

# **SMUHSD Social Science Department Instructional Materials Recommendation**

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**SMUHSD Board of Trustees  
May 5, 2022**

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Presentation One-Pager - [Link](#)

# MWH Textbook Adoption: **Faculty Participants**

## **Selection Committee**

J. Chin - *BHS*  
A. Dove - *MHS*  
S. Henderson - *AHS*  
M. Keirns - *CHS*  
A. Lapid - *AHS/CHS*  
A. Magyari - *SMHS*  
A. Perry - *CHS*  
S. Silton - *AHS*  
A. Sison - *HHS*  
C. Teague - *SMHS*  
M. Zozos - *BHS*

## **Piloting Team**

J. Chin - *BHS*  
A. Dove - *MHS*  
J. Felder - *AHS*  
O. Ibeanusi - *MHS*  
K. Johnson - *SMHS*  
A. Magyari - *SMHS*  
R. Maund - *CHS*  
A. Miller - *BHS*  
A. Perry - *CHS*  
C. Teague - *SMHS*  
M. Zozos - *BHS*



# MWH Textbook Adoption: **Governing Documents**

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***SMUHSD Modern World  
History Course of Study***  
(adopted January 2021)

***SMUHSD Instructional  
Materials Approval Policy***  
(adopted December 2019)



# Operations & Process Timeline

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## Spring 2021

Created: *Textbook Evaluation Rubric*  
(approved by Social Science Council)

Formed: *MWH Textbook Selection Committee*  
(w/ representatives from all district sites).

MWH Textbook Selection Committee reviewed  
sample texts and selected pilot materials.

## Fall 2021

Created: *Textbook Piloting Rubric*  
(approved by Social Science Council)

MWH Textbook Selection Committee  
piloted MWH sample texts/materials  
( 11 Teachers / 5 Sites )



# Operations & Process Timeline

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## Winter 2021

Administered: student surveys  
(for each textbook piloting period).

MWH Textbook Piloting Team  
selected a preferred textbook.

MWH Textbook Piloting Team  
made recommendation to Council.

## Spring 2022

SMUHSD Social Science Council  
unanimously validated the selection  
committee's recommendation.

Completed: Public review/commenting  
period on textbook and ancillary  
materials (Feb. 2022).



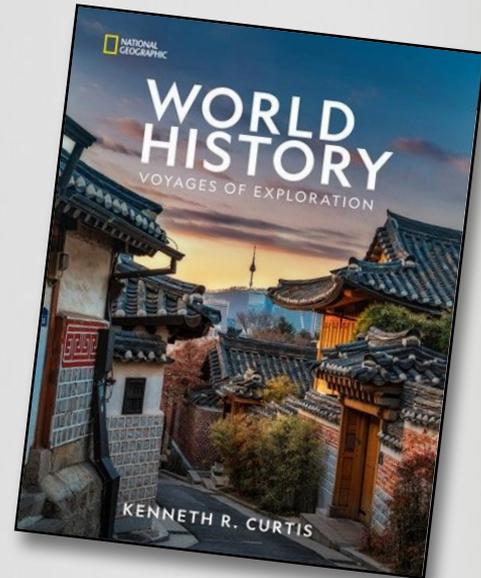
# MWH Textbook Adoption: **Recommendation**

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## ***World History: Voyages of Exploration***

**Cengage & National Geographic Learning**

**Publishing Year: 2021**



# Highlights of the Instructional Materials

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- *Moves us towards deemphasizing dominant western narratives.*
- *This is a true world history text - students can see themselves in this narrative.*
- *Offers an abundance of primary and secondary sources.*
- *Provides opportunities for integrating contemporary material into the course.*
- *Layout/high quality photos make content real, accessible, relatable for students.*
- *Online text allows the reader to change Lexile levels (also available in Spanish).*

## Student Feedback

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**70%**

**of student participants (422) preferred  
*“World History: Voyages of Exploration.”***

## Student Commentary

*"I absolutely love the book...a more easier and readable [online] version of text with a click of a button."*

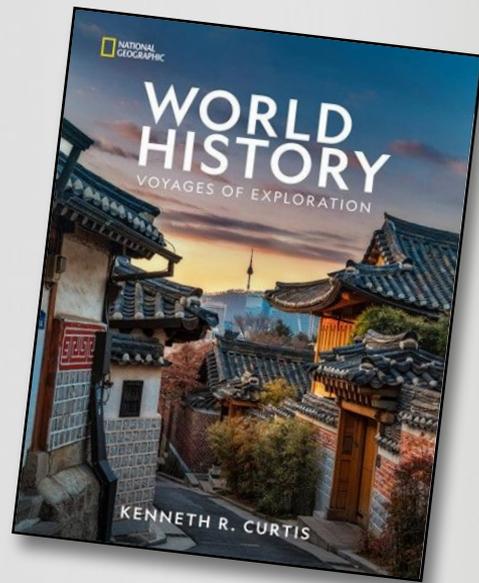
*"It is very easy to read and understand...all of the information... [is] relevant to what we are studying."*

*"This is the best history textbook I have ever seen!"*

*"The [National Geographic] books are very interesting to read and the images help keep people engaged."*

*"The text to speech was very helpful [when] I looked at the textbook online and loved it."*

*"I think the book contained a lot of valuable information from very short excerpts."*



**Thank You For  
Your Consideration.**