

A-G Completion Improvement Grant Plan

Local Educational Agency (LEA) Name	Total Grant Allocation
Benicia Unified School District	\$153,337

Plan Descriptions

A description of how the funds will be used to increase or improve services for foster youth, low-income students, and English learners to improve A-G eligibility

BUSD and Benicia High School have robust offerings for students to consider as they sign up for classes. While we have not adopted A-G as default graduation requirements, the High School communicates via email, counselors, administrators, and through their published course catalog the alignment between what is required for graduation and for UC/CSU (A-G) eligibility. BUSD will accommodate students in retaking classes to become A-G eligible by offering additional sections and supports both during the day and through extended day opportunities. These sections may include:

- -Increase credit recovery to include D grades. Currently, only students who receive an F in a course can retake it. Expanding the option to students who receive a D, will allow more students to attain the needed grade for UC/CSU eligibility.
- -Add section(s) in the master schedule for credit recovery support class for students needing to retake multiple classes
- -Add zero period or 7th period (before school or after school) support course for credit recovery support
- -Continue offering a wide range of AP courses and do extended outreach and counseling to foster youth, low-income students, and English learners to encourage them to sign up for AP or other A-G requirements for UC/CSU.

In addition to expanding offerings and opportunities for courses and support, funding will also be used for professional learning for staff. The professional learning will focus on understanding both college and career measures (including A-G, AP, CTE pathways, SBAC, etc.) as well as instructional pedagogy and strategies (i.e. Universal Design for Learning, grading for equity, differentiated instruction, building relationships with students, and equity.)

BHS and BMS will work collaboratively to provide information and outreach to 8th-grade students and families to ensure all students understand A-G requirements and the options available at High School.

Finally, BHS will implement Aeries Academic Plans through the Counseling Department so that every student has a 4-year plan during their 9th grade year that is then updated as needed. This will allow counseling to see immediate data of which students are on track or not, with special attention to students who are foster youth, low-income, and English learners.

A description of the extent to which all students, including foster youth, low-income students, and English learners, will have access to A-G courses approved by the University of California.

Students who are foster youth, low-income, and English learners will have access to all courses that are approved A-G by UC. BUSD and BHS do not have gates for classes.

The number of students who were identified for opportunities to retake A-G approved courses in which they received a “D”, “F”, or “Fail” grade in the 2020 spring semester or the 2020-21 school year and a description of the method used to offer the opportunity retake courses.

Number of Students: 245

Students were provided the option of an Incomplete mark in order to have additional time to complete fourth quarter learning during the 2020 Spring semester due to the move to distance learning. Students given this opportunity were those that earned a passing grade in the third quarter, earned a failing grade in the fourth quarter bringing their second semester grade down to an D+/D/D-/F. Teachers were to assign grades for the quarter and semester and Counselors notified students/families who qualified for this option. 29 students took advantage of this option and improved their semester grade to a passing grade. This was separate from credit recovery through online summer school.

In addition, the bell schedule was altered for the 2020-2021 school year from a six-period modified block schedule to an 8-period four x four schedule with semester-long classes with the intent of providing additional opportunities for students to retake classes to recover credits.

A description of how the plan and described services, and associated expenditures, if applicable, supplement services in the Local Control and Accountability Plan and Learning Recovery Plan.

All of the services described in this plan are directly aligned to the LCAP and Learning Recovery Plan. Both of those plans are centered on equity and closing the achievement gap for our most struggling students.

Plan Expenditures

Programs and services to increase or improve A-G completion	Planned Expenditures
Providing teachers, administrators, and counselors with professional development opportunities	20,000
Developing comprehensive advising plans and pupil supports	0
Expanding access to coursework or other opportunities to satisfy A-G course requirements	133,337
Advanced Placement and International Baccalaureate fees for unduplicated pupils	0