

CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

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2018-19 Title II, Part A Fiscal Year Expenditure Report, Closeout 39 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2018 through September 30, 2021.

Required fields are denoted with an asterisk (*).

2018-19 Title II, Part A allocation:	\$219,388	
2018-19 Title II, Part A total apportionment issued:	\$219,388	
Transferred-in amount:	\$0	
Transferred-out amount:	\$0	
2018-19 Total allocation:	\$219,388	<input type="button" value="Recalculate"/>

Professional Development Expenditures

Professional development for teachers:	<input type="text" value="\$0"/>
Professional development for administrators:	<input type="text" value="\$0"/>
All other professional development expenditures:	<input type="text" value="\$0"/>

Recruitment, Training, and Retention Expenditures

Recruitment activities:	<input type="text" value="\$0"/>
Training activities:	<input type="text" value="\$0"/>
Retention activities:	<input type="text" value="\$0"/>
All other recruitment, training, and retention expenditures:	<input type="text" value="\$0"/>

Miscellaneous Expenditures

Class size reduction:	<input type="text" value="\$0"/>
Administrative and indirect costs:	<input type="text" value="\$0"/>
Equitable services for nonprofit private schools:	<input type="text" value="\$17,827"/>
All other allowable expenditures and encumbrances:	<input type="text" value="\$201,561"/>
Total expenditures and encumbrances:	\$219,388

2018-19 Unspent funds: \$0

Note: CDE will invoice the LEA for the unspent 2018-19 total allocation.



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2018-19 Title III English Learner YTD Expenditure Report, 39 Months

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2018 through September 30, 2021.

Required fields are denoted with an asterisk (*).

Required and authorized Title III English Learner (EL) student program activities

An eligible entity receiving funds under the Every Student Succeeds Act section 3115 (c)-(d) shall use the funds for the supplementary services as part of the language instruction program for EL students.

Refer to the Program Information link above for required and authorized EL student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2018-19 Title III EL student program allocation: \$215,135

2018-19 Title III EL total apportionment issued amount: \$215,135

Transferred-in amount: \$0

2018-19 Total allocation: \$215,135 [Recalculate](#)

Object Code - Activity

* 1000-1999 Certificated personnel salaries:

* 2000-2999 Classified personnel salaries:

* 3000-3999 Employee benefits:

* 4000-4999 Books and supplies:

* 5000-5999 Services and other operating expenditures:

* Direct administrative costs (amount cannot exceed 2% of the total apportionment issued amount plus transferred-in amount):

* Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs):

Total year-to-date expenditures: \$215,135 [Recalculate](#)

2018-19 Unspent funds: \$0

Note: CDE will invoice the LEA for the unspent 2018-19 total allocation

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2018-19 Title III Immigrant YTD Expenditure Report, 39 Months

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2018 through September 30, 2021.

Required fields are denoted with an asterisk (*).

Authorized Title III Immigrant student program activities

An eligible entity receiving funds under the Every Student Succeeds Act section 3114(d)(1) shall use the funds to pay for supplemental activities that provide enhanced instructional opportunities for immigrant children and youth.

Refer to the Program Information link above for authorized Immigrant student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2018-19 Title III immigrant student program allocation: \$21,047

2018-19 Title III immigrant total apportionment issued amount: \$21,047

Transferred-in amount: \$0

2018-19 Total allocation: \$21,047

Object Code - Activity

* 1000-1999 Certificated personnel salaries:

* 2000-2999 Classified personnel salaries:

* 3000-3999 Employee benefits:

* 4000-4999 Books and supplies:

* 5000-5999 Services and other operating expenditures:

* Direct administrative costs (amount should not exceed 2% of the total apportionment issued amount plus transferred-in amount):

* Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs):

Total year-to-date expenditures: \$21,047

2018-19 Unspent funds: \$0

Note: CDE will invoice the LEA for the unspent 2018-19 total allocation

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2019-20 Title I, Part A LEA Closeout Report

Report fiscal year (FY) expenditures to determine 2019-20 Title I, Part A unspent funds.

Note: Due to the COVID-19 Federal Funding Flexibility Waiver, approved on September 10, 2021, the period of availability of funds in Section 421(b) of the General Education Provisions Act extends the period of availability of FY 2019-20 funds until September 30, 2022.

Required fields are denoted with an asterisk (*).

2019-20 Reported Carryover

2019-20 Title I, Part A LEA available allocation:	\$1,461,076
Expenditures through September 30, 2020:	\$1,185,771
Carryover as of September 30, 2020:	\$275,305
Amount of funds CDE invoiced the LEA, if applicable:	\$0
Adjusted carryover amount:	\$275,305

2019-20 Final Expenditures

* 2019-20 Expenditures as of September 30, 2021:

(Including liquidation of obligations not later than 90 days after September 30, 2021)

Amount of unspent funds: \$0

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Rina DeRose, Title I Policy, Program, and Support Office | RDeRose@cde.ca.gov | 916-323-0472
 General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

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2019-20 Title III English Learner YTD Expenditure Report, 27 Months

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2019 through September 30, 2021.

Note: The period of availability of 2019-20 funds has been extended until September 30, 2022.

Required fields are denoted with an asterisk ().*

Required and authorized Title III English Learner (EL) student program activities

An eligible entity receiving funds under the Every Student Succeeds Act section 3115 (c)-(d) shall use the funds for the supplementary services as part of the language instruction program for EL students.

Refer to the Program Information link above for required and authorized EL student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2019-20 Title III EL student program allocation: \$201,658

Transferred-in amount: \$0

2019-20 Total allocation: \$201,658 [Recalculate](#)

Object Code - Activity

* 1000-1999 Certificated personnel salaries:

* 2000-2999 Classified personnel salaries:

* 3000-3999 Employee benefits:

* 4000-4999 Books and supplies:

* 5000-5999 Services and other operating expenditures:

* Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount):

* Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs):

Total year-to-date expenditures: \$201,658 [Recalculate](#)

2019-20 Unspent funds: \$0

Note: LEAs have until September 30, 2022 to spend 2019-20 funds and to file a closeout report thereafter.

