



Expanded Learning Opportunities Program

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Presentation to the Board of Education
May 3, 2022

Presentation Format

- Approval timeline and requirement
- Expanded Learning legislation
- Expanded Learning definition and intent
- Funding
- Opportunities

Approval Timeline and Requirement

- Timeline
 - Board Presentation: April 19, 2022
 - Board Presentation: May 3, 2022
 - Plan posted for public comment: May 4-16, 2022
 - Board Approval (Consent): May 17, 2022
- Requirement: Program Plan must be approved by a LEA's Governing Board in a public meeting and posted on the LEA's website.
- Not required: To afford the public to provide feedback on the plan, it will be posted on the district website from May 4-16.

Expanded Learning: Legislation

- Expanded Learning Opportunities Program (ELO-P), AB 130
 - Expanded Learning Programming
- Expanded Learning Opportunities Grant (ELO-G), AB 86
 - COVID-19 Relief and Reopening Grant

Expanded Learning: Definition

“Expanded learning” means before school, after school, summer, or intersession learning programs that focus on developing the academic, social, emotional, and physical needs and interests of pupils through hands-on, engaging learning experiences.

Expanded Learning Opportunities Program: Intent

That all Local Education Agencies offer all unduplicated pupils in classroom-based instructional programs access to comprehensive after school and intersessional expanded learning opportunities.

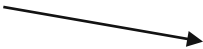
California Education Code Section 46120

It is the intent of the Legislature that all Expanded Learning programs are pupil-centered, results-driven, include community partners, and complement, but do not replicate, learning activities in the regular school day and school year.

ELO-P: 2022-2023

(All Local Education Agencies)

All LEAs must offer all TK/K–6 classroom-based unduplicated pupils an Expanded Learning Opportunities Program and provide access to 50% of TK/K-6 enrolled classroom-based unduplicated pupils.



Unduplicated Pupils

A pupil enrolled in a school district or a charter school who is classified as an English learner, eligible for a free or reduced-price meal, or is a foster youth.

ELO Programming: Current Language

On school days, must provide in-person before and/or after school expanded learning opportunities that when added to daily instructional minutes are **no less than 9 hours of combined** instructional time and expanded learning opportunities per instructional day.

Core Instructional Day (includes recess/lunch)

+

Expanded Learning (Before or After School or both)

9 hours

Expanded Learning Opportunities Programming

- Operate for **at least 30 non-school days**, during intersessional periods, **no less than 9 hours** of in-person expanded learning opportunities per day.
- This requirement aligns with the state fiscal year (Starts July 1st and ends June 30th).

Expanded Learning Opportunities Programming

- Programs can provide before and/or after school components, on one or multiple sites within the Local Education Agency.
- LEAs prioritize programs at school sites in lowest income communities (as determined by prior year percentages of pupils eligible for free or reduced-priced meals) while maximizing the number of schools and neighborhoods with programs.

Expanded Learning Opportunities Programming

- Every student eligible to participate.
- Fees: cannot charge homeless youth, foster youth, students eligible for Free & Reduced Price Meals. Family fees may be approved on a sliding scale.
- 20:1 student to staff ratio (except for TK/K which should be 10:1).

Funding

2021-2022

\$1 billion ongoing funds (2021 Budget Act)

\$754 million one-time Proposition 98 General Fund.

Will provide all students in low-income communities with no-cost access to nine hours of developmental appropriate academics and enrichment activities by 2025-2026.

Additionally, all local educational agencies (LEAs), regardless of community demographics, are encouraged to offer subsidized services to all students, using a fee schedule that considers family income and ability to pay.

2022-2023

Governor's Proposed Budget

Proposes **additional \$3.4 billion** ongoing Proposition 98 General Fund.

Brings total ongoing program funding to **\$4.4 billion** with additional funds anticipated in future years.

\$937 million one-time Proposition 98 General Fund to support Expanded Learning Opportunities Program (ELO-P) infrastructure, with a focus on integrating arts and music programming into the enrichment options for students.

