

# Learning Schedule 2022

Committee Work & Recommended Schedule

# Learning Schedule Committee

- Met 6 six times over the course of the year
- Set values for Instructional Schedule
- Created Survey questions for students, staff & families
- Reviewed Data
- Reviewed model schedules and recommended changes

## Members

**HHS:** Candance Thomas & Janice Kelly

**AHS:** Genevieve Thurtle

**SMHS:** Francisco Gil & Aura Smithers

**BHS:** Alecia Martin

**MHS:** Rick DiMaggio & Abdelsalam Qirresh (student)

**CHS:** Kristen Tucker & Rachel Magee

**Food Services:** Denis Vorrises

**Transportation:** Kelly Hubbard

# District-wide Schedule

- ❖ Students from different schools are able to enroll in Dual & Concurrent Enrollment classes
- ❖ Students able to take classes that may not be available at their home school (AP Physics C & Multivariable Calculus)
- ❖ Provides for Collaboration Time Across District
- ❖ Provides for Flexibility with Declining Enrollment

# Proposed Model

- Four Days of Block
  - Odd Day on Tuesday & Thursday (2.Flex. 4.6)
  - Even Day on Wednesday & Friday (1.3.5.7.)
- One Day of all Periods (Usually on Monday)
- Consistent Passing Period 7 minutes
- Exceeds State Minimum Instructional Minutes

## Changes based on feedback & discussion

- ❖ Flip Odd and Even days so students are out a little earlier on Fridays (sports & absences)
- ❖ Decrease the number of special schedules
- ❖ Create consistent passing period
  - Decrease from 10 minutes on Block Days
  - Increase from 5 minutes on Mondays
- ❖ Increase Flex time and weekly Staff Collaboration

## Learning Schedule 2022-2023

### 1-7 Period Schedule (Mondays)

Regular 1-7 Schedule		
Period 1	8:30	9:20
Period 2	9:27	10:17
Break	10:17	10:27
Period 3	10:34	11:24
Period 4 + Announcements	11:31	12:24
Lunch	12:24	12:54
Period 5	1:01	1:51
Period 6	1:58	2:48
Period 7	2:55	3:45

### Odd Period Block (Tuesday/Thursday)

1/3/5/7 Block Periods		
Period 1	8:30	10:00
Break	10:00	10:10
Period 3	10:17	11:47
Lunch	11:47	12:17
Period 5	12:24	1:54
Period 7	2:01	3:31

### Even Period Block (Wednesday/Friday)

2/4/6 Block Periods + Flex		
Period 2	8:30	10:00
Brunch	10:00	10:10
Flex	10:17	11:02
Period 4 + Announcements	11:09	12:43
Lunch	12:43	1:13
Period 6	1:20	2:50
<i>Teacher Collab</i>	2:55	3:45