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2020-21 Federal Transferability

Federal transferability of funds is governed by Title V in ESSA Section 5102. An LEA may transfer Title II, Part A and or Title IV, Part A program funds to other allowable programs. This transferability is not the same as Title V, Part B Alternative Uses of Funds Authority governed by ESEA Section 5211.

Note: Funds utilized under Title V, Part B Alternative Uses of Funds Authority are not to be included on this form.

Required fields are denoted with an asterisk (*).

NOTE: Your local educational agency (LEA) has previously certified this data collection form as official. One or more other data collection forms may be dependent on this data collection form. Please be aware that if a change is saved and this data collection form is certified again, it may cause dependent data collection forms to become certified-obsolete and your LEA may have to revise and resubmit those dependent data collection forms as well.

Title II, Part A Transfers

2020-21 Title II, Part A allocation:	\$245,294
Transferred to Title I, Part A:	<input type="text" value="\$0"/>
Transferred to Title I, Part C:	<input type="text" value="\$0"/>
Transferred to Title I, Part D:	<input type="text" value="\$0"/>
Transferred to Title III English Learner:	<input type="text" value="\$0"/>
Transferred to Title III Immigrant:	<input type="text" value="\$0"/>
Transferred to Title IV, Part A:	<input type="text" value="\$0"/>
Transferred to Title V, Part B, Subpart 1 Small, Rural School Achievement Grant:	<input type="text" value="\$0"/>
Transferred to Title V, Part B, Subpart 2 Rural and Low-Income Grant:	<input type="text" value="\$0"/>
Total amount of Title II, Part A funds transferred out:	\$0 <input type="button" value="Recalculate"/>
2020-21 Title II, Part A allocation after transfers out:	\$245,294 <input type="button" value="Recalculate"/>

Title IV, Part A Transfers

2020-21 Title IV, Part A allocation:	\$111,844
Transferred to Title I, Part A:	<input type="text" value="\$0"/>
Transferred to Title I, Part C:	<input type="text" value="\$0"/>
Transferred to Title I, Part D:	<input type="text" value="\$0"/>
Transferred to Title II, Part A:	<input type="text" value="\$0"/>
Transferred to Title III English Learner:	<input type="text" value="\$0"/>
Transferred to Title III Immigrant:	<input type="text" value="\$0"/>
Transferred to Title V, Part B Subpart 1 Small, Rural School Achievement Grant:	<input type="text" value="\$0"/>
Transferred to Title V, Part B Subpart 2 Rural and Low-Income Grant:	<input type="text" value="\$0"/>
Total amount of Title IV, Part A funds transferred out:	\$0 <input type="button" value="Recalculate"/>
2020-21 Title IV, Part A allocation after transfers out:	\$111,844 <input type="button" value="Recalculate"/>

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Lisa Fassett, Professional Learning Support & Monitoring Office | LFassett@cde.ca.gov | 916-323-4963
Kevin Donnelly, Rural Education and Student Support Office | TitleIV@cde.ca.gov | 916-319-0942
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

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2020–21 Title I, Part A LEA Allocation and Reservations

To report LEA required and authorized reservations before distributing funds to schools.

Required fields are denoted with an asterisk (*).

2020–21 Title I, Part A LEA allocation (+):	\$1,467,755	
Transferred-in amount (+):	\$0	
Nonprofit private school equitable services proportional share amount (-):	\$0	
2020–21 Title I, Part A LEA available allocation:	\$1,467,755	Recalculate

Required Reservations

Parent and family engagement: \$14,678

(If the allocation is greater than \$500,000, then parent and family engagement equals 1% of the allocation minus the nonprofit private school equitable services proportional share amount.)

* School parent and family engagement:

LEA parent and family engagement:

* Local neglected institutions:
Does the LEA have local institutions for neglected children? ☒ No ☐ Yes

Local neglected institutions reservation:

* Local delinquent institutions:
Does the LEA have local institutions for delinquent children? ☒ No ☐ Yes

Local delinquent institutions reservation:

* Direct or indirect services to homeless children, regardless of their school of attendance:

Authorized Reservations

Public school Choice transportation:

Other authorized activities:

2020–21 Approved indirect cost rate: 8.02%

Indirect cost reservation:

Administrative reservation:

Reservation Summary

Total LEA required and authorized reservations: \$216,734

School parent and family engagement reservation: \$13,210

Amount available for Title I, Part A school allocations: \$1,237,811

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2020–21 Title I, Part A School Allocations

This data collection is used to report the amount of funds to be allocated to eligible schools.

Required fields are denoted with an asterisk (*).

If applicable, enter a Discretion Code. Use lower case only.

Allowable Discretion Codes

- a - Below LEA average and at or above 35% student low income
- d - Waiver for a desegregation plan on file
- e - Grandfather provision
- f - Feeder pattern