Expanded Learning Opportunities Program

Program standards are to be aligned with the ***After School Education & Safety (ASES)*** program, including:

- Program elements - educational and literacy enrichment
- Snacks/meals
- Program plan with elements, training, integration with school day and other opportunities, community collaboration, physical activity, fiscal accountability, and data collection to support quality improvement process
- Review plans every 3 years, including program goals, content, outcome measures

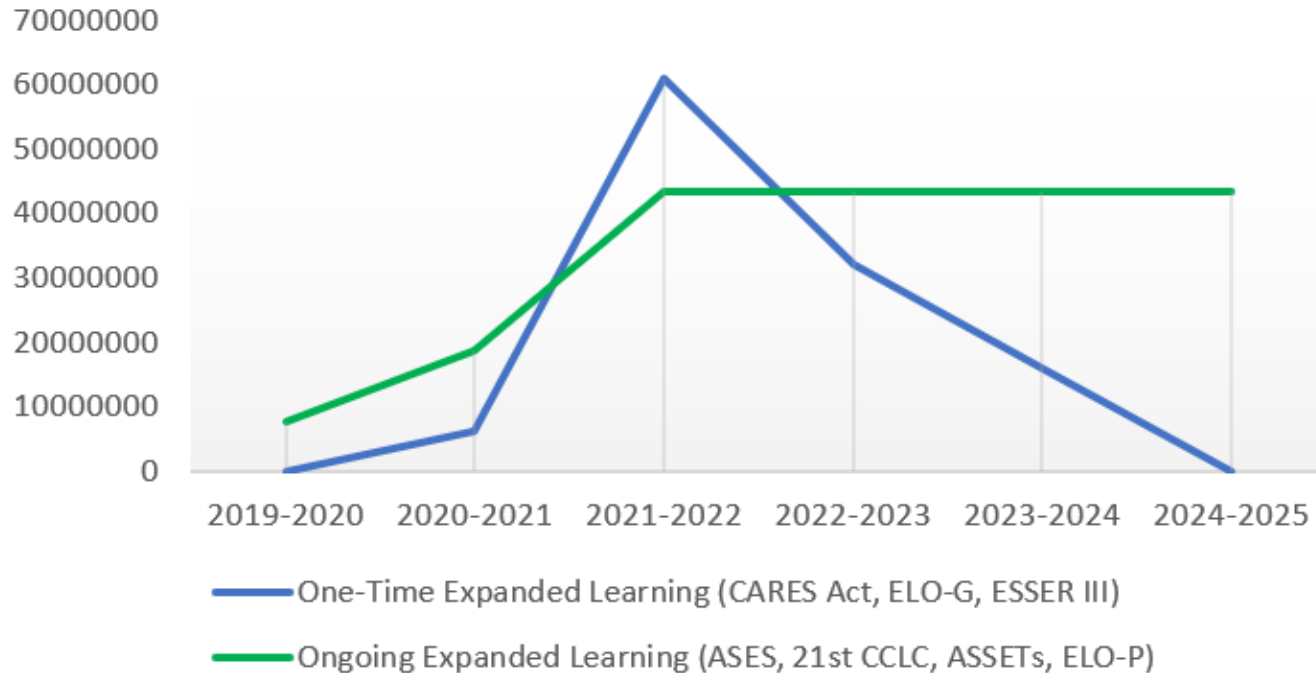
ASES, 21st CCLC Elementary/Middle School, and the ELO Program should be considered a single, comprehensive program

Expanded Learning Opportunities Program

- Additional opportunities to support students
 - MTSS tier I and II supports can be integrated into ELO-P.
 - EL Instructional Coaches will support professional learning, planning, and program development to provide after school support for English Learners.
- Integration of Visual and Performing Arts into after school programs
 - Enrichment is a primary component of ELO-P.
 - Additional funding in the Governor's budget proposal is earmarked for providing VAPA within ELO-P.
- Additional infrastructure for sites
 - Some funding will be used to purchase additional infrastructure to serve TK/K students.
- Additional support for school sites
 - Vice Principals who oversee after school programs can be funded through ELO-P funds.
 - This will allow integration of the after school program with regular day.
 - It will enable the District to continue to fund (and in some cases increase) school administrators beyond ESSER funding.

Expanded Learning in Elk Grove Unified

Expanded Learning Funding



Increased support to sites and programs

- Expanded Learning Department currently provides direct support to 23 after school programs. This will grow to 50 programs with full implementation of ELO-P.
- Fourteen site administrators and 9 community partners staff current programs. At full implementation of ELO-P, there will be a substantial increase in site administrators as well as additional contracts with community partners. Programs will employ more than 500 staff members daily.
- Expanded Learning Department has moved from Education Services to PreK-12 Education to best align with supports provided directly to sites and school administrators.

Questions and Comments