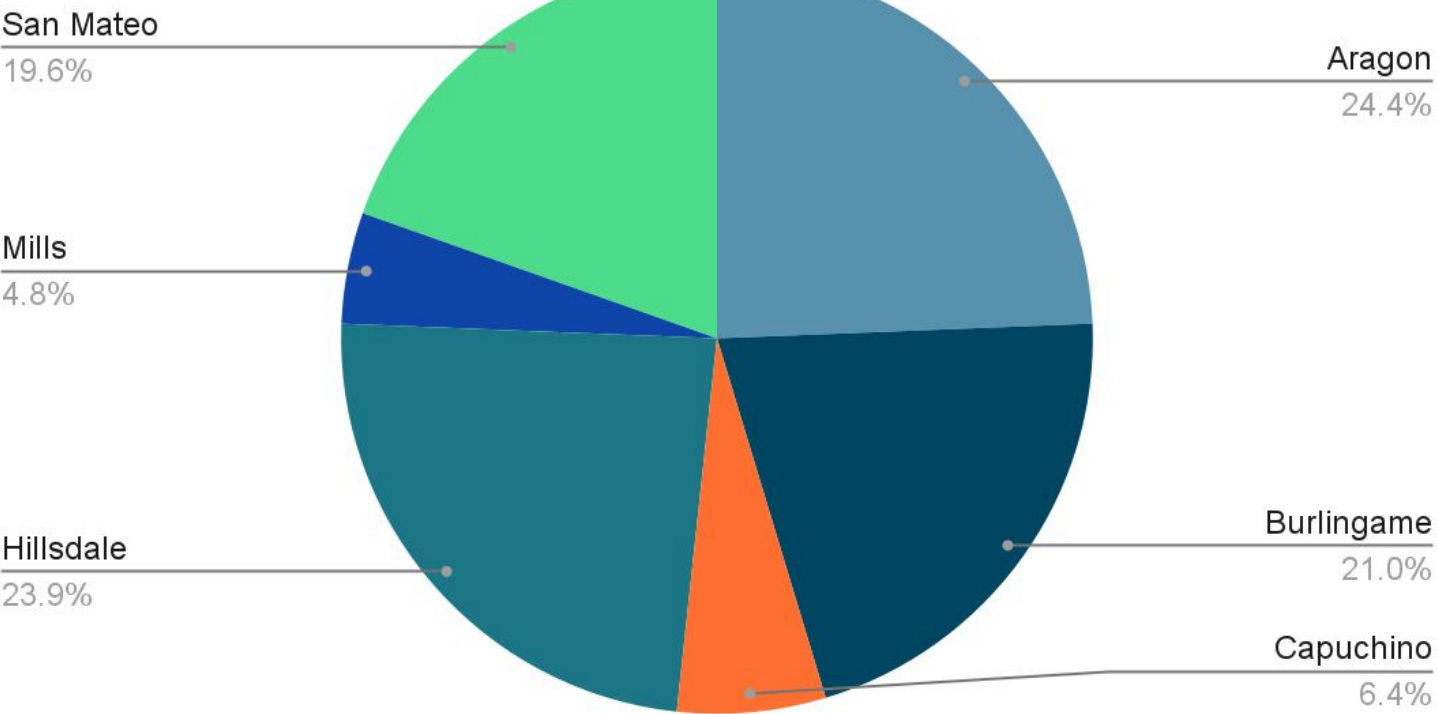
# Appendix

# Learning (Bell) Schedule Survey Results

FAMILY SURVEY

# Family Survey: 441 Responses

## By School

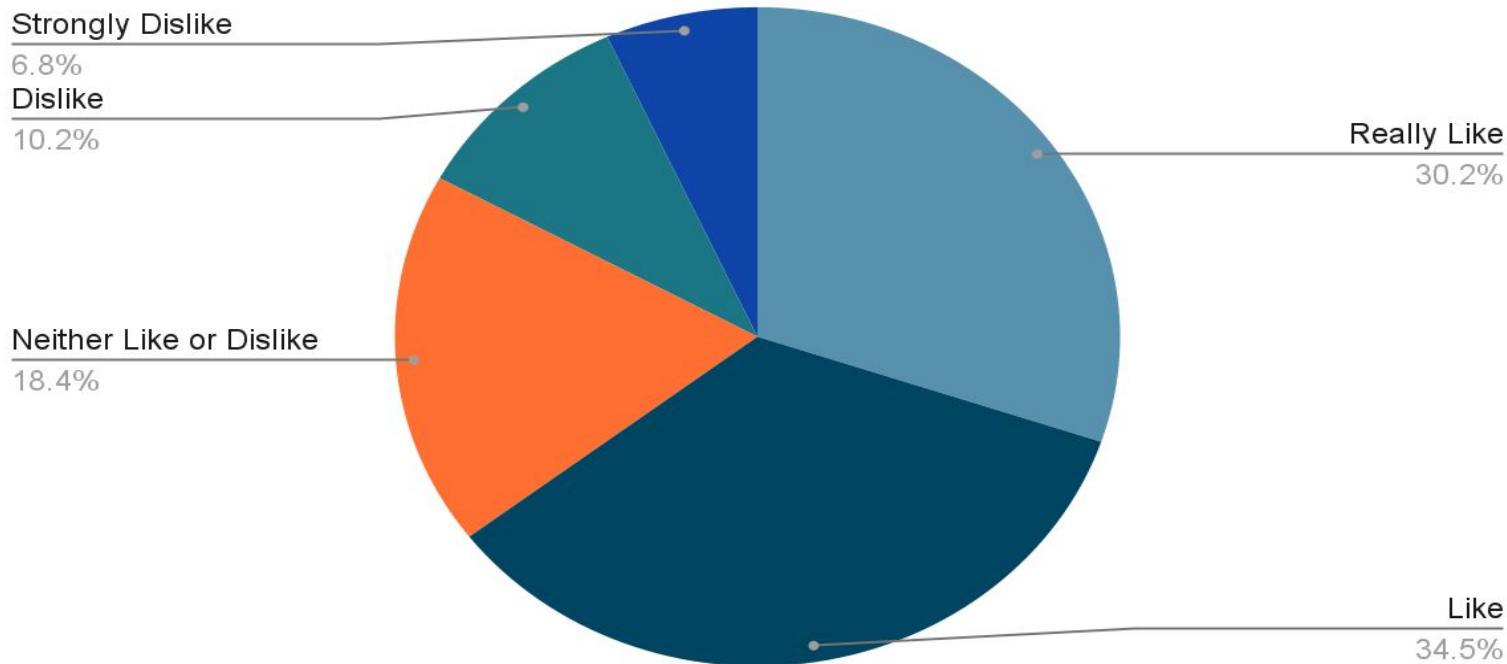




# Family Survey

How much do you like the four days of block (90 minute)?