Low income measure: FRPM

Ranking Schools Highest to Lowest: Within the LEA

LEA-wide low income %: 58.12%

Available Title I, Part A school allocations: \$1,237,811

Available parent and family engagement reservation: \$13,210

School Name	School Code	Grade Span Group	Student Enrollment	Eligible Low Income Students Ages 5-17	Low Income Student %	Eligible to be Served	Required to be Served	Ranking	\$ Per Low Income Student	TIA School Allocation	2019–20 Carryover	Parent and Family Engagement	Total School Allocation	Discretion Code
Oak View Elementary	6029656	1	573	555	96.86%	Y	Y	1	\$467.22	\$259,307.10	\$47,299	\$2,762	\$309,368.10	
Westmont Elementary	6029730	1	371	311	83.83%	Y	Y	2	\$466.22	\$144,994.42	\$26,993	\$1,548	\$173,535.42	
Vista View Middle	6068613	2	532	419	78.76%	Y	Y	3	\$466.22	\$195,346.18	\$34,504	\$2,088	\$231,936.18	
College View Elementary	6029557	1	322	225	69.88%	Y	N	4	\$466.16	\$104,888.00	\$20,389	\$1,120	\$126,395.00	
Golden View Elementary	6071104	1	327	220	67.28%	Y	N	5	\$466.16	\$102,555.20	\$16,509	\$1,095	\$120,159.20	
Lake View Elementary	6029615	1	405	267	65.93%	Y	N	6	\$466.16	\$124,464.72	\$22,618	\$1,329	\$148,411.72	
Spring View Middle	6029698	2	649	406	62.56%	Y	N	7	\$466.12	\$189,244.72	\$28,561	\$2,021	\$219,826.72	
Star View Elementary	6029706	1	411	251	61.07%	Y	N	8	\$466.11	\$116,993.61	\$22,288	\$1,249	\$140,530.61	
Marine View Middle	6029631	2	610	331	54.26%	N	N	9	\$0.00	\$0.00	\$0	\$0	\$0.00	
Village View Elementary	6029722	1	405	172	42.47%	N	N	10	\$0.00	\$0.00	\$0	\$0	\$0.00	
Harbour View Elementary	6029581	1	630	253	40.16%	N	N	11	\$0.00	\$0.00	\$0	\$0	\$0.00	
Mesa View Middle	6068649	2	852	325	38.15%	N	N	12	\$0.00	\$0.00	\$0	\$0	\$0.00	
Circle View Elementary	6029540	1	668	239	35.78%	N	N	13	\$0.00	\$0.00	\$0	\$0	\$0.00	
Hope View Elementary	6029607	1	574	139	24.22%	N	N	14	\$0.00	\$0.00	\$0	\$0	\$0.00	

Unallocated school amount:

\$19.05 [Recalculate](#)

Unallocated parent and family engagement amount:

\$0

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2020-21 Title I, Part A LEA Carryover

Report only expenditures and obligations for fiscal year (FY) 2020-21 allocation to determine funds to be carried over.

Required fields are denoted with an asterisk (*).

NOTE: Your local educational agency (LEA) has previously certified this data collection form as official. One or more other data collection forms may be dependent on this data collection form. Please be aware that if a change is saved and this data collection form is certified again, it may cause dependent data collection forms to become certified-obsolete and your LEA may have to revise and resubmit those dependent data collection forms as well.

Carryover Calculation

2020-21 Title I, Part A LEA allocation:	\$1,467,755
Transferred-in amount:	\$0
2020-21 Title I, Part A LEA available allocation:	\$1,467,755
* Expenditures and obligations through September 30, 2021:	<input type="text" value="\$789,996"/>
Carryover as of September 30, 2021:	\$748,089 <input type="button" value="Recalculate"/>
Carryover percent as of September 30, 2021:	46.18%
2020-21 Allowable carryover amount (15% of LEA available allocation):	\$220,163
Amount of 2020-21 carryover funds above the allowable 15 percent:	\$527,926

Waiver Request

Due to the COVID-19 Federal Funding Flexibility Waiver, approved on September 10, 2021, LEAs with a FY 2020-21 carryover amount greater than 15 percent as of September 30, 2021, may apply for a waiver even if the LEA was granted a carryover waiver within the last three years.

Provide the reasonable and necessary justification - describe how the LEA plans to expend or obligate the carryover funds: (Maximum 1,700 characters)

OVSD has been earnest in expending all Title 1 allocations including 2020-2021 carryover funds. Some of the planned expenditures were implemented using other funding sources (Learning Loss Mitigation Funds) which provided an additional carryover balance. Plans are in

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Rina DeRose, Title I Policy, Program, and Support Office | RDeRose@cde.ca.gov | 916-323-0472
 General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

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2020-21 Title II, Part A LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the local educational agency (LEA) for Title II, Part A Supporting Effective Instruction.

Required fields are denoted with an asterisk (*).

NOTE: Your local educational agency (LEA) has previously certified this data collection form as official. One or more other data collection forms may be dependent on this data collection form. Please be aware that if a change is saved and this data collection form is certified again, it may cause dependent data collection forms to become certified-obsolete and your LEA may have to revise and resubmit those dependent data collection forms as well.

2020-21 Title II, Part A allocation:	\$245,294
Transferred-in amount:	\$0
Total funds transferred out of Title II, Part A:	\$0
Allocation after transfers:	\$245,294
Repayment of funds:	<input type="text" value="\$0"/>
2020-21 Total allocation:	\$245,294
Administrative and indirect costs:	<input type="text" value="\$17,985"/>
Equitable services for nonprofit private schools:	<input type="text" value="\$224,250"/>
2020-21 Title II, Part A adjusted allocation:	\$3,059 <input type="button" value="Recalculate"/>

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Arianna Bobadilla (Fiscal), Division Support Office | ABobadilla@cde.ca.gov | 916-319-0208
 Lisa Fassett (Program), Professional Learning Support & Monitoring Office | LFassett@cde.ca.gov | 916-323-4963
 General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

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2020-21 Title III English Learner YTD Expenditure Report, 18 Months

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2020 through December 31, 2021.

Required fields are denoted with an asterisk (*).

Required and authorized Title III English Learner (EL) student program activities

An eligible entity receiving funds under the Every Student Succeeds Act section 3115 (c)-(d) shall use the funds for the supplementary services as part of the language instruction program for EL students.

Refer to the Program Information link above for required and authorized EL student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2020-21 Title III EL student program allocation: \$194,287

Transferred-in amount: \$0

2020-21 Total allocation: \$194,287 [Recalculate](#)

Object Code - Activity

* 1000-1999 Certificated personnel salaries:

* 2000-2999 Classified personnel salaries:

* 3000-3999 Employee benefits:

* 4000-4999 Books and supplies:

* 5000-5999 Services and other operating expenditures:

* Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount):

* Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs):

Total year-to-date expenditures: \$194,287 [Recalculate](#)

2020-21 Unspent funds: \$0

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Caroline Takahashi, Language Policy and Leadership Office | CTakahashi@cde.ca.gov | 916-323-5739
Geoffrey Ndirangu, Language Policy and Leadership Office | GNdirang@cde.ca.gov | 916-323-5831
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

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2020-21 Title III Immigrant YTD Expenditure Report, 18 Months

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2020 through December 31, 2021.

