2	2023
67.2	2024
70.2	2025
73.2	2026



Thank You!

Questions?