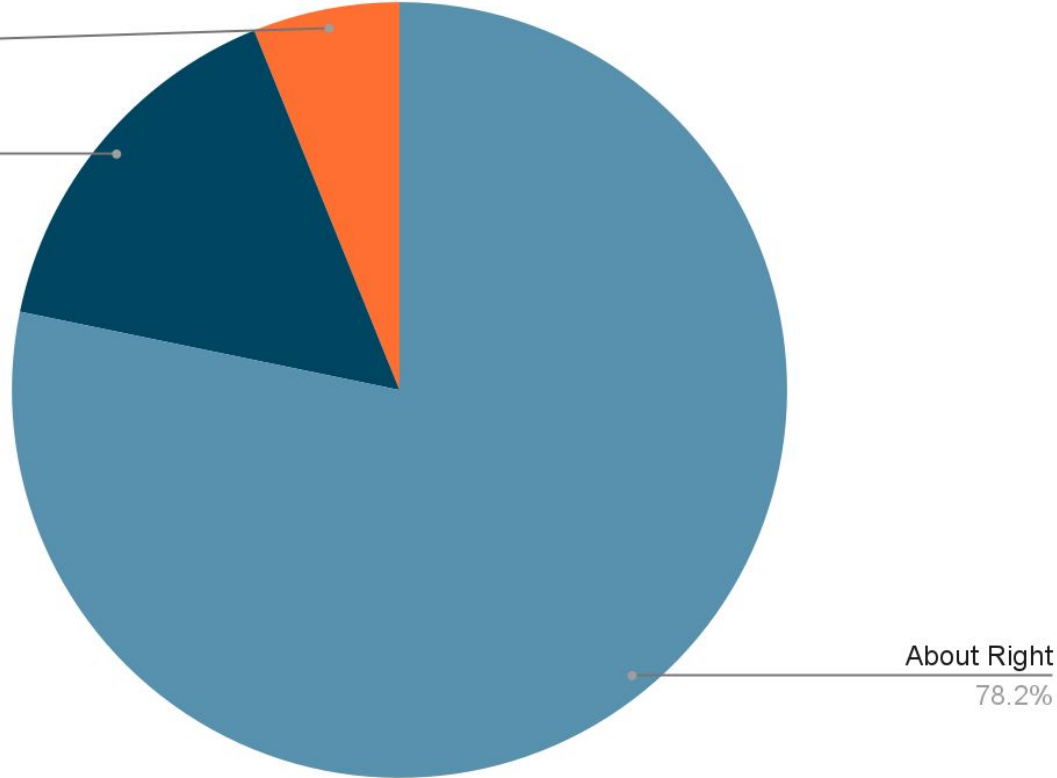
FAMILY



# Family Survey: How do you feel about the length of passing period?

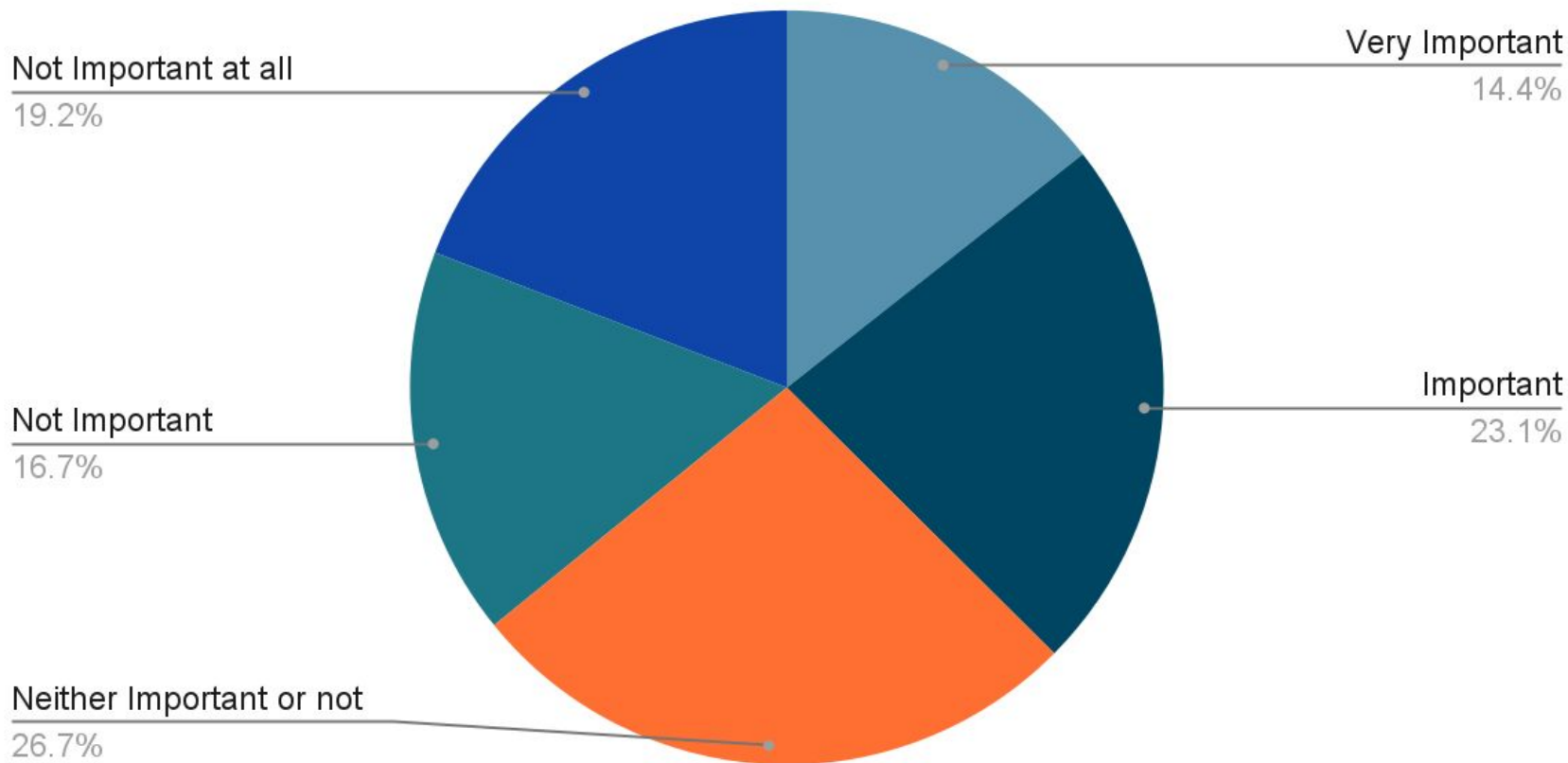
Too Short  
6.1%

Too Long  
15.6%



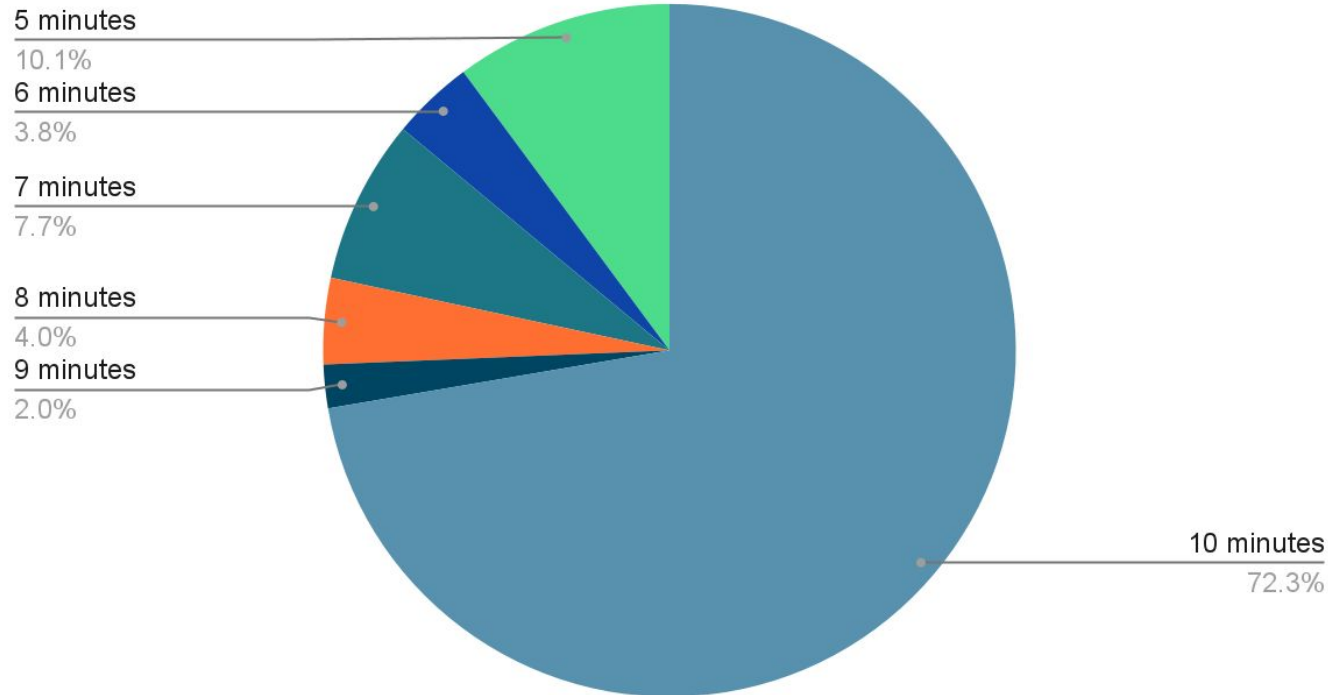
About Right  
78.2%

How important is it to you that the class periods end at the :00 or :05 of the hour vs. :03 or :47?