Required fields are denoted with an asterisk (*).

Authorized Title III Immigrant student program activities

An eligible entity receiving funds under the Every Student Succeeds Act section 3114(d)(1) shall use the funds to pay for supplemental activities that provide enhanced instructional opportunities for immigrant children and youth.

Refer to the Program Information link above for authorized Immigrant student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2020-21 Title III immigrant student program allocation: \$27,959

Transferred-in amount: \$0

2020-21 Total allocation: \$27,959 [Recalculate](#)

Object Code - Activity

* 1000-1999 Certificated personnel salaries:

* 2000-2999 Classified personnel salaries:

* 3000-3999 Employee benefits:

* 4000-4999 Books and supplies:

* 5000-5999 Services and other operating expenditures:

* Direct administrative costs (amount should not exceed 2% of the student program allocation plus transferred-in amount):

* Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs):

Total year-to-date expenditures: \$27,959 [Recalculate](#)

2020-21 Unspent funds: \$0

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Caroline Takahashi, Language Policy and Leadership Office | CTakahashi@cde.ca.gov | 916-323-5739
Geoffrey Ndirangu, Language Policy and Leadership Office | GNdirang@cde.ca.gov | 916-323-5831
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2020-21 Title III English Learner LEA Allocations and Reservations

The purpose of this data collection is to show the total allocation amount available to the local educational agency (LEA) for Title III English Learner (EL) student program, and to report required reservations.

Required fields are denoted with an asterisk (*).

NOTE: Your local educational agency (LEA) has previously certified this data collection form as official. One or more other data collection forms may be dependent on this data collection form. Please be aware that if a change is saved and this data collection form is certified again, it may cause dependent data collection forms to become certified-obsolete and your LEA may have to revise and resubmit those dependent data collection forms as well.

Total Allocation

2020-21 Title III EL student program allocation:	\$194,287	
Transferred-in amount:	\$0	
Repayment of funds:	<input type="text" value="\$0"/>	
2020-21 Total allocation:	\$194,287	<input type="button" value="Recalculate"/>

Allocation Reservations

* Professional development activities:	<input type="text" value="\$0"/>	
* Program and other authorized activities:	<input type="text" value="\$0"/>	
* English proficiency and academic achievement:	<input type="text" value="\$170,615"/>	
* Parent, family, and community engagement:	<input type="text" value="\$0"/>	
* Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount):	<input type="text" value="\$0"/>	
* Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs):	<input type="text" value="\$13,683"/>	
Total allocation reservations:	\$184,298	<input type="button" value="Recalculate"/>

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Caroline Takahashi, Language Policy and Leadership Office | CTakahashi@cde.ca.gov | 916-323-5739
 Geoffrey Ndirangu, Language Policy and Leadership Office | GNdirang@cde.ca.gov | 916-323-5831
 General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

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2020-21 Title III Immigrant LEA Allocations and Reservations

The purpose of this data collection is to show the total allocation amount available to the local educational agency (LEA) for Title III Immigrant student program and to report required reservations.

Required fields are denoted with an asterisk (*).

NOTE: Your local educational agency (LEA) has previously certified this data collection form as official. One or more other data collection forms may be dependent on this data collection form. Please be aware that if a change is saved and this data collection form is certified again, it may cause dependent data collection forms to become certified-obsolete and your LEA may have to revise and resubmit those dependent data collection forms as well.

Total Allocation

2020-21 Title III Immigrant student program allocation: \$27,959

Transferred-in amount: \$0

Repayment of funds:

2020-21 Total allocation: \$27,959

Allocation Reservations

* Authorized activities:

* Direct administrative costs (amount should not exceed 2% of the student program allocation plus transferred-in amount):

* Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs):

Total allocation reservations: \$26,384

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2020-21 Title IV, Part A LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the local educational agency (LEA) for Title IV, Part A and to report reservations.

Required fields are denoted with an asterisk (*).

NOTE: Your local educational agency (LEA) has previously certified this data collection form as official. One or more other data collection forms may be dependent on this data collection form. Please be aware that if a change is saved and this data collection form is certified again, it may cause dependent data collection forms to become certified-obsolete and your LEA may have to revise and resubmit those dependent data collection forms as well.

2020-21 Title IV, Part A LEA allocation:	\$111,844
Transferred-in amount:	\$0
Total funds transferred out of Title IV, Part A:	\$0
2020-21 Title IV, Part A LEA available allocation:	\$111,844
Indirect cost reservation:	<input type="text" value="\$8,130"/>
Administrative reservation:	<input type="text" value="\$0"/>
Equitable services for nonprofit private schools:	<input type="text" value="\$9,654"/>
2020-21 Title IV, Part A LEA adjusted allocation:	\$94,060 <input type="button" value="Recalculate"/>

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Kevin Donnelly, Rural Education and Student Support Office | TitleIV@cde.ca.gov | 916-319-0942
 General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

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2020-21 Title IV, Part A LEA Use of Funds and Carryover

The purpose of this data collection is to calculate the carryover amount and to collect the year-to-date expenditures by activity level for Title IV, Part A.

Required fields are denoted with an asterisk ().*

2020-21 Title IV, Part A LEA allocation:	\$111,844
Funds transferred-in amount:	\$0
Funds transferred-out amount:	\$0
2020-21 Title IV, Part A LEA available allocation:	\$111,844

Expenditures

* Administrative and indirect costs:	<input type="text" value="\$9,419"/>
* Well-Rounded Educational Opportunities activities:	<input type="text" value="\$100,831"/>
* Safe and Healthy Students activities:	<input type="text" value="\$1,594"/>
* Effective Use of Technology activities:	<input type="text" value="\$0"/>
* Technology Infrastructure:	<input type="text" value="\$0"/>
Carryover as of September 30, 2021:	\$0

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Kevin Donnelly, Rural Education and Student Support Office | TitleIV@cde.ca.gov | 916-319-0942
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

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2021-22 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. Before continuing to certify any data, you must submit the information below. You will only be prompted for this information once per fiscal year. A complete list of legal and program assurances for the fiscal year can be viewed by selecting the Program Information link in this form. Once submitted, the Certification of Assurances will be available under Reports for printing purposes.

