

## A-G Completion Improvement Grant Plan

Local Educational Agency (LEA) Name	Total Grant Allocation
Paso Robles Joint Unified School District	\$392,681

### Plan Descriptions

A description of how the funds will be used to increase or improve services for foster youth, low-income students, and English learners to improve A-G eligibility

PRJUSD plans to use the A-G Completion Improvement Grant funds to expand opportunities for students to complete A-G course requirements with a focus on the "Language Other than English" requirement, successful completion of Algebra 1 by 9th grade, and expanded AVID support at Paso Robles High School.

American Sign Language: Paso Robles High School currently offers only Spanish language to meet the "E" requirement for college readiness. Based upon student interest and enrollment data (48 students have taken American Sign Language at local community colleges in the last two years), we believe that ASL will appeal to students and will increase the completion rate for area "E" on the A-G requirements for college eligibility.

Algebra Support: Algebra 1 is a required course for high school graduation as well as A-G completion. In the 2020-2021 school year, 37% of students failed Algebra 1 in 9th grade. Of those students, approximately 60% failed Algebra 1 on their second attempt in the 2021-2022 school year at semester. Increased algebra support will include in-class math paraeducators (bilingual preferred) to provide immediate intervention and reteaching in the classroom setting. We believe this improves services for our foster youth, low-income, and English Learner students as it is embedded in the regular classroom day, thereby circumventing any issues of accessing support before or afterschool with a shortage of bussing. Additionally, real-time support embedded in the classroom setting will allow for explicit reteaching of academic vocabulary and/or scaffolding of language support upon best first teaching of new material.

Lastly, these funds will support the release of an AVID (Advancement via Individual Determination) Coordinator for one prep period at PRHS to coordinate and support the complete articulation (9th-12th grade) of AVID programming and the school plan. The mission of AVID is to close the opportunity gap by preparing all students for college readiness and success in a global society. All students are invited to consider the AVID elective as the college acceptance and A-G completion rate of students in this course is very high.

A description of the extent to which all students, including foster youth, low-income students, and English learners, will have access to A-G courses approved by the University of California.

All students will have access to courses identified as A-G and offered at PRHS, Liberty Continuation School, and Independence High School.

American Sign Language will be included in the language course offerings during the registration process to all students, including students from Liberty/Independence High Schools which have, historically, had lower A-G completion rates particularly amongst our English Learners and low-income subgroups.

The AVID elective is available to all students and our counselors provide information to students upon registration around the great impact this course can have on their college preparation and application process.

Algebra 1 is not only accessible but required for all students. Most students take Algebra 1 in ninth grade and some take Algebra 1 in middle school. Students who do not pass Algebra 1 during the school year have the opportunity to retake during the summer or in the regular school year.

The number of students who were identified for opportunities to retake A-G approved courses in which they received a “D”, “F”, or “Fail” grade in the 2020 spring semester or the 2020-21 school year and a description of the method used to offer the opportunity retake courses.

Number of Students: 571

In the 2020 summer school enrollment at PRHS, 371 students enrolled to retake one or more A-G courses. In the 2021 summer school at PRHS, 571 students enrolled to retake one or more A-G courses. We believe these numbers are largely impacted by COVID 19 and the distance learning platform, however, we also notice a trend in the area of mathematics and spanish 1. From Spring 2020 to June 2021, PRJUSD identified 128 students who earned a "D" or "F" in Spanish 1, therefore, requiring a retake of the course to maintain on-track for A-G eligibility. The Algebra fail rate is also an identified area of concern during COVID, and after, as our most recent data indicates a fail rate of approximately 25% in the 9th grade year. Students have the option to retake this course through the mechanisms above and/or enroll in a two-year algebra option which is taught at a slower pace on the PRHS campus. Students who earned a "D" or "F" in A-G approved courses have the opportunity to retake course in-person during summer school or online. Additionally, they can complete courses during the school year in an Edgenuity section during their regular school day. We are exploring the opportunity to offer credit recovery access in a zero or seventh period as an additional mechanism of supporting students to complete graduation and A-G requirements.

A description of how the plan and described services, and associated expenditures, if applicable, supplement services in the Local Control and Accountability Plan and Learning Recovery Plan.

Our Local Control and Accountability Plan and Learning Recovery Plan include two goals which directly correlate to this A-G Completion Improvement grant:

1.) All Students will be college and career ready, and 2.) All Students will be prepared to take algebra by the end of 8th grade.

Our intention to expand opportunities for the completion of the language requirement on our Paso Robles High School will directly support college readiness and completion of area "E" on the A-G completion list. Additionally, students at our Independence High School have the option to complete their language requirement in this setting as well. The A-G Completion rate districtwide was 27% in the 2020-2021 school year and the A-G completion rate at Paso Robles High School was 38%. PRJUSD believes that expanding opportunities to meet the language requirement, which has proven to be a challenge for some students, will increase opportunities for all students and, especially, our unduplicated populations. The AVID program is currently offered at our middle schools and high school. Additional funding to support teacher leadership of the program and

student opportunities for mentorship and college visits will provide college exposure to all students including our foster, low-income and English Learners.

Additionally, increased math support through in-class specialized math paraeducators will benefit all students but particularly those who may not have access to support at home and/or transportation options to attend afterschool support on campus. Prior use of in-class tutors has proven to be highly beneficial to all students, especially our English Learners in clarifying academic vocabulary and/or reteaching concepts within the classroom setting. This is a supplement to mathematics coaching sections and strategic math supports outlined in our LCAP as well.

## Plan Expenditures

Programs and services to increase or improve A-G completion	Planned Expenditures
Provide access to Pre-AP courses at 0	0
Provide 14 days of teacher and/or administrator professional development to obtain AP certification	\$20,000
Provide access to AP Computer Science courses at all high schools	0
Expand course offerings for A-G Completion	\$200,000
Additional academic support for improvement of A-G rate particularly in the areas of mathematics	\$92,681
Additional support of college readiness programs	\$80,000