# Family Survey

How long should passing period be?

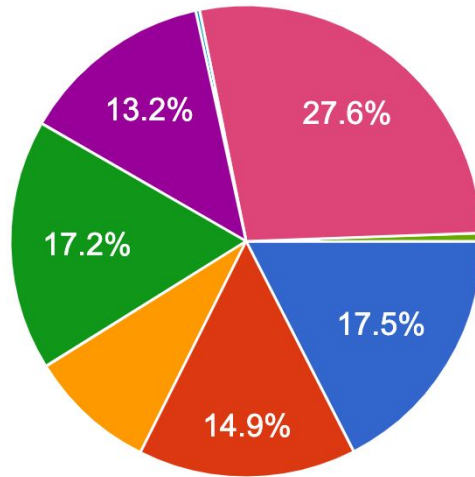


# Staff Survey Results

# Staff Results: Responses by School

School

355 responses

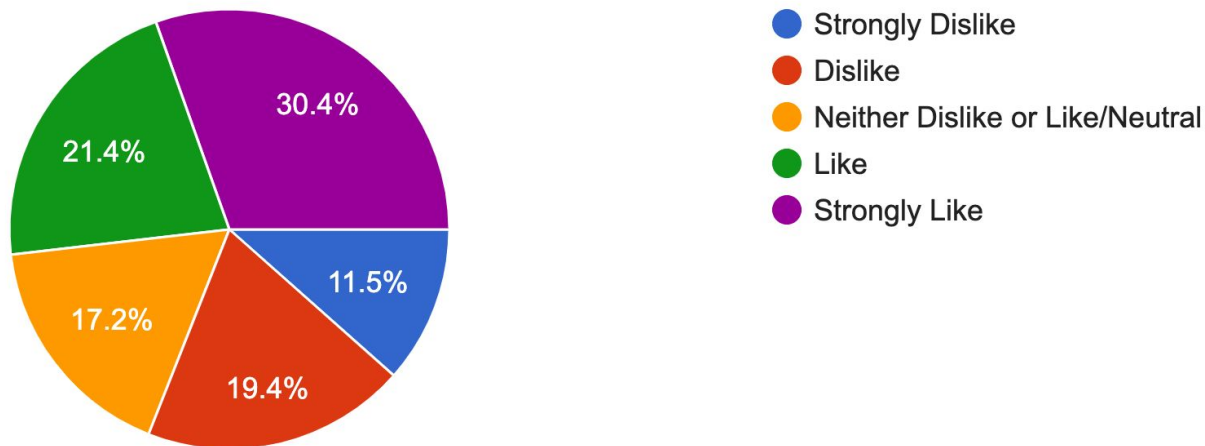


- Aragon High School
- Burlingame High School
- Capuchino High School
- Hillsdale High School
- Mills High School
- Peninsula High School
- San Mateo High School
- Middle College