Required fields are denoted with an asterisk (*).

NOTE: Your local educational agency (LEA) has previously certified this data collection form as official. One or more other data collection forms may be dependent on this data collection form. Please be aware that if a change is saved and this data collection form is certified again, it may cause dependent data collection forms to become certified-obsolete and your LEA may have to revise and resubmit those dependent data collection forms as well.

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

* Authorized Representative's Full Name:

* Authorized Representative's Title:

* Authorized Representative's Signature Date: (ex. MM/DD/YYYY)

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Consolidated Application Support Desk, Education Data Office | ConAppSupport@cde.ca.gov | 916-319-0297
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

California Department of Education
1430 N Street
Sacramento, CA 95814

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2021-22 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

Required fields are denoted with an asterisk ().*

NOTE: Your local educational agency (LEA) has previously certified this data collection form as official. One or more other data collection forms may be dependent on this data collection form. Please be aware that if a change is saved and this data collection form is certified again, it may cause dependent data collection forms to become certified-obsolete and your LEA may have to revise and resubmit those dependent data collection forms as well.

Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

* The authorized representative agrees to the above statement: ☐ No ☒ Yes

Authorized Representative's Full Name:

Authorized Representative's Title:

Authorized Representative's Signature Date: (ex. MM/DD/YYYY)

Comment:
If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters)

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Carrie Lopes, Title I Policy, Program, and Support Office | CLopes@cde.ca.gov | 916-319-0126
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

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Sacramento, CA 95814

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2021-22 LCAP Federal Addendum Certification

Required fields are denoted with an asterisk (*).

NOTE: Your local educational agency (LEA) has previously certified this data collection form as official. One or more other data collection forms may be dependent on this data collection form. Please be aware that if a change is saved and this data collection form is certified again, it may cause dependent data collection forms to become certified-obsolete and your LEA may have to revise and resubmit those dependent data collection forms as well.

Initial Application

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

County Office of Education (COE) or District:

(ex. MM/DD/YYYY)

For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP

Direct Funded Charter:

Enter the adoption date of the current LCAP

(ex. MM/DD/YYYY)

* Authorized Representative's Full Name:

* Authorized Representative's Title:

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Local Agency Systems Support Office | LCAPAddendum@cde.ca.gov | 916-323-5233
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297



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2021-22 Application for Funding

Required fields are denoted with an asterisk (*).

NOTE: Your local educational agency (LEA) has previously certified this data collection form as official. One or more other data collection forms may be dependent on this data collection form. Please be aware that if a change is saved and this data collection form is certified again, it may cause dependent data collection forms to become certified-obsolete and your LEA may have to revise and resubmit those dependent data collection forms as well.

Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board: (ex. MM/DD/YYYY)

District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

DELAC representative's full name:
(non-LEA employee)

DELAC review date:

Meeting minutes web address:
Please enter the web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a web address is not available, then the LEA must keep the minutes on file which indicate that the application was reviewed by the committee.

DELAC comment:
If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)

Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

* Title I, Part A (Basic Grant):
ESSA Sec. 1111 et seq.
SACS 3010 ☐ No ☒ Yes

* Title II, Part A (Supporting Effective Instruction):
ESEA Sec. 2104
SACS 4035 ☐ No ☒ Yes

* Title III English Learner:
ESEA Sec. 3102
SACS 4203 ☐ No ☒ Yes

* Title III Immigrant:
ESEA Sec. 3102
SACS 4201 ☐ No ☒ Yes

* Title IV, Part A (Student and School Support):
ESSA Sec. 4101
SACS 4127 ☐ No ☒ Yes

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2021-22 Federal Transferability

Federal transferability of funds is governed by Title V in ESSA Section 5102. An LEA may transfer Title II, Part A and or Title IV, Part A program funds to other allowable programs. This transferability is not the same as Title V, Part B Alternative Uses of Funds Authority governed by ESEA Section 5211.

Note: Funds utilized under Title V, Part B Alternative Uses of Funds Authority are not to be included on this form.

Required fields are denoted with an asterisk ().*

Title II, Part A Transfers

2021-22 Title II, Part A allocation: \$230,353

Transferred to Title I, Part A:

Transferred to Title I, Part C:

Transferred to Title I, Part D:

Transferred to Title III English Learner:

Transferred to Title III Immigrant:

Transferred to Title IV, Part A:

Transferred to Title V, Part B, Subpart 1 Small, Rural School Achievement Grant:

Transferred to Title V, Part B, Subpart 2 Rural and Low-Income Grant:

Total amount of Title II, Part A funds transferred out: \$0

2021-22 Title II, Part A allocation after transfers out: \$230,353

Title IV, Part A Transfers

2021-22 Title IV, Part A allocation: \$107,424

Transferred to Title I, Part A:

Transferred to Title I, Part C:

Transferred to Title I, Part D:

Transferred to Title II, Part A:

Transferred to Title III English Learner:

Transferred to Title III Immigrant:

Transferred to Title V, Part B Subpart 1 Small, Rural School Achievement Grant:

Transferred to Title V, Part B Subpart 2 Rural and Low-Income Grant:

Total amount of Title IV, Part A funds transferred out: \$0

2021-22 Title IV, Part A allocation after transfers out: \$107,424

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2021-22 Title I, Part A Nonprofit Private School Low Income Count

The local educational agency (LEA) shall provide, on an equitable basis, special educational services or other benefits to nonprofit private school eligible children.

