

# A-G Completion Improvement Grant Plan

March 15, 2022



# A-G Completion Improvement Grant Requirements

## The A-G Improvement Plan Template has FIVE prompts:

1. Increasing or improving services for foster youth, low-income students, and English learners to improve A-G eligibility.
2. Accessing A-G courses approved by the University of California.
3. Providing opportunities to retake A-G courses.
4. Connecting to the Local Control and Accountability Plan.
5. Providing information on the planned expenditures.



# OUR VISION

We will be the district of choice to successfully prepare every student for college, career, and life.



# OUR MISSION

To inspire and nurture every student...one opportunity at a time.



# OUR VALUES

Relationships  
Inclusion  
Equity

Respect  
Teamwork  
Excellence

Innovation  
Kindness  
Service



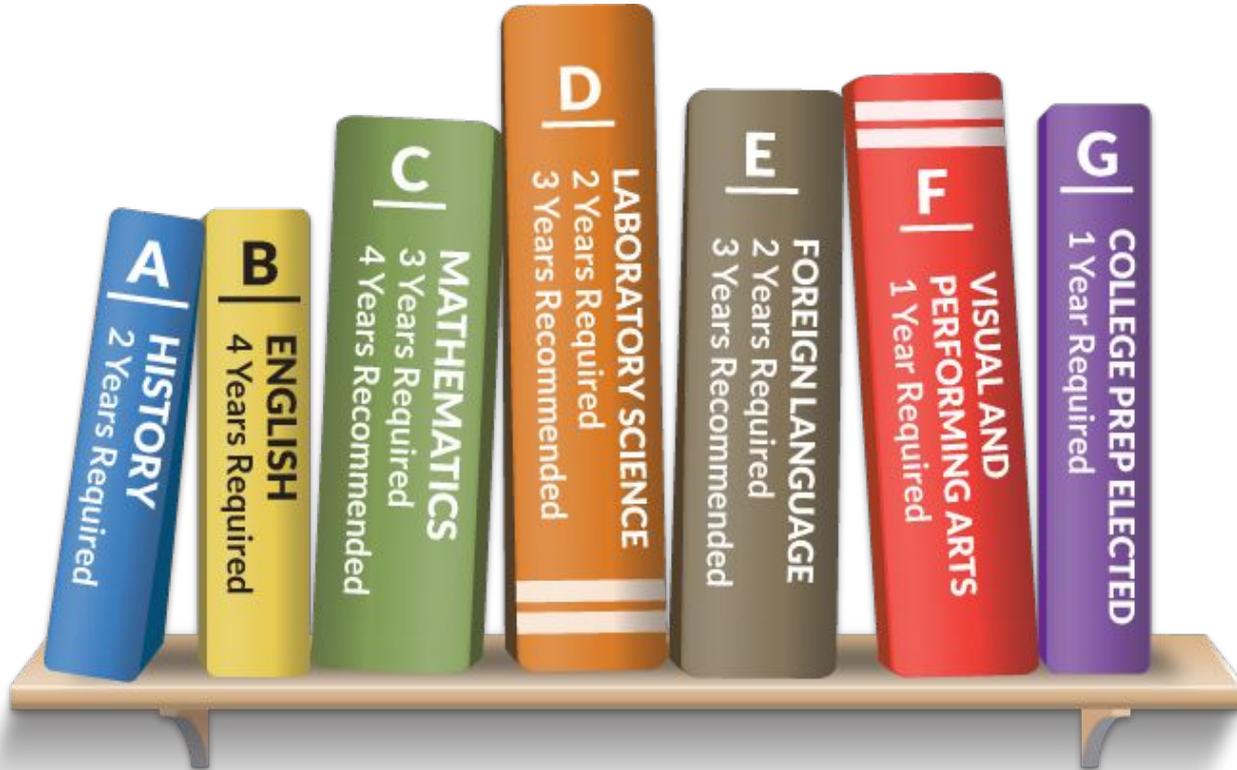
# A-G Path to College/Career and Life Success