# Staff Results: Block Schedule

1. How much do you like the four days of block schedule (90 minute periods)?

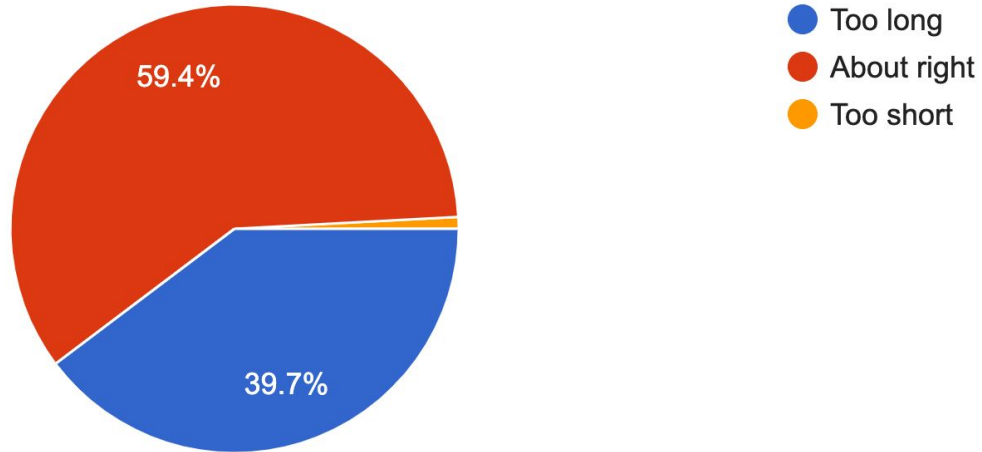
355 responses



# Staff Results: Length of Passing Period

2. How do you feel about the length of the passing (10 minutes) on block days?

355 responses

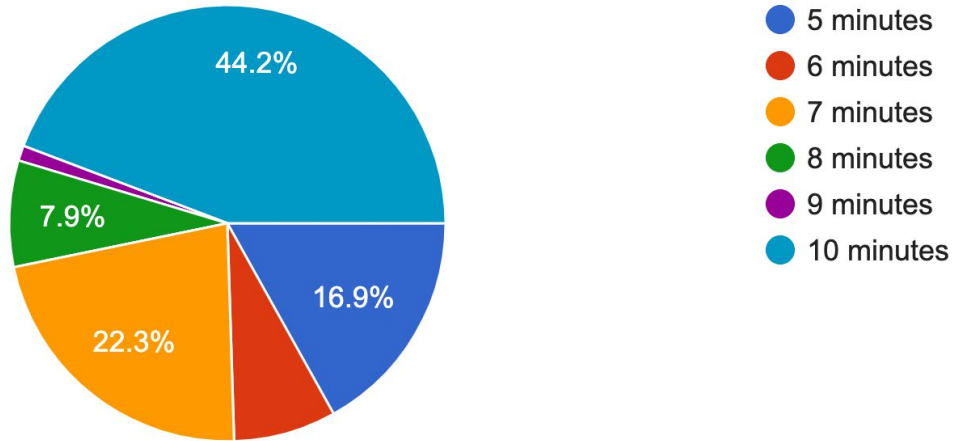




# Staff Results: Length of Passing Period

3. How long should the passing period be?

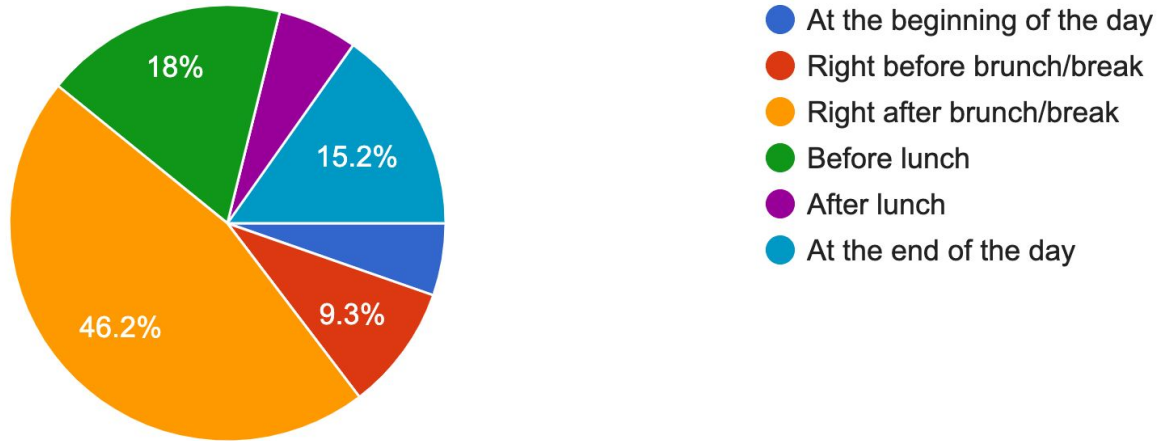
355 responses



# Staff Results: Placement of Flex

## 8. Placement of Flex: Where in the day should flex/tutorial period be placed?

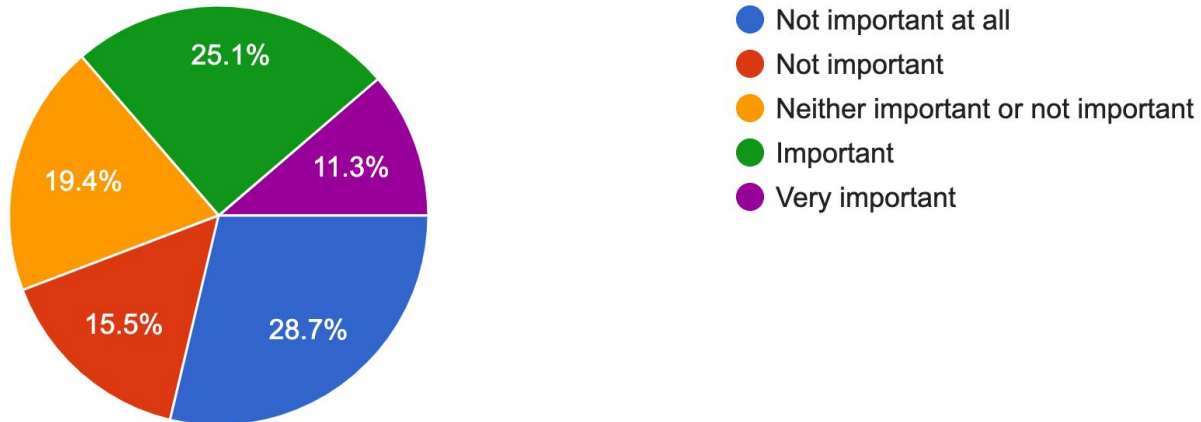
355 responses



# Staff Responses

5. How important is it to you that the class periods end at the :00 or :05 of the hour vs. :03 or :47?

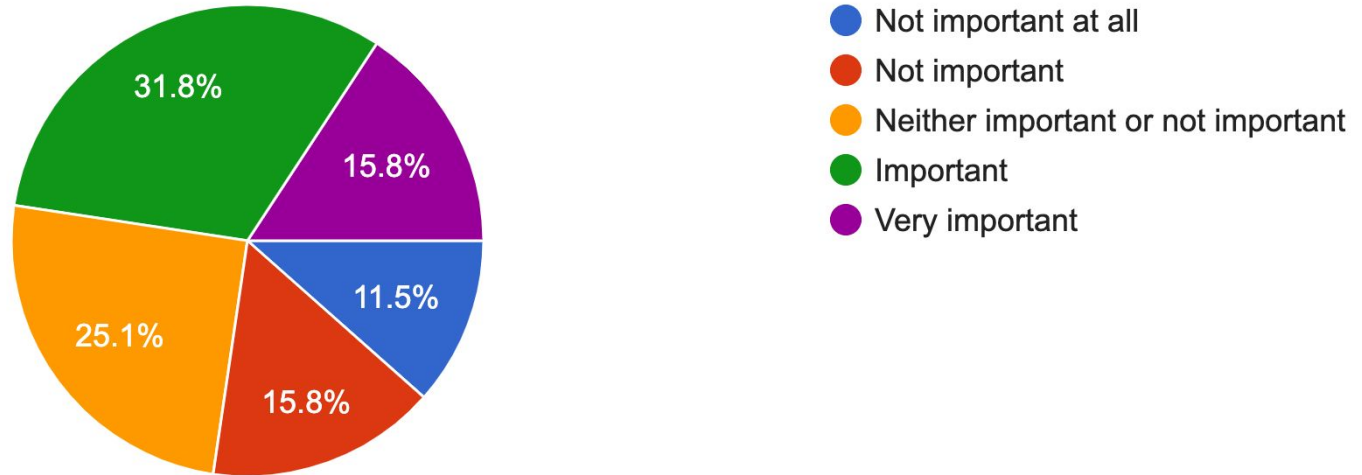
355 responses



# Staff Results

4. How important is it to you that passing periods are the same length every day (they are 5 minutes on Mondays)?

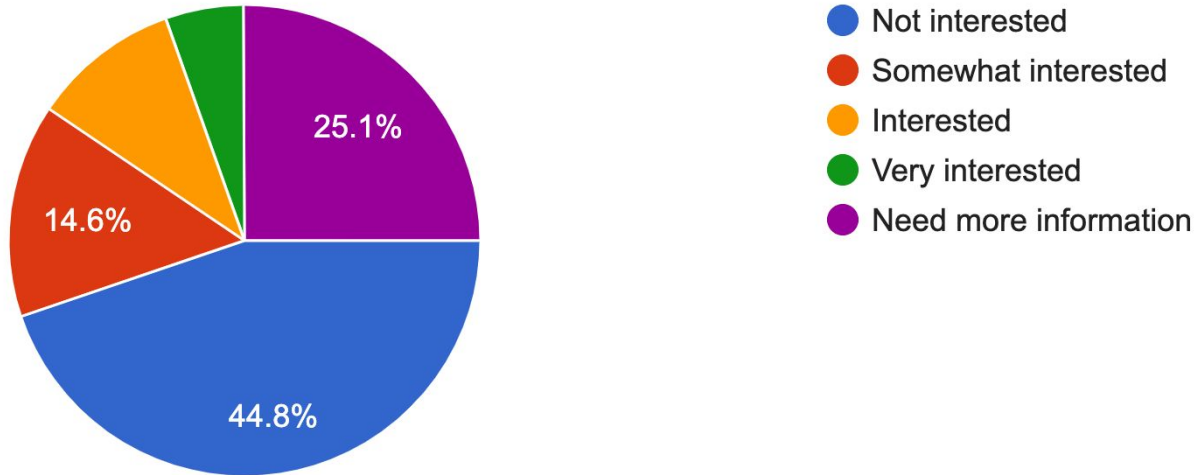
355 responses



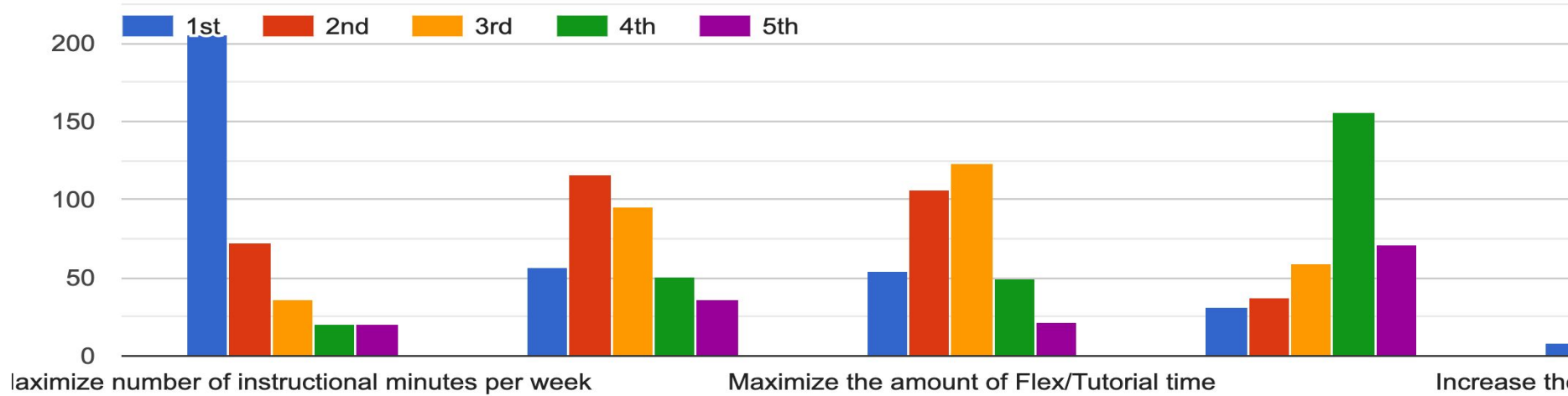
# Staff Survey

6. The committee is considering a skinny period as part of the model. A skinny period is a daily period that is usually the same length every day. The level of interest in a schedule with a skinny period.

355 responses