Required fields are denoted with an asterisk ().*

The LEA must offer to provide equitable services that address the needs of eligible students attending nonprofit private school and staff under the programs listed below. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information filed in the Private School Affidavit is not verified, and the California Department of Education takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

School Name	School Code	Enrollment	* Participating	Low Income Student Count	School Added
Grace Lutheran School, Huntington Beach	6921076	217	<input checked="" type="radio"/> No <input type="radio"/> Yes	<input type="text"/>	N
Liberty Christian School	6973572	155	<input checked="" type="radio"/> No <input type="radio"/> Yes	<input type="text"/>	N
Saint Bonaventure School	6965172	503	<input checked="" type="radio"/> No <input type="radio"/> Yes	<input type="text"/>	N

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Sylvia Hanna, Title I Policy, Program, and Support Office | SHanna@cde.ca.gov | 916-319-0948
 Rina DeRose, Title I Policy, Program, and Support Office | RDeRose@cde.ca.gov | 916-323-0472
 General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

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2021-22 Title I, Part A School Student Counts

This data collection contains school-level student data. The information in this data collection will be used by the local educational agency (LEA) to calculate eligibility and ranking for Title I, Part A school allocations.

Required fields are denoted with an asterisk (*).

* School ranking options:

Select the highest to lowest school ranking method

☒ Within the LEA

☐ Within each grade span group

* Select a low income measure:

FRPM ▼

Explanation of Pre-populated Student Counts

The data fields in this form, containing total student enrollment counts and eligible low income students ages 5-17 counts, were pre-populated with PRIOR year (Fiscal Year 2020–21) certified data from CALPADS Fall 1 data submission.

Note: The LEA may use prior year data or current year data to calculate eligibility and ranking for Title I, Part A school allocations. The LEA may choose to manually enter current year data in place of prior year data.

School Name	School Code	Low Grade Offered	High Grade Offered	Grade Span Group	* Student Enrollment	* Eligible Low Income Students Ages 5-17
Circle View Elementary	6029540	K	5	1	668	239
College View Elementary	6029557	K	5	1	322	225
Golden View Elementary	6071104	K	5	1	327	220
Harbour View Elementary	6029581	K	5	1	630	253
Hope View Elementary	6029607	K	5	1	574	139
Lake View Elementary	6029615	K	5	1	405	267
Marine View Middle	6029631	6	8	2	610	331
Mesa View Middle	6066849	6	8	2	852	325
Oak View Elementary	6029656	K	5	1	573	555
Spring View Middle	6029698	6	8	2	649	406
Star View Elementary	6029706	K	5	1	411	251
Village View Elementary	6029722	K	5	1	405	172
Vista View Middle	6068613	6	8	2	532	419
Westmont Elementary	6029730	K	5	1	371	311

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2021-22 Title I, Part A LEA Allocation and Reservations

To report LEA required and authorized reservations before distributing funds to schools.

Required fields are denoted with an asterisk (*).

2021-22 Title I, Part A LEA allocation (+):	\$1,454,836	
Transferred-in amount (+):	\$0	
Nonprofit private school equitable services proportional share amount (-):	\$0	
2021-22 Title I, Part A LEA available allocation:	\$1,454,836	Recalculate

Required Reservations

Parent and family engagement: (If the allocation is greater than \$500,000, then parent and family engagement equals 1% of the allocation minus the nonprofit private school equitable services proportional share amount.)	\$14,548
* School parent and family engagement:	<input type="text" value="\$13,093"/>
LEA parent and family engagement:	<input type="text" value="\$1,455"/>
Local neglected institutions: Does the LEA have local institutions for neglected children?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Local neglected institutions reservation:	<input type="text" value="\$0"/>
Local delinquent institutions: Does the LEA have local institutions for delinquent children?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Local delinquent institutions reservation:	<input type="text" value="\$0"/>
* Direct or indirect services to homeless children, regardless of their school of attendance:	<input type="text" value="\$1,000"/>

Authorized Reservations

Public school Choice transportation:	<input type="text" value="\$0"/>
Other authorized activities:	<input type="text" value="\$0"/>
2021-22 Approved indirect cost rate:	8.25%
Indirect cost reservation:	<input type="text" value="\$110,877"/>
Administrative reservation:	<input type="text" value="\$107,348"/>

Reservation Summary

Total LEA required and authorized reservations:	\$220,680
School parent and family engagement reservation:	\$13,093
Amount available for Title I, Part A school allocations:	\$1,221,063

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2021-22 Title I, Part A School Allocations

This data collection is used to report the amount of funds to be allocated to eligible schools.

Required fields are denoted with an asterisk (*).

NOTE: Your local educational agency (LEA) has previously certified this data collection form as official. One or more other data collection forms may be dependent on this data collection form. Please be aware that if a change is saved and this data collection form is certified again, it may cause dependent data collection forms to become certified-obsolete and your LEA may have to revise and resubmit those dependent data collection forms as well.

If applicable, enter a Discretion Code. Use lower case only.

Allowable Discretion Codes

- a - Below LEA average and at or above 35% student low income
- d - Waiver for a desegregation plan on file
- e - Grandfather provision
- f - Feeder pattern