April, 2022

June, 2026



# A-G Requirements: UC - CSU



# Development of A-G Improvement Grant Plan



thoughtexchange



**DESERT  
SANDS  
UNIFIED  
SCHOOL  
DISTRICT**

# Development of A-G Improvement Grant Plan

CALPADS  
Data



High School  
Readiness



Access to  
Courses of Rigor



Credit  
Recovery



Success in  
Courses



Intervention



# DRIVER: CALPADS Data

1

## Secondary Drivers

1. CALPADS Training - Tech, Ed Serv, Support staff (HS registrars)
2. Staff Roles and Responsibilities
3. Data Calendar - ongoing evaluation of courses

# DRIVER: Access to Rigor

2

## Secondary Drivers

1. Common Practices for all Counselors
  - a. Course placement
  - b. A-G Messaging
2. Master Schedule Evaluation
3. A-G Audits - ELs, SWD

# DRIVER: Success in Courses

3

## Secondary Drivers

1. Measuring Student Learning -
  - a. Root-cause analysis and evaluation
  - b. training on effective grading practices
2. Bilingual Paraeducator supporting English Learners/SWD in A-G courses
3. Intervention support

# DRIVER: High School Readiness

4

## Secondary Drivers

1. Measuring Student Learning -
  - a. Root-cause analysis and evaluation
  - b. training on effective grading practices
2. High School Readiness for College Career Criteria (development 6-8)
3. Counselor onboarding meetings with incoming 9th graders

# DRIVER: Credit Recovery

5

## Secondary Drivers

1. Expansion of credit recovery/course validation opportunities during the school year for sites
2. Expansion of Edgenuity - online blended courses
3. Increase training and data evaluation for course placement

# DRIVER: Intervention

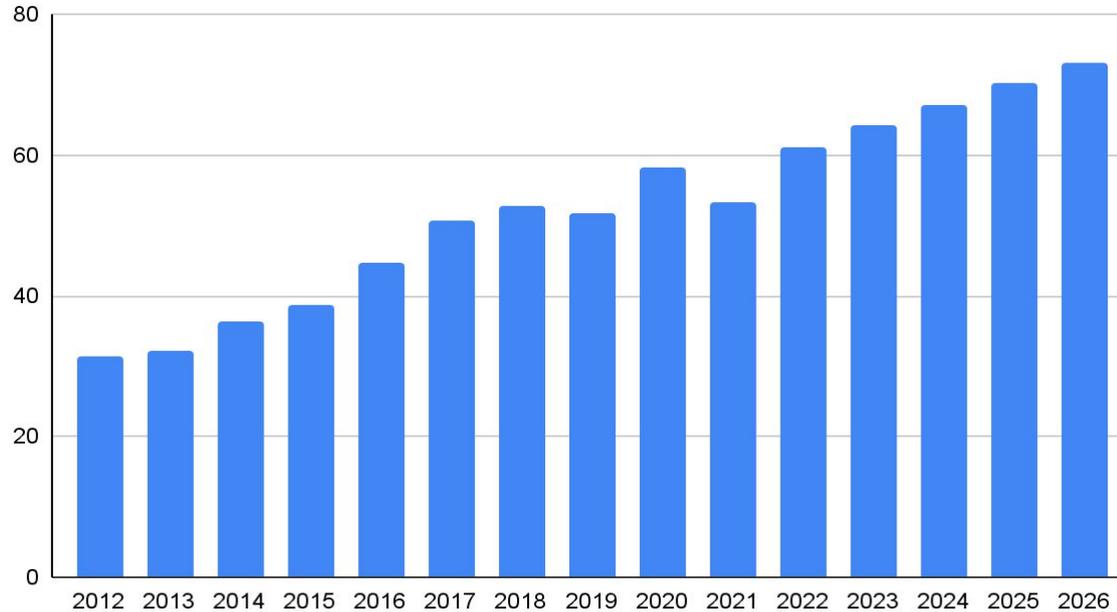
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## Secondary Drivers

1. Development of A-G designated ELD courses
2. Expansion of support courses
3. Bilingual Paraeducator for EL/SWD

# What is our Goal? 3% increase each year

31.5	2012
32.2	2013
36.4	2014
38.6	2015
44.8	2016
50.6	2017
52.8	2018
51.8	2019
58.2	2020
53.4	2021
61.2	2022
64.2	2023
67.2	2024
70.2	2025
73.2	2026



**Thank You!**

**Questions?**