## 7. Please rank the priority of the different aspects of the learning schedule.



***DRAFT***





# Panorama Learning Schedule

## March 15, 2022

# SMUHSD-Panorama Survey

- **Purpose of Surveys conducted Feb. 22-March 11:** *Feedback about student experience on a variety of topics, including the **new learning schedule**.*
- 71.8% of students responded to the survey across the District

	Aragon High School	77.8% - 1370/1762
	Burlingame High School	84.7% - 1255/1481
	Capuchino High School	75% - 829/1105
	Hillsdale High School	58.3% - 968/1659
	Mills High School	57.5% - 671/1166
	Peninsula Continuation High School	27.5% - 64/233
	San Mateo High School	80.6% - 1373/1703



# Learning Schedule Feedback

How did students respond to each question?

Sorted by Survey order ▾ First to last ▾

QUESTION

> How much do you like the four days of block schedule (90 minute periods)?

**73%** i  
responded  
favorably



QUESTION

> How much do you like the length of the passing period (10 minutes) on block days?

**91%** i  
responded  
favorably



QUESTION

> How important is it to you that passing periods are the same length every day (they are 5 minutes on Mondays)?

**82%** i  
responded  
favorably



QUESTION

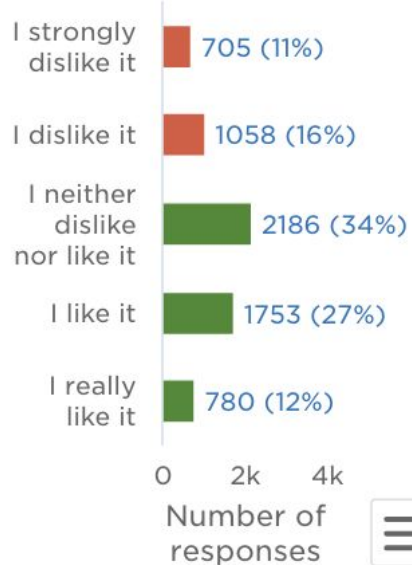
> How important is it to you that the class periods end at the :00 or :05 of the hour vs. :03 or :47?