Low income measure: FRPM

Ranking Schools Highest to Lowest: Within the LEA

LEA-wide low income %: 56.12%

Available Title I, Part A school allocations: \$1,221,063

Available parent and family engagement reservation: \$13,093

School Name	School Code	Grade Span Group	Student Enrollment	Eligible Low Income Students Ages 5-17	Low Income Student %	Eligible to be Served	Required to be Served	Ranking	\$ Per Low Income Student	TIA School Allocation	2020-21 Carryover	Parent and Family Engagement	Total School Allocation	Discretion Code
Oak View Elementary	6029656	1	573	555	96.86%	Y	Y	1	\$460.09	\$255,349.95	\$46,040	\$2,738	\$304,127.95	
Westmont Elementary	6029730	1	371	311	83.83%	Y	Y	2	\$460.08	\$143,084.88	\$25,799	\$1,534	\$170,417.88	
Vista View Middle	6068613	2	532	419	78.76%	Y	Y	3	\$460.08	\$192,773.52	\$34,758	\$2,067	\$229,598.52	
College View Elementary	6029557	1	322	225	69.88%	Y	N	4	\$460.08	\$103,518.00	\$18,665	\$1,110	\$123,293.00	
Golden View Elementary	6071104	1	327	220	67.28%	Y	N	5	\$460.08	\$101,217.60	\$18,250	\$1,085	\$120,552.60	
Lake View Elementary	6029615	1	405	267	65.93%	Y	N	6	\$460.08	\$122,841.36	\$22,149	\$1,317	\$146,307.36	
Spring View Middle	6029698	2	649	406	62.56%	Y	N	7	\$460.08	\$186,792.48	\$33,680	\$2,003	\$222,475.48	
Star View Elementary	6029706	1	411	251	61.07%	Y	N	8	\$460.08	\$115,480.08	\$20,822	\$1,239	\$137,541.08	
Marine View Middle	6029631	2	610	331	54.26%	N	N	9	\$0.00	\$0.00	\$0		\$0.00	
Village View Elementary	6029722	1	405	172	42.47%	N	N	10	\$0.00	\$0.00	\$0		\$0.00	
Harbour View Elementary	6029581	1	630	253	40.16%	N	N	11	\$0.00	\$0.00	\$0		\$0.00	
Mesa View Middle	6068849	2	852	325	38.15%	N	N	12	\$0.00	\$0.00	\$0		\$0.00	
Circle View Elementary	6029540	1	668	239	35.78%	N	N	13	\$0.00	\$0.00	\$0		\$0.00	
Hope View Elementary	6029607	1	574	139	24.22%	N	N	14	\$0.00	\$0.00	\$0		\$0.00	

Unallocated school amount: \$5.13 [Recalculate](#)

Unallocated parent and family engagement amount: \$0

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2021-22 Title I, Part A Notification of Authorization of Schoolwide Program

This form provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program.

Required fields are denoted with an asterisk (*).

School Name	School Code	Authorized SWP	Low Income %	Local Board Approval Date SWP Plan (MM/DD/YYYY)	Local Board Approval Date SWP Waiver (MM/DD/YYYY)	SIG Approval Date (MM/DD/YYYY)
Circle View Elementary	6029540	<input type="checkbox"/>				
College View Elementary	6029557	<input checked="" type="checkbox"/>	59%	03/02/2010		
Golden View Elementary	6071104	<input checked="" type="checkbox"/>	55%	02/05/2019		
Harbour View Elementary	6029581	<input type="checkbox"/>				
Hope View Elementary	6029607	<input type="checkbox"/>				
Lake View Elementary	6029615	<input checked="" type="checkbox"/>	61%	06/23/2009		
Marine View Middle	6029631	<input type="checkbox"/>				
Mesa View Middle	6066849	<input type="checkbox"/>				
Oak View Elementary	6029656	<input checked="" type="checkbox"/>	94%	06/23/2009		
Spring View Middle	6029698	<input checked="" type="checkbox"/>	54%	03/05/2019		
Star View Elementary	6029706	<input checked="" type="checkbox"/>	54%	02/05/2019		
Village View Elementary	6029722	<input type="checkbox"/>				
Vista View Middle	6068613	<input checked="" type="checkbox"/>	68%	06/23/2009		
Westmont Elementary	6029730	<input checked="" type="checkbox"/>	79%	10/10/2008		

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Title I Policy, Program, and Support Office | TitleI@cde.ca.gov | -
Rina DeRose, Title I Policy, Program, and Support Office | RDeRose@cde.ca.gov | 916-323-0472
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

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2021-22 Title II, Part A / Title III Nonprofit Private School Participation

The local educational agency (LEA) must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel under the programs listed below.

Note: Participation is based on the number of eligible students enrolled in the grade levels in a nonprofit private school located in areas served by the LEA.

Required fields are denoted with an asterisk (*).

Title II, Part A Improving Teacher and Principal Quality

The LEA must offer to provide Title II, Part A equitable services that address the needs of nonprofit private school students, teachers and other educational personnel. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information filed in the Private School Affidavit is not verified and the California Department of Education takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify nonprofit status and the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

Title III Immigrant and English Learner Student Subgrant Program

On an annual basis, the LEA must consult with all nonprofit private schools within its boundaries, as to whether the private school students and teachers will participate in the Title III English Language Acquisition, Language Enhancement, and Academic Achievement Program. Consultation with appropriate nonprofit private school officials must be done during the design and development of programs and before decisions are made that affect the opportunities of students and teachers to participate. LEAs may not require documentation that poses an administrative barrier that is inconsistent to their responsibility to ensure equitable participation of private school students and teachers.

School Name	School Code	Enrollment	Title II, Part A Participation	Title III English Learner Participation	School Added
Grace Lutheran School, Huntington Beach	6921076	217	<input checked="" type="checkbox"/>	<input type="checkbox"/>	N
Liberty Christian School	6973572	155	<input checked="" type="checkbox"/>	<input type="checkbox"/>	N
Saint Bonaventure School	6965172	503	<input checked="" type="checkbox"/>	<input type="checkbox"/>	N

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Geeta Rezvani , Professional Learning Support & Monitoring Office | GRezvani@cde.ca.gov | 916-323-5595
 Geoffrey Ndirangu, Language Policy and Leadership Office | GNdirang@cde.ca.gov | 916-323-5831
 General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

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2021-22 Title II, Part A LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the local educational agency (LEA) for Title II, Part A Supporting Effective Instruction.

Required fields are denoted with an asterisk ().*

2021-22 Title II, Part A allocation:	\$230,353
Transferred-in amount:	\$0
Total funds transferred out of Title II, Part A:	\$0
Allocation after transfers:	\$230,353
Repayment of funds:	<input type="text" value="\$0"/>
2021-22 Total allocation:	\$230,353
Administrative and indirect costs:	<input type="text" value="\$10,874"/>
Equitable services for nonprofit private schools:	<input type="text" value="\$22,674"/>
2021-22 Title II, Part A adjusted allocation:	\$196,805 <input type="button" value="Recalculate"/>

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Alice Ng (Fiscal), Division Support Office | ANg@cde.ca.gov | 916-323-4636
 Lisa Fassett (Program), Professional Learning Support & Monitoring Office | LFassett@cde.ca.gov | 916-323-4963
 General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

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2021-22 Title III English Learner LEA Allocations and Reservations

The purpose of this data collection is to show the total allocation amount available to the local educational agency (LEA) for the Title III English Learner (EL) student program and to report required reservations.

Required fields are denoted with an asterisk (*).

Total Allocation

2021-22 Title III EL student program allocation:	\$183,105	
Transferred-in amount:	\$0	
Repayment of funds:	<input type="text" value="\$0"/>	
2021-22 Total allocation:	\$183,105	<input type="button" value="Recalculate"/>

Allocation Reservations

* Professional development activities:	<input type="text" value="\$0"/>	
* Program and other authorized activities:	<input type="text" value="\$0"/>	
* English proficiency and academic achievement:	<input type="text" value="\$169,422"/>	
* Parent, family, and community engagement:	<input type="text" value="\$0"/>	
* Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount):	<input type="text" value="\$0"/>	
* Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs):	<input type="text" value="\$13,683"/>	
Total allocation reservations:	\$183,105	<input type="button" value="Recalculate"/>

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Caroline Takahashi, Language Policy and Leadership Office | CTakahashi@cde.ca.gov | 916-323-5739
 Geoffrey Ndirangu, Language Policy and Leadership Office | GNdirang@cde.ca.gov | 916-323-5831
 General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

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2021-22 Title III English Learner YTD Expenditure Report, 6 Months

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2021 through December 31, 2021.

Required fields are denoted with an asterisk (*).

Required and authorized Title III English Learner (EL) student program activities

An eligible entity receiving funds under the Every Student Succeeds Act section 3115 (c)-(d) shall use the funds for the supplementary services as part of the language instruction program for EL students.

Refer to the Program Information link above for required and authorized EL student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2021-22 Title III EL student program allocation: \$183,105

Transferred-in amount: \$0

2021-22 Total allocation: \$183,105 [Recalculate](#)

Object Code - Activity

* 1000-1999 Certificated personnel salaries:

* 2000-2999 Classified personnel salaries:

* 3000-3999 Employee benefits:

* 4000-4999 Books and supplies:

* 5000-5999 Services and other operating expenditures:

* Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount):

* Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs):

Total year-to-date expenditures: \$19,083 [Recalculate](#)

2021-22 Unspent funds: \$164,022

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Caroline Takahashi, Language Policy and Leadership Office | CTakahashi@cde.ca.gov | 916-323-5739
Geoffrey Ndirangu, Language Policy and Leadership Office | GNdirang@cde.ca.gov | 916-323-5831
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

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2021-22 Title IV, Part A Nonprofit Private School Participation

The local educational agency (LEA) must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel for the Title IV, Part A program.

Required fields are denoted with an asterisk ().*

On an annual basis, the LEA must consult with all nonprofit private schools within its boundaries, as to whether the private school students and teachers will participate in the Title IV, Part A Student Support Program. Consultation with appropriate nonprofit private school officials must be done during the design and development of programs and before decisions are made that affect the opportunities of students and teachers to participate. LEAs may not require documentation that poses an administrative barrier that is inconsistent to their responsibility to ensure equitable participation of private school students and teachers.

Note: Participation is based on the number of eligible students enrolled in the grade levels in a nonprofit private school located in areas served by the LEA.

School Name	School Code	Enrollment	Title IV, Part A Participation	School Added
Grace Lutheran School, Huntington Beach	6921076	217	<input checked="" type="checkbox"/>	N
Liberty Christian School	6973572	155	<input checked="" type="checkbox"/>	N
Saint Bonaventure School	6965172	503	<input checked="" type="checkbox"/>	N

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Kevin Donnelly, Rural Education and Student Support Office | TitleIV@cde.ca.gov | 916-319-0942
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

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2021-22 Title IV, Part A LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the local educational agency (LEA) for Title IV, Part A and to report reservations.

Required fields are denoted with an asterisk ().*

2021-22 Title IV, Part A LEA allocation: \$107,424

Funds transferred-in amount: \$0

Funds transferred-out amount: \$0

2021-22 Title IV, Part A LEA available allocation: \$107,424

Indirect cost reservation:

Administrative reservation:

Equitable services for nonprofit private schools:

2021-22 Title IV, Part A LEA adjusted allocation: \$88,664

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Kevin Donnelly, Rural Education and Student Support Office | TitleIV@cde.ca.gov | 916-319-0942
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

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2021-22 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

Required fields are denoted with an asterisk ().*

NOTE: Your local educational agency (LEA) has previously certified this data collection form as official. One or more other data collection forms may be dependent on this data collection form. Please be aware that if a change is saved and this data collection form is certified again, it may cause dependent data collection forms to become certified-obsolete and your LEA may have to revise and resubmit those dependent data collection forms as well.

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at <https://www.cde.ca.gov/fg/ac/sa/>.

* 2021-22 Request for authorization:

☐ No ☒ Yes

LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system:
(Maximum 500 characters)

No Known Deficiencies

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Hilary Thomson, Fiscal Oversight and Support Office | HThomson@cde.ca.gov | 916-323-0765
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

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2021-22 Consolidation of Administrative Funds

This is a request by the local educational agency (LEA) to consolidate administrative funds for specific programs.

Required fields are denoted with an asterisk (*).

- | | |
|--|--------------------------|
| Title I, Part A Basic:
SACS Code 3010 | <input type="checkbox"/> |
| Title I, Part C Migrant Education:
SACS Code 3060 | <input type="checkbox"/> |
| Title I, Part D Delinquent:
SACS Code 3025 | <input type="checkbox"/> |
| Title II, Part A Supporting Effective
Instruction:
SACS Code 4035 | <input type="checkbox"/> |
| Title III English Learner Students - 2%
maximum:
SACS Code 4203 | <input type="checkbox"/> |
| Title III Immigrant Students:
SACS Code 4201 | <input type="checkbox"/> |
| Title IV, Part A Student Support - 2%
maximum:
SACS Code 4127 | <input type="checkbox"/> |
| Title IV, Part B 21st Century Community
Learning Centers:
SACS Code 4124 | <input type="checkbox"/> |

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Hilary Thomson, Fiscal Oversight and Support Office | HThomson@cde.ca.gov | 916-323-0765
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

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