**79%** i  
responded  
favorably

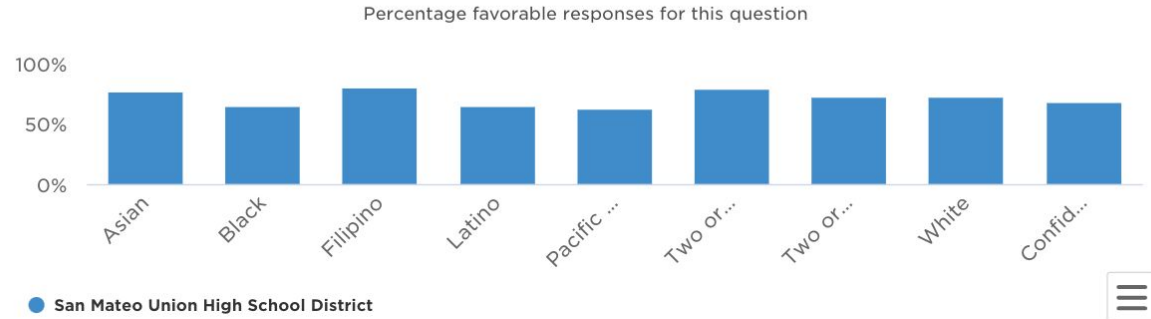


# Block Schedule

## Answer distribution



## Breakdown by Student Race

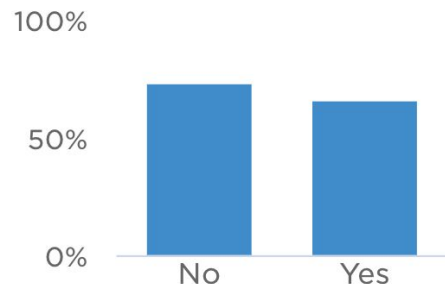


Category	San Mateo Union High School District
Asian	77
Black	65
Filipino	80
Latino	65
Pacific Islanders	63
Two or More Races	79
Two or More Races - AA	73
White	72
Confidentiality protected	68

## Breakdown by Student Special Education Status



Percentage favorable responses for  
this question



● San Mateo Union High  
School District



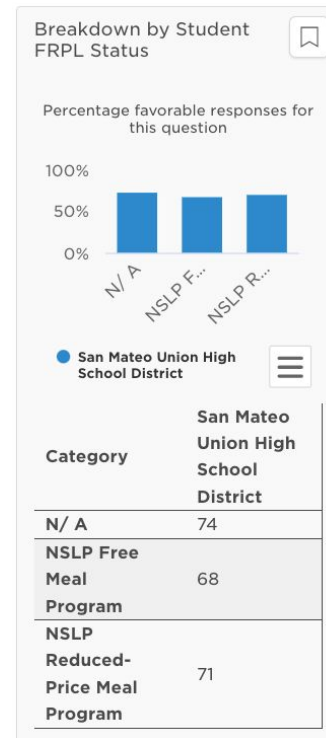
Category	San Mateo Union High School District
No	73
Yes	66

# Block Schedule

66% of Special Education students responded favorably to this question.

# Block Schedule

**68% of students on free-reduced lunch responded favorably**

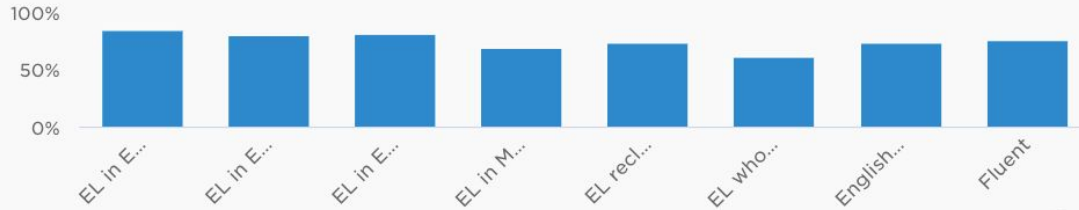


# Block Schedule

Breakdown of favorable response by ELD levels, 73% of EL students responded favorably

Breakdown by Student Language Fluency

Percentage favorable responses for this question



San Mateo Union High School District

Category	San Mateo Union High School District
EL in ELD 1	84
EL in ELD 2	80
EL in ELD 3	81
EL in Mainstream (not LTEL)	69
EL reclassified fluent	73
EL who is LTEL	61
English only	73
Fluent	76

Breakdown by Student ELL Status

Percentage favorable responses for this question



San Mateo Union High School District

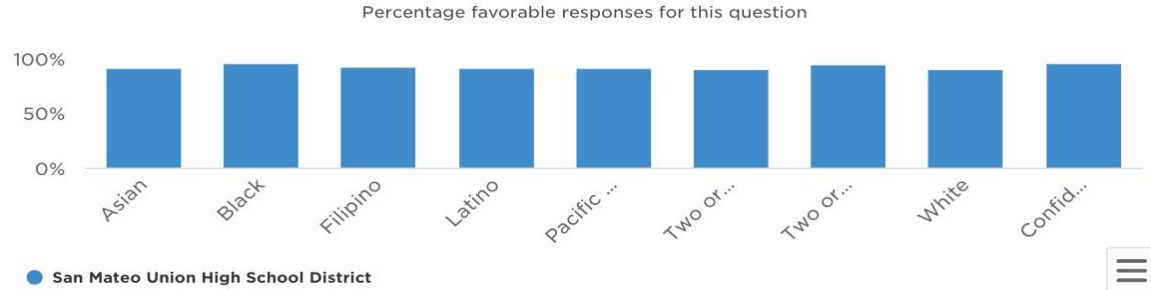
Category	San Mateo Union High School District
No	72
Yes	73

# Passing Periods - 10

## Answer distribution



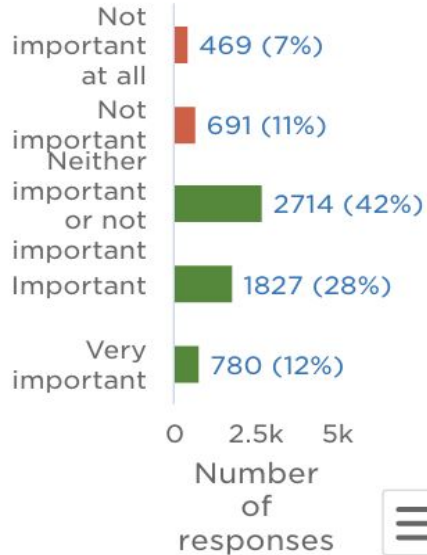
## Breakdown by Student Race



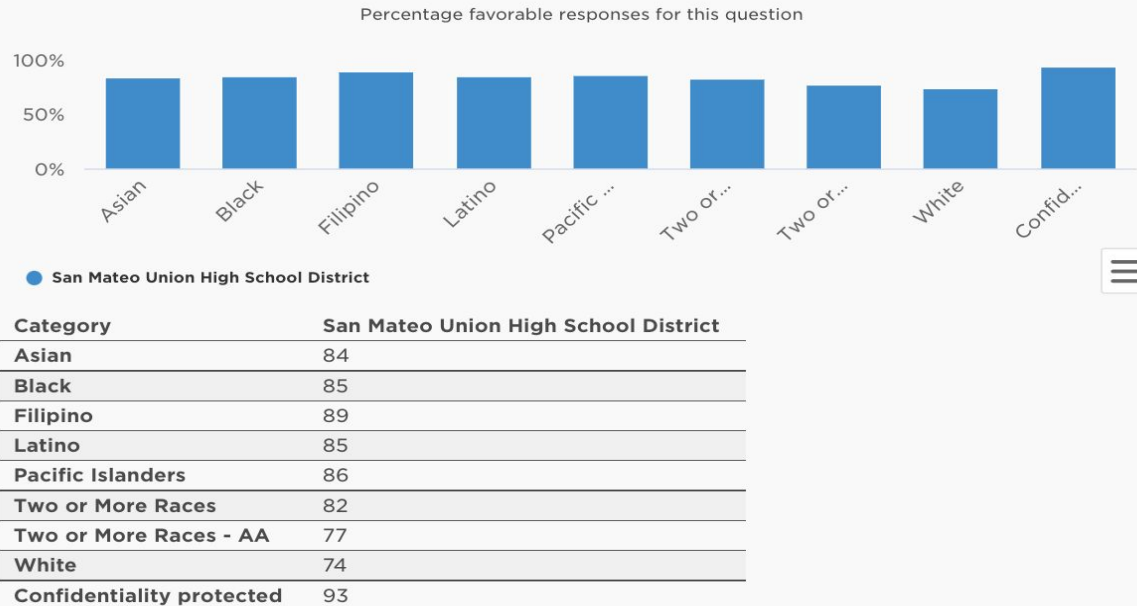
Category	San Mateo Union High School District
Asian	91
Black	96
Filipino	92
Latino	91
Pacific Islanders	91
Two or More Races	90
Two or More Races - AA	94
White	90
Confidentiality protected	96

# Passing Periods- 5

## Answer distribution

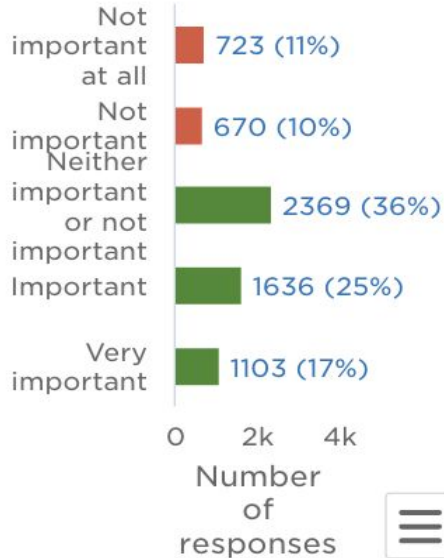


## Breakdown by Student Race

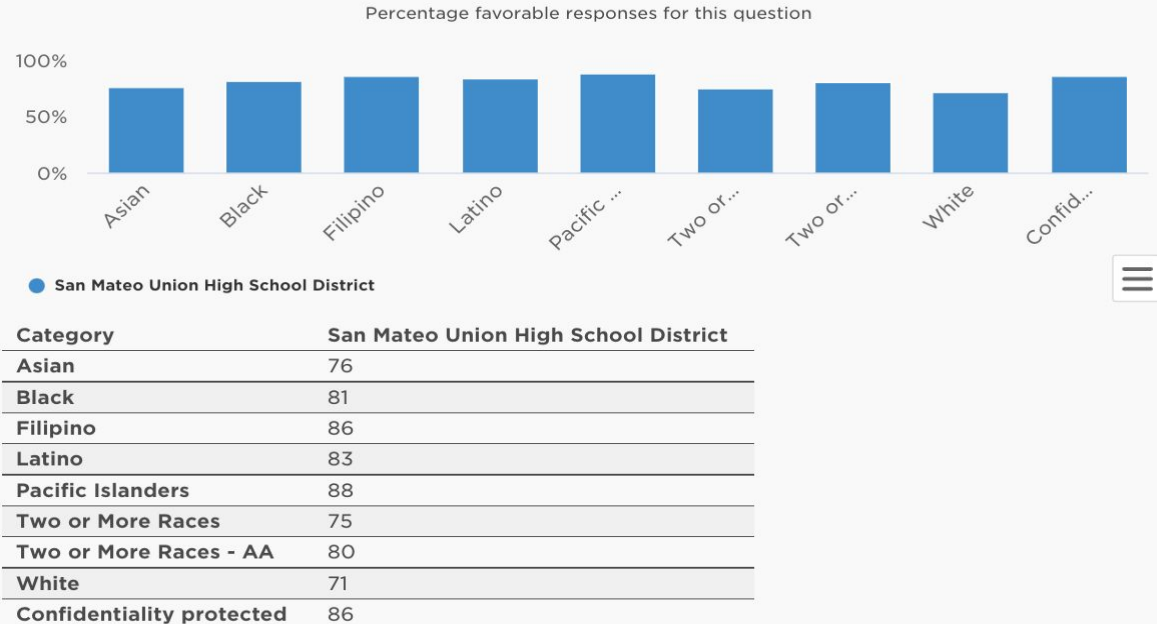


# Period Ending Time

## Answer distribution



## Breakdown by Student Race





# Instructional Schedule Models

# Learning (Bell) Schedule

- Will keep consistent **District-wide for 2022-2023:**
  - 4 days of block (Tuesday to Thursday)
  - 1 day of all periods (Monday)
  - 8:30 start time (by state law)
  - Tutorial/Flex/Advisory
- Committee is seeking input on:
  - Consistent Passing time & Length of Passing time
  - Block Periods
  - Length of Flex
  - Placement of Flex/Tutorial
  - Consideration of a “Skinny Period”